

Appendix A: Data
Appendix B: Parent Survey

MATCH School Annual Parent Survey

Compiled July 12, 2004

For the 2003-2004 School Year

Executive Summary

Methodology

This survey was conducted by phone by Katherine Dawson, Luna Achaya, and Charlotte Sinclair, college student tutors at the MATCH school who were given the opportunity to assist in completing the annual parent survey project. Survey questions and additional assistance was provided by Azhar Hashem, a volunteer.

The tutors called the parents of all 166 students enrolled at MATCH as of June 2004, including all students in grades 9-12. Out of all parents called, 77 were available for interviews, representing 81 students at the school or nearly 50% of the parents. This was the identical methodology to the 2002-2003 school year parent survey, when 52 parents participated out of 150 (approximately 33%).

The 77 interviewees are a representative sample of the entire MATCH parent population with regards to race, ethnicity, gender, class status, and academic standing of child, among other variables. Parents were urged not to just narrowly answer questions, but to voice any thoughts or concerns, so as to better capture their opinions. This report includes all of that narrative. Exact phrasing of the interview questions is also provided as Appendix B.

Please note that because of language difficulty or understanding of the questions, or some other circumstance, a small number of parents in this survey did not respond to all of the

questions asked during the interview. All percentages are based on the number of parents who did respond to the question.

Summary of Results

Overall Parent Satisfaction

On a scale of 1-10, with 10 being the highest score, parents gave MATCH an overall mean rating of 8.8 points. The median score was 10 out of 10.

Comparison of Overall Parent Satisfaction to Last Year

In 2003-2003, MATCH scored an overall mean rating of 8.9 out of 10. The median score was 9 out of 10 in 2002-2003. These are not statistically significant differences.

Comparison of Overall Parent Satisfaction with Child's Former Middle School

In addition to satisfaction with MATCH, parents were also asked to rate their child's **former middle school** on a scale of 1-10 with 10 being the highest score. Parent satisfaction with their children's former middle schools averaged 5.65 out of a possible 10. In the previous year, the rating was 6.7 out of a possible 10.

The average improvement of MATCH over the student's middle school is 3.15 points.

5 parents out of 77 (6%) rated MATCH **lower** than their child's former middle school, versus 8 such parents out of 52 (15%) in 2002-2003.

Apples to Apples: 21 parents who were part of both surveys in 02-03 and 03-04

The average parent satisfaction among these 21 parents was 9.6 in 02-03, and 9.2 in 03-04. Again, these are not statistically significant differences.

Parent Perception of Teaching

Again on a scale of 1-10, parents were asked to rate MATCH on its teaching quality. On average they gave it a score of 8.9 points. The previous year, the teaching quality at MATCH scored a 9.2.

This 8.9 score compares to the 6.5 score that the parents assigned when rating the quality of teaching at their child's **former middle school**. MATCH's improvement over the middle school is 2.4 points.

Only one parent out of all parents interviewed thought that the quality of teaching at MATCH was worse than that of their child's former middle school.

Parent Satisfaction with Communication

When asked "If you have a concern or question how comfortable are you raising it with the school, and are there sufficient channels for you to do so?" ...73 out of 75 interviewees (97%) claimed that they are comfortable reaching out to the school and that yes, there are sufficient channels to do so. Most interviewees used the phrase "very comfortable."

When asked if there is any other information the parents would like to receive, most parents (69%) replied that no, the information provided by the school was already enough. Comments and suggestions made by parents can be seen in the unedited responses that follow this summary.

When asked if they had any suggestions as to how MATCH could improve its communication with parents, 64% replied that they had no suggestions on how MATCH could improve its overall communication. Comments and suggestions made by these and other parents can be seen in the unedited responses that follow this summary.

Out of 75 responding parents, 98% said that they receive the letters issued by the principal twice a month. Parents in this study report that they receive an average of 1.6 calls per month from the principal and 1.67 calls per month from teachers. In the previous year, parents averaged 2.9 calls per month from the principal and 2.4 calls per month from teachers.

Hours Spent on Homework, Parent Satisfaction with Child's Individual Academic Performance, and Discussion of College

Parents were asked how many **hours per day** their child spends doing homework. The average number of hours that a student of any grade level at MATCH spends on homework each day is 2.32 based on the numerical responses given by these students' parents. Only 3 parents claimed that their children spend no time at home on homework. This question was not asked in 02-03.

(We do not think the parents' perception aligns with the **teachers'** perception; this is a future area of investigation).

When asked how they would rate their child's academic performance over this past year on a scale of 1-10, the average score was 7.6. This question was not asked in 02-03.

When asked whether or not that parent had begun discussing college with his or her child, 67% responded yes, they have begun or are in the process of discussing college. Some parents have also begun discussing specific institutions and academic fields of study with their children. More detailed responses can be seen in the unedited commentary on the pages that follow.

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Part I: Overall Rating of the MATCH School

This represents an unedited transcript of parent responses and commentary.

1. On a scale of 1-10, with 10 being the highest score, how satisfied are you with the MATCH School? What are the first things that come to your mind when you give this score?

I would rate the MATCH school a 9. My daughter has improved a lot. I love the strict discipline as well as the rules. I think that the tutoring has helped a lot. I do, however, feel that sometimes the rules can be unfair. One time my daughter was helping another student on a test and she got in a lot of trouble for that. I know that what she did was wrong but she should not have received such severe consequences. Other than that, I feel that the school is excellent. (Altagracias Arias)

I would rate the MATCH school a 6. I feel that it is a wonderful school, the teachers are great and the principal is good. The only that I do not like is the fact that the day is too long. The after school and weekend tutoring is very draining. The scheduling is too much for him that he is just physically and mentally exhausted. I feel that the fact that it is so challenging is that it is really wearing on his health. Another thing that I am not too happy with is that my son was under the impression that the school was going to be a media and technology school, but it really isn't. (Edith Marcelin- Scott)

10. I think it's a very very good school. Everything is good. The director, the principal – he's a very interesting person who wants to help the students to work hard. The professors are good, and what the school offers. The lunches, they are very caring of the students. (Adelina Filip)

9. I think so far her father really likes it. (Grandmother of Adrienne Banks)

10. All teachers, Mr. Sposato included, Rosenberg, they all come to mind as excellent people. The really focus and the kids really listen to them and respond. My daughter has a hearing difficulty and they've been wonderful with her. They're disciplinarians there, and we're happy that she's made it out of there and is going to Northeastern next year. She really did her best and matured over the years. (Bob Langton)

I would rate the MATCH school a 10. I love how they always check with the parents. I think the communication is great. I love the fact that they have to wear uniforms. It means that there is no competition. I do feel however that the girls get away with stuff more than the boys do. One time my son was wearing shorts and I guess they were not given permission to wear shorts yet so he got in trouble. (Celestina Bala)

8. It's a good school. That's it, it's just a good school. (Doris Torres)

10 Encourage the school – they push the children - not only academically (Fadumo Mohamed)

I would rate the MATCH school a 10. I feel that they are very informative and they call a lot. I like the fact that they have to wear uniforms. I also like the fact that it is strict but sometimes I feel that the strictness is too stressful. My daughter wakes up late from studying too much and may come into school late. I do not feel that they should give such

a harsh punishment as long as I call and explain. Sometimes my daughter is so stressed that she does not even want to go to school. (Louvenia Bell)

I would rate the MATCH school a 9. I feel that it is the best school in Boston. They really care a lot about my child and want her to improve. They are willing to do anything which I know most public school do not do. They give her attention that she needs. I like how the school enforces strict discipline. The school has helped my child a lot and I am extremely satisfied. (Lucia Pena)

I would rate the MATCH school a 10. I love everything about the school. I love the fact that it is strict and challenging. I love all of the rules including the uniforms and detention if they break the rules. I feel that they get a lot of discipline from it. I know that my child is receiving a great education and will benefit greatly with everything that MATCH has to offer. (Theonne Manuel)

I would rate the MATCH school a 10. It is much better than any public school. It is strict and disciplined and the teachers actually care about the students. I love the tutoring and the fact that they have to wear uniforms. My child is benefiting so much from being there. He is learning a lot. (Maria Barros)

9. My daughter's had an improvement in how she does her work and how she looks at school. (Marilyn Hawkins)

9 It's a good school but it's a little hard but good (Parent of Monet Allison)

5. Right now, I'm having a bit of a struggle with the school. My son is doing his work, but he's still not passing. He says you need a 90 to pass, but If he's doing advanced Algebra and getting a C, why are they still keeping him back? (Monica Dickson)

9 Mr. Sposato's hands on with the kids (Mr. Bletzer)

10 Teachers that teach my sons and both are doing great in the curriculum (Mr. Bogard)

10. It's a school where they worry about the students. (Nilsa Santiago)

8. I'm just not totally satisfied with the school, especially their high standards, which can be too high. (Sherry Warren)

10. Their diligence, their loyalty – that makes for a good school. That's it. (Tracie Tyler)

7. I would rate the school a 7. I love the fact that it is such a small school so my son receives a lot of attention. The academics are excellent and I know that my son is receiving a good education. The only thing that I am a little concerned about is the turn over rate of the teachers at the school. I know that a few teachers have left and new ones have come in, so it has not been very consistent. I like the fact that the school is very strict and challenging. My son has really benefited from that. (Willie Mangrum)

8. One day she had her money stolen, I spoke with the principal and he basically said that there was nothing he could do. That bothered me, because I know they have rules to avoid that kind of thing, and so I don't think it was given much importance. (Alice Evers)

10. Staff is very friendly, and they have the best interest of the student in mind. Mr. Sposato is super, he's the first thing that comes to my mind. (Evelyn Kinney)

10. It's programs make students work harder. I like the dress code, and I like how they report to parents right away. (Ha Thi Quach)

10. Motivation, tutoring, is all great. Only math gave her problems. She just never gave herself enough push, but I guess with the tutoring, she was able to succeed. She passed her Math proficiency test and now she has the final today I think.

I would rate the MATCH school a 10. I absolutely love it. Mr. Sposato called called one time to tell me how great my son was doing. I do now know too many schools that call to say something good about a student. I thought it was great. I like how the kids get greeted at the door. The staff there is wonderful. I called the Boston Herald just to tell them how great the school is. I want them to write an article on it. (Michelle Owens)

6. The ideas of the school and the organization of the school are not what I expected. It's really not well organized. In the classrooms, there is too much group learning and not enough individual learning. (Paula Nelson)

I would rate the MATCH school an 8. I feel that she is doing extremely well. The principal and all of the teachers are great. They are very concerned with how my child does. I feel that even though tutoring is helpful it is too much. My child should not have to spend her whole weekend at school, they need some time off. Sometimes the rules are too strict which is ok if it was consistent, but the rules aren't always so consistent. The fact that they have to wear uniforms is good. I feel that the school overall is good for my child and I am generally satisfied with it. (Aletha James)

8. She was satisfied with the school. She especially had a good experience at the school's orientation and open house. At the open house, the mother was impressed with all the rules the school had established, yet, she mentioned that a lot of the rules that were supposed to have been enforced were not. She said that she really valued the dress code standards, yet had a feeling that they were not always enforced. The administration and teachers are not as strict as she would hope them to be regarding the dress code. (Alexandra Mendoza)

The MATCH school was rated 9.5. It is a fabulous and wonderful school! Everyone is extremely supportive. The teachers care about my child. They are patient and they want my child to succeed. They let me know the good things about my child as well as the bad things. The fact that the kids have to wear uniforms is also beneficial for my child because then he can focus more on his work and not on what every one is wearing. There are few distractions and less competition between the students. Because MATCH is such a small school, my child receives a lot of attention that he would not receive at a public school. I feel that the school has really pushed my child to reach his highest potential. (Althea Henderson)

6. One day she came to detention 3 minutes late. I had to come I and miss a half day of pay. I even wrote a letter, no response. She was sent home on a Saturday and Monday they sent her home even though she had a letter. They really need to have some discretion with how they handle the discipline there. She ended up missing a whole day of school. (Benita Morris)

10. “I like what they’ve [MATCH faculty] have done for her [Keshia]. She works hard, what they [MATCH] represent. Good communication. Lots of schools don’t do that.”
(Betsy Matos)

8. The school is good. I just don’t care for the way they give detention. They SHOULD give the kids an assignment or task that they don’t like. They should be made to do hard work. Just doing their homework during detention is not punishment. (Beverly Lewis)

10. Totally satisfied, MATCH has changed my daughter for the better. She’s much more responsible now, and a much better student. (Carol Lynch)

10. They’re doing a good job, keeping the kids straight, I really like it. They set a good example for the kids. (Carolle Alexis)

8. There is a lot of miscommunications that have happened this year. I don’t know if it is Ariaiah or if it has to do with the school. Seems that something is said, yet something else is done. Also, the codes of conduct are a little confusing. Ariaiah had his phone taken away, then according to the codes of conduct, he was supposed to get a detention and wasn’t given one – basically not everything that was supposed to happen to him happened. One time he had a basketball game, and there were some transportation issues that happened. He was dropped off in weird places. Again, I don’t know if that was a communication problem between Ariaiah and the bus driver, coach, I don’t know.
(Catherine Merlino)

10. The school really embodies a sense of professionalism and strong academics. There are great workshops offered for the parents and they really know how to meet the entire family’s needs. My daughter has straight A’s and so I can see that the environment has really been of help to her. (Cathy Cox)

10. The interpersonal relationships they have with the students and teachers. The relationship between me and Mr. Sposato is also very good, that’s why a 10. It’s a good school. (Christine Bebee)

10. I am very satisfied with the MATCH School. Everything from his friendships, the discipline he receives, the cooperation of the teachers and staff, his principle, and Ms. Brown have been excellent. I am very happy because he has gotten a wide range of experiences there that he might not have been able to get elsewhere. (Cristina Moreno)

10. I know she’s learned a lot there, but I don’t agree with the time, the length of the school day. Their after school programs go until too late, and then there’s the transportation time that she has to commute, so that’s my only big concern right now.
(Efether Ellis)

I would rate the Match school a 10. I feel that it is an excellent school because it has provided my child with an excellent education. They really push my child to work hard and they want my child to succeed. Even though my child complains a lot about how strict the school is, I feel that it is the only way that he will learn. My child can be lazy but MATCH does not tolerate laziness; they really challenge him to do his best. I also like the fact that they are required to wear uniforms. There is less competition between the students. (Gladys Jimenez)

I would rate the MATCH school a 8. I have seen a lot of improvement in my child this year. The tutoring program has been a big help with assisting my child understand the material taught in class and also with hw. I feel that he teachers are excellent and the communication that the teachers have with the parents is good. (Ibadao Bitti)

8. The counseling I have a concern with. I don't think it's what I expected, just the way things work out. Her previous counselor was not helpful. (Ivy James)

I would rate the MATCH school a 10. I feel that is has provided my daughter with an excellent education. They really challenge her and push her to do her best. I feel that the fact that it is such a small school allows them to pay more attention to the needs of my child. They have really helped her improve this year. They have strict rules but I think that it is the only way kids will be disciplined. They only thing that I am unhappy about is the hours of the school. My daughter comes home very late at night and I worry about her. Other then that, I feel that this is the best school for my daughter and will really help her go far in life. (Janice Cumberbatch)

10. Arnold is getting a lot better. I like everything, the teachers, the principal, the tutoring program, everything. (Jennifer Lai)

I would rate the MATCH school a 10. I have seen a LOT of improvement in my daughter in terms of behavior and academics. The tutoring has helped her a lot. I love all of their rules. Their uniforms are great. The fact that the teachers call just to let me know how she is doing is wonderful. It keeps me informed about what is going on in my daughters like. I am pleased. (Joanne Murphy)

10. Dedication of faculty and staff is very good. I think they are pretty much all committed to making MATCH a good place. I have been very satisfied with MATCH. (Jose Garcia)

I would rate the MATCH school a 10. The best part of the school is communication between the parents and the teachers. They let us know what is going on, whether it is good or bad, which I feel really helps me stay involved with my child. They want my child to do well and have helped her improve a lot this year. They are very strict and they really enforce their rules, with no exceptions; this has taught my child discipline and has her focus more on her school work with little distractions. (Joyce Clark)

I would rate the MATCH school a 10. It is the best school for my son. It has helped him a great deal. There are really good teachers and the principal has also been very helpful. The staff at the school care how my child does and they always let me know if he needs any extra help. They also let me know when he is doing well which I really appreciate. (Julia Gallard)

10. The motivation they give there is great. The tutoring was also a great help. She had problems only with math, and she never gave herself enough of a push in that subject. The tutoring helps though, and she passed her Math Proficiency exam, so I am happy about that. (Kim Andrews)

10. The MATCH school has made a difference in our daughter's life. I have good faith in the school and am extremely satisfied with everything. I am pleased that she has gotten a good education at such a wonderful school. (Linda Morris)

10. “I am satisfied with Terrell here. The good education here is what comes to MY mind.”(Lornice Williams)

I think that it is unfair to rate the MATCH school. There are some things that I like but there are some things that I do not like. I would not give the school a good rating though- probably a 1. I feel that the school is much too challenging for my child. She is burnt out and has even lost hair. I am also unhappy about the fact that the school does not provide any scholarships for my child. It also does not have a computer science class which my child will need in life. My child also feels that she is unable to express herself to the teachers when she is upset about something. She tries to do it in a respectful manner but says sometimes it is hard for her because they make her so angry sometimes. (Luceta Hodge)

10. Mr. Sposato is wonderful. I am very satisfied with the work he does overall. He is always available and helps us out plenty. I’m really satisfied. (Maria Breu)

10. The Scheduling is great, the staff is always very positive. Just the commitment they give to the kids is really great. (Maria Rodriguez)

I would rate the MATCH school a 5. I feel that the school is too challenging for my child. She is really burnt out and stressed. I am really worried about her. I feel that the school teaches too much on the college level. I wish the material was more at her level and that they weren’t so strict with all of their rules. My child works hard and I feel that the school isn’t very understanding if she may not be doing as well as they expect her to do. (Mary DeRosa)

I would rate the MATCH school an 8. I know that they mean well but sometimes I feel that they are too strict. One time my daughter went off premises and she was only 2 mins late getting back. They called me. I understand that she was late but it was only 2 mins. I thought it was ridiculous. I really like the uniforms. The kids are there to concentrate and not worry about who is wearing what. I do not like the long hrs though. She travels a long way to get to school so she wakes up early and sleep late. She is usually exhausted and it is too stressful for her. (Melinda Ford)

“10. My son is in the 10th grade. Teachers are good, programs are good, everything is satisfactory.” (Momena Akhter)

8. “There are different rules at MATCH that are not flexible, which can be hard for students and their families.” (Monica Acevedo Lara)

9. The staff is great. Their commitment to the students is what comes to mind first. (Nina Ruff)

5. They’re not consistent with the rules. They change them up as they think of it and use their own judgment instead of sticking to the same rules all the time. (Priscilla Jones)

9. She is very satisfied with the MATCH School because it has provided her daughter with a good education. She is very impressed with the curriculum and the things the students learn at the school. There is nothing really that she would change about her daughter’s education at the school. (Rasy Pen)

I would rate the MATCH school a 10. I am very satisfied with the school. I feel that they are doing an excellent job with providing my daughter with a good education. I love the

fact that they are so strict. It keeps everyone disciplined. I like that they have to wear uniforms. They keep me informed with what is going on at the school which is excellent. (Robin Burke)

7. The methods of discipline, I don't think they're strict enough on the child. They're too strict on the parents. When there is an issue at the school, the first method of action is to send the student home, which doesn't help the student and definitely doesn't help me if I have to leave work because my daughter is being sent home from school. (Roma Browne)

7.5 It doesn't make sense to me that a punishment for being five minutes late means that she should miss class or miss out on the academics that she has a right to just because she is late, I mean, she should be penalized after that, but why should she be kept out of class for that. AND I don't understand why two tardy arrivals make one absence. Which means if she is tardy 20 times, she is basically absent 10 times. That doesn't make sense to me at all. (Shenelia Sutton-Morrison)

8. "Mr. Sposato – LOVE him. Tutors are good – Teachers think they can be too open with kids. Why should teachers tell students they are gay? If they want to address that, they should make it their own business. Don't flaunt it. Too much of that, less focus on important school matters SOMETIMES." (Sheryl Royster)

1. I think MATCH is too much focused on the militaristic environment. They don't have to treat the students in the school like Urban kids, like they're all bad. I feel like my daughter and probably some other students have a hard time being themselves in this environment because there is too much emphasis on gum chewing, and dress code, so I think that can take away from the quality of the school where other things should be considered important besides those minor details. (Simona Anderson)

10. The academics, teachers, principle, and academic work are great. I am very satisfied with everything at the school. The work is very challenging, and when you compare the program to those of other schools, MATCH is great. They offer classes like Calculus, which other BPS might not. (Sonya Owens)

Very satisfied = could not understand survey question, no one else there to translate (Sounnath Ly)

I would rate the MATCH school a 10. I like they way they operate. They are very strict with all of their rules which I think is really good for her. I am her grandmother and I know that that is the only way that she will learn. I love the fact that they have to wear uniforms. They can't miss a single day of school and get away with it which I think is great. Tutoring has also helped her out a lot. (Susan Medina)

9. The positive responses I get from her about the school. The teachers really seem like they care, the principal has a lot of input too. (Valerie Burton)

I would rate the MATCH school an 8. There are some things that I like about the MATCH school but there are some things that I do not really like. I agree with the standards and the criteria that the school goes by but I hate the fact that do not have text books. I believe that they would do a lot better if they had books to bring home and look over. The tutoring that they receive is ok but I think they really need to make sure that all of the kids have good tutors. She needs the right tutor to really motivate her to do her work. I really like how they greet the kids in the morning, making them feel welcome.

Even though my child wants to quit, I will not let them because I feel that strict discipline is the only way my child will learn. (Veronica Burton)

10 I am extremely satisfied with the MATCH School. The school has really helped Rob a lot. As a single-mother who never went to school in this country, his school was always there to help with anything. Before Rob wasn't doing well in school, but now he is doing so much better. I couldn't ask for anything more. (Carla Lorena)

I would rate the MATCH school a 10. I know that my son is receiving an excellent education by going there. I have noticed a big improvement from middle school. I think that the one on one tutoring has helped a lot. The only thing I am concerned about is that the tutor they have is not always consistent. It would be better if he has the same tutor every week. Some of the rules at the school are also a little too strict. It could be toned down a little. Whenever I have an issue with something it is always resolved which I like. I love the uniforms. It makes the kids look nice and neat. (Cynthia Zollarcoffer)

10. MATCH is a good school, good teachers as well. (Euridice Leite)

I would rate the MACTH school a 9. My son has improved a lot this year but I feel like the school is too hard for him. I know that the school is a good school with all of their rules and expectations but I do not think it is the right school for my son. It is probably good for another kid but not for my son. It is too much for him. He needs a school that is more at his level. (Maritza Rojas)

10. The academic challenges are great, Mr. Sposato is so great to meet the kids at the door and encourage using the word of the day. He just is so encouraging. The teacher support is also great. (Valerie Gordon)

2. On a scale of 1-10, how satisfied were you with your child's former middle school? What makes MATCH better or worse? (First years only)

1. I didn't like it. I was not very satisfied. Shirli could've worked harder, she's a very smart girl, but sometimes what you expect to find, you don't find. Sometimes the kids spend too much time on the computer. It was a big difference coming to MATCH school. (Adelina Filip)

8. The teachers are good teachers (Doris Torres)

6 Students are not disciplined (Fadumo Mohamed)

3. The first one she was at I was satisfied with, but the one she graduated from, the Curley, seemed so unorganized. The school building itself needed repairs, there was just no structure like at MATCH. (Marilyn Hawkins)

5 curriculum is better, and they care about the kids (Monet Allison's Mother)

2 or 3 All the confusion and everything going on in the school (Mr. Bletzer)

5 They weren't teaching the kids as much as they needed to learn and they weren't very strict and it was hard to keep track of what they were doing. (Mr. Bogard)

7. It was a pretty good school, but MATCH is better because they call and always give more information (Nilsa Santiago).

6. I didn't like the categories they put the students in. If they needed help in something they'd just put the kids in special ed. (Sherry Warren)

1. They were incompetent. They didn't care at the Grover Cleveland (Tracie Tyler)

10. She did well there. I didn't like all of the teachers there, but she did well. (Alice Evers)

1. John Lewis- Staff wasn't professional enough, they seemed to get personal issues tied up with teaching. They were nice people, but some were just a little "switchy." (Evelyn Kinney)

8. I like the middle school less than MATCH. In middle school the work was easy. For High Schoolers it's hard. The teachers can handle the students, their behavior, etc. (Ha Thi Quach)

9. It was a small school (Cathedral) but she wasn't pushed or encouraged to go to after school help. (Kim Andrews)

I was very satisfied with her former middle school. I would rate it a 7.5. It was similar to the MATCH school. All of the teachers were concerned about my child and they had a good principal. It was also strict and my child really benefited from that. (Aletha James)

Not in 9th grade (Alexandra Mendoza)

8. She was at the Greenwood. She'd been there for a long time. They knew her very well, she could walk to school. It was a good school. (Benita Morris)

5. "MATCH is better because the quantity of students in the classes is much smaller. At Taft Middle, there were too many students; some teachers couldn't give good instruction. The communication was not as good either. Overall, MATCH has a lower number of students." (Betsy Matos)

5. I didn't care for the Wilson. They just didn't even compare to MATCH (Beverly Lewis)

3. She went to the Gavin. I think they're really irresponsible up there. They didn't care about the kids' education. They didn't explain anything to her, and she's a smart girl, so the work was easy, not challenging, but if she had trouble, there was not enough attention paid to her. (Carol Lynch)

9. Well, everything. Rogers is where she went to middle school. It was a good school too. (Carolle Alexis)

5. He went to the Taft, I think it was too easy for him. The students don't get a lot of attention though. MATCH really enforces good study habits, even though sometimes I think MATCH may be a little too easy academically too. (Catherine Merlino)

1. I was not satisfied at all with my daughter's former elementary school. The discipline there was terrible, and the parents were never really informed as to what was going on at the school or in the kids' lives. They made the parent's responsible for the kids' welfare when really the teachers and principle had a great responsibility to discipline and teach the kids the school material. (Cathy Cox)

1. Katelyn went to the Edwards. Everything was worse than MATCH. Their discipline and structure was not comparable to MATCH at all. (Christine Bebee)

3. She went to the Rogers. The classes were way too crowded. The teachers couldn't give enough attention to each student. (Efether Ellis)

I would rate my child's former school a 6. The school was very big and I did not feel that my child received the attention that he needed. He did not learn as much as he should have. I did not feel that they helped my son do the best that he can do. (Gladys Jimenez)

8. She wasn't there for very long. She only spent one year there. (Ivy James)

7. The St. Augustine school is where he used to go. Teachers are great but the low funding makes it hard. There isn't enough money to work with problem students, like Arnold, he needed help with handwriting, so the reading teacher would help but he was overloaded. (Jennifer Lai)

4. (Catholic Middle School) St. Ambrose. There was a lack of administration and staff. Seemed like the opposite of MATCH. There was definitely not as much dedication among the teachers and other faculty as there is at MATCH. The school was big, and not enough attention per student. (Jose Garcia)

4. The MATCH school is smaller and there is more attention give to her academically and personally. There are more resources, she has a good peer network there, and the work they are given is challenging and it pushes Jeanine to do the best in school. Those are the things that make MATCH better. (Linda Morris)

9. "Timothy [former middle school] wasn't that bad, but MATCH has more discipline structure. If students are 5 minutes late, the penalties teach them how to be more responsible. Teens today think you have to wait for them. MATCH's policy on being to school on time teaches them the responsibility for when you have a job – It's THEIR responsibility to get themselves there on time." (Lornice Williams)

7.5 The teachers come to mind with this. I wasn't too happy that he wasn't getting any help there. It's a big school, so the teachers couldn't pay enough attention to the students. MATCH is better because it is smaller and all the teachers seem to want the same things for all the kids. Everyone is expected to do well. (Maria Breu)

8. She went to Our Lady of Lourdes. The tuition was very high, so the school was supposed to be better, but it wasn't any better than MATCH. I really think she is learning more now. (Maria Rodriguez)

I would rate her formal middle school a 5. I think that the education she is receiving at MATCH is much better than any Boston Public School. MATCH actually cares that she does well. Her previous school did not pay as much attention to her needs and therefore did not help her much. (Melinda Ford)

“At the Taft I was not very satisfied. Some programs were just not very good. Mohammed was not the only student who had problems. Many of the students were not doing well. He didn't like some of the teachers very well.” (Momena Akhter)

0. “I was not satisfied at all. They were not helpful, especially to parents who did not speak English well.” (Monica Acevedo Lara)

5. He went to the Edison. They had way too big class sizes, and it was really far away. Not enough attention paid to the students in classes that big. (Nina Ruff)

8. She went to a catholic middle school. They were more consistent with the rules. The children knew of consequences BEFORE hand, and everything was made clear. (Priscilla Jones)

5. The Baniker (sp?) school is where she went, and it wasn't challenging for the students. (Roma Browne).

9. More consistent with enforcing rules. Some of the same offenses at MATCH have different punishments with them. (Shanelia Sutton Morrison)

0. “MATCH is better with academics, quality of homework, EVERYTHING. Martin Luther King Middle School - Even the physical conditions of the building inside and out were bad.” (Sheryl Royster).

5. She went to the O'brien. In this school the middle school was just added on when she started there. (Simona Anderson).

9. Roxbury Prep was her middle school. It had the same small family environment, close neighborhood feel, class sizes were small, so there was a lot of one-on-one contact. There was also, like MATCH, a concern for the student and parent. (Valerie Burton)

I would rate my child's former middle school a 7. The school that she went to was a public school and so she is not really used to going to a Charter school. She is really struggling with it. I feel that the middle school she went to did not care about her as much and she did not improve as much as she has at MATCH. (Veronica Burton)

I would rate his previous school a 10. I liked a lot. It was similar MATCH but my son was too wrapped up in girls. The teachers there were really good and the communication between parents and teachers were also good. (Cynthia Zollarcoffer)

10. He went to Epiphany before. They treat kids well there, they have good teachers too. (Euridice Leite)

9. She'd been there since preschool. The closeness, the family atmosphere at the school was great. There was a very Christian atmosphere that could've been even stronger. (Valerie Gordon)

3. On a scale of 1-10, how satisfied are you with the teaching and academics at the MATCH School? What are the first things that come to your mind when you give this score?

I would rate the teaching and the academics at the school a 9. I feel that the teachers are great. The only thing that I was upset about is the books that they are reading. I feel that there is way too much sex in them. I do not want my child to be exposed to that. Some books have abuse and incest which I do not think that the kids should be reading. Other than that, I think the material they are learning in math and science is challenging and my daughter is really learning a lot. (Altagracias Arias)

I would rate the teaching and the academics a 6. The teachers are helpful and they give my child attention but I think it is too challenging for him. It is very draining and my child does not get any time to unwind. He is constantly working, during the week and the weekend and I think a kid should have some time for other things besides work. (Marcelin Scott)

8. My daughter had problems with her mathcourse. I know she wasn't studying very hard, maybe she should study more, maybe the professors should do more for her, but I don't want to put the blame on the professors, because they do a great job enough. (Adelina Filip)

8. So far he appreciates the school. (Adrienne Banks' Grandmother)

10. The teachers focus and help however they can, wherever the students need help. They don't give up. Like if a kid wants to go from a B to a C, the teachers make sure that they motivate the kids to do their best and get there. (Bob Langton)

I would rate the teaching and the academics at the MATCH school a 10. I feel that it is hard which is good. The teachers are very good. If every school had a principal like Mr. Sposato they would all be excellent. I do feel however that if a child goes to summer school, they should not be held back. (Celestina Bala)

9. She tired to learn a lot this year. (Doris Torres)

10 The teachers are very good – (Fadumo Mohamed)

I would rate the teaching and the academics a 10. I feel that the teachers are excellent and the material they are learning is good. My child is learning a lot and the teachers want her

to do well which I think is great. I know that she is receiving a good education there. (Louvenia Bell)

I would rate the teaching and the academics a 10. The teachers are excellent. They really motivate my child to do their best work. I've heard good things from my daughter. I know that the work can be challenging but I think that that is what will really help my child improve. (Lucia Pena)

I would rate the teaching and the academics a 10. I absolutely love the teachers. I feel that they really try to help my child and give her attention when she needs it. The material that they are learning is challenging and the school really motivates my child to do her best. They push her to reach her highest potential. My child has learned a lot this year. (Theonne Manuel)

I would rate the teaching and the academics at the school a 10. The teachers are excellent. They really try and help my son if he has any questions or is struggling with something. The work is challenging but I like that. (Maria Barros)

9. There's nothing wrong with it. (Marilyn Hawkins)

9 Teachers don't give (Parent of Monet Alison)

6. I think they could do more mentoring and more tutoring, because he still isn't getting what he needs to learn. There should be more emphasis on reading and math instead of waiting until the end to tell me that he's failed. (Monica Dickson)

7 or 8 I'm not really sure since I don't know what the teaching is like but because of the tutoring I give it a good rating. (Mr.Bletzer)

10 (Mr. Bogard)

8. Because they teachers don't always work well. They are rude to some students. (Nilsa Santiago)

7. Mr. Hill is not a good teacher which hurts the school. (Sherry Warren)

10. They care about the students, they're strict, and they follow the student to make sure they're doing their work. (Tracie Tyler)

I would rate the teaching and the academics of the school a 10. The teachers really engage the kids and encourage them to do their best. My son is doing especially well in biology. He gets very excited about the projects and comes home talking about them. He likes dissecting and I feel that he is learning a lot. (Willie Mangrum)

10. Doing real well in math, grades have really improved. (Alice Evers)

10. They do a great job, though Templar didn't make it, she's moving, but the teachers were great. (Evelyn Kinney)

10. We can get help from teachers and principal. (Ha Thi Quach)

I would rate the teaching at the academics a 10. It is exceptional. When my son had trouble understanding something Mr. Miranda switched his style of teaching so that my son could understand better. I thought this was great. They give each child the attention that they need and are very helpful. (Michelle Owens)

5. I have some mixed feelings about it. There is always room for improvement, there have been some benefits in Shaneia's discipline skills, but I think the focus on that takes away from skill development in other areas. It's a little over the top. It's been an on-going process trying to keep her positive. MATCH takes away from that. (Paula Nelson)

I would rate the teaching and the academics at the MATCH school a 9. I think it is great. I love how the teachers telling you good things and bad things. My child is receiving an excellent education. I have seen a great improvement in math. The work they receive is sufficient. It has really prepared her for the MCAS. (Aletha James)

8. She was satisfied with the teaching, yet she was extremely concerned with how a few of her daughter's teachers left during the year. She did not like how new teachers were brought in during the year. (Alexandra Mendoza)

I would rate the teaching and academics of the school a 10. My child has improved a great deal this year and I feel that it is because of the challenging atmosphere at the school. They push my child to work hard and do not allow him to be lazy. The teachers care about my child and provide him with extra help if he needs it. (Althea Henderson)

10. They're very interested in motivating her, and they let me know how she's doing. (Benita Morris)

10. "I have met with all her teachers, the kids have rigorous work to do, I like the challenging work. Keshia took the proficiency test 3 times and scored the same score each time. Teachers took the time to investigate on the first round of tests. Keshia is responsible for her having to take the tests over and over. She needs to change her attitude. She gets angry about things and has an attitude towards school which keeps her behind." (Betsy Matos)

8. The teachers know their responsibilities, and they do a good job. (Beverly Lewis)

9. I really like that it's challenging, and she's really getting an education. (Carol Lynch)

10. Really good. Everything is good. (Carolle Alexis)

7 I read some of his work, and I thought the grade could have been a little lower, just glancing at it myself. I'm not convinced that it's challenging enough. Students don't have to take notes, notes are given to them instead. There are no text books also, and I could help him more if there were. He doesn't seem to ask for help all that much – I don't know if that is good or bad. Tutoring does help him, he does well in school. I am confused about the tutoring for the freshmen. I thought that he would see the same tutor week after week, but that was never the case. Also, there is no way for me to contact the tutor. I would like that to be more consistent. (Catherine Merlino)

10. I am really satisfied with the teaching and academics of MATCH. They are efficient and really know how to engage the kids in their academic work, which is hard to do. I have no real big complaints about how the school functions. (Cathy Cox)

10. A lot comes to mind when I give the 10. The academic challenges the kids face while there. The teachers are very supportive of my daughters (Christine Bebee)

10. I am very satisfied with the teachers and academics there. The teachers teach not only because they have to teach, but because they love to teach, and I think that is the best part of being a teacher—it is an important part of being a teacher. They genuinely care. They are always on the same page as the parents and they are behind us as much as they can be. (Cristina Moreno)

10. I know that she's just learned a lot, and she has improved every year she's been there. So I am very pleased. (Efether Ellis)

I would rate the teaching and the academics at the MATCH school a 10. I feel that the teachers are excellent and the material that they are learning is very challenging and diverse. They push my child a lot and therefore have really improved this year. He spends a lot of time after school and during weekends to get the help that he needs. (Gladys Jimenez)

I would rate the teaching and the academics at the school a 10. I feel that the teachers have really helped him understand the material that he may be struggling with. They are patient with him and they really challenge him so that he pushes himself to work hard. (Ibadao Bitti)

9. Challenging, there was an author that came to the school, but I didn't get a chance to hear about it. (Ivy James)

I would rate the teaching and the academics of the school a 10. The teachers are excellent and they keep the parents informed about what is going on with the child. I am satisfied with the material they are learning. I feel that it is challenging so that my child has to push harder to learn the material. If it was too easy, I don't think that my child will learn as much and will not be prepared in life. (Janice Cumberbatch)

8. Arnold likes the teachers, he is very happy, but I don't know, it's just not a ten. (Jennifer Lai)

I would rate the teaching and the academics a 10. I feel that it is very challenging which I think is good. I also think that the teachers are wonderful. They really pay lot of attention to her and help her when she needs it. (Joanne Murphy)

8. It's challenging, up to speed, up to date, they cover all their bases. Also, they expect great things from the students. Students are held responsible for all their work. (Jose Garcia)

I would rate the teaching and the academics at the school a 10. The material that my child is learning is very challenging, which will prepare them for college. The teachers are creative with their teaching method and they really push my child to do the best that she can do. When my child has a problem, teachers make sure to address this problem as soon as possible. I am very satisfied with the education that the MATCH school has provided my child. (Joyce Clark)

I would rate the teaching and the academics a 10. The teachers are extremely patient and material that they teach is challenging. It makes my child work hard and it really pushes him to succeed. If they feel that my child may fail in the next test, they call me right away to let me know. (Julia Gallard)

10. Individual attention that they pay to the students is great. They know each student and are always staying behind them, encouraging them. The teachers are very serious about their commitment to the students. (Kim Andrews)

10. The academics are more advanced. For example, by having two Math classes at the same time, Jeanine has a better shot of understanding, grasping the principles, and catching up to what she had missed before. The teachers are also more caring to my daughter. (Linda Morris)

10. "I've noticed that Terrell has improved in learning. At one point I considered special ed for him, but I see great improvements now. Saturday he goes to school, and I think that has helped him improve." (Lornice Williams)

I would also rate the teaching and the academics at the school a 1. The teachers are good but I do not feel like they really understand my daughter. I feel like even though they may be trying to help her, she is only struggling and they are not teaching her at her level. They need to find out where she is and go real slow so that my child will be sure to understand the material. (Luceta Hodge)

7. My biggest thing with the school is that there are no textbooks. Also, I don't think that the work is always challenging enough for the kids, I mean, it's like Jeremy is doing very poorly in writing, and the teacher who is supposed to be working on that with him has not called me back, and I'm trying to get that resolved. (Maria Breu)

9. I like how much the teachers worry about the grades the kids are getting, staying ahead of that, and the attention they pay them is great. (Maria Rodriguez)

I would rate the teaching and the academics at the school a 5. The teachers are good but I think that they should teach material that is more at my daughter's level. I took her to the hospital because they was so burnt out from all of the hw that they assign. I wish that they would go a little bit easy on them. (Mary DeRosa)

I would rate the teaching and the academics at the MATCH school an 8. I do not like the fact that she has to go into school on a Saturday. I think it is too much for her. She is not used to it. She has to adjust to the strict rules that MATCH has. I think next year she might be better adjusted and will do better. She is always so tired. The teachers are also too strict and I am not used to them calling all the time. I know that she is receiving a good education at that school which I am happy about. (Melinda Ford)

"Highly satisfied with the academics. Tutoring is very good for him." (Momena Akhter)

10. "Monivett is always busy with school. She comes home and has a free mind to talk about different things. With a freer mind, she is able to learn more I think." (Monica Acevedo Lara)

7. I'm pretty satisfied, but there is always room for improvement in teaching and academics. (Nina Ruff)

9. Some things I know she's learned there. The way she presents some things to me I know she retains it. I don't see why Mr. Hill gives a zero on an essay if the kid forgets a comma. I understand the strictness, but if a student spends two hours on an essay and then they fail for something like that, they're going to ask why they're even doing it in the first place, and they're going to give up. (Priscilla Jones)

9. She is very satisfied with the teaching and academics at MATCH School. The education is excellent. In addition, her daughter's report card looks great, so she does not question the teaching; something must be right if her daughter's report card is so good. For her, the daughter's report card accurately reflects the good quality of the teaching and academics at the school. (Rasy Pen)

I would rate the teaching and the academics at the school a 10. The teachers and the staff are wonderful. They give my child a lot of attention and really help her when she is struggling. I do feel however that they should not have to go into school on a Saturday. They have too many tutoring hours to do. (Robin Burke)

8. I really think she's learning, they really should use different methods of teaching to try to get to her more. I know she needs more work given to her. (Roma Browne)

9. Teachers are really into success of individual students. If she needs to make up work, the teachers let her know. (Shanelia Sutton-Morrison)

10. "Tutoring is an excellent service that the school provides. The homework is high quality. The reading is also challenging and engaging." (Sheryl Royster)

8. Teachers would do better if they didn't have to focus so much on disciplinary stuff. Also, there are no textbooks, so they have to keep everything in a binder, which could be good or bad, I mean they are expected to be organized and all that so there are pros and cons. It's just that it would probably be easier and better to study from a textbook around when they have tests. I have another concern though about the hours that she spends AT the school itself. I am concerned about her safety with the T when it gets dark outside. SO I was wondering if they could maybe modify some hours, like if she doesn't need homework lab, or if she could tutor during the day, or at least break up the hours so that she could get out sooner because we live so far away. Like maybe instead of Silent reading she could do some tutoring then. (Simona Anderson)

10. I am very satisfied with the academic program, like I said before. I am so happy that Kevin could be challenged at this school in a way he might not have gotten to opportunity to have in another school. He has really learned a lot there and so I have no complaints. (Sonya Owens)

The mother stated that she did not know very much about the teachers or the academics since she does not understand English very well. She also stated that she never sees the teachers, yet there is one man that calls all the time, and she believes that it is a teacher who usually calls after-school hours. She stated regarding the teachers, "I don't know. I don't know. I don't really go to the MATCH school to talk to teachers. I don't know." (Sounnath Ly)

As far as the teaching and the academics myself I would rate that a 10. I do not know too much about what they are supposed to be learning because I did not make it to high school myself. I think that the teachers are great and she is receiving a great education by going there. (Susan Medina)

9. Subjects are what she can use toward her future. Some is challenging, but I know Shabori can do better. She works at the community center though, so I know she is busy. (Valerie Burton)

I would rate the teaching and the academics at the MATCH school a 7. The good thing about the teachers is the fact that when the kids are lazy, the teachers really push them to work. Sometimes my daughter has asked them for help they have pushed her aside. She feels that the work is too challenging and without the help of textbooks, it makes it even harder. (Veronica Burton)

10. I am 100% satisfied with the teaching and academics at the MATCH school. I don't see anything bad with the school and the way things are taught or what is being taught. My nephew is starting at the MATCH School soon, and he is in the same situation academically as Rob was before—not doing too great in school. But, I have great confidence that the school will really challenge him to do better. I'm also really impressed and glad that MATCH has Summer School. That really helped my son a lot too. The MATCH School is very family-oriented and they show their deep concern for the family and about the students, especially. (Carla Lorena)

I would rate the teaching and the academics at the MATCH school a 9. I just feel like some of the in class rules are petty. They get detention for everything. The teachers are really good and the material they are learning is up to his level. (Cynthia Zollarcoffer)

10. Everything is good with the teaching and academics. (Euridice Leite)

I would rate the teaching and the academics a 7. He has a learning disability so it is too hard for him. He has to go to summer school and repeat the grade next yr. I feel that if he is going to summer school he should not have to repeat a grade. I think that there should be a special ed class with different levels for each subject. The rules should not apply to all kids. (Maritza Rojas)

9. They could change to prepare 7th and 8th graders going into H.S. It could be more academically challenging. More types of advanced classes would also be good for the school. (Valerie Gordon)

4. Again on a scale of 1-10, how satisfied were you with the teaching and academics at your child's former middle school? What makes MATCH better or worse? (First years only)

6. Not very satisfied. There wasn't that much hard work. I used to teach in my country, and I don't know how to compare myself to them, but I wasn't satisfied. (Adelina Filip)

9. It was good there too. (Doris Torres)

7 Principal was fine and the teachers are mixed and their teaching (Fadumo Mohmed)

5. There were some good teachers, it was half and half (Marilyn Hawkins)

6 Teachers at the Match care more about the kids education (Mother of Monet Allison)

2 or 3 (Mr. Bletzer)

5 (Mr. Bogard)

7. Joseph went to the Taft, Mark went to Edwin. MATCH is a high school, so it's hard to compare the high school with the middle school. (Sherry Warren)

1. It was a student-mill. They didn't care. (Tracie Tyler)

10. Did very well, I mean if you go to school with an attitude that you're gonna learn, you're gonna learn.
(Alice Evers)

9. Relative to teachers as a whole, the curriculum was challenging and they were offered enough support. (Evelyn Kinney)

10. Teachers are really good. (Ha Thi Quach)

10. Same as I said before, their commitment and dedication, the motivation they offer the students and even calling the parents helps. (Kim Andrews)

The teaching and the academics at the former school is similar to MATCH. I would rate it an 8. It was also extremely challenging. The teachers were good and made great progress. (Aletha James)

10. It was excellent. She did well there and continues to do well. (Benita Morris)

5. "Again, the larger number of students at Taft was too much for the teacher to give any sort of challenging work because there were too many students to have to help." (Betsy Matos)

5. I didn't care for a lot of things. Its just my opinion, but it really doesn't compare.
(Beverly Lewis)

3. It was too easy. They really didn't care, they just wanted the kids out of there. (Carol Lynch)

10. Good as well. (Carolle Alexis)

5 for academics, 8 for teachers. He had some great teachers at the Taft, but the academics weren't challenging. I thought that they were way below the level it should be at. (Catherine Merlino)

1. Teaching and academics at the elementary school was terrible as well. Tiffany's grades were horrible, she was stressed out, she would get continual headaches from being there, teacher would get into arguments with her, and they even tried to choke her. It was a horrible experience that I am not pleased with at all. (Cathy Cox)

1. The discipline, without the right discipline no learning can happen. (Christine Bebee)

5. The classes as I said were too crowded, so classroom learning was harder there mainly because it was so crowded and the teachers couldn't help the students enough. (Efether Ellis)

I would rate my child's former middle school a 6. Even though the teachers were good, I do not feel that they pushed my child hard enough to do well. He needs a lot of motivation and someone to guide him. His middle school did not have that. MATCH is much better because I know that they do as much as they can to help my child. He is important to them and not just another kid at the school. (Gladys Jiminez)

9. The teachers are pretty nice, they're good teachers. (Ivy James)

8. Teachers spread too thin. Arnold tried really hard, but couldn't get enough help when he needed it. (Jennifer Lai)

5. St. Ambrose was not as challenging, not as many resources, OR resources weren't there. The additional tutoring is better. Certainly all work and responsibilities are up to the students. At Ambrose, there was a lot of pressure on the parents to get the students up to speed if they get behind. At MATCH, teachers tend to take it upon themselves to get students caught up and on task. (Jose Garcia)

5. The middle school she went to didn't focus on her individual abilities, which the MATCH school seems to do well. MATCH enacts more direct discipline as well. The discipline at MATCH works much better than at her other school. (Linda Morris)

9. Timothy Middle wasn't so bad, but if I had to choose between a school like MATCH or the Timothy, I would choose MATCH." (Lornice Williams)

9. I liked that the work was challenging, but as I said, the teachers were spread kinda thin so I don't think there was enough behind that challenging work to make the kids feel that they could accomplish what was asked of them. I do appreciate that the work was challenging though. (Maria Breu)

7. The quality of the school got lower when the staff changed. (Maria Rodriguez)

I would rate the teaching and the academics at the MATCH school a 5. The teachers did not care about her as much. They did not give her the attention that she needed. MATCH always makes sure that she does her best. (Melinda Ford)

0. Not good experiences with middle school. (Monica Acevedo Lara)

5. They just taught really basic stuff, basic reading and writing. It wasn't challenging enough. The classes were so big though, so they couldn't teach anything but the basic stuff so everyone could get it. (Nina Ruff)

8. I had to get a teacher fired there. She changed the scores when it came to report card time. I told Tea to keep all her papers, cause we found out that her papers said one thing and the grades she got at the end of the quarter said another. (Priscilla Jones)

6. She wasn't challenged enough, it was not as structured or organized as MATCH. (Roma Browne)

9. Roxbury Prep was her former middle school. The teachers were pretty good too. Always kept kids on task. Teachers still call me to check up on my daughter. (Shanelia Sutton-Morrison)

8. About the same. They had textbooks though. It was a good school. The teachers really cared about their students. (Simona Anderson)

9. Very satisfied. It's a small community so they can give that extra push that kids really need. They give a lot of help, support and guidance. (Valerie Burton)

I would rate the teaching and the academics at my child's former middle school a 4. I felt that the teachers were very impatient with her. The work was at her level but when she needed help, they were very busy with other things and did not give her the time and attention that she needed. (Veronica Burton)

I would rate the teaching and the academics at his previous school a 9. It was similar to MATCH in that the teachers were good and work was at his level. (Cynthia Zollarcoffer)

10 The teachers at Epiphany were great. (Euridice Leite)

9. Teachers are committed, and they portray a positive attitude toward learning. (Valerie Gordon)

Part II: Communication

5. If you have a concern or a question, how comfortable are you raising it with the school, and are there sufficient channels for you to do so?

I feel very comfortable raising any questions or concerns that I have. I usually call and I feel that I have enough people to call. (Altagracias Arias)

Yes I do feel very comfortable raising any questions or concerns I have about the school. I usually just call and it is fine, (Marcelin Scott)

Yes. I've never had a problem, but they are nice, and helpful. I know if I ask something, if my daughter stays home, and misses school they always call me. I highly recommend this school to any parent (Adelina Filip)

I think so, yes. He visits too. (Adrienne Banks' Grandmother)

They're right there. They might not always tell you what you want to hear, but have principles that they stick to, and yes, there are enough people – the guidance counselor and Mary is close to some of the teachers there that aren't her teachers now, but have been her teachers in the past and still care about her and keep up with her. (Bob Langton)

I am very comfortable raising any questions or concerns that I have about the school. I usually call and it's good. (Celestina Bala)

It's alright. I call sometimes, or he calls (Doris Torres)

Every time I call for him, he's good. I leave a message, he calls back immediately. (Fadumo Mohamed)

I am very comfortable raising any questions or concerns that I have about the school. I usually call them. (Louvenia Bell)

I am very comfortable raising any questions or concerns that I have. I usually don't call however, unless they call. I feel that there are enough people that I can call I know that they will do the best that they can to help me. (Lucia Pena)

Yes, I feel very comfortable raising any questions or concerns I have with the school. I usually call or write an email and I feel that I have enough channels to get in touch with whoever I need to speak to. (Christie Manuel)

I am very comfortable raising any questions or concerns that I have with the school. I always call them and I feel that that is enough. (Maria Barros)

Completely comfortable. Yes. There were enough channels. (Marilyn Hawkins)

I feel comfortable – but somewhat, sometimes it's hard to get in touch with school when I call the number (Parent of Alison Monet)

Yes. Very comfortable. Yes, there are enough people. (Monica Dickson)

I'm very comfortable and I have enough channels (Mr. Bletzer)

Yes I do. My wife calls every day. (Mr. Bogard)

I usually don't have questions. (Nilsa Santiago)

I'm comfortable, I'm okay with it. There is no school nurse, so few people handle a lot of different things. (Sherry Warren)

I'm very comfortable. I talk to Mr. Sposato all the time. (Tracie Tyler)

I am fairly comfortable raising any questions or concerns I may have about the school. I always want to know what is going on at the school and all of the teachers and the principal are easy to talk to. When I call I usually get a quick response. (Willie Mangrum)

Very comfortable calling, I think there are enough ways to get through and to get my problem solved. Even Saturday Quinn called the principal and we've talked to Mr. Sweeney before as well. (Alice Evers)

Very comfortable imposing any question. It's that I never realized how Templar was affected by some emotionally upsetting problems that got in the way of her academics. After 1st semester, she had some weak links, her father made a rank comment about her grades, so she started getting depressed and sick so it went downhill. In a new family environment though, hopefully everything will work out better. (Evelyn Kinney)

I've never had to ask questions. (Ha Thi Quach)

I am extremely comfortable raising any issues or concerns I have. Everyone is easy to talk to. (Michelle Owens)

My experience is that there are limited numbers of people with whom I can voice my concerns. The ultimate decision for all things lies with the school itself, that is, the principal. I just find that my daughter hasn't been treated fairly. (Paula Nelson)

I feel very comfortable raising questions or concerns that I have with the school. Everyone is very friendly and since they are always getting in touch with me, I feel good about getting in touch with them. (Aletha James)

Very comfortable raising concerns or questions at the school. She especially feels comfortable speaking with Mr. Sposato, whom she feels to be a very open-minded, approachable, and outgoing person. She enjoys the personal relationship he holds with her and the other parents. (Alexandra Mendoza)

If I were to have questions or concerns, I would feel very comfortable raising it to the school. I usually just call and let them know what my concerns are. (Althea Henderson)

Very much so. They do take the time to listen no matter what, so yes, I'd say I'm very comfortable calling the school. (Benita Morris)

"No problems whatsoever. I talk to Mr. Sposato often enough. I know Mr. Sposato will take the time to investigate any concern or problem. I usually contact Mr. Sposato with any question I have and he is quick to get back to me." (Betsy Matos)

I know I can call anytime. I call Mr. Destler, and if I can't get to him, I call Mr. Sposato. (Beverly Lewis)

I'm totally comfortable. I'd do it in a heartbeat. Never feel like I can't all there if I have a question, and I know it'll be taken care of. (Carol Lynch)

Very comfortable, I have called the school before – Pierette sometimes gives problems, but they are very patient. (Carolle Alexis)

I am comfortable, although I don't know if there are enough channels. I sent an e'mail to Mr. Sposato and I never heard back. I realize he probably responds more to phone calls,

but e'mail is best way for me. Also, I feel like he is the only contact. I wouldn't know who else to call. (Catherine Merlino)

I feel very comfortable raising my concerns at MATCH. I've had an awesome experience with MATCH. It is easy for me to share my concerns at the school, and it's great speaking with the principle, who really allays my concerns about how things are going with Tiffany. (Cathy Cox)

Very comfortable. I dial Mr. Sposato's phone so much. (Christine Bebee)

I am very comfortable raising concerns with the school and yes there are sufficient ways to do so at MATCH. You can always go to Mr. Sposato to ask him anything, and I am not afraid of calling him. It seems like everyone has a really good relationship with him, which is really positive. (Christina Moreno)

10. I feel very comfortable, they usually keep the parents pretty informed though, so I never have a problem. (Efether Ellis)

I am very comfortable raising questions or concerns that I have about the school. (Gladys Jiminez)

I am very comfortable raising questions or concerns that I have about the school. (Ibadao Bitti)

I feel very comfortable, yes there are enough channels by which to communicate. (Ivy James)

I am very comfortable raising questions or concerns that I have about the school. (Janice Cumberbatch)

Good, yes I feel very comfortable. There is always help when I need it. (Jennifer Lai)

I am very comfortable raising any issues or concerns I have. Mr. Sposato is very easy to talk to. The teachers are also very nice. (Joanne Murphy)

I am very comfortable. There are enough people I think, but I mainly just talk with the principle if I have any concerns or issues. (Jose Garcia)

If I have any questions or concerns, I feel very comfortable raising it with the school. So far, I have not had any major issues, but if I have a questions, I get a quick response. (Joyce Clark)

If I have any questions or concerns, I feel very comfortable raising it with the school. I usually call them and they get back to me right away. (Julia Gallard)

I am very comfortable calling. The principal is always easy to access, I tried to call Ms. Hayes and she never got back to me. Mr. Sposato always calls back. (Kim Andrews)

I have no problem with raising concerns or questions to the school staff. Everyone is so easy to talk to, so that makes communication with them so much better. I feel comfortable communicating with teachers there. (Linda Morris)

“I am VERY comfortable. Charles is very fair and reasonable person. He tells you upfront, but not rude or blunt. He gets straight to the point. He tells me what the concern or problem is and what needs to be done. I always feel at ease with him and I know he has the best interest of the child in mind.” (Lornice Williams)

I have tried to raise my questions and concerns but I feel like the policies are set in stone so it does not really matter what I have to say. This is why I do not attend any of the meetings. I feel like they have a certain way of doing things and if I am not happy with it then it is my problem and no one will do anything about it. (Luceta Hodge)

I am very comfortable calling, yes, Mr. Beliveau is very nice, and Mr. Sposato is accessible when I need something done or have a question. I think Mr. Beliveau knows my voice by now! (laughs). (Maria Breu)

I am very comfortable. I usually call MR. Sposato, he always has good answers to my questions. (Maria Rodriguez)

I am very comfortable raising questions or concerns that I have about the school. (Mary DeRosa)

Yes I feel very comfortable raising any questions or concerns I have about the school. (Melinda Ford)

“Yes. I am comfortable raising concerns with the school. The school calls me sometimes so I know what’s happening. Usually my husband calls the school when we have a question.” (Momena Akhter)

Many people cannot speak Spanish, which hurts communication. I do not always feel comfortable calling and inconveniencing people with my limited English, and some say they can understand my Spanish, but I am not always convinced.” (Monica Acevedo Lara)

Yes, I am very comfortable calling whenever. (Nina Ruff)

I’m comfortable. They know I’ll call. I used to work there. They listen, but then don’t do anything. I was on the parent advisory board for 2 years. I typed up and presented info for Mr. Sposato and they were never handed out. I like the one-on-one they give to Tea. I think that was good. (Priscilla Jones)

She does not feel very comfortable going to the MATCH School to raise concerns or questions due to her difficulty speaking English well. She would say that on a scale of 1 to 10, she might give a score of 6 to this question. The reason she doesn’t feel that comfortable raising questions at the school is because it would be too difficult for her to obtain a translator (i.e. Zyna’s brother) that speaks both English and her language to go to the school and find the right people to talk to. This would become a process that would inconvenience a lot of people. (Rasy Pen)

I feel very comfortable raising and questions or concerns I have with the school. I usually just come into the school. (Robin Burke)

Very comfortable. I don’t have the forum myself, because I don’t call all that much, but yes – there are enough people to call. (Roma Browne)

Very comfortable, I can always depend on someone to be there to speak with. (Shenelia Sutton Morrison)

I am very comfortable. I talk to Mr. Sposato enough. HE is always available. Even if I call his CELL PHONE on weekends, he calls me back.” (Sheryl Royster)

Yeah, I’m definitely satisfied. I speak with the principal almost weekly. He is always available or accessible. (Simona Anderson)

10. I am very comfortable raising concerns at the school. The relationship with Mr. Sposato and the other teachers is excellent. I can also pick up the phone and call them to see how things are going or to ask about my son’s academic performance. There are definitely sufficient channels to do so at the school. (Sonya Owens)

She is comfortable raising questions with the school, however, since she does not speak English it is difficult. She is also very busy during the mornings and very busy in the afternoons so it is difficult to make time to visit the school or talk to anyone there about her daughter. However, noon on Thursdays is a good time for her to call. She expressed interest in talking to the teachers yet time and language are two important issues. (Sounnath Lai)

I am very comfortable raising any issues I have with the school. I usually just call rather than email because I am not very good with computers. (Susan Medina)

Very. Yes can call principals cell phone- I can even call some teachers on their cell phone. (Valerie Burton)

I am very comfortable with raising at questions or concerns that I have with the school. I usually get in touch with them through email. (Veronica Burton)

Very comfortable. The teachers are very nice and I am especially glad to have Mr. Sposato there as principal. He makes me feel very comfortable about bringing up questions, etc. He is always calling us to tell us how Rob is doing—or just to say hi. I like having a good relationship with him. (Carla Lorena)

I feel very comfortable addressing any questions or concerns that I have. I always call they get right back to me. (Cynthia Zollarcoffer)

There is enough people to call, even if I don’t get Mr. Sposato, who I usually call. (Euridice Leite)

When I have a question or a concern I go into the school. I think it is ok. (Maritza Rojas)

Very, Yes, if I start with Mr. Beliveau, he always refers me to Mr. Sposato, the tutors or Ms. Hayes, so there’s always someone. Teachers are always available. (Valerie Gordon)

6. Do you feel that the school addresses your concerns appropriately?

Yes I do feel that my concerns get addressed appropriately. I call Mr. Sposato and he listens to me and tries to help me any way they can. (Altagracias Arias)

Yes I do feel that my concerns get addressed appropriately by the school. They really try to help me any way that they can. (Marcelin Scott)

Yes, but I never bother them. I think my daughter's quiet and never causes any problems. Mr. Sposato may call and I like that. And sometimes the professors call and I like this. That way I always know what's happening. (Adelina Filip)

Most likely yes (Adrienne Banks' Grandmother)

Yes. No problems at all. I think that compared to the other Boston Public Schools there is an overwhelming difference. (Bob Langton)

Yes, they address my concerns appropriately. They respond very quickly and are extremely helpful. (Celestina Bala)

I talk to the principal. It's okay, and he responds to my phone calls. (Doris Torres)

I feel like they address my issues properly (Fadumo Mohamed)

Yes, I feel that my concerns get addressed appropriately by the school. They care and they want to help me. (Louvenia Bell)

Yes, I do feel that my questions and concerns get addressed appropriately by the school. They do what they can to help me. (Lucia Pena)

Sometimes, when I call, they are not always easy to reach right away, but they usually call me right back. They really try to help and I feel that they actually do care. (Christie Manuel)

I feel that my concerns get addressed appropriately by the school. They get right back to me and help me any way they can. (Maria Barros)

Yes (Marilyn Hawkins)

Yes very much (Parent of Monet Allison)

Some, but not others. (Monica Dickson)

Yes (Mr. Bletzer)

Everything is appropriately addressed – no problems telling me what's going on. (Mr. Bogard)

Her father goes. I can't express myself well enough in English. (Nilsa Santiago)

No. I feel like my concerns don't seem important enough for them. (Sherry Warren)

Yes. (Tracie Tyler)

Yes I do feel that my concerns get addressed appropriately by the school. They try to help and I feel that they really do care. (Willie Mangrum)

Yes. Everything but the money incident has been taken care of. It's hard because when the money was stolen, so was her bus pass. (Alice Evers)

Absolutely. (Evelyn Kinney)

Never had concerns to address. (Ha Thi Quach)

Everyone listens and try to help me anyway they can. They try to resolve problems right away. (Michelle Owens)

No. Issues with Shaneia aren't addressed properly. Sometimes kids have reasons for what they do and at MATCH there is no flexibility. (Paula Nelson)

Yes I do feel that my concerns get addressed appropriately. They respond quickly and always try to come up with a solution. (Aletha James)

Yes, her concerns get appropriately addressed by the school. There is a very positive feeling towards this issue. (Alexandra Mendoza)

Yes, I do feel that my concerns get addressed appropriately. They listen to what I have to say and they do what they can to help me and my family. (Althea Henderson)

Yes. (Benita Morris)

"Yes. Whenever questions or problems come up they are taken care of either by a phone call or with me coming up there. (Betsy Matos)

Yes (Beverly Lewis)

Definitely. No problems with that at all. (Carol Lynch)

Yes (Carolle Alexis)

I don't know, like I said I don't get a response. (Catherine Merlino)

Yes, my concerns always get addressed there so I have no comments to really make on this question. When I speak with someone about my concerns, they get addressed in one way or the other. (Cathy Cox)

Yes (Christine Bebee)

I am completely satisfied with the school and yes, my concerns are being addressed appropriately in the way the school functions. I have no complaints at all. (Cristina Moreno)

Yes. (Efether Ellis)

Yes, I do feel that my concerns get addressed appropriately by the school. Usually when I call, they get back in touch with me and they listen to what I have to say. (Gladys Jiminez)

Yes, I do feel that my concerns get addressed appropriately by the school. They want to improve the school and in order to do that they listen to the feedback provided by the parents. (Ibadao Bitti)

Sometimes yes, but not always, especially lately with the problems we've been having. (Ivy James)

Yes, I do feel that my concerns get addressed appropriately by the school. They try hard to help us and improve the school any way that they can. (Janice Cumberbatch)

I don't know. I've never had any problems, but whenever I talk they're always willing to listen. (Jennifer Lai)

I feel that my concerns do get addressed appropriately. Everyone really tries to help which is good. They do what they can and I can tell they really care about my child. (Joanne Murphy)

Yes. Charlie Sposato is very accessible and he tries to help as much as possible. Everything is dealt with great importance in my opinion. (Jose Garcia)

Yes, I do feel that my concerns do get addressed appropriately at the school. They listen to what I have to say and try to help me any way they can. (Joyce Clark)

Yes, I feel that my concerns do get addressed appropriately at the school. They want to know what my concerns are so that they can improve the school. (Julia Gallard)

Yes, absolutely. (Linda Morris)

"Yes. Every time I called, Charles called back. Even on weekends. Once I called on a Sunday afternoon and he got right back to me." (Lornice Williams)

No I do not feel that my concerns get addressed appropriately by the school. I feel that the school is more like boot camp than an actual school. I try to express how I feel but my feelings usually get ignored. (Luceta Hodge)

Yes. As I said before, he (Mr. Sposato) is the best one to take care of any issues. If I have a problem and cannot get a teacher on the phone, I usually go through Mr. Sposato because I know that he will take care of whatever I ask. (Maria Breu)

I have no concerns to address, my only concern is why the kids have to stay at school so late. (Maria Rodriguez)

I feel that my concerns could get addressed more appropriately by the school. When I call with a concern, they usually say that they will see what they can do but it does not always get done. (Mary DeRosa)

Mr. Sposato always tried to help the best that he can and he always takes what I have to say into consideration. (Melinda Ford)

“yes.” (Momena Akhter)

Problems are addressed if I need them to be, yes. (Monica Acevedo Lara)

Yes. They take care of whatever I need. (Nina Ruff)

No. They said Tea was tardy 11 times, but they were all excused and once there was an accident on Comm Ave, so I was held up as I was trying to bring Tea in. There was even a teacher there with us, and she still got into trouble for that. Mr. Liebeck was supposed to call about that and never did. My absentee letters are never acknowledged. The medical documents that her doctor gave her stating that she could not be in school for a few days also was not acknowledged. She has an ulcer and it's not help that she has to worry about certain things like this that aren't her fault and that are supposed to be excused. (Priscilla Jones)

Yes, she feels as if her concerns are being adequately addressed at the school. She is generally very laid-back and does not ask too many questions because she feels as if her daughter is doing very well at the school. If her daughter were failing, she would feel as if her concerns weren't being addressed, but everything looks fine right now. She would definitely raise her concern if Zyna was not doing well at the school. (Rasy Pen)

Yes I do feel that my issues get addressed appropriately. They try to help me any way they can. (Robin Burke)

Yeah. (Roma Browne)

Yes – my daughter had a detention pass, and a friend of hers gave it to whoever was supervising the detention for that Saturday, then, that Saturday I got a call saying she wasn't there, so I was told to come in on Monday (which is a hassle for me, of course). So I was late bringing my daughter in, so I just sent her to class. They were gonna send her home for being late, so I got in touch with the principal on his cell phone, and he straightened everything out with me and the teacher. (Shanelia Sutton-Morrison)

“Yes. I know I can call whenever for whatever reason and have my problems or concerns addressed and I won't have to wait or remind anyone. Everything I request or address is considered seriously and taken care of quickly.” (Sheryl Royster)

Well, when I have questions sometimes they respond slowly. But when I have issues or important things that need to be addressed, whoever needs to respond usually responds quickly. Some things though just aren't important and I don't mind if they don't call right back. (Simona Anderson)

Yes—always. I'd give it a "9" if I could. The school appropriately addresses my concerns, but I'm sure there is a little room for improvement, as usual. (Sonya Owens)

Could not give an answer to this questions (Sounnath Ly)

When I call, someone usually gets back to me right away which I think is great. They are very helpful. (Susan Medina)

Everything is addressed appropriately yes. (Valerie Burton)

Yes, I do feel that my concerns get addressed appropriately by the school. They listen to what I have to say and try to help. (Veronica Burton)

Yes, I think my concerns get adequately addressed by the school. I have no complaints, really. (Carla Lorena)

They always listen and help me as best they can which I appreciate. (Cynthia Zollarcoffer)

Yes. (Euridice Leite)

Yes, they are very helpful and do what they can to help me. (Maritza Rojas)

Yes. They do a fine job with that. (Valerie Gordon)

7. The principal has a letter to parents two or so times a month on a Friday. Do you receive them?

Yes I do receive the phone calls sent by the principal. (Altagracias Arias)

Yes I do receive the letters sent by the principal. (Marcelin Scott)

Yes. (Adelina Filip)

I don't know. (Adrienne Banks' Grandmother)

Yes. I am really impressed with Mr. Sposato, he calls unexpectedly sometimes just to check up on Mary. (Bob Langton)

Yes I do receive the letters sent by the principal. The only thing is is that I received the progress report late. I think that it is given to my child first so if he did not do very well he will not want to show me. (Celestina Bala)

Yes. Twice a month I get something from them at least twice a month. (Doris Torres)

I don't understand the letter very much but I receive it. (Fadumo Mohamed)

Yes I do receive the letters sent by the principal. (Louvenia Bell)

Yes I do receive the letters sent by the principal. (Lucia Pena)

Yes, I do receive the letters sent by the principal. (Christie Manuel)

No I have not received the letters sent by the principal. (Maria Barros)

Yes. (Marilyn Hawkins)

Yes (Parent of Allison Monet)

Yes – some. I didn't like that it wasn't clear that he was going to summer school. They should send something ahead of time, because some people I spoke with at the school said they weren't sure if he had to go and others said he did have to go. (Monica Dickson)

Yes (Mr. Bletzer)

Yes we do (Mr. Bogard)

Yes (Nilsa Santiago)

Yes. (Sherry Warren)

Yes. (Tracie Tyler)

Yes I do receive the letters sent by the principal. (Willie Mangrum)

Yes. Everything but the money incident has been taken care of. It's hard because when the money was stolen, so was her bus pass. (Alice Evers)

Yes, and I found a lot stashed in her bedroom. (Evelyn Kinney)

Yes. (Ha Thi Quach)

Yes I receive the letters sent by the principal. (Michelle Owens)

Yes, I guess I get those, but that would mean I should have received about 18, and I think that in total for this year, I have probably 10 of those on file. I file everything we get from MATCH. I just don't recall getting that many. (Paula Nelson)

Yes I do receive the letters sent by the principal. (Aletha James)

Yes, she receives the newsletters and reads them when they come. However, some of them arrive up to one week late and sometimes not at all. She reads the ones that are late anyways. She would like to see all newsletters arrive on time so that she could see and understand what was going on at the MATCH school during the week. (Alexandra Mendoza)

Yes, I receive the letters sent by the principal. (Althea Henderson)

No, I have not received any letters. (Benita Morris)

Yes. And I read them, yes. (Betsy Matos)

Yes (Beverly Lewis)

Yes, I get his letters like twice a month, yeah. (Carol Lynch)

No letters yet, but the kids might take them and hide them from me. I don't know. (Carolle Alexis)

Yes I get them and I read them. They are pretty informative. (Catherine Merlino)

Yes I receive them. They are interesting to read and helpful too. I can see what's going on at Tiffany's school when she doesn't exactly tell me all the details about the school's events, etc. They are nice to read. (Cathy Cox)

Yes. Mr Sposato even test us on those! Or there is a number to call after we've read everything on the letter, so he checks up on our reading the letters. (Christine Bebee)

Yes, I receive it. I have read it twice. Honestly, sometimes I don't have the time, but when I do read it, it is really informative and lets me know what is going on at the school. I don't have to go all the way over to school to know what's going on, and so it's important to know the school is trying to reach out to parents. (Cristina Moreno)

Yeah, but I haven't gotten one in about two weeks. (Efether Ellis)

Yes, I do receive the letters that the principal sends. (Gladys Jimenez)

Yes, I do receive the letters that the principal sends. (Ibadao Bitti)

Yes. (Ivy James)

Yes I do receive letters sent by the principal. (Janice Cumberbatch)

Yes. (Jennifer Lai)

Yes I do receive the letters sent by the principal. (Joanne Murphy)

Yes, I receive them, either I or my wife or we both read them. (Jose Garcia)

Yes I receive the letters that are sent by the principal. (Joyce Clark)

Yes, I do receive the letters that are sent by the principal. (Julia Gallard)

Yes, they are great. (Linda Morris)

Yes. I get whatever news or letters that come in the mail or that Terrell brings to me. (Lornice Williams)

Yes I do receive those letters but I usually do not read them. (Luceta Hodge)

Yes. Wait, what letters are those? I get something, I think it's the one you're talking about. (Maria Breu)

Yes. (Maria Rodriguez)

Yes I do receive letters send by the principal and I read all of them. (Mary DeRosa)

Yes I do receive the letters sent by the principal. (Melinda Ford)

Yes. Info like this month – 10th grade finals, MATCH sends letters when students have programs. (Momena Akhter)

Yes, sometimes I cannot read them, so Monivett reads and translates them for me (Monica Acevedo Lara)

Yes, I get those. (Nina Ruff)

Maybe once a month. (Priscilla Jones)

Yes, she receives the letters the principal sends. Since she cannot read English, Zyna translates and reads the letters to her mother. They talk about the contents of the letter and so she remains informed as to what is going on with the school. (Rasy Pen)

Yes I do receive the letters sent by the principal. (Robin Burke)

Yes. (Roma Browne)

Yes. (Shanelia Sutton-Morrison)

Yes. I receive them and expect them a couple of times every month. They are another example of the high quality of the school and the importance given to the family (Sheryl Royster)

Yes. But sometimes they have the dates wrong, I think I got a letter that was out of date or something. (Simona Anderson)

Yes, I read the newsletters. They are very informative letters and I like reading them to see what's going on at Kevin's school. I don't always have to travel to MATCH to see what's going on when I read the newsletters. That's great. (Sonya Owens)

Yes I receive the letters sent by the principal. (Susan Medina)

Yes. (Valerie Burton)

Yes, I receive the letters sent by the principal. (Veronica Burton)

Yes. I think this is great because it lets me know what is going on in Rob's school. The newsletters give me answers to questions I have been thinking about, and it helps out a lot because this way I don't have to necessarily go to the school to see what's going on. Going to the school is difficult for me with my job and life as a single mom. I usually

don't go to the school meetings either, so the newsletter is especially helpful. (Carla Lorena)

Yes I receive the letters sent by the principal. (Cynthia Zollarcoffer)

Yes (Euridice Leite)

Yes I do receive the letters sent by the principal. (Maritza Rojas)

Yes. (Valerie Gordon)

8. Is there any other information that you would like the school to provide you?

No I cannot think of any other information that the school could provide me with. (Altagracias Arias)

No I cannot think of any other information that I would like the school to provide me with. (Edith Marcelin Scott)

No. The info they send to us is sometimes for the grades or some other information. Whatever they send to me I read carefully, so it's all there, I get the information. It's a very organized school. I give a lot of credit to the school, Mr. Safran is a very, very nice man. I give a lot of credit to him and to Mr. Sposato. Mr. Hill, Shirli says he's very good, and I can't remember the other teachers names. (Adelina Filip)

Never, no. (Adrienne Banks' Grandmother)

My daughter's going to Northeastern, and it will be a struggle for us to pay. I know she received some honors from MATCH, but I don't know if they're tapped into any other resources that we could get some information on for that. (Bob Langton)

I really wish that the school had parking. I do not live close to the school and when I need to stop by for something, whether for meetings or whatever, I don't really want to. I have no place to park my car. I think they should do something about that. (Celestina Bala)

Well, I don't know when to start summer school and how I am supposed to find that out. I also haven't gotten the last report card. (Doris Torres)

I receive everything – I would like to know a little about my daughter's friends (Fadumo Mohamed)

No I cannot think of any information the school could provide me with. (Louvenia Bell)

No I cannot think of any other information that I would like the school to provide me with. (Lucia Pena)

No I cannot think of any other information that I would like the school to provide me with. (Theonne Manuel)

No I cannot think of any other information that I would like the school to provide me with. (Maria Barros)

No, they're pretty thorough. (Marilyn Hawkins)

No. (Parent of Monet Allison)

They could help me boost his morale in some way. He's about to repeat his grade again, and with that, his self-esteem is going to get lower. I need someone to help him with that. (Monica Dickson)

It's ok (Mr. Bletzer)

They give us enough information. (Mr. Bogard)

No. (Nilsa Santiago)

Maybe if they could be more up-to-date between semesters. I'd like to know when the deadlines are before which they can get the extra help. (Sherry Warren)

Maybe a quarterly newsletter, just to provide more information when it's needed. (Tracie Tyler)

I would like for the school to call me if my child is not doing well. Mr. Sposato used to do that which I appreciated but I would like for him to continue doing that. (Willie Mangrum)

No, very good with what information they give. (Alice Evers)

In that she's leaving, Her locker was emptied before I got there. I wish that the school could've told me something about that before going ahead and getting rid of everything. When I finally got there, we couldn't find any of her personal belongings. (Evelyn Kinney)

Not really, I like regular letters and whatever else I get. (Ha Thi Quach)

No I cannot think of any other information I would like the school to provide me with. (Michelle Owens)

Not really (Paula Nelson)

I wish that the MATCH website was more parent friendly and it has information for parents as well as for the kids. Maybe their grades could be up there or events and meetings for parents. (Aletha James)

Not really. The MATCH School provides as much information as they need to. She likes the fact that if her daughter is absent, someone will call to ask if everything is okay. One criticism is that if a child is held for detention, parents are not always notified.

There is no consistency in the teachers/administration calling her to notify her if her daughter is in detention. (Alexandra Mendoza)

I cannot think of anything right now as to what other information I would want the school to provide me with. (Althea Henderson)

I believe these little infractions need to be handled better – put them down on paper, make sure I get it. They need to see where they go wrong. It just makes me angry at her, and it disrupts the whole house. We got a letter a while ago that was very accusatory at us for not attending the parent night. I understand they're trying to get Andrea to college, but so are we. I understand their ways, but they have to know it's not the only way. (Benita Morris)

I get all the necessary information either in the letters, through Keshia, or with phone calls. I always feel up to date." (Betsy Matos)

No. They do a good job informing us. I either get something in the mail, or I get a phone call. (Beverly Lewis)

I think it's quite sufficient, I get enough information. (Carol Lynch)

No, I have to talk to Mr. Sposato. I am very appreciative of Mr. Sposato. I have a son coming to MATCH next fall, and he has to have an operation on his leg. Mr. Sposato I very nice about it and my son has to go to summer school also, so he's working on that right now. (Carolle Alexis)

No, pretty thorough. Although channels of communication could be better. (Catherine Merlino)

Not really. They're doing a pretty good job so far with this so I have no real complaints. I do have concerns about the uniform policy. I don't think the rules are very consistent. Sometimes Tiffany gets into trouble for being out of uniform, but sometimes she doesn't, so the consequences aren't always stable or predictable. That should be addressed. (Cathy Cox)

I don't mean to be negative, but Katelyn was having trouble and I was looking for more support from Home For Little Wanderers, which is the social service company that MATCH contracts. I received so little help from that counselor that Mr. Sposato had to help, and he was more supportive than anyone. (Christine Bebee)

No, no other information. I am really happy with everything, and there are no problems here on this side of things. (Cristina Moreno)

No, I think they're doing a great job informing ALL parents. And when the letters don't get the information to them, there is always phone calls that can get you up on the information you need. (Efether Ellis)

One piece of information that I would like the school to provide me with is when my child has to stay at school late, I would like the school to inform me. Sometimes my child

comes home real late and I worry. MATCH used to call and let us know, but they don't anymore. (Gladys Jimenez)

I cannot think of any information that I would like the school to provide me with. (Ibadao Bitti)

No, I get enough, I can't really think right now. (Ivy James)

I cannot think of any information that I would like the school to provide me. (Janice Cumberbatch)

No – when I talk to Arnold I think I am pretty well informed and when I get those letters, I get information that he doesn't give me. I always go through those letters. (Jennifer Lai)

No I cannot think of any other information I would like the school to provide me with. (Joanne Murphy)

Nothing of great importance comes to my mind, but they cover most things. There are some letters or notices I expect to get like those permission slips for sex-ed, I think they call it Health or something like that, but I expect to be notified about those things, and I am happy that I am notified about them. (Jose Garcia)

No, there is no other information that I would like the school to provide me with. I am satisfied. (Joyce Clark)

No there is no other information that the school can provide me with, I am happy with what they have provided so far. (Julia Gallard)

No, I'm pretty satisfied with what I get. (Linda Morris)

“School always provides information. If Terrell is doing good/bad I get a letter and a phone call either from a teacher or Mr. Sposato.” (Lornice Williams)

No I cannot think of any information that the school can provide me with. As long as my child goes to school then that is all that matters. She doesn't talk much about what goes on in school because she knows that no matter what she says it won't change. (Luceta Hodge)

No, I'm pretty well informed. What I would like to know about though is the seniors, I know this is the first graduating class from there, but I'd like to know what their status is, like, where they're going to college or what colleges they were accepted to. I didn't get any of that information, and I'd like to get that. (Maria Breu)

No. I think I get everything. (Maria Rodriguez)

I cannot think of any information that I would like the school to provide me. (Mary DeRosa)

I cannot think of any more information I would like the school to provide me with. They usually inform me about what is going on. (Melinda Ford)

I like the information that they give me. I am satisfied with that as long as Monivett can read anything that comes in the mail. (Monica Acevedo Lara)

No, I get all that I need as it is right now. (Nina Ruff)

I know they say that the teachers are supposed to be calling the parents, but they aren't calling me. I don't want them to call me at report card time to tell me that she is doing poorly. Call me. Don't wait! There was also another time when Mr. Sposato suspended her, even though I told him I had a new job and couldn't come out to pick her up. (Priscilla Jones)

She would like to receive more information regarding why the MATCH School has such long hours. She is concerned about the long hours and feels as if Zyna comes home from school too late in the day. Maybe she could talk to someone to understand why the school day needs to be so long and why Zyna must come home so late. (Rasy Pen)

No I cannot think of any other information the school could provide me with. (Robin Burke)

I think I'd like to know what she's working on in school. She never comes home with homework. I'd like to know more about what the curriculum is. The report cards are not extensive in detail about the work that she does. And I don't know why she hardly ever has homework. (Roma Browne)

I would like to know immediately when my daughter has a disciplinary problem at school. I want a call that day. (Shenelia Sutton-Morrison)

No. I am satisfied so far. I wish the school itself was closer, then I could visit more often. Driving is tough for me and the transit system is not so efficient. The last time I visited was for a review-board session that Mr. Sposato invited me to. I will visit again soon because my boyfriend's daughter is considering the school. I have recommended the school to him. (Sheryl Royster).

Well yeah, I mean, it's called a Media and Technology school, but they provide very little info through media. Like the website could be a good place for parents and students to look up any information about the school and what's going on at MATCH. Also, the homework for the week for each teacher could be put on there (if it isn't already). I know some teachers do the homework line, but not all of them do. Also, if there could be a school calendar of events on the website that could help parents and students keep up to date. (Simona Anderson)

Not really. I have everything I need and am satisfied with what has been given to me by MATCH. I am happy about the school and have no complaints. (Sonya Owens)

I can not think of any suggestions I have right now but I always get in touch if I think of something. (Susan Medina)

Nothing I can think of, I appreciate getting what I get- the phone calls, the letters.
(Valerie Burton)

The information that I want the school to provide me with is that my child has never been to a Charter school before therefore I want them to provide information on what to expect from them. I definitely agree with the fact that getting anything less than a C is not passing. If kids barely pass, it should not be enough, they need to do close to excellent.
(Veronica Burton)

No, I have all the information I need to have. (Carla Lorena)

What I would like is perhaps a list of rules that the kids need to follow. It would be nice for the parents to what their child is and is not aloud to do in the classroom. (Cynthia Zollarcoffer)

No, there is enough in the letters and with what Alex tells us. (Euridice Leite)

No I cannot think of any other information that the school could provide me with.
(Maritza Rojas)

Everything is communicated well enough for my needs. (Valerie Gordon)

9. Do you have any suggestions on how the school could improve its communication with parents?

I feel that the communication with parents is excellent. I cannot think of any way that the school could improve it. (Altagracias Arias)

I feel that the communication is good, no suggestions. (Edith Marcelin Scott)

I know the parents are busy, but the school should write to them more. I know that in this country people are very busy. I never come to the school to ask questions, but I think the parents should be more involved. When they meet the professors, they learn more about their child. I don't worry about my daughter, I know her very well, but you have to go and see for yourself what they child does everyday. Maybe the school should make more opportunities for parents to visit the school. In my country, I taught 40 students in one classroom, and every week the parents would come. But in this country they have another system, and the parents are busy, so they get used to that system. (Adelina Filip).

Cellular phone. The school has that, use that. The school should use his cell number to contact him. (Adrienne Banks' Grandmother)

They just have to be honest with all parents. Don't just tell parents what they want to hear. I remember at an orientation session in August, a lot of parents were upset because they went out and bought clothes for their kids and Mr. Sposato was making it clear that they have a dress code that they have to stick to, and he wants the students to come to school looking nice. (Bob Langton)

No, I have no suggestions for improving communication but if I do I will let you know.
(Celestina Bala)

No. (Doris Torres)

no – it's ok (Fadumo Mohamed)

I think the communication is great. I cannot think of any suggestions for improvement. (Louvenia Bell)

I think that the communication with parents is great! I cannot think of any way that it could be improved. (Lucia Pena)

I feel that the communication that the school has with parents is excellent! I cannot think of any ways that they could improvement. (Theonne Manuel)

No I do not have suggestions on how the school could improve its communication with the parents. I feel that it is good. (Maria Barros)

I've never had a problem, so I have no suggestions. (Marilyn Hawkins)

A lot of times they give students to give to their parents, and a lot of times I don't get them because Monet doesn't give them to me so they should be mailed. (Parent of Monet Allison)

Communication is good the way they use e-mail and phone. (Monica Dickson)

No (Mr. Bletzer)

No I don't – They're doing a great job. (Mr. Bogard)

Generally there is no one who can speak Spanish. (Nilsa Santiago)

Well, if they sent more e-mails, it would be easier to keep track of the letters because they're all right there in your e-mail. You can save them for as long as you want. (Sherry Warren)

More parent meetings. I know a lot of parents can't get to the ones they have scheduled. (Tracie Tyler)

I think that the communication that the school has with parents decent. They need to be more consistent, however and call more often. (Willie Mangrum)

No, I think that when they need to get in touch with me they can. (Alice Evers)

A buddy system among the students where each has another student looking after them so that in a case like Templar's where her locker was cleared out, someone could've done it for her. (Evelyn Kinney)

Not really, Anh is usually the translator when calls come home. (Ha Thi Quach)

The communication between the parents and teachers is excellent. They always inform me with what is going on. (Michelle Owens)

Whenever there is a problem with the parent, those concerns cannot just be taken lightly. I feel as though my issues are dealt with very little importance. I think that if MATCH wants to improve its relationship with parents, they need to respect both the parent and

the child. They need to understand why they're there and take that to heart. They are there to serve the child and the family. (Paula Nelson)

The communication is very good but again I wish their website was for parents and for the kids. (Aletha James)

The school has been doing well in regards to this area. She just wishes the school was consistent in sending the newsletters out on time. (Alexandra Mendoza)

I feel that the communication with parents is excellent. I receive phone letting me know how my child is doing and they even ask how I'm doing. (Althea Henderson)

No. They ring my phone enough. They're excellent at that. If she's not in school, I know it. (Benita Morris)

Nope. I am always up-to-date on everything. If anything happens the school calls. They do excellent with students and parents. I am always seeing good things done by the teachers while the middle school was not the same. I was always at Taft asking questions. I could never get information on the phone from them. Messages were never relayed to me. The ratio for student to teacher was my reason for choosing MATCH. I liked what the school is trying to accomplish. They spend so much time with each individual student. West Roxbury High School seemed too big. Teachers would lose sight of the children. My oldest child did fine in the Public school, my other kids were bused and never finished school." (Betsy Matos)

Not really, they are doing good already. (Beverly Lewis)

No, I don't have any suggestions. Everything is good. I call the principal, if the teacher is away, they get the message and always call back within 24 hours. (Carol Lynch)

No, it's good. It is fine for me. (Carolle Alexis)

They could use e-mail more often, but letters are the best way. I wouldn't want them to send anything else home via the students because they forget or misplace things. (Catherine Merlino)

No, keep it up! The communication with parents is great, really. (Cathy Cox)

With me they're wonderful, so no, I have no suggestions. (Christine Bebee)

I don't have any complaints, so it's hard to say if I have any suggestions as to how the school could improve its communication with parents. The school has very good communication with parents in terms of teachers calling. For example, when Kenny misses school, Mr. Sposato will call to check up on things to make sure everything is all right. If Kenny misses an assignment, his teachers call to let me know and make sure everything is all right with him. It's great that they do that. (Cristina Moreno)

I think that the parents are the ones who need to take heed with what's going on. It's not entirely the school's responsibility. It needs to be a two way street. (Efether Ellis)

I feel that the communication between the parents and the teachers is very good. The only suggestion that I have is that they let us know if our child will be home late. (Gladys Jimenez)

No I cannot think of any other way that the school could improve its communication with parents. I feel that the communication is good. (Ibadao Bitti)

More meeting with just parent and teacher. More one on one, or more phone calls. They should have a schedule to meet at certain times. (Ivy James)

I feel that the communication between the parents and the school is excellent. I cannot think of any suggestions on how it could be improved. (Janice Cumberbatch)

No, I like the letters. I expect them and they seem to be enough. (Jennifer Lai)

I think their communication with parents is excellent. They call when they feel like they need to improve something and they always send out letters. (Joanne Murphy)

No suggestions, there is a lot for the school to cover sometimes, and everything is well detailed. Everything is followed up promptly as well. (Jose Garcia)

The only suggestion that I have as far as communication goes is the fact that MATCH is a Boston based school. Sometimes it is very difficult for parents who may not have a car to go all the way out there for meetings. Perhaps it would be beneficial for a lot of people if there was another place where parents and teachers could get together for meetings- maybe in Dorchester area because a lot of the kids live down there. (Joyce Clark)

I feel that communication between the parents and school is excellent. You would not be able to find this at a public school which is what makes this school different. (Julia Gallard)

No, it's good! No suggestions on this end of things. (Linda Morris)

No (laughs). – I can't think of anything. Next question? (Laughs).” (Lornice Williams)

The communication between the parents and the school in that they do call a lot but I am not sure if they really listen. (Luceta Hodge)

No- They do an okay job, the only problem is that they call me at work sometimes because I work nights, and it's hard because I only want them to call my work for emergency purposes only. I wish they would try me at home first when they need to reach me. And other than that, I just think the teachers should call back when I call them. (Maria Breu)

For the parent meetings, they could validate parking, or provide parking during those meetings. Or they can be more flexible with the meetings. Maybe have some on the weekends. (Maria Rodriguez)

I feel that even though the school does try to communicate with the parents, I wish they would take what we have to say more seriously. I know they say they will improve but I don't think that they always do. (Mary DeRosa)

No I cannot think of any way the school can improve its communication with parents. (Melinda Ford)

Better line of information would be an improvement. Especially for parents who do not speak English well. (Monica Acevedo Lara)

Well, when a child begins to fail, they should call the parent right away. The teachers shouldn't be scared to call the parent. Together they can then decide how to work together to bring the grade up. (Nina Ruff)

I've told them – print up flyers. Quit writing letters. Some people cannot speak English. Pictures speak 1,000 words, and would be more effective for ALL parents. (Priscilla Jones)

She suggests that it would be great if the school provided translators to help mediate between the parents and principal and teachers. This would greatly improve communication between those parents who do not speak English well and the administration. The mother adamantly stressed that despite this critique, "She just wants everything to be fine." (Rasy Pen)

I think they are doing a wonderful communicating with the parents. They are always trying to improve the school which is good. I like that they call rather than just send emails. (Robin Burke)

There should be more areas to communicate, I know there's a meeting once a month, I could never make a weekday meeting though because of work. Maybe they could have some on a weekend, or have an alternating meeting schedule. (Roma Browne)

I want to know discipline problems right away. (Shanelia Sutton Morrison)

No. The tutor calls, the teachers call, I get the regular letters. I feel very informed and up-to-date. I really don't think there is any way they can improve that (Sheryl Royster)

I know they do offer parent nights, and I don't attend those, so I don't really feel like I can have any input on this question. The teachers could be more prompt in responding to e-mails or phone calls though. (Simona Anderson)

Yes, my suggestion is that the school and its staff just keep up the phone calls and not let things build up. I've had a sense that that is what happens some times. It's important to call when calls need to be made and that information gets communicated as soon as possible so that parents stay informed with current information. That would be what I would suggest happen. (Sonya Owens)

No, I think their communication is great. (Susan Medina)

I get e-mails from the principal and the teachers so I'm ok with that. They definitely get in contact with me when they need to. (Valerie Burton)

I love the communication that the school has with the parents. They should continue doing whatever they are doing. (Veronica Burton)

No, not really. Like I said before, I'm really satisfied with everything. (Carla Lorena)

No I do not have any suggestions on how the school could improve its communication with parents. (Cynthia Zollarcoffer)

No, it's okay. (Euridice Leite)

No the communication is fine. (Maritza Rojas)

Maybe they could have a bulletin board where everything is posted for everyone to see when they come into the school for a visit. Things posted like important dates, letters we get in the mail. Another thing they could do is make parent meetings mandatory. I think they get a better turn out when they do have some meetings that are designated as mandatory, but the turn out to the regular monthly meetings would be greater I think if they were made mandatory. (Valerie Gordon)

10. How many times per month would you say you get a call from the principal, whether for something specific or just to let you know how things are going?

The principal usually calls when I call. He sometimes calls to let me know how she is doing. He used to call more often, not as much anymore. (Altagracias Arias).

The principal calls once a month to let me know how my child is doing. (Edith Marcelin-Scott)

Sometimes, not really every month. (Adelina Filip)

Yes, at least once or twice. (Adrienne Banks' Grandmother)

About once every 5-6 weeks, and sometimes twice. He shows great concern. I know I appreciate it more than my daughter. Sometimes if I'm away on the weekends I come back and there's a message on the machine from Mr. Sposato just checking in. I know she'll appreciate it when she's older, and he doesn't always just want to talk to me or Rosemary, sometimes he even calls to talk to Mary. (Bob Langton)

Mr. Sposato calls quite often. He called once just to tell me that my son was wonderful in helping out at the school function. (Celestina Bala)

Usually for something specific, like 3 times a month. (Doris Torres)

Sometimes he calls but not every month but sometimes I'm not in the house – He calls to check on the attendance of Hamdi. (Fadumo Mohamed)

The principal calls a lot to let me know how she is doing. He calls about once a month. (Louvenia Bell)

Yes the principal calls about once a month, mostly to talk to me about the behavior of my child. I appreciate those phone calls. (Lucia Pena)

The principal calls about once a month to tell my how my child is doing, what things are going on at the school, and even just to ask how I am doing. I think it is great! (Theonne Manuel)

Yes the principal has called a few times this yr to let m know how things are going and to tell me if my kid is going to me late. (Maria Barros)

Once or two times a month. (Marilyn Hawkins)

Not that often – I don’t want to say once a month because I want it more often but he leaves messages. (Parent of Monet Allison)

Sometimes I call myself. This they haven’t been that regular at all. (Monica Dickson)

One or two times (Mr. Bletzer)

A lot of calls form the principal around twice a week. (Mr. Bogard)

Once. (Nilsa Santiago)

About 5 per year. (Sherry Warren)

At Least once. (Tracie Tyler)

I think that the principal does call fairly often but sometimes my son does not tell me that he called maybe because he fears it for something negative. He has called several times this year, usually to tell me about my son’s performance. (Willie Mangrum).

Sometimes quite a bit, especially when Quinn gets into trouble. (Alice Evers)

Called quite a bit. Maybe twice a month, and not just when there was a problem but anytime he just felt positive about Templar. (Evelyn Kinney)

Once or twice a month. Usually just to ask questions. Never really for anything important. (Ha Thi Quach)

Mr. Sposato calls to tell me my child is doing good. Sometimes he calls if he is concerned or just to tell me what is going on. (Michelle Owens)

I rarely get a call unless there is an issue or a problem. (Paula Nelson)

The principal has called a few times this year. I really love Mr. Sposota. He calls to let me know what is going on and just to see how things are going. (Aletha James)

It varies, but usually between 1 to 3 times a month. Her daughter is a “good girl” so she doesn’t receive many “bad” phone calls. He “sometimes” calls to compliment her daughter’s achievements, yet he will also call if he is concerned about her progress in school. (Alexandra Mendoza)

I have not received a call from the principal for the last 3 months. I used to receive more phone calls in the beginning of the year. (Althea Henderson)

About once a month from the principal. I get a call about detention about every week. (Benita Morris)

About 5 or 6 calls a month. Sometimes he [Sposato] calls on his own, usually it's to return my call." (Betsy Matos)

I talk to him all the time. Probably sometimes 5 times a month. My son is a teenager, so that explains a lot. (Beverly Lewis)

Once or twice. (Carol Lynch)

Once or twice a month. (Carolle Alexis)

I don't get any. He's maybe called twice since Ariaiah's been here. I might be wrong, like if he called and I wasn't here or if he called Ariaiah's father, but I wouldn't expect to get many calls in the first place. There's no real need for him to call and update me on anything about Ariaiah. (Catherine Merlino)

Yesterday I received a call from him, actually. I'd probably say once a month. (Cathy Cox)

Being completely honest, he calls between 5-10 times a month. (Christine Bebee)

I probably get a call two times a month from Mr. Sposato. It's great to talk to him and he is very approachable. (Cristina Moreno)

I get a call at least once a month from at least someone. (Efether Ellis)

I used to receive phone calls quite often, just to see how everything was going, at the beginning of the year but I do not receive phone calls anymore. (Gladys Jimenez)

The principal calls about 2-3 times a month usually if my child is absent and just to let me know what is going on. (Ibadao Bitti)

About one or two times a month. (Ivy James)

The principal calls at least once a month just to ask how things are going. (Janice Cumberbatch)

Usually he calls every month. (Jennifer Lai)

I usually call the principal and speak to him. I would say we speak about once a month. (Joanne Murphy)

On average, I get a call once a month from him. (Jose Garcia)

The principal calls me quite often, usually if my child is sick or just to let me know how things are going with my child. (Joyce Clark)

I get a phone call from the principle once a month regarding my child's performance or just to see how things are going. (Julia Gallard)

Never, not this year. Never got a call from Mr. Sposato. (Linda Morris)

Once in a while. I got a call one time to tell me that he was doing well and that he should keep up the good work, or address any problem with whatever, school work, not paying attention in class or whatever. (Lornice Williams)

Yes the principal calls about once a week just to let me know how things are going. (Luceta Hodge)

I haven't heard from him in a while. Otherwise I hear from them at least once a month. He's pretty good though, I told you, I like him a lot, and he's always available. (Maria Breu)

Before, in the beginning of the year he called more often. He's more busy now though, he calls not even once a month. (Maria Rodriguez)

The principal used to call all the time but he does not anymore. Now I am the one who has to call. (Mary DeRosa)

Mr. Sposato calls about once a month usually when he was concerned about something. He hasn't been calling lately though. (Melinda Ford)

Principal calls about once a month, once he called when Mohammed was in a class and doing well to give congratulations. (Momena Akhter)

Almost every week if there is a problem, otherwise once a month. (Monica Acevedo Lara)

I really can't say, Seldom a month goes by that we don't talk. I always try to stay in the mix. So I'd say he calls 2-3 times a month. (Nina Ruff)

I've told them – print up flyers. Quit writing letters. Some people cannot speak English. Pictures speak 1,000 words, and would be more effective for ALL parents. (Priscilla Jones)

Never. She has never heard from the principal before for neither something specific nor just to know how things are going. She said that she already knows the principal personally so there is no problem with him not calling. She said she has a good relationship with him and is very happy with the communication he offers to all parents. (Rasy Pen)

The principal calls sometimes. I'm not sure how often. He lets me know what is going on at the school. (Robin Burke)

On average, like once or twice a month. (Roma Browne)

Once a month, whether he calls me or I call him. (Shanelia Sutton Morrison)

About twice a month, otherwise I call him and he returns my phone calls. (Sheryl Royster)

Twice a month he calls usually just to check in. (Simona Anderson)

I get calls about once a month from the principle. He's a regular fixture there and we know that he is always involved with the kids and their families. It's nice to know that

the school is involved. Mr. Sposato always says “Hi” when I see him and it’s good that he is such a kind person. (Sonya Owens)

Yes Mr. Sposato calls when she is out sick. I think he is excellent and is really concerned about the kids. He calls about once a month. (Susan Medina)

I don’t get calls really all that much, Sometimes I do though. I’d say less than once a month. (Valerie Burton)

The principal calls once a month just to let me know what is happening at the school. I really appreciate it. (Veronica Burton)

Probably once a month or every 45 days. It runs in cycles, but a month does not pass by without me hearing something from him—good or bad. I like having such a caring and sincere principle. That really makes me feel comfortable having Rob at a school like that. (Carla Lorena)

If there are no issues, I usually do not hear from the principal. Sometimes he calls to let me know what is going on in the school. Sometimes he calls to tell me good things about my child too. (Cynthia Zollarcoffer)

About once a month. (Euridice Leite)

Yes the principal calls and I was a little upset by the way he spoke to me. He should not have spoken to me that way. He calls about once a month if he is concerned about my son. I spoke to him about not repeating another grade. (Maritza Rojas)

About once a month. He seems to call on a regular basis just to let me know how things are going. It’s reassuring to let us know how things are going, and not just for disciplinary issues. (Valerie Gordon)

11. How many times per month would you say you get a call from your child’s teachers, whether for something specific or just to let you know how things are going? Which teachers in particular have called most often.

Back in Sept. the teachers used to call all the time. They do not call as often anymore. (Altagracias Arias)

The teachers call fairly regularly as well. I can’t remember which ones in particular have called. (Edith Marcelin Scott)

Not every month. Teachers only call when there is a problem. I can’t remember any of their names. (Adelina Filip)

About twice a month too. The math teacher, I think Mr. Miranda he calls. (Grandmother of Adrienne Banks)

At least once every two months Depending on certain teachers. I don’t recall their names; there are mostly women teachers that call now and then. The only problems Mary ever

really had was in Chemistry, and that teacher didn't give up on her. Mr. Hill is another one, he is a veteran, and he hangs tough. (Bob Langton)

The teachers also call quite regularly. They do not call just to complain but to tell me good things about my child which I think is great. (Celestina Bala)

Sometimes 2-3 times a month. (Doris Torres)

The teachers call all the time – I like it every time they call. But I also like to know everything about her behavior – Matt. (Fadumo Mohamed)

The teachers also call very often and I think it is great! They call if she is doing well and also if she is not doing so well. (Louvenia Bell)

The teachers also call fairly often to let me know how my child is doing. The teachers that have called the most are the history and math teacher. (Lucia Pena)

The teachers do not call as often, maybe once every few months. I cannot remember the names of the teachers who have called. (Theonne Manuel)

The teachers call all the time. The teacher that I can think of is the English teacher that calls the most. It is usually to let me know how my child is doing. (Maria Barros)

Same, once or twice a month. (Marilyn Hawkins)

Out of all her teachers I only spoke to two: Ms Chang and Mr. Defler. I would like to speak to the rest of the teachers. (Parent of Monet Allison)

They call only to say that he's failing. I am usually the one who has to call. (Monica Dickson)

Not so often – but from the tutor I get a call often at least 3 times a month. (Mr. Bletzer)

We get calls almost everyday – Algebra teacher Mr. Miranda, and Biology teacher.. (Mr. Bogard)

Zero Times. (Nilsa Santiago).

About the same, 5 per year. (Sherry Warren)

At least once a month, from one or another. I can't think off the top of my head who right now. (Tracie Tyler).

The teachers have not been calling me at all lately, which I am a little concerned about. I know that they are supposed to be calling me but they have not. (Willie Mangrum).

A few times a month, it varies. (Alice Evers)

About 3 times a month towards end of the year. Usually it was because she was late or had incomplete homework. Mr. Destler, Mr. Miranda, Mr. Jones are especially the ones who call. (Evelyn Kinney)

Ms. Burch, calls about finance class. NO one else usually calls. (Ha Thi Quach)

The teachers are great. They call for good and bad things. This is every once in a while. (Michelle Owens)

None(Paula Nelson)

The teachers call all the time. I think the communication is excellent. They call if my child is having problems in the subject and if he/she is doing well.(Aletha James)

It depends and so she can't really say. Her daughter is doing really well so she doesn't think the teachers need to call. She mentioned, however, that she does get a lot of calls from the Algebra, Spanish, and English teachers.(Alexandra Mendoza)

I receive a phone call from Ms. DeGeorge once a week or sometimes even every other day just to let me know how my child is doing.(Althea Henderson)

About two times a month. Mr. Destler is one who calls most.(Benita Morris)

Once or twice a month. We had the reading teacher, Mr. Destler, over for dinner. I can't remember specific names of ones who have called, but I remember Mrs. Chang calling and Mr. Hill.(Betsy Matos)

Mr. Destler calls, usually when there is something going on. Mr. Miranda as well. My husband takes calls too. So maybe once a month. I'd say this year total I got about 10-15 calls.(Beverly Lewis)

Once or twice.(Carol Lynch)

Once or twice a month. Sometimes they call for Pierette because she talks too much. I don't remember the names of her teachers.(Carolle Alexis)

Never – none have called.(Catherine Merlino)

Tiffany is doing well, so I don't get too many calls, but I do get calls from Mr. Destler. I probably get calls less than once a month too. It varies, actually.(Cathy Cox)

It depends. Definitely some more than others. Mr. Jones, Mr. Destler, Bob Hill. One I haven't heard from is Miss Dover.(Christine Bebee)

I probably get a call two times a month from Mr. Sposato. It's great to talk to him and he is very approachable.(Cristina Moreno)

The tutors call often with very good comments.(Efether Ellis)

Yes, I do receive phone calls from my child's math and science teachers. They call mostly to let me know how my child is doing, good or bad.(Gladys Jimenez)

I do not receive phone calls from the teachers very often.(Ibadao Bitti)

Within the year, only four or five times. I can't think of the names right now.(Ivy James)

The chemistry calls once or twice a month to let me know how my child is doing.(Janice Cumberbatch)

Mrs. Chang, she always call, Mr. Hill, about once a month. Mr. Hill calls 2 or 3 times a month to tell me about where Arnold needs improvements or something.(Jennifer Lai)

I speak to teachers about 2-3 times a month. I speak to the math teacher Mr. Destler often. They call to let me know how she's doing whether it is good or bad.(Joanne Murphy)

Also, on average a monthly basis, I have gotten calls from Mrs. Dover, Bettencourt, Destler, Mr. Miranda, Mr. Jones, Mr. Safran (he sent a letter), Ms. Chang, I hear more from Mr. Safran, on average though, I hear from teachers once a month.(Jose Garcia)

The teacher that calls on a regular basis is her Geometry teacher, Mrs. Richards, mostly to discuss how she is doing in that subject.(Joyce Clark)

I get a call from Mr. Sweeney probably 4 times a month.(Julia Gallard)

Never.(Linda Morris)

Yes teachers have called mostly to say that they were leaving. Some of the teachers have left and others have come on so I feel that the stability of having the same teachers is not so good.(Luceta Hodge)

Don't get any calls from his teachers. Teachers don't even RETURN phone calls to me. I have to call a lot too. I always have to go through Mr. Sposato because I know he'll get through to them, AND get back to me about it.(Maria Breu)

Besides the Spanish teacher, no teachers call.(Maria Rodriguez)

The teachers who call are the history, chemistry, and algebra teachers. They call mostly to let know how my child is doing. She is not doing so well in those subjects so teachers call to let me know that.(Mary DeRosa)

They teachers don't really call. They only call if she had a bad day at school. They do not call for good reasons.(Melinda Ford)

Once a month.(Monica Acevedo Lara)

I haven't gotten a call from a teacher in a while. At least twice a month though, I'd say. Mr. George calls, and Mr. Hammil.(Nina Ruff)

None. Only if I tell them to.(Priscilla Jones)

She says either tutors or teachers call between once and twice a month. They call to let her know how her child is doing in school, and she is very much.(Rasy Pen)

The science teacher calls usually when she is lacking in her academics. She tells me what she needs to improve on. This is usually about once a month.(Robin Burke)

Once or twice a month on average. Mr Jones has called, Mr. Destler calls often.(Roma Browne)

Once a month, I usually e'mail them weekly just to make sure that everything is going well. Specifically I talk to Mr Jones, Mr. Destler, and Mrs. Chang.(Shanelia Sutton-Morrison)

Teachers call about twice a month, but, I wish it was less (laughs) they usually call because there is something wrong or a problem with Desiree's work or behavior. It depends though, not consistently twice a month, only when something arises.(Sheryl Royster)

The teachers call when she's missing something or if there is some sort of issue with her. They never just call on their own to check in, only when there is a problem. The ones who I have heard from most recently are Liebeck, Brody-Kaplan, and Ferreira.(Simona Anderson)

I never get calls from teachers really unless there is an issue and that is extremely rare. Maybe less than once a month, I'd say. Kevin does great in school, so that's probably why.(Sonya Owens)

They don't really call unless there is a problem. They call if she did not do her homework.(Susan Medina)

I used to hear from Mr. Destler, but not much anymore, Shabori's grades are going up, and so now that I don't hear from him, it's a good thing.(Valerie Burton)

The communication the teachers have with me is excellent! They call all the time to talk about my child. Usually it is the algebra teacher. (Veronica Burton)

I probably get a call once a month or once every 2 months. During the last three months, I have been getting a lot of calls from his teachers, especially since it's the end of the year and he's finishing things up and having a little more trouble than usual. But it's very nice to know how things are going for Rob by hearing from his teachers.(Carla Lorena)

The teachers usually call when he has detention or when he didn't do his hw. One time he did not go in on a Saturday which was a Holiday and they called.(Cynthia Zollarcoffer)

Once a month, usually Mr. Destler, Mr. Hill.(Euridice Leite)

Yes teachers call if they are concerned with how he is doing. They call a few times a month. I don't remember which teachers call.(Maritza Rojas)

Less than once a month. Mr. Jones called a couple of times, Ms. Hayes, Thurs. and Friday tutor calls too. Other teachers don't call.(Valerie Gordon)

Part III: About the Student

12. How much time does your child spend at home doing homework? Do you feel that your child spends enough time doing homework, either at home or at the school?

My child spends about 4 hrs a night doing hw. I feel like that is more than enough. I know that she does hw during tutoring as well. (Altagracias Arias)

My child is at school for most of the day and then comes home and does hw. He spends hours doing it, I feel like it is too much. (Edith Marcelin Scott)

She's very intelligent, but she spends a lot of time on the computer and with the TV. When I ask her if she's finished her homework, she always says she's finished it in school. (Adelina Filip)

Don't know. She doesn't live at this house. (Adrienne Banks' Grandmother)

At least 1 1/2 to 3 hours. I think that's just right. (Bob Langton)

My child spends about 1-1.5 hrs doing hw. I do not think that it is enough. My child gets home so late. He says that he does hw at school. (Celestina Bala)

At least _ or 1 hour. Sometimes she gets home so late, so she won't have much to do. (Doris Torres)

She does homework every night (Fadumo Mohamed)

She does hw way too quickly. She waits until the last minute sometimes so I do not feel that she spends enough time with it. I know that she does do homework at school (Louvenia Bell)

My child spends a lot of time at school doing hw and about 2 hrs at home doing hw. I feel that is plenty. (Lucia Pena)

My child spends a lot of time doing hw at school. She spends about 2 hrs a night doing hw at home. I feel that is enough time. (Theonne Manuel)

My child usually does his homework at school so he does not really do much hw at home. I do not feel that it is enough. (Maria Barros)

She's only here on weekends. I know that whenever she could, she chose to go to the Homework lab. I think she liked staying there and getting it done. (Marilyn Hawkins)

She stays after school for homework and tutoring, she might spend an hour and a half a night. (Parent of Monet Allison)

Most of the time he tells me that he's done before he gets home. I find that strange because home work is supposed to be done at home. (Monica Dickson)

I believe he spends enough time. (Mr. Bletzer)

A lot of hours doing homework at home – the older he's in special ed class. And the younger one is done at school. (Mr. Bogard)

3 hours or more. Too much. (Nilsa Santiago)

Both of my boys say they do all of their homework in homework lab. (Sherry Warren)

A lot. At least 3 hours, I think that's enough. (Tracie Tyler)

My son spends a lot of time at school doing homework. He gets home late at night and does not spend too much time doing homework at home. I do feel that he should spend some time doing homework at home but he is usually so tired and he claims it was all done at school. (Willie Mangrum)

Homework lab usually gets it done there or at tutoring.(Alice Evers)

To be honest I don't know. She'd be in her room, I work at home so I assumed she was doing her homework. I guess a few hours each night.(Evelyn Kinney)

4-5 hours a night. She starts at like 7 and finishes around 11:30 or twelve. She has tutoring stuff. She can't always do that at tutoring though. Also she goes to ballet dancing for 2 hours or so. Then she goes home, no time to watch TV or play video games.(Ha Thi Quach)

He is very busy with sports so he spends about 3 hrs doing hw. I guess that is enough.(Michelle Owens)

She's always at school. Homework is usually done by the time she gets home. There are occasions where she'll spend 4-5 hours on homework, which is way too much. She needs a life beyond school.(Paula Nelson)

My child spends a lot of time doing hw at home and at school. She spends about 2 hrs doing work at home and a few hrs doing it at school. I think that is enough time.(Aletha James)

It varies. Probably at home between half an hour and an hour of homework, but she can't tell how much she does at school. She also feels as if her child spends enough time doing homework, but feels as if "enough is ever enough."(Alexandra Mendoza)

My child does not do very well with hw. I find out from the teachers that he did not do it. He has been improving for the last month or so. He spends about 3 hrs every night doing hw. Sometimes he does his hw at school.(Althea Henderson)

I would say about 2 hours which is enough. In school I know she does a lot.(Benita Morris)

"Keshia does most of her homework after school during tutoring, or when she comes home she works for an hour and a half. I think yes, she spends enough time doing work either at school or at home."(Betsy Matos)

Most of his homework is done in homework lab. He does about 2 hours each night. Yes, I think that is enough.(Beverly Lewis)

3 or 4 hours she spends at night doing homework. Sometimes I think it's too much. She has homework lab, and so she doesn't get home until about 7pm or 8pm. She stays up sometimes all night, so I think that it's too much. She knows though that in order to better herself, she has to do it.(Carol Lynch)

Sometimes she does it all at school or at tutoring. But she spends at least 1 _ hours on it each night that she does have some to do. I think that's enough, she is tired at night. But whenever I ask her if she's finished she says yes.(Carolle Alexis)

Varies – sometimes he has none, sometimes several hours. Weekends he doesn't have that much, and I prefer it that way. At first I thought he didn't have enough, but now I think it is enough.(Catherine Merlino)

She does a good amount of homework a night. The school keeps her stimulated, which is good, so I have no complaints.(Cathy Cox)

A lot, I wish it was more with her being a teen. Their days are long, it eats up a lot of the students' time. They live, eat, and breathe that school, and by the time they get home it's around 8 at night sometimes. As a parent I think it's great. The most difficulty I see them having is making it through with good grades. Jessica is transferring to East Boston High School and she made the decision on her own, so we'll see how it all [;aus out.(Christine Bebee)

He probably does less than 1 hour a day—based on what I see. Kenny is very busy because he works a job after school and sometimes he gets home at 9:30 at night. When he gets home he is very tired so he usually just falls asleep right away. But, I assume Kenny does his homework when he is on the train or at the after-school program at MATCH, because that's what he tells me he does. So I don't see him doing a lot of homework, but that's probably because he spends time at school and on the train doing it.(Cristina Moreno)

She spends at least 3-4 hours a night on her homework, but it's according to how much she has. But sometimes she has more and sometimes less. I think the amount of time she spends is appropriate for her based on that.(Efether Ellis)

My child spends about 5-6 hrs a night doing hw. Sometimes my child does hw at school. I feel that that is more than enough time to spend on hw.(Gladys Jiminez)

My child spends a lot of time at home doing hw. He spends about 6 hrs a night doing hw.(Ibadao Bitti)

A few hours each night, like 3 hours. I think this is enough for her.(Ivy James)

My child spends a whole evening doing hw. She sometimes stays for hw lab.(Janice Cumberbatch)

2-3 hours. For school days I think that is enough, but they should give more on weekends. During the weekends Arnold doesn't have much to do. I think he could benefit from more practice. He goes to MIT on Saturdays though. He used to have tutoring on Saturdays, but in the beginning of February we changed it to Thursday and Friday because he has the MIT program on Saturdays.(Jennifer Lai)

She spends a lot of time doing hw. She does hw at school and at home. She spends probably about 2 hrs a night doing hw.(Joanne Murphy)

Not much, only if she doesn't do it during homework lab or at tutoring. She has enough time at school where she can get most of it done. She studies for tests mostly at home, but usually there is enough time at school to get it done.(Jose Garcia)

My child spends about 3.5 hrs a night doing hw. She spends some time doing it at school as well, but I am satisfied with the amount of time she spends on hw.(Joyce Clark)

My child spends about one hour a night doing hw. He spends a lot of time doing it at school and I am satisfied with how the amount of time he spends doing homework each night.(Julia Gallard)

She spends a lot of time doing homework. I think she spends enough time doing it too.(Linda Morris)

“He does about two hours a night. I think this is enough. I know he has been doing the tutoring and that he benefits from that.”(Lornice Williams)

My daughter does hw until about 2 in the morning. Sometimes she does it at school.(Luceta Hodge)

That's been a big problem. I don't know why they have a homework lab when he doesn't have anything to bring home and do at home. He really doesn't do much at home. I have talked to Mr. Sposato about that.(Maria Breu)

Between 1 _ and 2 hours a night. I think this is too much especially after being in school for so long during the day.(Maria Rodriguez)

My child does hw late at night for about 2-3 hrs. I feel that is a good enough time to spend on hw.(Maria DeRosa)

She gets home very late and spends about one hr doing hw. She does hw at school too.(Melinda Ford)

“2-3 hours he spends on homework. After that, he even studies extra.”(Momena Akhter)

“About one hour per day, but because of the commute to Dorchester everyday, I don't think she should have so much homework on Thursdays when she has tutoring that evening. Usually on Thursdays, she gets home from school very late, and after she does

more homework, she sleeps very little because she has to get up so early to ride into MATCH from Dorchester.”(Monica Acevedo Lara)

At least two hours. It depends on his grades. If he’s slipping, there’s the homework lab. So now he spends about two hours, which is good for now.(Nina Ruff)

She does homework for about a couple of hours. Sometimes she’s so late coming home though if I don’t go in there to pick her up, she’ll get home at about 9:00.(Priscilla Jones)

She could not approximate exactly, but said that Zyna does “ a lot” of homework. Zyna usually does most of her homework at school—after school—and does not bring all of it home, but does spend at least 2-3 hours at home doing it, per night. On the weekends she relaxes and does not do homework, but does do it Monday through Friday when she gets home from school.(Rasy Pen)

She spends about 1-2 hrs a night. She does hw at school too.(Robin Burke)

None. Not even for reading. I never see her reading.(Roma Browne)

Seems like a lot, maybe two hours. She thinks it is enough, MTW homework lab.(Shanelia Sutton-Morrison)

“Zero. The only problems she has have to do with her and her own motivation or attitude. She spends no time doing homework here. She does it all at school.”(Sheryl Royster)

She SHOULD spend about 4 hours a night on homework I think. She has Homework Lab though, so she gets a lot done then. Now she only spends like an hour and a half on homework, but I think she should have more.(Simona Anderson)

He probably does homework about 4 hours a night, not including Saturdays. He’s a hard worker and I’m sure he does homework at school. He works a lot on his schoolwork, which is probably why he has done so well.(Sonya Owens)

She spends about three hours doing hw which I feel is enough. She does breaks and then goes back to doing it.(Susan Medina)

About 3 hours a night, she has a bug social life, and she works, so she really needs to set aside the time to do her work. She gets some homework done at work, and she comes home to type it. It’s been a while since I’ve been in school, but the homework she has seems like a little too much. I’m not sure there is enough hands-on type of stuff. I think kids are into a more see it-learn it-catch it mode now, and there seems like so much paper work for her homework. I know there are other techniques that could work better. A lot of homework could end up being a lot less effective.(Valerie Burton)

My child usually does it at school and not at home. My child tends to be very lazy, she would rather watch tv than do work so the fact that she gets her work done at school is comforting.(Veronica Burton)

I think Rob spends very little time on homework for what his teachers say he should study. He studies 2-3 hours a day, but I think he should be studying more. Maybe he's studying at school, but when he gets home he doesn't work as much as I think he should. He could do better—I know this.(Carla Lorena)

He spends about 2 hrs a night doing hw. He does hw at school as well. I think that is enough.(Cynthia Zollarcoffer)

One hour a night, a little more would be better.(Euridice Leite)

He is doing hw all the time. He never plays. All he does is hw.(Maritza Rojas)

She spends at least 3-4 hours which is just fine. She didn't do the homework lab. She does do some at tutoring on top of what she does at home.(Valerie Gordon)

13. On a scale from 1-10, how satisfied are you with the performance of your child?

I would rate my child's performance a 10. She works very hard and she is getting good grades. (Altiagracias Arias)

I would rate my child's performance a 6. I feel that he tries hard but it is too hard for him. (Edith Marcelin Scott)

8. She does her work, but as a parent, I want her to do better. I don't give her a ten because if she was a ten she would have all A's (Adelina Filip)

6. I haven't seen her grades. I know she has to take a test on Tuesday or she will fail. (Grandmother of Adrienne Banks)

9. I think she really cares. She is a kid, they have their own attitudes about things, but I think she fools me. I don't think I give her enough credit. (Bob Langton)

I would rate my son's performance a 5. I am not too happy. I feel like he is slacking. He spends too much time on his AP classes that he is neglecting his other classes which is not good. (Celestina Bala)

6. Because she said her classes are very hard. The teachers teach her many things, like she can get her Geometry and Algebra confused. (Doris Torres)

10 (Fadumo Mohamed)

I would rate her performance a 7. I think that she could do a lot better but she is doing fairly decent. She is not doing so well in English (Louvenia Bell)

I would rate my child's performance a 10. She is doing excellent. She tries very hard and she is getting good grades. (Lucia Pena)

I would rate my child's performance a 9. I feel that she works extremely hard and is doing well. The tutoring has really helped her. (Theonne Manuel)

I would rate my child's performance a 5. I do not feel that he tries hard enough. I know that he can do better. (Maria Barros)

10. Her overall improvement comes to mind with that, and the effort she's put in since being there. (Marilyn Hawkins)

5 – She's not doing anything. (Parent of Monet Allison)

4. I think he needs to have better study habits. (Monica Dickson)

2 or 3 not more you can do (Mr. Bletzer)

9 One is doing very well and the other is trying his best. (Mr. Bogard)

10, because she's doing well in school. (Nilsa Santiago)

7. They could do better. (Sherry Warren)

9. She's doing great. (Tracie Tyler)

I would rate my child's performance a 3. I feel he could do a lot better. He tries very hard but sometimes he doesn't do his hw so he falls behind. (Willie Mangrum)

10. She's really putting an effort in I think. She's really upset right now about the money incident, but I can see that she's really trying. (Alice Evers)

I am very disappointed now. 1st semester I was happy, everything seemed well, but her father's comment really effected her. She carried around those emotions, that was her initial reaction. From that point on she went down hill. She needs support because she didn't have a friend base close to home. This really pulled her down. The school could've caught it sooner. But I know the principal did all that he could. I eventually took her to a doctor. (Evelyn Kinney)

9. Kind of happy with grades, has A's and B's. (Ha Thi Quach)

I would rate his performance an 8. I am happy but I feel he could put a little more effort. (Michelle Owens)

10. I'm very satisfied. I always knew what she was capable of achieving, and she endured, so I am proud of her and her grades reflect that hard work. They're making her repeat a grade despite all of her hard work. They're gonna continue to lose students if that's the way they operate. It's only her attendance that's screwing her up, which is very extreme. So despite her challenges, I think she's done very well. (Paula Nelson)

I would rate my child's performance a 6. I feel that she can do better. She needs to stop quitting every time something is too challenging for her. She can be lazy and she needs to work harder. (Aletha James)

Probably between 6 and 6.5. She could do better. (Alexandra Mendoza)

I would rate my child's performance a 7. He is very smart and I am proud of him but there is still a lot of room for improvement. He needs to put in more effort. (Althea Henderson)

2. Andrea herself, not MATCH to blame. She just didn't get it this year. (Benita Morris)

“Performance 8 . She could do better. It mostly has to do with Keshia. She tends to get distracted, agitated at someone and that takes her concentration away. She’ll get mad at specific small, little things that get in the way of her performance.(Betsy Matos)

6. James is lazy, He could do better. My girls do well. When he is pushed he does better. He puts off his work, and so it’s his responsibility to get his work done.(Beverly Lewis)

10. I’m very impressed with how she’s changed. She’s really a dedicated student, she loves school. She never wants to be absent.(Carol Lynch)

7. Because sometimes she makes me nervous, she gets agitated sometimes when I try to talk to her about school and her school work.(Carolle Alexis)

9. He can improve. I’m pretty satisfied though, he is happy. I don’t know how it compares to other exam schools though. We chose MATCH because of the student/teacher ratio. He is lazy.(Catherine Merlino)

10.(Cathy Cox)

8. This isn’t all because of MATCH itself. Katelyn came in with a lot of issues and still she does well, so I’m happy with how she’s done.(Christine Bebee)

8.5 I am satisfied with his performance because he really did improve academically based on how he was performing at summer-time before he came to the MATCH School. I’ve seen a great improvement in him, so I’m proud.(Cristina Moreno)

10. She is doing the best she can. All I’m asking is that she does her best, so I am satisfied with how she has done this year.(Efether Ellis)

I would rate my child’s performance a 10. I feel that he has really improved this year and that he is trying his best.(Gladys Jiminez)

I would rate my child’s performance a 10 because I know that he works hard and he is doing his best. He has improved a lot this year and I am proud of him.(Ibadao Bitti)

3. There are a couple of issues we’re dealing with right now with Deverine, it’s becoming difficult for me, I tend to give up on her a lot of the time. She only meets with teachers for a short period of time.(Ivy James)

I would rate my child’s performance a 6. There is plenty of room for improvement. She needs to develop better work habits but that is not the fault of the school. My child can be lazy and complains a lot so that is an area she needs to work on.(Janice Cumberbatch)

This year, 9 because he is really doing great I think. He has much improved from middle school.(Jennifer Lai)

I would rate her performance a 10. She works very hard and she receives good grades.(Joanne Murphy)

4. This is her second year in the 9th grade, so she's really struggling. For effort I'd give her a 7 or an 8, because she is willing to tackle the fact that she needs to get herself up to speed. She KNOWS she needs to get up to speed. Another thought that leads me to is that perhaps Maya learns differently than the other kids. Other techniques and ways of teaching the material might benefit her more.(Jose Garcia)

I would rate my child's performance as a 10. I feel that she works extremely hard and does the best that she can. She has improved a lot this year and I am proud of her.(Joyce Clark)

I would rate my child's performance a 10. I am very satisfied with how he is doing. He works hard and the school has really helped him.(Julia Gallard)

9. She gives is her all in school work. I think that her middle school was terrible, and Jeanine is doing much better at MATCH.(Linda Morris)

9. "Terrell never has behavior issues. He doesn't talk back to teachers. Sometimes he wouldn't be on time, which is not a good thing for the school." But overall, I am happy with what he can do and I think the support he receives at MATCH has added to his improvements."(Lornice Williams)

I would rate my daughter's performance a 9. She is doing very well. I feel that she is mentally exhausted and stressed.(Luceta Hodge)

3 or 4. He's not doing well, I think that the school itself has a lot to do with that. The school should be there to help the child perform better. My son makes excuses anyway, so it is his responsibility too, it's just that I think more could be done by the school to help him improve.(Maria Breu)

8. She should be doing much better. The school exaggerates. They want perfect students, so they have too high expectations for students.(Maria Rodriguez)

I would rate my child's performance a 5. I feel that she can do much better. She needs to focus more. She does not really understand the material in history and chemistry.(Maria DeRosa)

Before I would have rated her a 5 but now I would say about a 9. She is doing much better and has improved a lot.(Melinda Ford)

10. Highly satisfied with his performance. He does well in school. He listens and does fine with his work at home.”(Momena Akhter)

“Somewhat satisfied. Not 100%”(Monica Acevedo Lara)

7. Definitely room for growth and improvement. He should do better. It’s not about the school though, it’s about Dana. He needs to improve.(Nina Ruff)

10. She is very satisfied with how Zyna is doing in school—her report card looks great and she gets terrific grades. There is nothing “more” Zyna could do to improve her scholastic achievement.(Priscilla Jones)

10. She is very satisfied with how Zyna is doing in school—her report card looks great and she gets terrific grades. There is nothing “more” Zyna could do to improve her scholastic achievement.(Rasy Pen)

I would rate her performance an 8. I feel that she has improved a lot.(Robin Burke)

7. Because she’s not doing any homework, I don’t think she’s doing enough, or the school isn’t challenging her enough. But she should be getting straight A’s if she doesn’t have any work to get done at home. She’s never studying. She needs to be studying more at home.(Roma Browne)

7.5 This is no fault of the school, she is just very lax about the whole thing.(Shanelia Sutton-Morrison)

“I am not completely satisfied. I think MATCH needs a guidance counselor. Now that I think of it, I don’t think there is one at that school. I want some tests to be run on Desiree. It could be that she needs medication.”(Sheryl Royster)

8. I think her performance could be better. It doesn’t really have to do with the teachers. I think if she didn’t have to focus so much on the dress code and the other minor details, gum chewing, etc. then she and I think other good students could focus more on the school work they need to do well on.(Simona Anderson)

10. I am very satisfied with Kevin’s performance. He’s done so well at MATCH academically and in all spheres. Even though he gets excellent grades, I think he can do more than just that. He has so much potential that I think he would do very well if he wanted.(Sonya Owens)

I would rate her performance a 10. She gets very good grades. Her mom just passed away last year so at first she was not doing as well but now she is doing much better. The principal helped a lot.(Susan Medina)

6. I know she could do better. There are different techniques for learning that could be used to benefit her.(Valerie Burton)

13) I am not so satisfied with my child's performance. She went from getting A's and B's to C's and D's after just one week of school. I am still trying to figure out why she was doing poorly. I really think the work was too challenging for her.(Veronica Burton)

9. I think Rob could have done better. He has the potential, but he doesn't always apply himself, and he doesn't always give it his best. He spends a lot of time on the computer, which I'm not too happy about, but it's hard to get him away from that. But I am satisfied with his school performance considering the fact that he was doing so poorly when he first entered high school.(Carla Lorena)

I am very satisfied with his performance. I would rate it a 10.(Cynthia Zollarcoffer)

10. He's getting good grades, and he understands everything he needs to do to improve.(Euridice Leite)

I would rate his performance a 1. He is failing.(Maritza Rojas)

10. She's really doing well for herself. We are blessed.(Valerie Gordon)

14. The mission of the MATCH school is that your child will succeed in a four-year college and beyond college. Have you started discussing college plans with your child? If so, which colleges in particular have you discussed?

Yes we have discussed college. She wants to go into engineering and real-estate. She wants to stay in the Boston area. (Altagracias Arias)

Yes, he wants to go to Bentley or Berkely for Business. (Edith Marcelin Scott)

Yes. She can't wait to go. She's promised us that she'll be very different in college in the way that she studies. She says she'll be more serious. And we will be checking on her more and telling her that it is college and that it's more serious. She is going to Northeastern I think. She's preparing herself to study to be a doctor. She know school for that may be many years, but she says she doesn't care, she will do it. (Adelina Filip).

Her father yes. He has talked with her about it, but I don't know what they talk about. I know they are talking though. (Adrienne Banks' Grandmother)

Yes. She's going into the nursing program at Northeastern next fall. (Bob Langton)

Yes, he wants to go to Pennsylvania and study forensic medicine but he is lacking in math. I want him to stay within the States but if he wants to go it is ok. (Celestina Bala)

No. Not yet. (Doris Torres)

not yet. (Fadumo Mohamed)

Yes, she wants to go out of State to SC. She wants to study nursing. (Louvenia Bell)

No we have not discussed any colleges yet. (Lucia Pena)

Yes, I have discussed college with my child. She wants to go to MIT or somewhere in NY. She wants to major in bioengineering. (Theonne Manuel)

No we have not discussed any college plans yet. (Maria Barros)

Yes, we've talked about what she'd like to major in, like that. (Marilyn Hawkins)

We talk about it – not certain ones. But she talks about wanting to be a chef. But she's not on the right path to even think about college – I want the teachers to be more involved. (Parent of Monet Allison)

No. I haven't because him being kept back – he's still in the 9th grade so I haven't started discussing that with him. (Monica Dickson)

Not yet. (Mr. Bletzer)

Yes we have. My son is not decided but he wants a 4 - year college. (Mr. Bogard)

No, not yet. I don't know. She's in the 11th grade. Maybe she'll work with computers or be a lawyer. (Nilsa Santiago)

Both of my children have started talking about college. They need the preparation. Both want to go as far as they can out of state. But they need to prepare and focus, especially on reading and important skills like that. (Tracie Tyler)

Yes, we discussed colleges last night actually. He wants to go out of State to a trade school. We may relocate. He does not know what he wants to major in. (Willie Mangrum)

Harvard Law, I know she is interested in Law. Her GPA is good, and she knows to put in her best. (Alice Evers)

Absolutely. She has the desire and she will work it out. Her older sister is a teacher and she is going to be living with her. She will hopefully do better in a new environment. (Evelyn Kinney)

Want her to go, BU, BC, Northeastern. (Ha Thi Quach)

He got a scholarship for lacrosse for 4 yrs. He may go to BU, Yale, Harvard, Umass. Not sure yet.(Michelle Owens)

Education is very important in our family. It's something that Shaneia was talking about even before she went to MATCH. Ever since middle/elementary school, she was always in advanced classes. She is a visionary, but MATCH didn't bring that about in her.(Paula Nelson)

Yes I want her to go to Simmons because that is where I went. She wants to go down South, however. She wants to be a Chemist.(Aletha James)

"Oh yes!" Her daughter went to a College Tour where different colleges had representatives that spoke about their colleges. She was disappointed that more prestigious universities were not represented at the tour. She wants her daughter to attend a more prestigious college. Her daughter expressed interest in attending Johnson and Wales in Providence, but her mother encouraged to stay near home and go to a good college in the area.(Alexandra Mendoza)

I have spoken to my child about college. It is his choice where he wants to go. Right now some of his choices have been schools in the Philadelphia or NYC area. I would like for him to stay in the Boston area.(Althea Henderson)

Yes – She wants to be in the arts. I'm looking to the south to live and I love it. I'd like her to see something other than Boston.(Benita Morris)

"We've been discussing college for the past 2 years. Before High School, she's talked about going – changed her mind – then wants to go for culinary arts or something like that. She has talked about Northeastern or maybe Princeton.(Betsy Matos)

Not yet. But if he stays at MATCH, he probably will. He likes to show off. He needs to focus more on school.(Beverly Lewis)

Yes – She's looking into all kinds of schools. There's one in Rhode Island she's looking at, she's considering BU and she would like to study Criminal Justice.(Carol Lynch)

No. Not yet, we don't know about that yet.(Carolle Alexis)

Yeah, he is looking forward to college one day. He'll do well, he knows what it takes to get into college. He's pretty competitive with himself.(Catherine Merlino)

Not yet, but I do want her to go to college.(Cathy Cox)

Yes. They've talked about what they'd study. Katelyn is pretty sure she wants to get into law. Jessica doesn't know, and doesn't want to make that decision right now. Katelyn on the other hand, is more out-of-control, even though she knows what she wants. Jessica is better able to make decisions.(Christine Bebee)

Yes, we've talked about college a lot. He'll be attending Framingham State College and he'll be studying Business Administration. I'm very happy to see this.(Cristina Moreno)

Yeah, she's been talking about it for a couple of years now. She'd like to be a fashion designer or go into business.(Efether Ellis)

No I have not discussed colleges with him yet.(Gladys Jiminez)

Yes, I have discussed college plans with him. He really wants to go to MIT.(Ibadao Bitti)

Yes. But she's at the point of being expelled, so we're unsure of what will happen.(Ivy James)

No I have not discussed any college plans yet.(Janice Cumberbatch)

Not much, he is beginning to be concerned because of the MIT program he is in. His tutor was always talking about college too, so that made him more interested.(Jennifer Lai)

Yes we have spoken about college but not any in particular. Her older sister is going away so she may want to do the same. She is thinking about Journalism but we are not sure yet.(Joanne Murphy)

Yes – Northeastern is a thought we've had. She used to not be interested. She would consider schools in and around Boston mostly. I go to Northeastern, so she knows what it takes to get in.(Jose Garcia)

My child has been talking about college since she started school there. She wants to go to Florida University for architecture. We have a list of 20 schools so far but Florida University is her top choice.(Joyce Clark)

No, I have not discussed college with my child yet.(Julia Gallard)

Yes we have started to talk about college, but not about any schools in particular.(Linda Morris)

“Kinda, sorta, not that much. Maybe next year or the year after [we’ll discuss college]. He is only a freshman, so it doesn’t much factor in at this point. He really wants to go, I know that. He is excellent in art, so he might want to go for that.(Lornice Williams)

No I have not discussed college with her but that is up to her. Where she wants to go will be up to her.(Luceta Hodge)

That’s my biggest concern. I definitely think he’ll have problems with that. We do want him to go onto college, but even he knows that he isn’t performing at the level needed to get into college, it’s just not on his mind right now.(Maria Breu)

Not yet. I don’t know about being able to afford it right now.(Maria Rodriguez)

No I have not discussed college plans with my child yet. I am more concerned about her finishing high school. I know that the school really emphasizes college but I want to take it one step at a time. Once she finishes high school, we will see what she will do.(Mary DeRosa)

No we have not discussed any college plans yet.(Melinda Ford)

“Yes. We are talking about college, he would like to go to MIT.”(Momena Akhter)

“Sometimes we talk about what she might want to study later on. We are poor, we aren’t rich, so the possibility of going to a small college is not very high. I tell her and she knows that she must get good grades if she wants to go after she graduates.”(Monica Acevedo Lara)

Yup. He has to decide what he’s going to do. I want him to stay in Massachusetts.(Nina Ruff)

I’m still just trying to get her through high school. Then, when she can level in high school, then we’ll talk about college.(Priscilla Jones)

Yes, she has talked to Zyna about college on several occasions. Zyna is interested in Rhode Island College and Boston College, but Zyna is still deciding what she wants to do after high school. Zyna is interested in computers and art, so it is difficult finding a program that will allow her to study both. It is an exciting process.(Rasy Pen)

She wants to go to a 2 yr college probably at Umass Boston or Northeastern. I don’t this she knows what she wants to major in.(Robin Burke)

Yes. I really want her to begin focusing on preparing for that. She does exactly what I did in High School. She listens in class, takes what information she needs, and takes the tests. She needs to prepare to do the work by herself like in college.(Roma Browne)

Definitely – she’s gone on three tours out of state, can’t wait to live on campus. Especially where I just had twins. In D.C. she went on a black college tour to some places. She definitely wants to go to college. (Shanelia Sutton-Morrison)

“Desiree’s family is very educated. Her aunt got her masters with two kids. Desiree is around conversations that include talking about different schools. We are upset that Desiree cannot focus in school. I want Desiree to be able to go to schools that she’s mentioned before such as Bentley, and F.I.T.”(Sheryl Royster)

Yeah, we’ve started talking about schools like Emerson, BU, BC, I know right now she’d like to study drama, so those are the schools she’s interested in for that. She has signed up at Collegeboard.com, so they’re sending her information about different schools and the programs they offer, so yeah, we have conversations about college.(Simona Anderson)

Yes, Kevin and I have talked about college. He will be attending Boston College next year. He applied to a lot of schools including Morehouse and Virginia State, and he got into BC, so he will be staying close to home and going there. I’m very proud of him and happy that he could accomplish this. MATCH has helped him accomplish this feat. (Sonya Owens)

We haven’t really discussed college yet. I think she may want to go out of State though.(Susan Medina)

She’s been discussing college with an old counselor. I haven’t talked with her about it that much, but I know she has a lot in mind. Penn Sate I know she’s mentioned, she might want to go out to the Midwest. She went on a college tour in D.C. with her school, so I know that instilled in her some interest. She wants to work with social issues. Like she’s working in the community center now, and that is a good experience for her in helping her decide what she wants to do.(Valerie Burton)

Yes I have discussed college plans with her including Louisiana State, Alabama State, Atlanta State. I am ok with her wanting to leave home. She wants to major in journalism and Engineering.(Veronica Burton)

Yes, we have talked about college plans. I always wanted him to go to college since I didn’t get a chance to go myself. He is going to attend college 2nd semester, here in Boston. He is taking some time off to get things situated before he commits to college. I’m very proud of him.(Carla Lorena)

No we have not discussed college yet.(Cynthia Zollarcoffer)

Yes, they send him stuff, he has not yet decided.(Euridice Leite)

Yes, he wants to go to ct for mechanics but I think it is too far. Teenagers change their mind everyday. I think he will have a better idea when he is in 12th grade.(Maritza Rojas)

Definitely. We've spoken to Ms. Brown about college tours for sophomores and not just Juniors. It would just give them something to look forward to. Right now she's thinking of going to James Madison, but we're not sure(Valerie Gordon)

Appendix A: Data

	Satis. w/ MATCH	Satis. w/ MS	Teach at MATCH	Teach at MS	Comfort raising ques.	Address Approp.?	Receive letter	Any more info.?	Suggest?	Call from Prncpl	Call from teachers	hrs. doing hw	satis. w/ perform.	College?
Akhter, M	10		10		yes	yes	yes			1		3	10	yes
Alexis, C	10	9	10	10	yes	yes	no	no	no	2	2	1.5	7	no
Allison, M	9	5	9	6	yes	yes	yes	no	yes	1	1	1.5	5	yes
Anderson, S	1	5	8	8	yes	yes	yes	yes	yes	2	2	1.5	8	yes
Andrews, K	10	9	10	10	yes									
Arias, A	9		9		yes	yes	yes	no	no	1	1	4	10	yes
Bala, C	10		10		yes	yes	yes	yes	no	2	2	1-1.5	5	yes
							don't					don't		
Banks, A	9		8		yes	yes	know	no	yes	2	2	know	6	yes
Barros, M	10		10		yes	yes	no	no	no	0-1	2	1	5	no
Bebee, C	10	1	10	1	yes	yes	yes	yes	no	10	2	3	8	yes
Bell, L	10		10		yes	yes	yes	no	no	1	2	1	7	yes
Biti, I	8		10		yes	yes	yes	no	no	3	1	6	10	yes
Bletzer	9	2	7	2	yes	yes	yes	no	no	2	2	2	3	no
Bogard	10	5	10	5	yes	yes	yes	yes	no	2	10	4	9	yes
Breu, M	10	7.5	7	9	yes	yes	yes	no	no	1	0	0	4	no
Browne, R	7	5	8	6	yes	yes	yes	yes	yes	2	2	0	7	yes
Burke, R	10		10		yes	yes	yes	no	no	1	1	2	8	yes
Burton, V	9	9	9	9	yes	yes	yes	no	no	1	1	3	6	yes
Burton, V	8	7	7	4	yes	yes	yes	no	no	1	2	0		yes
Clarke, J	10		10		yes	yes	yes	no	yes	2	2	3.5	10	yes
Cox, C	10	1	10	1	yes	yes	yes	no	no	1	1	2	10	no

Cumberbatch, J	10		10		yes	yes	yes	no	no	1	2	3	6	no
DeRosa, M	5		5		yes	no	yes	no	yes	0-1	1	3	5	no
Dickson, M	5		6		yes	yes	yes	yes	no	0-1	0-1	0-1	4	no
Ellis, E	10	3	10	5	yes	yes	yes	no	no	1	2	4	10	yes
Evers, A	8	10	10	10	yes	yes	yes	no	no	2	2	0	10	yes
Felip, A	10	1	8	6	yes	yes	yes	no	yes	0-1	0-1	1	8	yes
Ford, M	8	5	8	5	yes	yes	yes	no	no	1	0-1	1	9	no
Gallard, J	10		10		yes	yes	yes	no	no	1	4	1	10	no
Garcia, J	10	4	8	5	yes	yes	yes	yes	no	1	1	1	4	yes
Gordon, V	10	9	9	9	yes	yes	yes	yes	yes	1	1	4	10	yes
Hawkins, M	9	3	9	5	yes	yes	yes	no	no	2	2	1	10	yes
Henderson, A	9.5		10		yes	yes	yes	no	no	0-1	4	3	7	yes
Hodge, L	1		1		no	no	yes	no	no	1	1	6	9	no
James, A	8	7.5	9	8	yes	yes	yes	yes	yes	1	1	2	6	yes
James, I	8	8	9	9	yes	yes	yes	no	yes	2	0-1	3	3	yes
Jimenez, G	10	6	10	6	yes	yes	yes	yes	yes	0	1	6	10	no
Jones, P	5	8	9	8	yes	no	yes	yes	yes	1	0	2	7	no
Kinney, E	10	1	10	9	yes	yes	yes	yes	yes	2	3	2	3	yes
Lai, J	10	7	8	8	yes	no ques	yes	no	no	1	2	3	9	no
Langton, B	10		10		yes	yes	yes	yes	yes	2	0-1	1.5-3	9	yes
Lara, M	8	0	10	0	no	yes	yes	no	yes	1	1	1	8	yes
Leite, E	10	10	10	10	yes	yes	yes	no	no	1	1	1	10	yes
Lewis, B	8	5	8	5	yes	yes	yes	no	no	5	1	2	6	no
Lorena, C	10		10		yes	yes	yes	no	no	1	1	3	9	yes
Ly, S	10				yes									
Lynch, C	10	3	9	3	yes	yes	yes	no	no	2	2	4	10	yes
Mangrum, W	7		10		yes	yes	yes	yes	yes	1	0	1	3	yes
Manuel, T	10		10		yes	yes	yes	no	no	1	0-1	2	9	yes

Matos, B	10	5	10	5	yes	yes	yes	no	no	6	2	1	8	yes
Medina, S	10		10		yes	yes	yes	no	no	1	1	3	10	no
Mendoza, A	8		8		yes	yes	yes	no	no	3	1	1	6	yes
Merlino, C	8	5	7	5	yes	no	yes	no	yes	0	0	0-2	9	yes
Mohamed, F	10	6	10	7	yes	yes	yes	yes	no	0-1	2	2	10	no
Moreno, C	10		10		yes	yes	yes	no	no	2	8	1	8.5	yes
Morris, B	6	8	10	10	yes	yes	no	yes	no	1	2	2	2	yes
Morris, L	10	4	10	5	yes	yes	yes	no	no	0	0	3	9	yes
Murphy, J	10		10		yes	yes	yes	no	no	1	3	2	10	yes
Nelson, P	6	5	5	5	no	no	yes	no	yes	0	0	4	10	yes
Owens, M	10		10		yes	yes	yes	no	no	2	1	3	8	yes
Owens, S	10		10		yes	yes	yes	no	yes	1	0	4	10	yes
Pen, R	9		9		no	yes	yes	yes	yes	0	2	3	10	yes
Pena, L	9		10		yes	yes	yes	no	no	1	2	2	10	no
Quach, H	10	8	10	10	no ques	no ques	yes	no	no	2	0	5	9	yes
Rodriguez, M	10	8	9	7	yes	yes	yes	no	yes	0-1	1	2	8	no
Rojas, M	9		7		yes	yes	yes	no	no	1	2	4	1	yes
Royster, S	8	0	10		yes	yes	yes	no	no	2	2	0		yes
Ruff, N	9	5	7	5	yes	yes	yes	no	yes	3	2	2	7	yes
Santiago, N	10	7	8		no ques	yes	yes	no	yes	1	0	3	10	no
M. Scott, E	6		6		yes	yes	yes	no	no	1	2	4	6	yes
Sutton-Morrison	7.5	9	9	9	yes	yes	yes	yes	yes	1	1	2	7.5	yes
Torres, D	8	8	9	9	yes	yes	yes	yes	no	3	2	1	6	no
Tyler, T	10	1	10	1	yes	yes	yes	yes	yes	1	1	3	9	yes
Warren, S	8	6	7	7	yes	no	yes	yes	yes	0-1	0-1	0	7	yes
Williams, L	10	9	10	9	yes	yes	yes	no	no	1	1	2	9	no
Zollarcoffer, C	10	10	9	9	yes	yes	yes	yes	no	0-1	0-1	2	10	no

	8.8158	5.65	8.907	6.477	97%Y	93%Y	98%Y	30%Y	34%Y	1.6	1.6769	2.32	7.6667	67%Y
<u>Mean</u>														
	10	5.5	10	6.5						1	2	2	8	
<u>Median</u>														

Appendix B:

Questions From Survey 2003-2004

1. On a scale of 1-10, with 10 being the highest score, how satisfied are you with the MATCH School? What are the first things that come to your mind when you give this score?
2. On a scale of 1-10, how satisfied were you with your child's former middle school? What makes MATCH better or worse? (First years only)
3. On a scale of 1-10, how satisfied are you with the teaching and academics at the MATCH School? What are the first things that come to your mind when you give this score?
4. Again on a scale of 1-10, how satisfied were you with the teaching and academics at your child's former middle school? What makes MATCH better or worse? (First years only)
5. If you have a concern or a question, how comfortable are you raising it with the school, and are there sufficient channels for you to do so?
6. Do you feel that your concerns get addressed appropriately by the school?
7. The principal has a letter to parents two or so times a month on a Friday. Do you receive them?
8. Is there any other information that you would like the school to provide you?
9. Do you have any suggestions on how the school could improve its communication with parents?
10. How many times per month would you say you get a call from the principal, whether for something specific or just to let you know how things are going?
11. How many times per month would you say you get a call from your child's teachers, whether for something specific or just to let you know how things are going? Which teachers in particular have called most often.
12. How much time does your child spend at home doing homework? Do you feel that your child spends enough time doing homework, either at home or at the school?
13. On a scale from 1-10, how satisfied are you with the performance of your child?
14. The mission of the MATCH school is that your child will succeed in a four-year college and beyond college. Have you started discussing college plans with your child? If so, which colleges in particular have you discussed?

