

# Media and Technology Charter High School

**Parent Survey**

**2004-2005**

Appendix A: Data  
Appendix B: Parent Survey

MATCH School Annual Parent Survey  
**Compiled July 11, 2005**  
**For the 2004-2005 School Year**

**Methodology**

This survey was conducted by phone by Stefanie Juell, Katherine Dawson, Luna Acharya, and Charlotte Sinclair, tutors of the MATCH school who were given the opportunity to assist in completing the annual parent survey project.

The tutors called the parents of all students in grades 9-12 for the 2004-2005 academic year. Out of all parents called, 100 were available for interviews, representing 106 students at the school. This was the identical methodology to the 2003-2004 school year parent survey, when 77 parents participated.

The 100 interviewees are a representative sample of the entire MATCH parent population with regards to race, ethnicity, gender, class status, and academic standing of child, among other variables. Parents were urged not to just narrowly answer questions, but to voice any thoughts or concerns, so as to better capture their opinions. This report includes all of that narrative. Exact phrasing of the interview questions is also provided as Appendix B.

Please note that because of language difficulty or understanding of the questions, or some other circumstance, a small number of parents in this survey did not respond to all of the questions asked during the interview. All percentages are based on the number of parents who did respond to the question.

## **Summary of Results**

### Overall Parent Satisfaction

On a scale of 1-10, with 10 being the highest score, parents gave MATCH an overall mean rating of 8.9 points.

### Comparison of Overall Parent Satisfaction to Last Year

In 2003-2004, MATCH scored an overall mean rating of 8. out of 10. This year's mean score represents an increase in satisfaction of 0.1 points. The median score fell from a 10 out of 10 in 2003-2004 to 9 out of 10 in 2004-2005.

### Comparison of Overall Parent Satisfaction with Child's Former Middle School

In addition to satisfaction with MATCH, parents were also asked to rate their child's former middle school on a scale of 1-10 with 10 being the highest score. Parent satisfaction with their children's former middle schools averaged 6.7 out of a possible 10. In the previous year, the rating was 5.65 out of a possible 10.

The average improvement of MATCH over the student's middle school is 2.2 points. Two parents out of 53 (3.78%) rated MATCH *lower* than their child's former middle school, versus 5 parents out of 77 (6%) in 2003-2004.

### Parent Perception of Teaching

Again on a scale of 1-10, parents were asked to rate MATCH on its teaching quality. On average they gave it a score of 9.3 points. The previous year, the teaching quality at MATCH scored a 8.9. This 9.3 score compares favorably to the 6.7 score that the parents averaged when rating the quality of teaching at their child's former middle school. MATCH's improvement over the middle school is 2.6 points. Only two parents out of all parents interviewed thought that the quality of teaching at MATCH was worse than that of their child's former middle school.

### Parent Satisfaction with Communication

When asked "If you have a concern or question how comfortable are you raising it with the school, and are there sufficient channels for you to do so?" (99%) claimed that they are

comfortable reaching out to the school, and 92% said that yes, there are sufficient channels to do so. Most interviewees used the phrase “very comfortable.”

When asked if they had any suggestions as to how MATCH could improve its communication with parents, 57% replied that they had no suggestions on how MATCH could improve its overall communication. Comments and suggestions made by these and other parents can be seen in the unedited responses that follow this summary.

Out of 100 responding parents, 92% said that they receive the letters issued by the principal twice a month. Parents in this study report that they receive an average of 1.6 calls per month from the principal and 0.7 calls per month from teachers. In the previous year, parents averaged 1.6 calls per month from the principal and 1.6 calls per month from teachers.

#### MATCH Corp Satisfaction Questions

Because this was the first year that MATCH employed the help of over 40 college-graduate resident tutors to aid in student academic performance and review homework every school day, parents were asked to remember the tutor’s name, say how many times per month he or she calls, and rate their satisfaction with that tutor. 50 parents were able to recall either the first or last name of their child’s tutor. Parents claimed to receive approximately 3 calls per month from the tutor to inform the parent of the child’s progress. On a scale of 1-10, the overall rating for the tutors was 9.1.

#### Hours Spent on Homework, Parent Satisfaction with Child’s Individual Academic Performance, and Discussion of College

Parents were asked how many hours per day their child spends doing homework. The average number of hours that a student of any grade level at MATCH spends on homework each day is 2.7 based on the numerical responses given by these students’ parents. Only 1 parent claimed that their children spend no time at home on homework. Last year’s survey claimed that students spent about 2.32 hours on homework.

When asked how they would rate their child’s academic performance over this past year on a scale of 1-10, the average score was 8.6. Last year, parent satisfaction with performance was 7.6

When asked whether or not that parent had begun discussing college with his or her child, 89% responded yes, they have begun or are in the process of discussing college. Some parents have also begun discussing specific institutions and academic fields of study with their children. More detailed responses can be seen in the unedited commentary on the pages that follow.

## **Appendix B: Parent Survey**

# *Part I: Overall Parent Satisfaction*

1. On a scale of 1-10, with 10 being the highest score, how satisfied are you with the MATCH school?

What are the first things that come to

# your mind when you give this score?

10 – *“They really care about the students. When she went to Chestnut High, it was like no one even knew who she was.” (Alice Evers)*

8 – I do like their policies and procedures. I like the fact that I can contact anyone at any time. Even if I come in spontaneously they accommodate me. There could be more communication from teachers. (Janiene Morris)

9 – “I say a 9 because the school is highly disciplined and structured and because there is a lot of communication with the parents.” (Yvette Trotman)

9 – “A 9 because the two boys have had a very good year and they’ve made a lot of progress. One of them has completely turned around.”(Andy Crane)

9 – Because my son does well there, and they always call me to tell me how he’s doing. (Bernadette Clermont)

9. MATCH is a better education, teachers and the subjects are good. (Wanda Medina)

5 – “I say five because of the communication. Anything at all would be an improvement.” (Toya Hendricks)

8 – Miscommunication. Or lack of communication between myself and the teachers. (Tammy Thompson)

10. Basically the improvement in the way he works.(Sheila Cole)

8 – Because she’s writing well, but there’s room for improvement. (Vanande Thomas)

9-The school is good but it’s not perfect. I like the 1-1 tutoring. I don’t like that the kids don’t have any physical activity during the day. They need more extra curricular activities and more electives. I also wish that the school day wasn’t so long, maybe if they started at 7:30 and end at 4:30.(Shelly Brown)

10 – The structure and curriculum are great. (Sharon Pough)

10 – I like the school’s support, communication, and structure. I like that they call not just when there’s a problem, but for praise as well.(Shalaun Brown)

10 – “The school is excellent. The curriculum is excellent and I don’t have any dissatisfaction.” (Seifu Yosef)

7-I was expecting to get weekly calls from the tutor but I didn’t. The school is ok, the teachers are good. (Renarda Joy)

10 – Their working with the kids and showing interest in the kids. (Sarah McLaughlin)

8 – “I say 8 because of the long hours and the Saturday hours. They miss a lot of family time. We don’t have any weekends anymore and can’t take long vacations. We also can’t have family dinners anymore. I’ve lost a lot of time with her, like just being able to sit at the dinner table and talk with her. [However], they have work hours, which prepares them for the workforce. They are also well-advanced compared to other schools. I think that the school communicates with parents well. Overall, the good outweighs the bad at MATCH.” (Sandra Hale)

6 – “The teachers don’t respond to my questions about grades. In the beginning I would have given you a 10, but I find out about things too late. I just found out that my daughter is slipping. I request biweekly reports, but I don’t get them.”(Otis Anderson)

10 – “I say 10 because they always call to see how we are doing or if my son doesn’t listening or if he is doing well.” (Maria Silveira)

10 – “They’re really great on every level; the teachers, the principal, they even give them tutoring. If he doesn’t do something, it’s his own fault.”(Marie Cleophat)

9 – “She [Carole] likes the discipline and the strictness. She also likes the extra time they have to work and the tutoring.”(Carole St. Germain)

9 – Help through tutoring. (Ellin Thomas)

9 – “The only reason I would say a 9 and not a 10 is because of some of the teachers. The teachers are very good otherwise, but she got a C in Mr. Moses’ class. English is one of her top subjects, too. Aside from the teachers, I like the tutoring and the structure and discipline. (Kim Andrews)

6 I think they go too far. There’s too much responsibility on the kids. For example, when a kid says “kick aspirin,” why a demerit for that? They just take it too far. They need to listen. The parents are the disciplinarians – respect goes both ways. They need to change it and work with the students. (Edward Pitts)

9 – “I would say a 9 because they let me know what’s going on.”(Ivy James)

10-The school is very thorough, they really care about the kids. I am very pleased with how my daughter is doing. They really try and work with the family.(Cassandra Jones)

8 – Teachers are concerned about education. (Deborah Manago)

8 – The work is challenging (Edner Paulsaint)

9 – “I would say a 9 because the hours are too long. The kids need to have some free time.” (Diana Martinez)

10 – “I say a 10 because of the education and the dedication of the staff to the students. Mr. Sposato is the best.” (Cheryl Bobbit)

9-Overall the school is great, but there are some things I do not like. The tutor should call more often and the teachers should communicate more with the parents. Although it has gotten better. The rules and discipline are good. (Vanessa Creech)

9.5-I think they staff at MATCH is great. The only suggestion I have is that they really should require some physical exercise during the day, rather than having it optional at the end of the day. The staff should let the kids know that physical exercise is very important. The long day doesn’t really bother me because they have half a day on Friday.(Anne Minsk)

10 – Safety, quality of education is excellent, Mr. Sposato, tutoring. (Alexandra Buckmire)

9 – “I say a 9 because she has great teachers. She always has homework, and when I call Mr. Sposato or any teacher they always call me back.” (Altagracias Arias)

5- I feel that I get all of the information after the fact, meaning that when my child has detention or is getting into trouble, I find out about it when it is too late. I feel that the some of the rules are sometimes little bit unreasonable. (Sandra Briggs)

8, The MATCH school has been very fair with my student so far in both discipline and academics. (Vernon Morris)

7 ½ -- “The strengths are that he has afterschool programs and also the fact that he has to stay in school until all of his assignments are completed. He also gets more attention than he would at a bigger school. [However], I don’t hear from the teachers as often as I

should. Usually when I hear from them, it's when John's not doing well." (Willie Mangrum)

8, The only thing I don't like is that the students aren't able to bring home school books and they should be able to bring home books for academic reasons so that they can learn more at home. (Veronica Burton)

9.5- I really like the phone calls and the updates that the teachers, principals, and tutors give on my children. They call for negative updates and positive updates. They keep the parents well informed even if we don't attend the meetings. Everyone is easily accessible and they really care. The school is like a community. I love the rules and the fact that they are graded on conduct. (Valerie Gordon)

8, I am satisfied with the MATCH school, but I don't want to comment. (Theonne Manuel)

5- I don't feel as though I have a lot of control as a parent when it comes to speaking and addressing issues. I don't feel comfortable bringing issues up. I have been coming up there for a lot of things like detentions and suspensions. I didn't like that. I feel that it is too strict for the new kids. (Renee Brown)

7, I really appreciate the strict conduct and behavior rules at MATCH and know the kids need it. (Sixto Martinez)

10 – "I've investigated your program and I've seen it in the media. I've also attended several functions and I think you are doing an incredible job."(Stephen Furtick)

9, MATCH is a very good school, but I wish they had more art-oriented classes/programs, even if it was a few classes. (Sarah Correia)

8 – Mr. Sposato has a lot of good ideas. He implements a lot of them to get the kids motivated. (Ronald White)

10-I think it is very good. I love that it is small and very unique. They care about the kids. I like the uniforms and the strict rules. Life is full of rules and they need to learn now how to follow them. (Sheena Bogard)

8-It's a good school. I like the way they teach. I like all of the rules and the discipline that the kids receive. The schedule is good. I think everything is working well. When I come is for a meeting I give them my ideas and they say it is a good idea and they try to

implement it. I like to compare my son's performance to the other kids so I know how he is doing. (Kossiwa Odjo)

10-It is good, the teachers are very good, they are always calling me and telling me what is going on, like if they do something wrong. (Ms. Celestin)

8 – “Well, I don't really like weekend school. This country already has a poor quality of family life. That's really the only time we get to spend together, as a family.”(Paulette Lawrence)

10-The school is very good. I love the teachers and the tutors. I do not have any problems with the rules or the uniforms they have to wear.(Hall)

7- When Kiara first started going there, they contacted me more often, but now I do not get informed as often. I wish they had more parent-teacher conferences. The rules and the strict discipline are good but I feel that they really do not get a break. If the kids are not allowed to slack off then the teachers should not be either. (Jenkins)

9 – “They're not getting in touch with me in a timely manner with things concerning the kids. For example, I did not know that the prom was this Friday, until yesterday. Also, when my son's IEP came up, they called me the day before.”(Odessa Stewart)

9-Well, nothing is perfect, but I think MATCH is great. It has a great principal who really cares about the students. I have no problems with the rules or with the schedule of the school. (Calderon)

10-Jay is doing very well. I am happy with the rules, the teachers, and the tutors. (Correia)

10-I think it is a very good school. My daughter is very successful there. The curriculum is great. It is a very safe school. I don't agree with all of the rules but since my daughter is coming from Roxbury Prep, it is similar to MATCH so she was already used to it. It was not very hard for her to adapt to the school. (Millie Coaston)

9, The principal is very nice and available. The amount and type of hw given is good, and the discipline is needed. (Ms. John)

8, Well, academically they are great, but I wish they had a lunch room and gym. Their funds are limited, I know, but it would be nice if the school were a little bigger to accommodate a larger cafeteria, healthier food, and exercise programs. (Maria Rodrigues)

8, My son has always had a difficult time learning. I'm disappointed because his grades never did improve during the course of the school year. (Ms. Johnson)

10-I really appreciate the attention my child receives and I see her achieving quiet well. I agree with the strict rules-I feel that the kids need strong discipline.(Ms. Davis)

“A 10 because of the great teaching and the community. The staff and the teachers work together and there is discipline and order in the school. I can talk to the principal and the teachers without any problem.” (Miriam Palmarin)

9-They’re doing a good job. I really like the strict rules and the discipline. I really like the schedule and the teachers are very good. (Ms. Blanc)

10-I like everything about the MATCH school. I love the teachers and the rules are all great. My daughter is doing very well. (Mildred Andujar)

10-My daughter is doing very well. I like the support that she receives. I like the code of conduct, the discipline and the rules. The one to one tutoring is also great. (Marlisa Bell)

8, There are things I like and things I don’t like. I like the school’s performance because it is a hard school and it is a challenging school. I like when kids are challenged to do well, especially in the MCAS. MATCH makes sure they achieve. I don’t like that the students are responsible for “too much.” The teachers have been too hard sometimes with the students, and there are some rules that need to be revised. For example, the teachers need to tell the parents first when their child has detention. There has been some miscommunication about that. (Marie Clerveaux)

8 – Some of the disciplinary actions I disagree with.(Michelle Jones)

9, I’m very disappointed regarding the lack of financial aid help my daughter got from the school in order for her to go to college. (Maria Rodriguez)

10, I love how the teachers teach, they discipline is much needed and done well, and the teachers seem very interested in what is going on in the students’ lives. (Maribel Velazquez)

10- I love the school, I love everything about it. The principal is great and I love the way they teach. (Lisa Pryor)

10, Yes, I am very satisfied with the school, it's great, in general (Manuela Gonzalez)

10, They provide a lot of education, attention, good homework assignments. (Lucia Pena)

9-It is hard for me to rate the school because my daughter is having some issues there. I am fairly pleased with the school but I do not like the long hours. I want her to be home at a certain time and I do not like that she gets home after dark. It is a long commute for

her. Some of the rules are too much, having rules is not a bad thing, but they are only teenagers. (Louvenia Bell)

8, I think the curriculum is good and am satisfied with the academics in particular.(Louceta Hodge)

10. He's graduating – I like the fact that he has teachers he can talk to. They call us if he has a problem or if he stays after. (Louise Burke)

10-My son is doing really great-the teachers and the principal of the school are all excellent. I really like the whole atmosphere of the school. The strict rules are also good but of course there is always room for improvement. I am upset though about my son's bag that was stolen-I feel that the school should be a community where everyone respects each other and their property. (Laura Barzey)

“I want to say a 10 because the school is excellent, but my daughter is burnt out from the hours. I really like the one-on-one tutoring, which actually shows that they care about each and every student. I also really like the way they call the parents on a weekly basis.” (Lisa McLean)

9 – I'm just about completely satisfied. I have no qualms with them, they seem to be doing a good job. I've had no problems. (Linda Morris)

8 – The academics are too much. The homework, the teachers, and the tutors are too much for the kids. (Carly Manuel).

10 – “I say 10 because of the level of organization and because of the teachers. I like the tutors and the teachers get better each year.” (Kei-Shing Lei)

10 – “The principal, and I love the teachers because they really care about the students. That's the school I want for my son.”(Julia Gallard)

9 – Communication between teachers and parents is really good. I'm concerned with the tutors following in that same philosophy. (Joyce Clark)

10 – “They're doin' all right. They care about the kids and they give them a lot of tutoring to make sure they understand. This is my ninth child going through school and this is, by far, one of the better ones. It's as good as, if not better than, Boston Latin. They try to show off at Boston Latin, with the dissertations and all.” (Joseph Burke)

10 – Because since my daughter's been going there, we've built a good rapport with the teachers. (Joanne Murphy)

10-I really like the communication the school has with the parents. The principal and the teachers are all great. My daughter is doing very well. I like the strict rules and I feel that she has a better chance of getting into college. (Jenifer Filmore)

8 – “I say 8 because of the quality of the work, the teachers and the environment—it's a safe environment.” (Hazel Mends)

9 – Because they have a staff that lets her know everything that's going on. She likes what she learns and gets good grades. (Ibadao Bitti)

11- It has opened up ideas that she would not have gotten anywhere else. The curriculum at MATCH makes her think and solve problems. I really like the rules and the discipline. (Freda Boden)

10- I love the way they teach and how they are teaching my son. He is learning a lot, I like how they work with him. I like how they are preparing him for college. I am happy with some of the rules but the detentions are too strict. He gets too many detentions too often. I hope that he is not getting detention just because he gets them so often and so they assume that he is getting in trouble. Let them know why he is getting detention. I hope that they are fair. (Felix Johnson)

10 – “I give MATCH the highest rating. Everything is great—the academics, the way the children are learning, the teaching—everything is strong.” (Faduma Mohammed)

10 – “Mr. Sposato. The teachers are very involved, but he makes that school.” (Cynthia Perez-Luis)

10 – I like the code of conduct, discipline, and the teachers. (Eve Casimir)

10 – They're caring, to me the school is very caring. (Esther Corlette)

10 – “I say 10 because of the improvement of my daughter before she went to MATCH, from the beginning.” (Efether Ellis)

10- Academically, I feel MATCH is great, they really try and motivate my child. Although, I do not really like the demerit system, I feel that only the teachers should be allowed to give demerits, not the tutors. I also feel that the demerits are given out too easily, too often, and too randomly. I feel that some kids get off easily while others do not because some are closer to their tutors than others so the tutors may not be as harsh on the kids they are close to. (Dana Harris)

10-I can see that my child has made a lot of progress. He is learning a lot more. The teachers are great and I like the rules and the strict discipline. (Celines Pimentel)

*7-I have some issues with the school, but they are personal and I do not want to discuss them. But overall it is a good school. (Barbara Allison)*

*10-They make the kids study more and they make them study very hard. I like this school because they have to follow the rules. I like the schedule and the fact that the kids have to stay late. I think it helps the parents because parents have to work late so it is good that the kids are staying at school late. (Alicia Arevalo)*

7 – “We don’t see where the Media and Technology comes in and that’s sort of why we wanted him to go there. I think they should have certain humanities and art classes that they don’t get, but we actually like the school a lot.” (Catherine Dawson)

*1. 8 – Well, I think the teachers are good. (Baldie Roach)*

2. (First years only)  
On a scale of 1-10,  
how satisfied are you  
with your child’s  
former middle

# school? What makes MATCH better or worse?

*5-I did not think they had enough strict rules, they did not communicate well, and that is why I wanted my son to change schools. (Alicia Arevalo)*

8 – I was satisfied, it was ok. (Edner Paulsaint)

8 – It was too extremely overcrowded. (Sharon Pough)

5 – “My son’s former middle school was also a charter school, but the vision deteriorated throughout the years. I like the small size of the MATCH school and the fact that the principal and the teachers know the kids by name. I like the tutoring that they get and the emphasis placed on learning at the MATCH school. The kids are held to certain expectations.” (Yvette Trotman)

0 – They didn’t care, they’d tell you at the end of the semester that the child had passed in no homework. (Sarah McLaughlin)

Louis – 6 – “For Louis, it’s the tutoring and the individual attention, as well as the structure and the hours at MATCH.” Sokun – 9 – “Sokun was at a very small middle school called May Lyons. The teachers knew him well and gave him the extra help he needed. He’s very lucky.” (Andy Crane)

8 – Raymond’s fault. I rate the Timilty an 8 because of Raymond’s guidance experience. (Tammy Thompson)

8. (Vanande Thomas)

7 – MATCH has better teachers. They are more interested and the work is more challenging. (Wanda Medina)

1-It was an independent school, it wasn't accredited, it had not accountability, and it had substandard facility.(Shelly Brown)

“My son's former school was very good. I would give them the same mark—a 10.”  
(Seifu Yosef)

0 – MATCH is better because the teachers are all there for the kids to learn and they don't just pass them along. (Shalaun Brown)

8 – Well, he came from the Renaissance and I had a good rapport with them, but there's always room for improvement. (Janiene Morris)

7 – Wasn't good.(Ellin Thomas)

10 – The structure was wonderful.(Sheila Cole)

7- The middle school was similar to MATCH. (Renarda Joy)

8 – MATCH is better because my son works better at MATCH. He gets better grades.(Bernadette Clermont)

6. The teachers challenged him, and he come to MATCH with high expectations in education. (Edward Pitts)

4- MATCH pushed her, the school she went to didn't put forth the effort. (Deborah Manago)

1-The middle school was not good at all, the staff was not trained to work with urban kids, they did not have individual tutors, and there was no structure.(Cassandra Jones)

9.5-My kids went to a private school. I was part of the school board chair and we had a lot of input in the school. They took a lot of pride in involving the parents. The school system was very similar to MATCH.(Valerie Gordon)

7 – MATCH is more rigorous academically, there's more structure, I support the code of conduct and how it's enforced. She's really being challenged. (Alexandra Buckmire)

5-The school was too big and the kids did not receive the individual attention. I was very involved in my son's work so they put in the extra effort in helping him but they only did it because I put in effort first. If I hadn't I don't think they would have. (Vanessa Creech)

6-MATCH is a lot better. The teachers are great. Mr. Sposato is great. The school is very organized and they are very consistent with their discipline. (Anne Minsk)

8 – “She was in parochial school for K through 8 and I was pleased. The work she was given at her previous school was completely different. Everything about MATCH is different—especially the literature and some of the areas of math.” (Stephen Furtick)

6, They pushed her through things instead of explaining things. My daughter told me that things weren't explained clearly to her and I would have liked to see teachers spend more individual time with my daughter on school work. (Veronica Burton)

4- It was a Charter school as well but the communication was not as good. (Jenkins)

7, The MATCH has more structure, more discipline, more hw, and the principle is always available. (Ms. John)

10- She did very well at her middle school. I feel that there was better communication there, she responded well to any issues I had. I never had any problems there.(Sandra Briggs)

5-They didn't let you know anything until the last minute. I feel that there is better communication at MATCH. (Sheena Bogard)

5-He came from a Boston Public School, so the classes were overcrowded. They did not have funding for individual tutors so the students did not receive any individual attention. (Hall)

8-I never had issues at the other school with suspensions and detentions. I never had to go to school regularly. (Renee Brown)

6, The school was good, but they did not teach well.(Ms. Johnson)

5-The rules were not as strict or as good, I did not get any feedback from the teachers, the communication wasn't as good. (Correia)

5-I had a lot of problems with the middle school. There were no rules and the kids did not have any discipline. There was a high turnover rate and in one year my child had four different science teachers. My son did not like it there.(Calderon)

8-The school he went to was a good school. It was very similar to MATCH. Similar rules. (Kossiwa Odjo)

7. The system is totally different. The follow up at MATCH is good, I like how they call the parents and let us know what is going on. I like the progress reports.(Ms. Blanc)

10-The middle school was very similar to MATCH with the rules and the discipline so by daughter adapted quickly. (Millie Coaston)

7, It was okay, but I like MATCH because they are really personable (Manuela Gonzalez)

9-His former middle school was not as strict and well discipline as MATCH but overall it was a good school. (Ms. Davis)

10- It was very good, they called me too when there was something wrong. (Ms. Celestin)

1-I did not like her middle school at all. The teachers were not as good and they did not have the discipline as MATCH. (Mildred Andujar)

10-The middle school was similar to MATCH. It had a similar policy. The time that they were in school was shorter but it had the same code of conduct. The teachers were great. (Marlisa Bell)

She went to the Renaissance Charter. It was equal to Match, so I am very satisfied. (Michelle Jones)

7, I like MATCH better specifically because of the academics, the rules, and the community spirit that the school attempts to foster. That's what I was looking for for my son when I first looked for a high school for him. (Maria Rodrigues)

My child was home tutored so it is very different to rate that. (Jenifer Filmore)

6-The school didn't do a lot for him. They let him get away with a lot of stuff like him not doing his homework. They did not care as much. (Celines Pimentel)

8-It was a good school they did the best they could. They gave her a strong foundation so that it was difficult at first but it prepared her for MATCH. (Freda Boden)

9-His school was a small Catholic school so it was very similar to MATCH with the rules and the uniform policy. The school was taught by nuns and they also had a similar demerit system. What I didn't like was that some of the teachers left and they couldn't get anyone to replace the Spanish class. (Laura Barzey)

8, When I call MATCH school with a problem regarding my daughters, I do think the problem gets the attention it needs and in turn my daughters get the attention they need. (Louceta Hodge)

7-8. I feel that MATCH is better, the teachers are more responsive to the child. (Felix Johnson)

7 – “MATCH is very stern.” “I like the uniform. I think the uniform is less distracting—if they are wearing regular clothes there is more competition.” (Hazel Mends)

9-The middle school did not have the same quality education. It did not have tutoring and the children did not receive the individual attention that they needed. (Dana Harris)

*5-The school wasn't good, I guess the right people weren't running it. (Barbara Allison)*

***3. On a scale of 1-10, how satisfied are you with the teaching and academics at the MATCH school? What are the first things that come to your mind when you give this score?***

10 – “If she doesn't do her homework, they're on the phone. They don't let kids slip through the cracks. The only negative things are that I think it's a long day, everyday, and that there is excessive homework.” (Alice Evers)

7-The teaching and academics is good. (Renarda Joy)

8 – “So far, so good. The only thing I would like is more diversity in terms of course offerings, such as foreign languages.” (Yvette Trotman)

“An 8 overall. I was generally happy with the teaching from the perspective that I had. There is some variation going on. Some would get a 9, some would get a 7. I like the level of personal attention.” (Andy Crane)

10 – The curriculum is good. (Sharon Pough)

9-The teachers are all great and the curriculum is good. (Shelly Brown)

10 – It is appropriately challenging. (Sheila Cole)

9.5. From what I know about the syllabus, I'm not in the classroom, so I cannot see what goes on, but it seems like a challenging curriculum. (Tammy Thompson)

10 – Teachers know the kids more. The teachers are young and they know the mentality of kids. (Sarah McLaughlin)

“I'll give them a 7. It depends on the teacher—one does better than the next.”(Toya Hendricks)

9 – Because the tutorials are more helpful, so that if the kids aren't clear on something, the tutors can make it more clear for them. (Wanda Medina)

9 – basically I see Anthony actually doing his grade level work. It's like what my daughter's doing, and she goes to school in the suburbs. (Shalaun Brown)

“A 10. I am very satisfied. I compare the MATCH school with other schools that my friend's children go to and I advise them to enter the lottery in September.” (Seifu Yosef)

10 – “I say a 10 because the tutors are great, and because of the fact that the staff and the tutors all work together.”(Cheryl Bobbit)

10 – “They have the greatest teachers at MATCH. They really help you. They know what you want and they help you on the level that you need.” (Marie Cleophat)

9 – “The teachers are very good and I have only had a problem with one of them.” (Kim Andrews)

7 – I do like the curriculum, but the fact that they don't have textbooks is challenging because kids can lose papers, I suppose it teaches the children that they need to be more organized, but if they're not organized, it makes it hard for them to study for tests. (Janiene Morris)

7. Teaching and academics are fine, but they give the kids too much homework. He's up until 11:30, 11:45. Some kids just don't have a breather, that's 9 hours with no recreation. They've got a good curriculum, but they shouldn't try to cram so much.(Edward Pitts)

10 – “I see the work she comes home with and she is well-advanced. The better communication has to do with the tutors. It's also easier for her to get extra help and to get her assignments.” (Sandra Hale)

9 – They make the focus academics. The teachers are really willing to stay after school or come in early to offer help. (Deborah Manago)

10. (Ellin Thomas)

9 – Basically the teachers commitment has made a big difference. (Edner Paulsaint)

10-The teaching is excellent, the curriculum is challenging, and the teachers are good. (Cassandra Jones)

7 – “Whenever there’s a problem, they’ll always call. They always try to help them out. She’s actually going to make my little sister go there.” (Carole St. Germain)

10 – “The academic curriculum is challenging. I always get calls from the teachers for both the good and the bad—they call if he is slacking or if he has done a good job. The teachers are always concerned about the students.” (Maria Silveira)

6.5, I want them to explain things more because my daughter may have dyslexia, so it is difficult for my daughter to really understand what’s going on despite asking for help. She really needs individualized attention. (Veronica Burton)

9.5- I love the 1-1 tutoring, the curriculum is great. The only complaint I had is that they were given subscriptions to magazines and my son got a magazine that was very inappropriate. I spoke to Ms. McDonough about it.(Anne Minsk)

9.5 – There’s room for improvement. In some classes the delivery of the material could be more differentiated to reach all students. (Alexandra Buckmire)

9 – “MATCH has superb teachers but they either need to hire more people to communicate with the parents or the teachers need a scheduled time where they can be reached. The curriculum is okay. I don’t like this history class that they were all thrown into because the majority of them are failing. They have had no history classes for the past two years and then all of a sudden you give them advanced history. That’s the only class I have a problem with. (Otis Anderson)

9 – “They push John to do the best that he can do and not just get away with inadequate work.” (Willie Mangrum)

9 - “Overall I am satisfied. Every year is kind of different—it depends on the teachers. I would rate the teachers and the academics a 9.” (Diana Martinez)

10. (Vanande Thomas)

10 – “She always has essays to write, which I think is good.” (Altagracias Arias)

10-The teachers are excellent and I really like what they are learning. (Vanessa Creech)

7- I like the tutoring and the curriculum is good. What I do not understand is why they decided to keep my daughter back one year with all of her classes if she did not fail all of her classes. They should have allowed her to take some tenth classes and some ninth grade classes, that way she would learn more.(Jenkins)

9. The academics deserve a high mark. (Vernon Morris)

9-The teachers are great and I like what they are learning. I like the fact that every student has a tutor, including the students that get A’s- it builds the self-esteem of the students that may not be doing as well.(Valerie Gordon)

9-I really like the one to one tutoring and the teachers are awesome.(Sheena Bogard)

8.5, The academics have a lot of flexibility, many different subjects they can learn, and it seems to be challenging as well. (Sixto Martinez)

6-The teachers are good. What they have been learning in the last quarter is all good, I think they are doing well. (Sandra Briggs)

10 – “*Opportunity*. Going to MATCH is a great opportunity to get educated. The curricula are not that different in Boston Public and in MATCH, but in Boston Public Schools, the teachers give assignments and walk away. Your teachers [at MATCH] empower the children.” (Stephen Furtick)

10-The teaching is very good, I like the one on one tutoring and I like and I like that she is understanding things. (Renee Brown)

9, I am very satisfied with the teaching and academics, but I don’t want to say anything more (Theonne Manuel)

10, the teachers are very good although we heard more from the tutors this year. (Sarah Correia)

10-It is very good, the teachers are great. I like the one to one tutoring. I like the schedule. I love that they always call me. (Ms. Celestin)

8 – They’re challenged with the work and the opportunity for tutoring and the resources there. (Ronald White)

8-I feel that the kids should have a syllabus like they have in college so that the kids know what to expect. I also think they should be graded on neatness and they need to be taught how to take good notes because they don't know how and when it is time to take a test, they have nothing to study from. The tutoring is excellent. (Kossiwa Odjo)

9. Our daughter is very smart and we like the assistance she is getting at MATCH. (Ms. Blanc)

10-Jay is very happy at MATCH, the tutors are great. (Correia)

9-The teaching and academics is very good. So far I do not have any complaints. The teachers and tutors are great. (Hall)

10, Teaching is fine and what I expected. (Ms. John)

9-The teachers are really good, and the tutoring is excellent. I like what they are learning.(Calderon)

10 – “The kids get a great education—a better education than they would receive in a public school.” (Miriam Palmarin)

10-I am very satisfied with the teachers, the teachers are excellent and I love the one-to-one tutoring my child receives.(Ms. Davis)

10 – “I am very satisfied. They get in touch with me if my child is failing or not doing what they need to do. The teachers are very persistent.” (Odessa Stewart)

8, I'm satisfied with the teachers, but I would have liked to see my son have more individualized attention with schoolwork. (Ms. Johnson)

10-MATCH is very strict about homework. They are very particular about the work the kids do and they hold them accountable for the work they do not do. I think the tutoring is excellent. For the kids that need it, it is a blessing. It has been extremely helpful for my daughter. It gives her that extra assistance that she needs. It's good to have someone there to answer her questions rather than her asking in class, where she might slow down the whole class. (Millie Coaston)

10-The teaching and academics at MATCH is excellent. I love the one on one tutoring that each child receives. The teachers are all excellent. (Mildred Andujar)

10-The teaching is excellent, and you can just see that because their MCAS scores are better than other schools.(Marlisa Bell)

10 – he scored the highest scores in months. (Louise Burke)

10, How the teachers really worry about the students really impressed me. (Maria Rodriguez)

8, There are some teachers that were not always completely honest and they wanted to cover themselves and place blame on the students. (Marie Clerveaux)

10, I am very satisfied with the education my child is receiving at the MATCH school and I have seen such progress in my daughter. (Lucia Pena)

10, The teachers worked with me and my son, with cooperation, and the tutors do a lot of work and should get a lot of credit for what they do to help the kids out.(Maria Rodrigues)

10. The academics are great at MATCH and they really teach well and encourage the kids. (Manuela Gonzalez)

10 – “The teachers are very responsible.” (Kei-Shing Lei)

10-The teaching and the academics is great. I love the one on one tutoring and what they are learning.(Lisa Pryor)

9-The teachers are all great, the tutoring is excellent. I like the curriculum, she is really learning a lot.(Louvenia Bell)

10, too – “Because [the teachers] have a lot of patience and they explain a lot that they can understand. They always help my son.” (Julia Gallard)

9- They are really good, I like the teachers and the tutoring. The tutoring is one of the main reasons why I am happy she goes there. All kids need individual attention, not just a few that they single out. So it is great that they have tutoring for all of the kids. (Freda Boden)

10 – If my child’s failing or anything, or if she needs more tutoring the teachers call me. (Joanne Murphy)

10 – Because they do a good job keeping kids challenged. (Joyce Clark)

9 – “It’s hard for him, but he’s catching on.” (Hazel Mends)

10-I am very satisfied with his grades. If he doesn’t understand something the teacher or tutor explains it until he understands it. I like the individual attention my child receives and the fact that he can learn at his own pace. (Laura Barzey)

9 – Mostly the 1:1 tutoring seems to be helping the kids out. That really seems to be helping. (Linda Morris)

10 – “Their teaching is fine. It’s very challenging, which is necessary, and I think the college courses that they take senior year get them great exposure.” (Joseph Burke)

10 – She’s very satisfied. (Ibadao Bitti)

10-I like what she is being taught. The teachers are all great and I love the one to one tutoring. The individual attention is great, it is more personal. (Jennifer Filmore)

10 – “The teachers are helping, the tutors are helping—everyone cares about the kids. MATCH provides good opportunities for students to go to college. It provides opportunities that expensive schools provide, but it’s free.” (Faduma Mohammed)

10- I think it is great, I love the one on one tutoring because I can see how much more advanced he is in math and science. (Felix Johnson)

10 (Louceta Hodge)

10 – Compared to where he was, he’s up to a 10. (Esther Corlette)

10 – Good curriculum. (Eve Casimir)

“There’s always something that can be better. I just think the school needs to be more balanced because it’s so focused on testing.” (Catherine Dawson)

10-The teachers are excellent, the curriculum is great. I love that they really make the kids work. (Dana Harris)

10. (Michelle Jones)

“I’d say a 9 and-a-half. I know they’ve all been very helpful to my daughter and they’re very patient. They teach so she can understand.” (Efether Ellis)

10 – “She used to want to be a lawyer but now, because she’s had the opportunity to take biology with Mr. Liebeck, she’s talking about going into science. I actually enjoy sitting down with her and talking about genetics or DNA or something like that. The class really caught her attention.” (Lisa McLean)

10, The teachers are always really interested in the fact that the students do things on time including their homework, assignments, projects, etc.(Maribel Velazquez)

10- “It’s challenging to my daughter—I am satisfied.” (Cynthia Perez-Luis)

Sometimes it’s good to be pushing the kids and networking, but the teachers know everything even before the student is in their class. They e-mail one another all day about the kids and that follows the kid wherever he goes. There’s no independence. (Carly Manuel)

9 – “The teaching is OK. I would give it a 9. It’s not outstanding—the students could work harder.” (Paulette Lawrence)

10 – “I am really satisfied. I think they have high standards and the curriculum in general is great.” (Ivy James)

10-The teachers are great. I like the individual tutoring. I like what they are learning. (Celines Pimentel)

8-The teachers are good and the tutoring is ok, I guess it could be a little better. I like the curriculum. (Barbara Allison)

10- I like the teaching a lot. When there is a problem, they try to resolve it right away. I am happy with Mr. Sposato, he takes care of the problems right away. (Alicia Arevalo).

9 – It’s okay. (Bernadette Clermont)

9 – Great, but it depends on the child. (Baldie Roach)

***4. (First years only) On a scale of 1-10, how satisfied are you with the teaching and academics at your child's former middle school? What makes MATCH better or worse?***

6-The parents were not very concerned and the teachers did not care enough so it did not work well. The kids did not really respect the teachers. (Alicia Arevalo).

1-At the middle school the teachers were not trained to work with urban kids and their teaching methods were also not at good. (Cassandra Jones)

5-At the middle school there were too many students and not enough teachers. The teachers could not provide as much individual attention. (Vanessa Creech)

7 – Things that my son should've known but was lacking. (Janiene Morris)

8. (Bernadette Clermont)

Louis – 6 “MATCH is better because there is more individual attention. Also the time and the level of commitment that the teachers are willing to put in.”

Sokun – 8 (Andy Crane)

9 – So many kids, the curriculum was good, but the teachers had so many students. (Sharon Pough)

5. (Vanande Thomas)

“There are higher expectations at MATCH. At Anthony's former school, it was okay to turn in homework the day before the end of the semester.” (Yvette Trotman)

9.5. To me, MATCH is a lot like the Timilty by way of the fact that you've got a lot of caring teachers who make sure that the kids excel emotionally. Not just academically. (Tammy Thompson)

7 – People weren't as willing to spend the times after school to help. (Wanda Medina)

1-The teaching was not as good as MATCH. (Shelly Brown)

5 – It’s just not up to par. (Shalaun Brown)

“The teachers at MATCH are much better.” (Seifu Yosef)

0 – She knew how to do the work, you should come to teach, make sure they learn. Three of her teachers there were okay, but that’s when I moved her out. You have to make parents know that they are doing the homework. There just wasn’t much interest in the kids. (Sarah McLaughlin)

7-The teaching and academics at the middle school is similar to MATCH. (Renarda Joy)

3 – They cram a lot too and rush them through a lot. It depends on the child though on how well they’re going to do.(Edward Pitts)

8.5 – Same reason, it was ok. (Edner Paulsaint)

4 – Teachers didn’t really push them like they do at MATCH. (Deborah Manago)

8 or 8.5, They were okay, one teacher I was bothered with because it seemed like he just brushed by daughter off when she had a question. (Veronica Burton)

9 – Some teachers weren’t that communicative. Some were phenomenal but some also started out by calling and communicating regularly then fizzled. It was usually me initiating the contact. (Alexandra Buckmire)

6- The middle school did not have tutoring even though they said they would. Some of the teachers were good while others weren’t.(Anne Minsk)

7. The academics aren't as good as at the MATCH.(Manuela Gonzalez)

8. (Ellin Thomas)

9-The teaching was similar to MATCH. It was Church based and the parents and teachers had a lot of contact not just in terms of academics but also at Church functions and other gatherings. (Valerie Gordon)

8-The teaching and academics at the middle school was very similar to MATCH. They also had one to one tutoring which was good. (Kossiwa Odjo)

8-I felt that she wasn't really learning what she should've been learning.(Renee Brown)

7 – “The quality of teachers at MATCH is much better. The teachers are on hand—they are baby-sitters at other places.” (Stephen Furtick)

10. (Sheila Cole)

8-The middle school was very inconsistent with they say they will teach and what they actually teach. They say they will teach one thing like social studies but at the end of the year they do not, because there is no teacher available. (Sheena Bogard)

5- The classes were too overcrowded, the teachers do not give enough individual attention. The teachers themselves were ok.(Hall)

7-The teaching and the academics at the middle school was good. The teachers were all good and the communication was also good.(Sandra Briggs)

5-The teaching was not as good and the teachers kept leaving so that my son had lots of different teachers in one year for one class. (Calderon)

7- The teachers were good and I liked what they were learning.(Jenkins)

10-I am satisfied with everything. My child was doing very well there. (Ms. Celestin)

1-I did not like the teaching and academics at her former middle school. It was not as good as MATCH and I do not feel that she learned as much. (Mildred Andujar)

5-He wasn't motivated at his middle school, there was no individual attention.(Correia)

7. The teaching was ok, it was public with a lot of students so it was difficult. MATCH is very small, so the students get more individual attention. The kids will learn more and they will also pay more attention.(Ms. Blanc)

8, Some teachers were better than others in general.(Ms. John)

6, The academics at MATCH are strong and challenging, which is a great environment for my son to learn in. The teachers are easy to talk to as well.(Ms. Johnson)

10. (Michelle Jones)

10-The academics at the middle school was great. They really pushed the kids to achieve and my child received an A average.(Ms. Davis)

10-The middle school was great too. MATCH is an extension of the school. The teachers were good and the code of conduct was the same. (Marlisa Bell)

7. I am very satisfied with MATCH for the reasons above and sense more of a community there like I mentioned before.  
(Maria Rodrigues)

8. MATCH is doing a better job than the middle school ever did. (Felix Johnson)

7, My daughter got the attention she was not given at her middle school. (Louceta Hodge)

10-I was very satisfied with his former middle school. The teachers were good and they knew how to work with the kids who were at all different levels. (Laura Barzey)

9-I was satisfied because they were responsive and the teaching was good. (Freda Boden)

5-The school did not teach as well. My child needs special education and I do not feel that they really catered to that. (Celines Pimentel)

5-The teachers were not as good, there was no individual tutoring. (Barbara Allison)

“It’s difficult for the teachers at public schools with large classes. The smaller classes at MATCH are better.” (Hazel Mends)

I cannot rate the teaching and the academics at the middle school because I knew the people that worked there. But overall I would say they were great people. (Dana Harris)

## **Part II: Communication**

***5. If you have a concern or question, how comfortable are you raising it with the school? Are there enough channels for you to***

***do so? And do you feel that the school addresses your concerns appropriately?***

“Very comfortable. I don’t hesitate to call Mr. Sposato, if I have a problem. Sometimes he’s kind of stubborn, like his word is law, but I love him, I’m telling you, I love him. Quinn can be very open with him, which I think is great.” (Alice Evers)

Very good – there was a concern a couple of months ago, the teachers called me, and she picked it up after that. (Sarah McLaughlin)

Yes, Yes. (Vanande Thomas)

Yes. Yes. Yes. (Andy Crane)

“Oh yeah, Mr. Sposato knows me very well. Whenever I have something to say I call and say it. No, my concerns are not addressed appropriately all the time. They tell you they are going to call on a regular basis and then they wait ‘til the last minute with the kids’ grades. My daughter’s been there since 9<sup>th</sup> Grade and it’s the same thing every year. My child has to come back again for three months this summer. They called me at the end of May to tell me this. It’s ridiculous. They pleaded with me not to take her out. If this is happening now, who’s to say it won’t happen come September?” (Toya Hendricks)

“I have no problem with expressing my concerns. Yes, my concerns are addressed appropriately. I will email or call Mr. Sposato and the tutors if I need to.” (Yvette Trotman)

Very. Not that I’ve raised many concerns or questions, but the concerns I have had I’d channeled through the tutor or directly through Charlie Sposato. It was handled appropriately. (Tammy Thompson)

Very, enough numbers, have Mr. Sposato’s cell phone number.(Sheila Cole)

Yes, though I haven’t been as involved I guess as other parents. (Wanda Medina)

Yes, I feel comfortable and yes it is addressed appropriately. (Renarda Joy)

“I feel very comfortable. As far as I know, I don’t have any concerns. I’ve checked everything and student behavior is very good. The school principal calls me and I talk to him. I can go straight to the office if I have any problems and I can talk to Mr. Sposato.” (Seifu Yosef)

Yes, I feel comfortable but it isn’t addressed appropriately all the time.(Shelly Brown)

Definitely, definitely. (Shalaun Brown)

Very comfortable. Yes, I think there needs to be more from the teachers. (Sharon Pough)

Yes, very satisfied. If I want to talk to the staff they are very open and I find it easy to bring things up. (Theonne Manuel)

“I feel very comfortable. I really don’t know about all the channels. I don’t know too much about the parent council either—the meetings conflict with my other daughter’s meetings. I’ll usually talk to the tutors. Ms Ferrara answers my questions, and Mr. Sposato is really good about calling. Yes, the address my concerns appropriately.”(Sandra Hale)

“I communicate all the time with Mr. Sposato and he’ll put me in touch with the teacher I need to speak with. Sometimes I never get a response from some teachers. I am constantly sending emails and I still don’t hear back. The teachers need to be able to get things out to the parents in a timely fashion.”(Otis Anderson)

“Very comfortable. Yes. Yes.” (Kim Andrews)

“Yes, very comfortable. I come in and let them know if I have any concerns. Yes, the address my concerns appropriately.” (Marie Cleophat)

Very comfortable, yes, yes. (Ellin Thomas)

No problem – I don’t know, I think they need to look at the problem more objectively and stop saying that the teachers don’t lie. They aren’t perfect, no one’s perfect there. (Edward Pitts)

“Yes I feel comfortable, but I don’t think they address concerns appropriately. I went in to speak with some teachers and I didn’t want her to know that I was doing so. Her tutor started saying stuff to her and she came home asking me what I was doing in the school. They shouldn’t bring a child into something between the teachers and the parents unless it is something that will help them.” (Ivy James)

Very comfortable. (Edner Paulsaint)

“Very comfortable. Yes. Yes.”(Maria Silveira)

“Very comfortable. Especially with Mr. Sposato. My concerns do get addressed appropriately, but there are always a few things that could be better. Ms Juan is so good, it’s amazing. My experience with her has been great.” (Diana Martinez)

Yes, I feel comfortable and it is addressed appropriately. (Cassandra Jones)

Yes, I feel very comfortable. (Valerie Gordon)

Very comfortable, yes, yes. (Deborah Manago)

Yes, I feel comfortable and yes it is addressed appropriately. (Anne Minsk)

Pretty comfortable, yes. (Alexandra Buckmire)

“Yes. I talk to Mr. Sposato.” (Altagracias Arias)

Yes. Yes. (Carole St. Germain)

Yes. (Willie Mangrum)

Oh yeah definitely. I want my daughter to pass, and I think that MATCH provides good communication. (Veronica Burton)

Very comfortable, yes, yes. (Janiene Morris)

I feel very comfortable raising concerns with the school and think that the channels to communication are adequate. My concerns have been raised appropriately, yes. (Vernon Morris)

Yes, I feel very comfortable. I have not had any issues yet but my questions have been answered. (Vanessa Creech)

Yes, I feel comfortable and it is addressed appropriately.(Jenkins)

Yes, I do all the time, but I am the one calling and have never gotten a call from them. The school address my concerns appropriately, but they could make an effort to contact me.(Sixto Martinez)

I do not have a problem with it, I just call and they will call yes they get addressed. (Sheena Bogard)

Yes, yes. (Bernadette Clermont)

I'm ok with raising any issues that I have but every time I call, they get very defensive. I wanted to speak to a specific teacher and that teacher would not come to the phone so it was difficult to speak directly to the people I wanted to speak with.(Sandra Briggs)

I feel very comfortable raising issues there. (Ms. Celestin)

“I feel 100 percent comfortable. The principal is candid and to the point and he is indeed a role model. He has created an environment where trust is part of the environment, and responsibility, too.” (Stephen Furtick)

I am not comfortable at all and I do not feel that it gets addressed appropriately.(Renee Brown)

Yes, I'm comfortable with raising concerns, but I mostly call Sposato versus him calling me. I also think the school does an adequate job of addressing concerns. (Sarah Correia)

Yes, I feel comfortable and yes they address it appropriately.(Hall)

10, Yes, I feel comfortable. The principle and teachers are approachable and I feel as if I can bring up any concerns I am feeling. (Ms. Johnson)

“Oh, yes.” (Odessa Stewart)

Very comfortable – I have ½ of the teachers' cell phone numbers, and that's enough. The concerns I have are handled appropriately. (Ronald White)

I feel very comfortable, yes it is addressed appropriately.(Calderon)

“Absolutely yes.” (Paulette Lawrence)

Yes, I feel comfortable. I just go in and talk to the teachers. Yes, it gets addressed appropriately. (Kossiwa Odjo)

Very comfortable, I have no problems. So far I have had no concerns. The teachers call us to let us know how my child is doing. (Ms. Blanc)

Yes, I feel very comfortable and it does get addressed appropriately. (Millie Coaston)

I am very comfortable raising any issues or concerns. The principal is great and I have not had any problems so far.(Ms. Davis)

10, No problems with communication thus far. The one time I had a concern I feel as if the problem was adequately addressed. (Ms. John)

I'm very proactive in my child's education, so I feel comfortable raising concerns. My concerns are addressed adequately. Back in September I had doubts if my son should stay there since he wasn't achieving as I thought he should, but the teachers showed they cared. They're willing to do whatever it takes to help the kids succeed. My son was always eager to study despite long days at school. It's amazing to see that he is still motivated to do his work despite the long hours at school. (Maria Rodrigues)

Yes. (Miriam Palmarin)

Yes, I feel comfortable raising any issues or concerns I have and yes I feel that it does get addressed appropriately. (Mildred Andujar)

I have no problems with that. I feel very comfortable. (Michelle Jones)

Yes, very comfortable. I speak to the principals and the teachers and they get addressed appropriately. (Marlisa Bell)

Yes, I feel very comfortable, and yes my issues are addressed appropriately. (Louvenia Bell)

Yes, I feel comfortable bringing up the issues with the school, but sometimes the staff is not always available to discuss things when they happen, not after the fact. (Marie Clerveaux)

“Yes, certainly.” (Joseph Burke)

Yes, I feel absolutely comfortable communicating with the staff even though their can be a language barrier since I speak Spanish more comfortably. (Maribel Velazquez)

Yes, I feel comfortable, but it is hard because I only speak Spanish and most of the staff at the school don't speak Spanish. (Manuela Gonzalez)

Yes. (Louceta Hodge)

No problems – they almost get mad if you don't communicate with them. Yes, they make sure there are enough channels. (Louise Burke)

“Yes. For me, it's the best.” (Julia Gallard)

Yes, he is usually available whenever I go. Sometimes I have to wait like 5 minutes to see him, but that is okay because that is very quick. (Lucia Pena)

Yes, very comfortable when I speak to Mr. Sposato. Yes, it gets addressed appropriately. (Lisa Pryor)

“Oh, yes. I have no problem calling Mr. Sposato. My only problem right now is that some students are coming up from [other schools] and bothering the kids, but I know that Mr. Sposato is doing as much as he can, in his power.” (Lisa McLean)

Yes, I feel very comfortable and I feel that it does get addressed appropriately. (Jenifer Filmore)

“Yes—they call us and keep in touch.” (Kei-Shing Lei)

Real comfortable – I know I can speak to the principal anytime I want. (Linda Morris)

I feel very comfortable raising any issues I have with the school. I feel that it does get addressed appropriately. (Laura Barzey)

I feel very comfortable because I had a concern once and the principal called me at work to talk about it. (Joanne Murphy)

Yes, I am comfortable, I talk to the principal, and it gets addressed appropriately. (Felix Johnson)

10. I am very comfortable. I will call right away if I have any problems. I feel that my concerns get addressed appropriately. (Freda Boden)

“Very comfortable, oh yeah. The teachers even get in contact with me. If I have *any* kind of questions, they’re very helpful.” (Efether Ellis)

Yes – “Last year, the children got out at 2 and now they get out at 5. I think it’s good for them to stay in school for studying.” (Faduma Mohammed)

Yes – “I usually call the tutor if I have any problems.” (Hazel Mends)

Yes – as long as someone translates for her. (Ibadao Bitti)

Very comfortable – I always call when I need information. (Eve Casimir)

No problem – the principal gave me his cell phone number, and he’d always call or I would call. (Esther Corlette)

Yes, I feel comfortable raising issues with the school. They address it appropriately most of the time. When they say they will look into something, they do. (Dana Harris)

Yes, I feel very comfortable and yes it gets addressed appropriately. (Celines Pimentel)

“I have no problem raising concerns or questions. I go right where I need to go.”  
(Cynthia Perez-Luis)

I'm very comfortable. They call you right back. Yes, my concerns get addressed appropriately.(Correia)

“Very comfortable. There are probably enough channels, but I can't say that I have exercised them.” (Catherine Dawson)

I'm somewhat comfortable. I talk to Mr. Sposato, but sometimes I don't know what to tell them. I see they aren't happy when they come home from school. (Carly Manuel)

Yes, I feel very comfortable and yes, it does get addressed appropriately. (Barbara Allison)

Yes, I am very open to talk about it. I feel they do a great job. (Alicia Arevalo)

10, Mr. Sposato, we call him when we need to talk, and so the communication is really between us and him. The channels are adequate and I feel as if my needs have been met except for the financial aid issue I talked about before. (Maria Rodriguez)

“Extremely comfortable. Yes. Yes.” (Cheryl Bobbit)

Very – yes- absolutely yes. (Joyce Clark)

Yes. If I had a question, I would call. I'm not home usually, but Louise calls. (Baldie Roach)

***6. The principal has a letter sent to parents two or so times per month. Do you receive them?***

Yes. (Alice Evers)

Yes. (Cassandra Jones)

Yes. (Andy Crane)

Yes. (Maria Silveira)

“Most of the time my wife gets it.”(Seifu Yosef)

Yes. (Yvette Trotman)

Yes. (Sheila Cole)

No. I only received the last one, but not since February.(Sarah McLaughlin)

Yes. (Janiene Morris)

“I get some. I can’t even say because I am not sure.” (Toya Hendricks)

I have received mailings – I have had communication, I have a mailing from the school saying they’re ranked nationally. I’ve also received letters saying that teachers would be in communication *weekly* and that hasn’t happened. (Tammy Thompson)

Yes. (Shalaun Brown)

Yes. (Wanda Medina)

Yes. (Marie Cleophat)

I don’t get it – I’ve gotten something only twice. (Vanande Thomas)

Yes. (Renarda Joy)

Yes. (Shelly Brown)

Yes. (Sharon Pough)

Yes, I do. (Cheryl Bobbit)

Yes. (Edward Pitts)

“Yeah—I was just going to say that the communication is very helpful.”(Kim Andrews)

Yes. (Otis Anderson)

Yes. I have 3 kids, so it’s a lot of letters. (Sheena Bogard)

Yes. (Marie Clerveaux)

Yes. (Ellin Thomas)

Yes. (Edner Paulsaint)

“Yes. I read them all the time and I write down the dates.” (Diana Martinez)

Yes. (Deborah Manago)

Yes, but usually they call me.(Bernadette Clermont)

Yes. (Anne Minsk)

Yes, I receive the letters sent by the principal. (Vanessa Creech)

Yes, I receive the letters. (Valerie Gordon)

“Yes I do.” (Sandra Hale)

“Not sure—my Dad might get them.” (Carole St. Germain)

Yes. (Alexandra Buckmire)

Yes. (Altagracias Arias)

Yes. I think I have a couple of those here.(Veronica Burton)

Yes I do, but have not received it this month (Sixto Martinez)

I receive progress letters but no other letters.(Renee Brown)

Yes, I receive the letters.(Louvenia Bell)

Yes. (Vernon Morris)

Yes. (Willie Mangrum)

“Yes I do.” (Stephen Furtick)

Yes, I receive the letters. (Sandra Briggs)

Yes. (Ms. Johnson)

Yes. (Theonne Manuel)

Yes. (Maria Rodrigues)

Yes. (Maribel Velazquez)

Yes. (Sarah Correia)

Yes. (Paulette Lawrence)

Yes, I receive the letters. (Millie Coaston)

Yes, I receive the letters.(Jenkins)

Yes, I receive the letters.(Hall)

“Yes I do.”(Ivy James)

No – Just progress reports. (Ronald White)

Yes. (Ms. John)

Yes. (Correia)

Yes. (Ms. Blanc)

I only receive them sometimes. (Ms. Celestin)

Yes, I received the letters and I speak to him too.(Mildred Andujar)

Yes (Lucia Pena)

Yes, I do and he calls me too.(Calderon)

Yes. (Michelle Jones)

Yes. (Manuela Gonzalez)

“I receive them, but sometimes I don’t answer them. They send me a lot of info. They send me a monthly letter of what’s going on with tests, trips and meetings.” (Miriam Palmarin)

“I only receive the progress reports, no letters. It may just be an oversight.” (Odessa Stewart)

Yes, I receive the letters sent by the principal.(Marlisa Bell)

Yes. (Maria Rodriguez)

Yes. (Hazel Mends)

Yes. (Julia Gallard)

Yes. (Joyce Clark)

Yes, I receive the letters.(Laura Barzey)

Yes. (Kei-Shing Lei)

Yes. (Louceta Hodge)

Yes. (Efether Ellis)

“Yeah, I save them. I have them in my files.” (Lisa McLean)

Yes. (Eve Casimir)

Yes, I receive communications from MATCH all the time. (Linda Morris)

Yes, I receive the letters sent by the principal. (Dana Harris)

Yes. We always read those. (Louise Burke)

Yes. (Felix Johnson)

Yes, I receive the letters. (Jenifer Filmore)

Yes. (Lisa Pryor)

“Unfortunately.”(Joseph Burke)

Yes. (Alicia Arevalo)

Yes. (Joanne Murphy)

Yes. (Ibadao Bitti)

Yes. (Freda Boden)

Maybe. (Faduma Mohammed)

Yes. (Esther Corlette)

“I do.” (Cynthia Perez-Luis)

Yes, I receive the letters. (Celines Pimentel)

Yes. (Carly Manuel)

Sometimes, mostly Louise. (Baldie Roach)

”Yes, I do read them.” (Catherine Dawson)

Yes, I receive the letters. (Barbara Allison)

# 7. Do you have any suggestions on how the school could improve its communication with parents?

“I think they do a good job. We can go online and talk to Mr. Liebeck or whoever.”

(Alice Evers)

No. (Seifu Yosef)

“I think everything is great.” (Altagracias Arias)

“I believe they had an open house early on and there are meetings on Wednesdays. I think there should be something more mandatory for the parents.”(Yvette Trotman)

Teachers, I do realize they have a heavy load, but I’m sure that not every student is failing. If a child is missing homework (like 3 in one week) the parent should be notified within that week. (Janiene Morris)

I think that it was my belief per the school that they asked for contact information from parents – they really should put the e’mail information to use. I think they should spend more time on the website for news items. This way parents cannot use the excuse that they didn’t get that.(Tammy Thompson)

“The only suggestion I have is that the info that we get in the last year has turned out to be inaccurate. For example, what the kids need to bring. What the teachers actually wanted was different from what was written on the letter. But I have a lot of respect for everybody there. I know what it’s like to work in an overworked environment.” (Andy Crane)

I think they should communicate via email and maybe have more parent counseling/committee. (Shelly Brown)

No. (Vanande Thomas)

Basically use other outlets. E-mail – I want to know what’s going on. (Sheila Cole)

“As far as the parent council, I think it would be good if they surveyed the parents to see what days would be good for other people. The parents aren’t really aware of the parent council and they don’t really know what it is. Also, there is no information about childcare at the meetings. They provide childcare at my other daughter’s school. When you come home at night you have to worry about cooking dinner, and there is no information about appetizers or anything like that at the meetings. That would help.” (Sandra Hale)

No, I think they’re great. (Shalaun Brown)

Basically like I said, verbally and written communication can be better.(Sharon Pough)

Their motto is that teachers will call, but they don’t. (Edward Pitts)

If they emailed the parents, it would be helpful. (Renarda Joy)

No. (Kim Andrews)

Communication is pretty good. I know the pot locks don't work. That's something we were always concerned about – getting parents involved as much as possible. (Sarah McLaughlin)

“No, I think they're doing fine.” (Maria Silveira)

“I heard from teachers the first month, but not after that. In the beginning, there is constant communication but, after that, you have to push it.” (Otis Anderson)

No. It's been pretty good. (Deborah Manago)

What they do now is fine.(Edner Paulsaint)

No, they're good already. (Ellin Thomas)

“The discussions are pretty good.” (Ivy James)

No. (Marie Cleophat)

They have good communication. They always tell me he is good. (Bernadette Clermont)

“Not really. I can get them through email or on cell phones. There are different ways to communicate.” (Diana Martinez)

No. (Correia)

No suggestions. The hotline is great, the tutors are excellent. (Cassandra Jones)

No. (Cheryl Bobbit)

“No, she's okay with it.”(Carole St. Germain)

Well, just to suggest that I get calls when both good and bad things happen and not just the “bad.”(Vernon Morris)

They should have an Open House where they require the parents to meet with the teachers maybe in the afternoon and evening to accommodate for the parents that have to work. (Anne Minsk)

I was not very impressed by the school's website. I think they could provide more information-it could be used more efficiently. They should also consistently email information out to parents as well. (Valerie Gordon)

No. (Wanda Medina)

Not really, it seems to be good so far. (Theonne Manuel)

I'm a parent coordinator here, and the letter MATCH has seems to be very text-heavy. I was told I'd have weekly communication with the MATCH corp, but I didn't even though I asked about it. The amount of communication I was told that I would get, I did not get. (Alexandra Buckmire)

"No, not at the moment." (Willie Mangrum)

If they would let us know what's being taught, what my kids should be doing at home, and what homework was already done and what needs to be done. Now, my daughter's tutor doesn't call home anymore and that bothers both her and I. (Veronica Burton)

Yes, I think that every time a kid receives demerits, they should have someone call the parents. Someone should also call if a kid has detention.(Vanessa Creech)

Not really, they are doing a good job. (Sheena Bogard)

"No, you're doing a wonderful job." (Stephen Furtick)

Communication is very good, and I have no real suggestions. Only thing would be surrounding college counseling issues, but that's another story. (Sarah Correia)

Like I said before, have the school call not only when the kids are doing bad, but I also need to hear when the kids are doing great in school as well. I need to hear both good and bad.(Sixto Martinez)

So far they are doing a good job, yet there is some repetition. For example, sometimes they send home 3 copies of the report card and it can get suffocating. (Maria Rodriguez)

No, they are always calling so it is fine. Like if my daughter has detention. (Ms. Celestin)

The way they are doing it now with the newsletter is good, a monthly meeting with all the parents but the schedule might be difficult, maybe twice a yr.(Ms. Blanc)

No, not really. The tutor calls a lot.(Hall)

Yes, I think they should be mindful of the fact that the parents have the child's best interests in mind. Sometimes it is hard to directly reach some of the teachers.(Sandra Briggs)

Utilizing the numbers – I had a situation where I wasn't notified. They said I didn't give the right number. (Ronald White)

I think they should have parent counseling. I think parents who are transitioning into charter schools, need more information, because we do not know how to transition from a public school into a Charter school. They do not understand where we are coming from- they need to be more understanding. (Renee Brown)

I think the school does a good job with the communication. On my behalf, I think I could improve.(Jenkins)

The phone calls are good, but maybe a parent association. Meetings between parents to listen to other parents' concerns might be helpful. It would be nice to have a general meeting maybe twice a year like they have at orientation. (Kossiwa Odjo)

No, the communication is really good. If there are any problems they call me or they have me come in. (Louvenia Bell)

No suggestions at this time.(Ms. John)

“They could improve the mailings.” (Odessa Stewart)

My communication with the teachers is good, but I'm not so sure the teachers communicate with each other. I'd like to know that the teachers share information about the same student to each other. (Ms. Johnson)

I don't remember her name but she calls about once a month. I would rate her an 8.(Calderon)

The communication is good but I think that if a child has detention they really should inform the parents.(Ms. Davis)

I would like the school to contact me on a regular basis for any behavioral problems. I may be able to do more if I knew about any problems ahead of time. I do not want to just get a letter in the mail after the fact. (Millie Coaston)

“I think they’re doing fine. The parent has to communicate too—it works two ways.”  
(Miriam Palmarin)

The communication is good, I do not have any suggestions. (Mildred Andujar)

.No. It’s satisfactory now. (Michelle Jones)

Communicate with parents first before anything happens with the kids. Use the phone and don’t leave messages. Revise rules on cheating—redefine this and what cheating means. Keep that definition consistent. (Marie Clerveaux)

I could suggest maybe having more parent meetings, for example, where parents and teachers/principal could meet to find out what’s really going on in my daughter’s life.  
(Maribel Velazquez)

All communication is done by mail or phone, so no so suggestions. (Marlisa Bell)

I really should go to the montly meetings, but I haven't attended because of my work hours. My goal is to attend next year. Maybe I could suggest having a meeting on Saturday mornings at least once a month for those who can't make the other ones. I'd like to see the school focus on the kids' well-being via access to a fitness center and encourage them to eat healthy and not the fast foods they can get with the lunch cards. (Maria Rodrigues)

No. (Manuela Gonzalez)

No. (Lucia Pena)

No, not really. (Kei-Shing Lei)

No. (Julia Gallard)

I don’t appreciate ....demerit....waiting last moment. (Louceta Hodge)

Can’t see how – if they listen like they always do – they always make an effort. Maybe with the language barriers they can find someone who can understand. (Louise Burke)

“No, they’re doing an excellent job.” (Lisa McLean)

No, the communication is great.(Lisa Pryor)

No. I think they send enough. If people say they don’t know things, if people say they don’t receive mailings and etc, it must be because they don’t give the right address or something. If something happens, they call me, and that’s ever since she first started going there. (Linda Morris)

I feel that there is always room for improvement as far as communication. I know some people have suggested parent counseling but realistically, it would be very difficult because parents are very busy. MATCH is doing all they can as far as communication but maybe weekly emails to the parents might be helpful. (Laura Barzey)

I do not have any suggestions, the communication is good. (Jenifer Filmore)

No, I do not have any suggestions. (Dana Harris)

No – I really have had an excellent experience. My only concern is with the tutors, and helping them to achieve that same philosophy as the teachers, and not trying to be the kids’ friends. (Joyce Clark)

“No; they’re trying to get a council going, which would help. We had this before with another son. The academic level is high at MATCH and [the issues get more complex] with increasing numbers and diversity.” (Joseph Burke)

Not really because they communicate well enough now. (Joanne Murphy)

I have no comment. They do their best. (Eve Casimir)

She has nothing else to say – he graduated, but calling would still be fine to have continued conversations. Call or send letters and she’s very grateful for his education. She’d like to thank all the teachers.(Ibadao Bitti)

“No, I think Mr. Sposato is doing a pretty good job and let’s the parents know what’s going on.” (Hazel Mends)

Just continue doing what you are doing, give us a call whenever he is doing good and bad. (Felix Johnson)

No not really, they do a good job with their open door policy and they respond quickly. (Freda Boden)

No. (Faduma Mohammed)

To me I think they do a good job. If he's absent or late, I'm always updated. I'm never in the dark. So far this is the best experience. I hope the school keeps going. (Esther Corlette)

No, the communication is good. (Celines Pimentel)

"No, I think they are doing a good job. They always seem to reach me." (Cynthia Perez-Luis)

Yes, communication is not too bad. Teachers call all the time. (Carly Manuel)

No, no suggestions, the communication is good. (Barbara Allison)

"Well, I really have no problem with the communication at all." (Paulette Lawrence)

"Well no, not really. I think they're doing a great job. They call even after school hours and even on the weekends." (Efether Ellis)

"They claim that they are going to call you on a regular basis and they haven't followed through. Email is the best way to communicate with me." (Catherine Dawson)

No, sometimes I do not send letters back and its not that I forgot, I am very busy too because I work two jobs and I do not have time. (Alicia Arevalo)

Well comments are made in the regular parents' meetings, but if you don't go to those meetings you miss a lot. (Baldie Roach)

***8. This was the first year of the residential tutoring program called MATCH Corp. Do you know the name of your student's MATCH Corp tutor? How many times per month has he or she called you? And on a scale of 1-10, how satisfied are you with the support your child has received from his or her MATCH Corp tutor?***

I don't – sure – (Baldie Roach)

“I met him once, but I haven't really spoken to him. I watch my son and he is doing fine. Sometimes the tutor calls when I am working. I am very satisfied. I would give him a 10.” (Seifu Yosef)

“Yes. I've spoken to her two or three times in the past six weeks. I would give her an 8.” (Yvette Trotman)

Kenny Wang – no numbers to describe him! He's been a gift to me this year. There's no wrong or right time to call me. I've utilized him, I think, more than I should've. 10 is too low a score to give him! (Tammy Thompson)

“Lisa. She was calling on a regular basis, about once a week, a couple of months ago. Last time she left messages.”(Toya Hendricks)

“Yes. Louis – Matt Cullins – 9.5 and he calls about three times per month. Sokun – Nick Maracas – 7.5 rating and he also calls about three times per month.”(Andy Crane)

Jacob. He gets a 10. He's a great individual. We speak every week, if not on the phone, by e-mail. (Shalaun Brown)

Shir. Maybe once a month. There was something missing, he could've been more communicative. Shir has let him know he's available. (Janiene Morris)

Mary Ellis, she callse 3-4 times a month. I give her a 10. (Wanda Medina)

The tutor's name is Direglia. She calls about 4 times a month. I would rate her a 10. (Cassandra Jones)

Tara, at least 4 times a month. She'd check-in every week or two weeks. I give her a 9. (Sharon Pough)

The tutor's name is Shwedes. I would rate her an 8.5 In the beginning she called more often but not as much which is fine with me. I did not really need to be called as often

because my daughter is doing well and does not have any behavioral problems. I would say she used to call once a wk, now much less. (Shelly Brown)

Cathy – At least 3. I'm very satisfied. She calls at night, but calls Nathan more than me.(Sheila Cole)

“Her name is Tanisha Tyler and I talk to her several times a week. I give her a 10—I would go higher if I could.” (Sandra Hale)

“Yes, his name is Michael and he calls often. If he doesn't call, I will call him and he always apologizes if he doesn't call. He usually calls every other week. I would give him a 10.” (Maria Silveira)

I would rate the tutor a 9. I don't remember her name. She doesn't call as often as I thought she would. (Renarda Joy)

Can't pronounce the name. At first I'd get a call every week, but she was out of school for a while for family reasons, so since then I haven't heard from her much. (Sarah McLaughlin)

I don't know her name, she always calls though. (Vanande Thomas)

“Her tutor's name is Elsie, but she has two of them. She usually calls once or twice per week to keep me updated. She is very good—I would give her a 10.” (Kim Andrews)

“Yeah, Carla Williams. I actually just sent her a message today about why India's grades are slipping. I can't tell you the last time Carla called me.”(Otis Anderson)

“I hear from her tutor very often. We email too. I would give her a 12, if I could. She's such a nice girl.” (Diana Martinez)

“I don't know the tutor's name, but he has called lots of times, usually just to let me know what's going on. I would rate him a 10.” (Marie Cleophat)

“Yes I do. Her name is Lori. She's been to my house but she hasn't called lately because I got upset about something. Her discussions with Deverine were not at all appropriate. I don't want to rank her because I really don't know.” (Ivy James)

Ms. Williams – she calls every week. I give her a 10 most definitely. (Edner Paulsaint)

Naomi. She called, but that's another issue – their mouths are no prayer book. They don't know what they're doing. (Edward Pitts)

Ms. Wang. I give her a 10. (Ellin Thomas)

“I don’t know the tutor’s name off-hand. She calls about once a month to basically give me a progress report. I would give her a 7.” (Cheryl Bobbit)

No – Twice. I give a 9. (Deborah Manago)

Yes, Mr. Beginski. He calls once a week, I would rate him a 10. (Correia)

7, Yes, the tutor calls if she has any questions or concerns regarding my student. I don’t want to give any names, but I am satisfied with her.(Vernon Morris)

Before they called me more but now they don’t call me as much. Now it’s maybe because he does more by himself. (Bernadette Clermont)

I do not remember her name but I know she calls quiet often, maybe once a month. She mostly talks to my wife so I cannot rate her. (Valerie Gordon)

“I can’t remember right now, but she has called about three times throughout the year. She helps a lot.”(Altagracias Arias)

“Her tutor’s name is Kim and she calls every week. She’s really good with [my daughter]—I would give her a 10.” (Willie Mangrum)

The tutor’s name is Mr. Maracus. He didn’t have an easy kid to deal with. I would say he called once every 2 wks. (Anne Minsk)

Yes, Ms. Coraveaux. She called about every other month. I give her a 9. (Alexandra Buckmire)

5, Nina, yes . At max she called at least 2-3x week. She used to call and talk to my daughter she even talked to me, but now she doesn’t call anymore. My daughter says her tutor doesn’t help her in math that much, and that’s where my daughter needs the most help in. (Veronica Burton)

Yes, the tutor is Danielle Shaw and he only calls if I call which is about once a month. I would rate him an 8. She’s very with teaching my child but the communication with parents needs to be better. (Vanessa Creech)

I know her but I do not remember her name. She calls about 2-3 times a month, but it depends. I would rate her a 10. (Mildred Andujar)

Lorrie, She calls the family a lot including myself, my husband, and my daughter.(Theonne Manuel)

I know they changed. I was very satisfied with the tutors, even with events outside of school. (Ronald White)

10, Katherine Law. Yes, she was very good and I am extremely satisfied with her. She called every couple of weeks and both my daughter and I had a chance to speak with her. (Sarah Correia)

Marilyn-she called once a month but I haven't heard from her recently. I would rate her an 8. I am not asking her to be a mother but there is not as much communication with her and my child, she hasn't called me lately.(Renee Brown)

9, Yes the tutor calls consistently. What's important is not what score I give the tutor but if my kid works well with her. But I'm satisfied. (Sixto Martinez)

Yes, Ms. Taylor. She calls me to tell me about any concerns she has or if my child is slacking. I would rate her a 9. She does a good job, but there is always room for improvement.(Jenkins)

“There were two tutors—she has a new one. She calls once a week. The old one called every Thursday. She gives me updates on my daughter. I would give her a 10.” (Stephen Furtick)

The tutor's name is Ms. Sang. She calls about once or twice a week. She's really great. She calls to let me know about progress and if my child is slacking or isn't doing his homework.(Hall)

Yes, Alia Smith, She calls a lot to let you what is going on, she's very good. They call just to let us know how he's doing. Alia a 10 and the others a 9. She really gives a lot of encouragement. (Sheena Bogard)

I do not remember her name, I haven't heard from her in over a month. I would rate her a 5. (Sandra Briggs)

“Well, because the name has changed, it hasn't really sunk in yet. She usually calls me for updates—mainly if the student isn't there on time. I usually hear from her about once every two weeks or more, depending on if there are questions or concerns. I would give her a 9.” (Paulette Lawrence)

I can't remember, maybe Steve? He calls about once a week to talk about his grades, his performance, if he has detention. Sometimes he calls to talk to my son about homework assignments. I would rate him a 9. (Kossiwa Odjo)

7, Ann Springfield, called about once a week, consistently. I'm pretty satisfied with her and appreciate her calling regularly. (Ms. Johnson)

10 - "Yes, I have two children in the school and both of their tutors call me at least every two weeks. They always get back to me when I have concerns and they faithfully call me and let me know what needs to be done." (Odessa Stewart)

I can't remember her name but she calls about 2-3 times a week to let us know about progress she has made. I would rate her a 10.(Ms. Davis)

8, Corrin. In the beginning she called frequently, but now she has not called within the month of May. The calls became less and less as the year went by. (Ms. John)

10, She's excellent. Her name is Ms. Esprito. She called often, like a few times a month, especially at the beginning when he was having trouble, and that really helped to know how I could help me son, and what sort of extra attention he needed. I really appreciate his tutor and she helped him a lot this year raise his grades. (Maria Rodrigues)

The tutor's name is Ms. Elsie and she calls weekly. I would rate her a 10. She maintains good communication with us. (Dana Harris)

Don't know name. 2 times a month but not for problems, she's a good kid. (Ms. Blanc)

I cannot remember her name but she calls every night. She calls about any homework my child is missing or any other issues that may come up. I would rate her a 10. (Millie Coaston)

No, I forget. Yes somebody calls me once a month to tell me that my daughter is doing well.(Ms. Celestin)

I can't remember the name but he calls every week to let us know about progress and for reminders. He doesn't call to tell us about just problems. I would rate him a 10. (Marlisa Bell)

3 or 4. Her name is Laura. She contacts us often. We love Laura. (Michelle Jones)

7, I don't really know her name but I know her last name begins with a Z. She used to call more often at the beginning of the year, and then the tutor called more frequently. Now I believe they communicate via email. I've spoken with her 3 times during the entire year. (Maribel Velazquez)

“I don’t know her name. She doesn’t call me much because I’m hardly ever here. If I don’t hear from her, I figure something must be going good. I am sure she would reach me if she had to—I hope. I’ll give her a 10.” (Miriam Palmarin)

Not really. I have spoken with her about 2 times this year, I think she’s doing a good/great job for a volunteer tutor. (Maria Rodriguez)

10, she has really helped her with schoolwork even on Saturdays. She usually calls a few times a month, but I don’t remember her name. (Lucia Pena)

9, I have talked to him 3 or 4 times this year, but I wish he could have called more. My son doesn’t like the tutor, but I am satisfied. (Marie Clerveaux)

No she didn't have a tutor that I know of. (Manuela Gonzalez)

I don’t remember her name but she calls about once a week. My daughter has had some issues with her tutor and the tutor saying inappropriate things. I guess I would base my rating on what she is telling me, so about a 7. (Louvenia Bell)

8, I don’t think the tutor was strong enough in a teaching role instead of being friendly with my daughter. Respect was (Louceta Hodge)

No – He’s called a couple of times. My husband receives the calls more often. He works well with my son Andrew, he’s a challenge for the tutor. I appreciate him going out of his way. He even calls from home. (Louise Burke)

“Lisa’s tutor calls all the time. On a scale from 1-10, I would give her a 15, if I could.” (Lisa McLean)

Yes, her name is Ms. Taylor and she calls about once a week. I think she is great. When I was told that my daughter was failing two classes, she went online and found out that it was a mistake and she wasn’t failing. I would rate her a 10. (Lisa Pryor)

8 - I don’t know the new tutor’s name. I never get a call from the new tutor, but the old tutor called all the time to let me know. I don’t know what happened to the new tutor – they spend a lot of time together – I imagine it’s helping her. I think they’re trying, it’s not the lack of what they’re doing. I’m sure the ones that are doing bad can get help. (Linda Morris)

His MATCH corps tutor is Mr. Maracus and he calls about once a week where he talks about my child’s progress and any concerns he may have. I would rate him a 10. (Laura Barzey)

Yes, her name is Stacy and she calls pretty regularly so let me know how my child is doing. I would rate her a 10. (Jenifer Filmore)

10 – “They call to tell us how my son is doing.” (Kei-Shing Lei)

10 – Ms. Ellis calls about twice a month (Joanne Murphy)

“Mr. Maraca. Every week. I would give a 10 because my son is getting through in everything.” (Julia Gallard)

Tricia Mariano. She e-mails me once a week The academic support was good, but I think she tried to be more of a friend than a tutor. (Joyce Clark)

“Not that often. They’re great—I’ll give them a 10.” (Joseph Burke)

Right now she doesn’t remember – a man has called several times. If he’s having problems or if some students give him problems, he lets her know. She likes the feedback. (Ibadao Bitti)

I don’t know, every two wks. I would rate the tutor a 10- very supportive. (Freda Boden)

10 - “She has a wonderful tutor who will call all the time, especially to let me know if she has a test or an essay.” “The tutor calls three times a week, or even every day, depending on the assignments that my daughter has.” (Faduma Mohammed)

9 -- “She calls every week or so to give me updates and see if I have any concerns.” “They’re always willing to help and to stay after school.” (Hazel Mends)

Michael Larson, he calls every week to let us know how he is doing. I give him a 10. (Felix Johnson)

10 - She always talks to me, I can never remember her name. But Ms. Smith, sometimes calls 2 or 3 times if she wants Kim to do something. (Eve Casimir)

“I’ve met her a couple of times. She calls maybe two times a month or if she has any concerns or to check to see if my daughter had any problems doing what she is supposed to be doing. I would give her an 8.” (Efether Ellis)

It’s an Oriental person – I don’t know the name. Now Rondel is so independent. One called me one time to introduce herself, they always called to introduce themselves. I never have to worry, cause I always know he’s in school. (Esther Corlette)

No not really, they care too much, which isn't a bad thing, but sometimes the kids need freedom. They can't even sing in the bathroom. (Carly Manuel)

"Yeah, Paul and Ms Esposito. I think Ms Esposito belongs to this family because she calls so often—at least once a week. She calls with updates, to tell me how my daughter is doing, to see if I have any concerns and to find ways to help my daughter open up to other lessons. I would give her a 9." (Cynthia Perez-Luis)

"Yes I do—her name is Catherine, but Ariaiah has more than one tutor. She calls frequently—she's great, I'd give her a 10." (Catherine Dawson)

The tutor's name is Ms. Williams. She calls sometimes almost everyday to let me know about his progress, homework, and anything else that comes up. I would rate her a 10. (Celines Pimentel)

"Yes. The tutor's name is Sandra Little. She usually calls about every two weeks. She will call if something happens or if Nathalie needs something. She would rate her a 7 because Nathalie is getting demerits." (Carole St. Germain)

I'm not sure what her name is. At one point she was calling a lot but not as often now. I would say that right now she calls about once a month. (Barbara Allison)

I don't remember her name but she calls about once a month. I would rate her an 8.(Calderon)

"Yes, her name is Nina and she calls at least once a week. From what I know of her, I would give her a 10. From what Quinn says, I would give her an 8." (Alice Evers)

His name is Matthew and I am very happy with him. He calls me to let know how he is doing. He is a great help. He usually calls every week. I would rate him a 10. (Alicia Arevalo)

***9. How many times per month do you get a call from the principal, whether for something specific or just to let you know how things are going?***

"A few times a month."(Alice Evers)

"I do talk to him, about seven or eight times per year. If Deadra is out sick, he calls to see how she is. He'll call to let me know if she has gotten a good grade or done a great job on something. He calls enough, but it is not every month." (Sandra Hale)

2-3 times. (Sarah McLaughlin)

At least 1. (Sharon Pough)

“Charlie usually calls every other month for things related to school, but I have talked to him more than that for other things. I was trying to do a tennis program and we talked about the logistics of that. We talked mostly through e-mail. I have no complaints about the level of communication with Charlie.” (Andy Crane)

“He calls too, whether good, bad or indifferent. He usually calls about once per month, although it lagged off for a bit.” (Yvette Trotman)

I don't talk to him on a monthly basis. I commend and pat him on the back, but unless there is a problem, I really don't have much contact.(Tammy Thompson)

Once (Sheila Cole)

I work right across the street so I see Charlie quite often. About 2-5 times a month. (Shelly Brown)

Once every month. (Wanda Medina)

Unless I call – he never calls. (Vanande Thomas)

“I've just been speaking to them recently. I've been talking to them throughout the last couple of weeks only because Mr. Sposato knew I was pissed. He made me keep my daughter in the school.”(Toya Hendricks)

“He only called me once to ask how I liked the school, but I see him standing at the front door saying goodnight to every student.” (Seifu Yosef)

Once a month or every other month. (Shalaun Brown)

Yes, the Pre-Cal teacher called yesterday for the first time, but besides that we have not gotten a call this year from other teachers really. (Maria Rodriguez)

Not too sure about the principal, he calls if there is a problem. (Renarda Joy)

“Mr. Sposato calls once or twice a month with general updates.” (Maria Silveira)

“Usually about twice a month, just to talk about anything that is going on.” (Marie Cleopha)

He called once this year and it was about my son's grades.(Vanessa Creech)

Well when Ed is doing well, I get a call once or twice a month. (Edner Paulsaint)

“I hear from Mr. Sposato very often—at least once a month, which is good enough for a principal. He’ll email me and he’ll even call on the weekends.” (Diana Martinez)

Zero. I never get a call. (Ellin Thomas)

Since I had a meeting 2 months ago I hear about every Friday monthly. (Janiene Morris)

“Previously, he has called about two or three times per month, but he hasn’t called lately. I think the last time I spoke to him was in May, around prom time.” (Ivy James)

“Mr. Sposato will call when they get report cards and he will say how proud he is of Kayla and he’ll call to see how she is if she is sick.” (Kim Andrews)

“Maybe once every other month. He calls just to say hi and to see how my family is doing and if I need anything.”(Cheryl Bobbit)

Twice. (Deborah Manago)

In June he called quite a bit because my son was hospitalized and they showed concern for him, they did what they could do. (Edward Pitts)

He calls on Saturdays to tell me negative and positive things. He calls about once a month. (Cassandra Jones)

“She doesn’t know, but he’s always available. He usually calls to tell us about progress reports or that Nathalie is doing good.” (Carole St. Germain)

He called a lot when my son had detention, probably about once a month. I called him a lot too. (Anne Minsk)

“I do hear from the principal when there’s a problem and he is very good about returning my phone calls.” (Willie Mangrum)

Once a month. (Bernadette Clermont)

“Maybe once a month. He called me one time because I forgot to call when Mirtha was sick. He’s also call to tell me that she is a good student.” (Altagracias Arias)

There are times we’d talk a bunch, and it was ongoing and consistent. I e-mail him with different items. (Alexandra Buckmire)

She knows Mr. Sposato well, he does well to let her know everything.(Ibadao Bitti)

At least once per month. (Michelle Jones)

Not every so often, but about once a month, it used to be more because my children used to be late a lot because my daughter was sick and out from school, but now he doesn't really call anymore. (Veronica Burton)

He calls a few times a month, consistently, which is very unusual for a principal. I appreciate this aspect a lot and he calls back when I call him, which is also comforting.(Vernon Morris)

He calls once a month. (Valerie Gordon)

Every 3 months or so he calls.(Theonne Manuel)

None. I have never gotten a call from the principal. (Sixto Martinez)

10 times a month, he calls a lot!(Sheena Bogard)

He calls 8 times a month.(Renee Brown)

“Maybe once a month. He calls for an update and see how everything is going. He's always open to suggestions.” (Stephen Furtick)

He called 3 times this year.(Correia)

Lately, when he needs something, he calls. (Ronald White)

He doesn't call too often, he called once this semester. (Sandra Briggs)

1-2 times a month.(Ms. John)

Once or twice a month on average. (Ms. Johnson)

2-3 calls from principals per month. (Sarah Correia)

Yes, I have spoken to him twice this semester but he may have spoken to my wife too, so he may have called more. (Kossiwa Odjo)

I don't speak to him often, only when Kiara has detention, so maybe a couple of times a month.(Jenkins)

The principal calls me but when I am not here. (Ms. Celestin)

"It varies. If I have a concern, he will always call me back. I usually hear from him about once a month. Sometimes he will just leave a message about the student."(Paulette Lawrence)

I am not sure because my wife sometimes answers the phone. I would say probably about once or twice a month but not for anything bad. I am not sure which teacher calls so I don't know their names. (Blanc)

The principal calls about once a month.(Ms. Davis)

"I do get a call from him if anything happens." (Odessa Stewart)

Yes, every time my daughter does well he calls. It depends on how often but maybe about once a month. (Mildred Andujar)

"Once a month. He calls to say how grateful he is to have my son there, how great a job I have done with him and to say that he is a great kid who gets along well with others."(Miriam Palmarin)

He calls about once a month.(Calderon)

He doesn't call unless it is very serious. I would say a few times this year. (Hall)

He calls about twice a month to let me know about my child's progress—he tells me good things and bad things. (Millie Coaston)

Yes, the principal calls about once a month. (Dana Harris)

Mr. Sposato calls about once a month. (Marie Clerveaux)

He is the first principal to call home and he says he cares about students, and I applaud that. I know it is a smaller school, which makes this close contact possible. He calls every month or bimonthly. I think he'd call more if it were "bad" news to share. (Maria Rodrigues)

Not too often anymore, he used to call a lot. I see him when I go into the school. I would say maybe twice a semester. (Louvenia Bell)

He has called several times, but it depends. He doesn't call consistently. (Maribel Velazquez)

He calls regularly, about once a month to check in.(Marlisa Bell)

No he doesn't call because I don't speak English.(Manuela Gonzalez)

Every now and then, 3 months ago I got a call from him. (Lucia Pena)

I think he calls a few times a month but he might talk to my daughter. (Louceta Hodge)

Try to call at least once a month. (Louise Burke)

The principal calls about once a month just to say that he's doing very well. He has a nice sense of humor. (Laura Barzey)

He calls about 10-15 times a month to check in and to let me know about my child's progress. (Lisa Pryor)

"Mr. Sposato calls when needed. Maybe twice per month. He's always good about getting back to me if I call." (Lisa McLean)

"One or two times per month. Sometimes he calls for general information or for forms to sign, or if my son has to stay late he lets me know." (Julia Gallard)

The principal calls once a month to let me know about the progress of my child. (Jenifer Filmore)

Not that much – for the most part I don't get one unless something's wrong. (Linda Morris)

"About two times per month." (Kei-Shing Lei)

At least once per month, even if she's out sick he calls. (Joyce Clark)

"At least once per month. He usually calls for a general update or to congratulate Andy if he did something particularly good."(Joseph Burke)

"A couple of times a month. He'll usually call to report grades." (Hazel Mends)

Once. (Joanne Murphy)

He calls often but I am not always home. He leaves messages on our answering machine.  
(Felix Johnson)

If something is special, Mr. Safran calls. (Eve Casimir)

Once a month he calls. (Freda Boden)

“I would say about once a month.” (Efether Ellis)

“Not too often.” (Faduma Mohammed)

At least once in March and April, Once in May I think. (Esther Corlette)

0 – “He doesn’t call on a monthly basis. He has called for non-crisis issues.” (Catherine Dawson)

“I call Mr. Sposato once or twice anyway, on my own. I guess no call is a good call.”  
(Cynthia Perez-Luis)

He calls every 3 months. (Celines Pimentel)

Well, I’m not at home, but I received a call months ago. (Baldie Roach)

Depends on how things are going. Maybe 5 times a year if everything is going smoothly.  
(Carly Manuel)

“He calls me for the good and the bad. I hear from him the most. He’ll call on weekends just to see how things are going. I would say he calls about 5 or 6 times per month.”  
(Otis Anderson)

He doesn’t call as much as he used to. I would say about once a month. (Barbara Allison)

He calls about 4 times a month. (Alicia Arevalo)

***10. How many times per month would you say you get a call from your child’s teachers, whether for something specific or just to let you know how things are going? Which teachers in particular have called most often?***

“A few times a month.”(Alice Evers)

“I hardly ever hear from the teachers. One of the teachers kept confusing me with another mother. If I email Mr. Sposato, I copy it to the teacher and they usually respond. Mr. Liebeck is good, but some teachers don’t communicate. Usually the communication is through the principal because the teachers’ communication is not all that great.”(Diana Martinez)

Never. (Seifu Yosef)

“I really don’t hear from the teachers. I have heard from them once or twice if Anthony wasn’t turning in his assignments. Mr. Sposato and the tutor call most and other than that, his fiction teacher, Ms McDonough calls the most.” (Yvette Trotman)

This year maybe two teachers twice. Mrs. McDonough and the other English teacher – Ms. Griffin. (Wanda Medina)

I haven’t received many. The first couple of months there was a lot, but perhaps they determined she was capable, so about every other week they call to tell me about improvement. (Sarah McLaughlin)

Not too many. Sometimes Cathy relays messages to and from me and the teachers. (Sheila Cole)

“1-2 times per year. I would see them at school though or at basketball games. I would see Ms McDonough at school or Mr. Miranda at tennis. I run an after school program, so I would see Mr. Miranda occasionally at a high school fair. The teachers have probably called me once or twice but I have no problem with the level of communication. I am capable of calling them.” (Andy Crane)

“Maybe one or two teachers—Ms DeGeorge.” (Toya Hendricks)

They don’t call on a per-month basis. With the exception of Ms. McDonough. I’ve had a difficult time getting some of the teachers to return my calls. It’s not really an issue though because I have Kenny! (Tammy Thompson)

“I get a call often. Frankie sometimes forgets to bring his homework or he remembers to the homework in one subject, but not the other. His English teacher, Mr. Moses, calls the most.”(Maria Silveira)

None. (Sharon Pough)

None. I call them (Vanande Thomas)

I don't speak to the teachers as often as I would like. I feel that some teachers don't put in the extra time while others do. The ones I have spoken to are McDonough, Miranda, Dover, Adam, probably about twice a semester.(Shelly Brown)

"I only get calls from teachers when they have concerns about behavior. In the beginning, I heard from Ms De George and Mr. Liebeck the most. I set up a couple of meetings, as well as a meeting with the whole teacher group." (Sandra Hale)

"I talk to Bob Hill all the time—he gets back to me immediately. Mr. Moses never returns my calls. If he does, it will be days later, when it is too late. I don't understand why he's still employed. The kids have questions and he will ignore them and just move right on. He doesn't teach them anything. I've seen it for myself because I sat in on the class one day. He'll go over the lesson plan and then he'll change to something else that he didn't go over and give them an assignment on that. He is also extremely disorganized. Charlie told him he needed to send updates and he didn't and this coming from a man who is trying to tell me that my daughter isn't motivated. I don't know if he is teaching next year, but India will not have him if he is." (Otis Anderson)

"Three or four times per month. They call me to discuss my son's behavior and to let me know how he is doing in school. There is one that calls quite often—(Ericson?)" (Marie Cleopha)

Some are better about it than others, but at least once a month. (Shalaun Brown)

"Most of the teachers will call up and leave a message—good or bad. I get quite a few from Ms DeGeorge." (Ivy James)

"Just in the beginning of the year. They called to mention their names, to tell me what they were teaching and to see if I had any questions." (Kim Andrews)

They used to, now I don't get them. I sent a letter to the teachers telling them to call me. Now they don't call me. Their calling is weak. (Edward Pitts)

0. (Ellin Thomas)

Once in while. (Edner Paulsaint)

"Very seldom. It's usually about homework. Ms Chen calls the most." (Paulette Lawrence)

Not even once a month. Last year I got some calls, throughout the school year. I've only gotten about 5 since.(Janiene Morris)

“Not often at all. I sometimes hear from teachers right before the report card to let me know if there is any work or essays that my daughter can make up.” (Cheryl Bobbit)

“The teachers always call either if Nathalie is doing good or just to give an update.” (Carole St. Germain)

The teachers call twice a semester. The math, science, and non-fiction teachers have called (Cassandra Jones)

Twice. (Deborah Manago)

Like the tutors, they used to call, maybe they call my husband more. (Bernadette Clermont)

The teachers have emailed a few times but I do not remember their names. (Valerie Gordon)

I've spoken to each of them. Maybe 1-2 have contacted me, McDonough, Dover, Griffin. (Anne Minsk)

“Teachers call about once a month. The math teacher calls and so does Mr. Moses, if she is missing some homework.” (Altagracias Arias)

Varied. One I never heard from. I do almost 100% of communication with e-mail. One of the teachers is very consistent with communication. The three others I didn't hear from much. (Alexandra Buckmire)

I never really got a call from my daughter's teachers, none of them. (Veronica Burton)

“I don't hear from the teachers as often as I should. Usually when I hear from them, it's when John's not doing well.” (Willie Mangrum)

The teachers call about once a month. I have probably spoken to all of the teachers, the one I remember is Ms. Donough. (Vanessa Creech)

We don't get many calls because she has been very good with the teachers, she does her work, and the communication seems to pretty good between her and her teachers. (Vernon Morris)

Yes, when something happens to Christie at school. I don't know the names, but they call to talk to us when they need to about our daughter's performance and grades. (Theonne Manuel)

"I'm not sure. They call when necessary, if there's a problem or if she's falling behind."(Stephen Furtick)

She spends a couple hours at home doing hw and she works with tutor at school doing some homework, so it's hard to really tell. (Sarah Correia)

I am not sure, I hear from them if there is a problem.(Sheena Bogard)

Not lately. I've gotten maybe 3 calls this year. Sometimes they call and they'll start off by giving the "good news" and then they'll give the "bad news." (Ms. John)

None. I have never gotten a call from any teachers. (Sixto Martinez)

I haven't heard from the teachers.(Calderon)

Maybe once every 2 or 3 months. I've spoken to Mr. Sposato and Mr. Moses. (Ronald White)

I speak to the teachers when I call them, sometimes they call me, maybe a few times a semester. I spoke to Ms. Dover and she gave me some good constructive criticism. (Sandra Briggs)

The teachers never call me. There were times when she missed homework but she didn't do it and they should've called. They are not equipped with special needs-I feel they do not accommodate them.(Renee Brown)

I do not speak to them as often as they would call, so maybe once a month. I speak to Mr. Miranda. Ms. Dover, and Ms. McDonough. I have probably spoken to all of the teachers but those are the ones I remember.(Jenkins)

Not that often. I could say I have heard from them about 4 times this year, specifically the Science and Math teachers. I don't know their names. (Ms. Johnson)

Yes, they call about once a month; I do not remember their names. (Kossiwa Odjo)

2 hours at home, she spends a lot of time doing hw all together—too much. This does not give her space to grow as a person since she is always doing homework. (Maria Rodriguez)

The teachers do not call that often. They call to let me know if he is doing well or not doing as well. They have called a few times this year.(Hall)

His math teacher called last week, this was the first time just to give me an update on how Jay is doing.(Correia)

I have spoken to the teachers a few times, some of the teachers are Ms. McDonough and the science teacher to let me know if there have been any assignments missing.(Ms. Davis)

“I don’t really get any calls from teachers but I did get a call from Mr. Moses to setup a meeting because Lashawndra isn’t passing her tests and quizzes.” (Odessa Stewart)

The teachers do not call as often and they mainly call when my child is doing well. Ms. Donough is one teacher that calls. (Marlisa Bell)

“I don’t really get calls from teachers.”(Miriam Palmarin)

Yes, the math and English teacher called me but I do not remember their names.(Ms. Celestin)

I haven’t really heard from the teachers too often. (Millie Coaston)

Twice a month. Mostly from the math teacher. (Michelle Jones)

Yes, the teachers call about once a month but I do not remember their names. (Mildred Andujar)

“Teachers call to let me know about Lisa’s assignments and absences and just to give me a general update.” (Lisa McLean)

No calls from academic teachers on a regular basis. At first, they did call for outreach when he was having trouble and they called to let me know that they were willing to work with my son. They had an open door policy and I really appreciated that.(Maria Rodrigues)

A few teachers call, but I can’t recall their names. I think the AP Biology teacher, the college class teacher, and the Math teacher called once, but only when my son was having academic difficulties, toward the end of year. (Marie Clerveaux)

Not very often. My daughter is a good student and hard worker. (Maribel Velazquez)

Yes, they call every now and then but I can't give a number exactly. (Manuela Gonzalez)

Yes, the teachers call whenever there is a problem or to say something positive or just to check in. They probably call once every couple of months. I have spoken to Mr. Hill and Mr. Leibeck. (Louvenia Bell)

I don't remember names, but they like him, and he gets along well with them. (Louise Burke)

The teachers don't really call that much although Mr. Moses called me twice this semester to tell me that my child was failing but it was a mistake. Mr. Sposato is the one that usually calls me. (Lisa Pryor)

Oh yeah, Ms. Dover calls and she's great and calls when my daughter is doing good and not good. Unless you communicate you cannot share the weakness and strengths of my daughter. (Louceta Hodge)

Every now and then. Sometimes I get calls when she gets a good and bad grade. (Lucia Pena)

No other teachers call her because Said does well, only the Spanish teacher has called. (Ibadao Bitti)

In the past I got calls, but this year they're a little lax on that. I don't know if it's because she's a senior or what. (Linda Morris)

"My wife gets a few. I've had meetings at the school more than once because there are always comments on the progress reports about not turning in assignments." (Joseph Burke)

I have spoken to one teacher a few times, one that I remember is the Ms. McDonough. (Laura Barzey)

"They always call my wife; maybe every month." (Kei-Shing Lei)

"Two times per month." "Mr. Sweeny." "He calls me just if Loris forgets something and to let me know his assignments for the week or the night." (Julia Gallard)

Once – Mr. Moses has called and Mr. Lockett. (Joanne Murphy)

"Not too often: if there's a problem. Ms McDonough calls the most." (Hazel Mends)

The teachers call about once every two months. The teacher I remember is the science teacher. (Jenifer Filmore)

I have only spoken to one teacher, Ms. Dover, but maybe his aunt may have spoken to her. (Dana Harris)

I've heard from all core classes except English, around the middle of the term when grades were coming out. (Joyce Clark)

Not unless they are concerned, but I do not remember having heard from them. (Freda Boden)

The teachers do not call very often, we mostly hear from the tutor. Every now and then the teachers call but not as often. (Felix Johnson)

Once a month or so I hear from Ms. Taylor, Mr. Hill, Mrs. DeGeorge. (Eve Casimir)

I think he got a new teacher – I've spoken with her. (Esther Corlette)

“Teachers call about progress reports. Mr. Moses calls the most.” (Faduma Mohammed)

“I hear from somebody at the school at least three times a month. Her bio teacher and her tutor call the most often. The teachers or tutor will call with an update, for one, and then sometimes to remind her of something. Sometimes it will be just a general check-in.” (Efether Ellis)

The teachers do not call as often as they used to, maybe once a month. I have spoken to Ms. McDonough, Ms. Chang, and Mr. Miranda. (Barbara Allison)

“About once a month. Mr. Luckett and Ms Burch call the most.” (Cynthia Perez-Luis)

The teachers call every 2 month. Mr. Miranda and Ms. McDonough have called. (Celines Pimentel)

“Once or twice—from Mr. Liebeck and from his history teacher. His grades dropped, so we got a bunch of calls. It's been random, which is fine. I don't have the expectation that a teacher will call every month. It's great that they call but I wish they would say what's a good time to call them back. That kind of thing would make it easier to reply.” (Catherine Dawson)

Especially for Christie, she's a little bit shaky, so they call me to update me. (Carly Manuel)

Louise mostly gets the calls. (Baldie Roach)

The teachers do not call. (Alicia Arevalo)

## **Part IV: About the Student**

### ***11. How much time does your child spend at home doing homework? Do you feel that your child spends enough time doing homework, either at home or at the school?***

“Excess homework. A few hours each night.” (Alice Evers)

3.5-4 hours a night, I think it’s too much. (Renarda Joy)

“One to one-and-a-half hours per night. It depends on the homework. The homework amount is OK.” (Julia Gallard)

“Usually she’ll do homework at tutoring classes, depending on what she has to do. Sometimes she’s finished all of it and otherwise she says she’s doing it, but who knows? She gets home at 6 or 7, which is really late. You’re all putting too much on the kids. She has to take trains, buses and then walk home. I am thinking I shouldn’t have put her in there. It’s too much. You make it seem like MATCH is better than every school in Boston. Not all public schools are good, but there are some good schools.”(Toya Hendricks)

About 2.5-3.5 hours. For an extended day, I think that by the time she gets home sometimes she just needs to rest. (Wanda Medina)

“Sokun – 2 hrs. Louis – 1.5 because he gets more done at school. I think the amount is okay.” (Andy Crane)

“The amount of homework that he has depends on the day. When he first started, it would take him all night. Now he does about two and a half to three hours a night, on average. He’s gotten better. I think homework for homework’s sake isn’t good, but if it is used to fill up one what they learn, then it’s good. Homework is necessary if it makes more concrete what they learned.” (Yvette Trotman)

He stays after with Cathy so he’s usually finished. Now that he’s with her he does it all.(Sheila Cole)

It varies because throughout this year, for a better part of the year he’s contracted to stay at school to finish. Sometimes he stays at school. I’m on a cusp with it because for his

first year, I've let him carry the weight on his own. I can't answer yes or no. He needed the structure to get used to school. (Tammy Thompson)

"He's always writing something. He gets home at 5:30 or 6 and does homework for about two or three hours, eats dinner and goes to bed around 10:30." (Seifu Yosef)

About 4 hours a night. I think it's too much. If they got out one hour earlier and started one hour earlier it would be ok. (Shelly Brown)

A lot. Sometimes she comes home, and she comes in very late. I like it, but she doesn't think so, especially when she spends every Sunday doing homework. (Vanande Thomas)

At least 3 hours. According to him too much. Sometimes I agree. He's up sometimes until 5:30 am or so. It's to the point where he eats dinner at 9:30 and continues homework until he finishes, no matter how late that is. (Sharon Pough)

He's in school until 7pm doing his homework, so sometimes he does it at home for two hours or so. I think it's enough. (Shalaun Brown)

"She stays in school until 8 o'clock and she's always doing work on the weekends. I think it's good." (Ivy James)

2 hours – too little (Sarah McLaughlin)

"I think the day is too long and that the amount of homework is too much. She doesn't get out until 5 p.m., and that's without extra help or detention. She gets home around 6:45 most days, and if she has to stay later, she doesn't get home until 8 or 8:30 and then she has to be out the door the next morning by 6:30 a.m. She doesn't go to sleep until 11:30 p.m. We live in Dorchester and when it's dark, I have to take her to school. My neighborhood is too dangerous, with kids getting stabbed on the t and all." (Sandra Hale)

"He doesn't do as much homework as I would like. Now he spends more time in school doing homework. He gets a lot of homework but he doesn't have the patience to do it. (Maria Silveira)

"She does almost three hours of homework per night, which I don't understand either. It's always English and History. Half the kids are failing history. She's really trying, I know she is. As far as the hours, hopefully the seniors are off campus. I still think it's too long, but I guess if they need it they need it. When is there time to relax and to eat? You try to be supportive of the school, you have to, but I think it should go back to the three o'clock thing. I love all of India's classes, but I have a problem with Gavin's class and with the history class. I also think that it takes too many hours to do homework. (Otis Anderson)

“He does most of his homework in school. I would say it’s enough homework.” (Marie Cleophat)

45 minutes to an hour most nights. I know he has a long day and tutoring. I want him to have down-time, but it depends on his grades. (Janiene Morris)

“She usually does about 2 hours of homework per day, but most of the time she does it at school. She usually gets home around 7 or 7:30. Mr. Moses gives so much work that there is not even enough time to do it all. She complains about her favorite subject because of him.” (Kim Andrews)

On the average school day, about 4 hours which sometimes takes him until 11:45. I understand about the education, but when can he relax or go outside when he has so much homework? (Edward Pitts)

“I have no idea how long she spends on homework. A lot of times she stays in school. It’s tough but I think it’s good because she’s really getting prepared for college—especially in math and science.”(Diana Martinez)

1-2 hours, it’s too little. (Anne Minsk)

4- Too much and plus she stays after. (Ellin Thomas)

He spends a good 2-3 hours. I think it’s good as long as he can keep ahead of it. (Edner Paulsaint)

“She does homework for about four hours per day. As far as the amount, I love it. I think it keeps her busy and keeps her mind occupied and focused on the future, as opposed to laughing and giggling like the other girls outside. MATCH keeps them looking forward to other things and it lets them know that there is a future.” (Cheryl Bobbit)

“She does homework for about 4 hours per day and that amount is all right. She starts when she gets home and she works until she goes to bed.” (Carole St. Germain)

3 hours. I think it’s enough. My concern is that because she stays until 5, when she gets home she goes straight into her homework until very late. (Deborah Manago)

She spends 4 hours a night doing hw. I think if they got out of school a little earlier it would be ok, but because they get out so late, it’s too much. (Cassandra Jones)

A lot, sometimes he is not finished until midnight. Sometimes it's homework for the next day, sometimes for the next few days. I think it's enough, it's okay for me. I want my son to spend more time at school. (Bernadette Clermont)

“He does homework about two hours a day and then on the weekends—I think that's a good amount.” (Willie Mangrum)

“She spends about three hours a day doing homework. In the beginning, the first three months, she did homework for about 4 or 5 hours and she didn't finish. I think that's too much. I called Mr. Sposato one time because I was worried that she was going to be without finishing her homework.”(Altagracias Arias)

The most is 2.5-3 hours. He does a lot of it at school. Yes, I feel that it is enough time. (Vanessa Creech)

2-3 hours. I think it's too much because they get out at 5. I was told they'd have the opportunity to work on it at school with the tutor, but that's not what happened. Jazmine does extracurricular activities at MATCH and outside of MATCH. I believe it's a lot for that school. (Alexandra Buckmire)

My daughter stays after school to do homework, but Monday and Tuesdays she goes to Anger Management classes so I am here at her to help her with HW after school. On average, spends more than 3 hours doing her work. (Veronica Burton)

She comes home really late, but I would say she spends about 2 hours here at home. I think she spends enough time doing homework, but I'm not sure what she does at MATCH after school. (Theonne Manuel)

She spends a lot of time at home doing homework. She gets home at about 7 or 7:30pm and sometimes she goes to bed at midnight doing her homework. She might do between 4 and 5 hours a night. She is very stern with herself when it comes to this.(Vernon Morris)

My child spends 2 hours a night and I feel that is enough-the grades reflect that it is enough. (Valerie Gordon)

“It used to be two hours. However, now she does about one hour at home because she does most of it at school. I think the amount is sufficient.” (Stephen Furtick)

She spends so much time at school she doesn't spend time at home doing home, she mostly does it at school. (Renee Brown)

She spends about 3.5-4 hours doing homework a night. I think that is enough.(Sandra Briggs)

3 hours. Anthony takes a little longer, I feel it is enough time because they come home sometimes at 7.(Sheena Bogard)

He spends about 2-3 hours a night. I think that is enough.(Hall)

They do a lot at home, Saturdays and Sundays. Last semester they were up until midnight doing homework. (Ronald White)

Some nights she does not even do homework because she says she has done it at school. Although I do encourage her to study. She spends about 3 nights a week for about 2 hours each night. I think if she spent 1.5 hours a night that would be good, even if she does it on the train or at school.(Jenkins)

“Well, she gets home very late. Most of the time, she does homework at school and on weekends. I think the amount is OK—they can always learn more.”(Paulette Lawrence)

A lot, probably 4 hours a night. I think it is enough time. He takes breaks during the 4 hours so maybe about 2-3 hours.(Correia)

“Lashawndra does at least three hours of homework per day and on the weekends she’s reading and reviewing her notes. Tomall is special needs, so he does most of his work at school. I think there is too much homework and too much to do. She gets home at 6:45 and there isn’t enough time to eat dinner, shower, do homework and relax before the next day.” (Odessa Stewart)

She is doing very well in school, she spends about 3 hours a night sometimes more. I think it is enough time.(Calderon)

He does a lot of it at school and he still has a lot to do at home. I would say about 3 hours, and I think that is enough. He is sick so we allow him to sleep when he is tired and he sometimes does work in the morning. (Kossiwa Odjo)

My child spends about 2 hours doing homework and I feel that it is enough. (Ms. Davis)

“I think they are in school for too many hours. It’s seven days a week, non-stop. They are always in school. He spends about three to four hours each day doing homework, which I think is a decent amount.”(Miriam Palmarin)

She does it every night for a few hours, she does it when she comes home.(Ms. Celestin)

My child spends about 2.5-3 hours doing homework. I feel that is enough time. (Mildred Andujar)

About 2-3 hours a night. He could be doing more work, I think. (Ms. Johnson)

She spends about 2-3 hours a night doing homework here at home.(Maribel Velazquez)

2 and a half hours daily. It's cool. I think it's an appropriate amount. (Michelle Jones)

6-7 hours depending on what he has to do. All evening. (Ms. John)

1.5-2 hours. He does most hw at school. Yes, I think he does enough homework and his report card shows that.(Maria Rodrigues)

Sometimes he stops at the library and I think he does a lot of work there, so I can't really tell, 2-3 hours a day probably. (Marie Clerveaux)

She gets home at 6:30 and spends about 3-3.5 hours doing homework. I think it may be a little bit too much because she is at school all day.(Millie Coaston)

An hour to an hour and a half. I think she does enough hw. (Manuela Gonzalez)

Well, we have a little problem with that. I see my kids "lose their hair" and stress out too much over homework. I see what they go through every day with all the homework, they come late and we never have time to eat dinner together. I think there's too much homework. (Louceta Hodge)

2 hours at home, she spends a lot of time doing hw all together—too much. This does not give her space to grow as a person since she is always doing homework. (Maria Rodriguez)

Half an hour at home, but I know that she does a lot of schoolwork at MATCH. I'm sure she spends enough time doing homework, probably too much time. (Lucia Pena)

"Lisa comes home at six o'clock and does homework in her room until she passes out at midnight. I think she needs to be pushed and I don't feel that there is too much homework." (Lisa McLean)

She does some homework at school and sometimes on the train. I would say maybe about 3 hours a night but she takes a lot of breaks. I think it is enough time, I wish she could do it a little quicker though. (Louvenia Bell)

Every night the kids have problems. The homework lab helped him, and he preferred to do it. (Louise Burke)

She spends about 2 hours a night doing homework. I think it is enough time but she thinks it is too much.(Lisa Pryor)

At least 3 – a lot considering she has tutoring too. Sometimes she’s up until midnight. They have to stay until like 6, so sometimes she eats dinner and does her homework at the same time. I don’t know if it’s because there’s homework in each subject, I just think they have big demands on the kids. (Linda Morris)

“About three hours per day—my son does his homework slowly.” (Kei-Shing Lei)

My child spends about one hour at home-he does a lot of his homework on the train. He gets home about 6 or 6:30 and he does his homework after dinner. If he has a test he reviews the material in the morning. I feel he spends enough time doing homework. (Laura Barzey)

“She does homework from three to four hours per day. As far as the amount of homework, she has to spend more time than others in certain subjects, but other kids have to spend more time than she does in other subjects, so I can’t really say [if it’s too much or not enough].” (Efether Ellis)

A lot of time. It had her thinking about changing schools. She has 4-6 hours per night, even if she’s done stuff in school. I think it’s a lot especially because they’re in school for so long. It’s a lot especially in the Junior year like if they want to work and have some financial responsibility. (Joyce Clark)

“Very little. He’s got the homework lab down pat. I can’t tell how much homework he does because he doesn’t share it and I haven’t always taken the time to check. He’s big enough to handle it himself.”(Joseph Burke)

My child spends a couple of hours doing homework a night and it is enough. (Jenifer Filmore)

About 2-3 hours, but sometimes she needs to spend more time. (Joanne Murphy)

When he comes home, he still has games and stuff, sometimes he stays at school or gets help and comes home and studies through the night. She thinks it’s good for him. (Ibadao Bitti)

2-3 hrs and I feel that is enough time. (Freda Boden)

“He spends at least 45 minutes a day after school and then he spends an hour at home, finishing stuff up.”(Hazel Mends)

He spends a couple of hours doing homework. He comes home very late. (Felix Johnson)

“She comes home at 5, but sometimes later—around 7, if she stays at school for extra help. On average, she spends about 2 hours a day doing homework at home—usually until about 10 p.m.” (Faduma Mohammed)

From the minute she gets home she spends several hours on it. She gets home around 8, so most is already done sometimes. (Eve Casimir)

I work 3-11, so most of the time I’m not here. Though I don’t witness it, I know he’s doing it. He pushes and motivates himself. I never have to force him. He does chess club, he’s always into something. At the same time, I was going to school myself, but I know he’s always into his books. (Esther Corlette)

He spends about 1-1.5 hours doing homework each night. I feel that is plenty of time. (Dana Harris)

“She spends so much time at school. She has to take two trains and usually gets home around quarter of seven. When she comes home, she’s working until about 10 o’clock. She does at least three hours of homework per day and longer than that on the weekends. I think the amount of homework is appropriate.” (Cynthia Perez-Luis)

He spends about 2-3 hours doing homework. I feel that is too much time because he gets home very late and sometimes spends half the night doing homework. I have spoken to the principal about it and it has gotten better. (Celines Pimentel)

“Well, he’s in his room for a couple of hours, saying he’s doing homework. He does at least an hour, sometimes more. It’s hard to say if it’s enough homework because I don’t know the workload—I don’t have a realistic way to gauge it. It’s probably sufficient.” (Catherine Dawson)

About 2.5-3 hours and I feel that is enough time.(Marlisa Bell)

They come home at like 8pm. Dorothy wakes up early to do her stuff. They have several hours of homework. Sometimes it’s too much, but it’s okay for me – it’s like what I did to improve. (Carly Manuel)

She spends about 1 hour to 1.5 hours a night. I feel it is too little. (Barbara Allison)

He spends about two hours at home, I think it is enough. (Alicia Arevalo)

Yes, sometimes he spends a good amount of time. (Baldie Roach)

***12. On a scale from 1-10, how satisfied are you with the performance of your child?***

“An 8—she could do better.” (Alice Evers)

8-He could've done better. (Anne Minsk)

“I would rate Sokun an 8 and Louis a 9.” (Andy Crane)

8- She could've done better in some subjects. (Wanda Medina)

“A 10. I am very satisfied.”(Marie Cleopha)

5 – “I'm going to give her a 5. She could have tried harder.”(Toya Hendricks)

“Probably a 7 just because Anthony is smarter than he actually performs. When he has teachers that hold his interest, he does well. He struggles when he is not motivated, with some teachers or things that he doesn't like.”(Yvette Trotman)

“A 10.” (Seifu Yosef)

8 Because it's his freshman year. I still don't think he knows his full potential. He could do better. (Tammy Thompson)

9-She's on the honor roll but she could still push herself a little more. Sometimes she does the bare minimum.(Shelly Brown)

10 – extremely satisfied. (Sharon Pough)

8 – She can improve. (Vanande Thomas)

10. Very good. Especially from where he was. He was failing.(Sheila Cole)

8. I always thought he could be doing better. He's at the age where he needs to take the initiative and do more on his own, so I think he can improve. (Shalaun Brown)

8 – “Right now, she's doing enough to get by. She has potential, but she's too overwhelmed by the hours and the amount of work. She called me one day crying because it's too stressful. They're too tired. I also don't think it's fair for her to be responsible for her peer's grades during group work.” (Sandra Hale)

“That's kind of a hard question to answer. I rate the classes a 10, except for those two, which I would rate a 4 or a 5. The kids were thrown into that A.P History class and they are having difficulty. I would be surprised if 6 or 7 are passing. However, I would rate her a 10. She *really* tries.” (Otis Anderson)

“Right now I am satisfied, but I won’t give him a 10. I will give him an 8.” (Maria Silveira)

9. I’m satisfied with how far she’s reached. (Sarah McLaughlin)

“I would rate her a 10.” (Kim Andrews)

A 10. (Cheryl Bobbit)

“I would rate her a 9. It’s up and down all the time, but eventually she gets it done.” (Ivy James)

5. I wasn’t that thrilled. The first quarter was ok, but the last few weren’t so good. Hopefully in the last quarter he can bring things up. I need to know. (Janiene Morris)

9 – She’s not perfect. (Ellin Thomas)

9. (Renarda Joy)

8.5 – I’m very proud of his performance. He’s capable of doing 10 if he sets himself to it. He gets the stupid demerits; at times a kid needs to be a kid.(Edward Pitts)

8.5. He started off good, but now he’s going down a little and I don’t know why.(Edner Paulsaint)

“Right now, I am not satisfied. Her grades have been slipping and this is her last chance. I will give her an 8. She was an A student and she’s going to Summer Academy at Harvard.” (Diana Martinez)

7 – Because in the first 3 months, she wasn’t putting in the effort.(Deborah Manago)

10-she’s doing well. (Cassandra Jones)

I give him a 10 (Bernadette Clermont)

An 8. (Carole St. Germain)

5 – “I feel bad about her situation. I live in Boston and the public schools in my area have no accreditation. She doesn’t grasp the effect and the opportunity to work with the MATCH School and the need to excel.” (Stephen Furtick)

10. My child is doing well. (Vanessa Creech)

9. I am very satisfied.(Vernon Morris)

“I feel very happy. I like the school a lot and I would give Mirtha a 10.” (Altagracias Arias)

8 – She could do better. (Alexandra Buckmire)

7 – “I believe he’s doing better than he was at the beginning of the year. The school pushes him and the teachers push him, but it’s up to John to change his attitude.” (Willie Mangrum)

7, I think she can try a little bit harder, sometimes I think she doesn’t try hard enough. As long as she’s doing her best, I think that’s okay. (Veronica Burton)

10, He did very well and I'm very impressed with his work. His grades have improved a lot with the help of the tutor and teachers. (Maria Rodrigues)

I would rate my daughter’s performance a 9.5 and my son’s performance an 8. (Valerie Gordon)

9. I’m pretty satisfied. (Theonne Manuel)

5- I am not happy with her grades and all the trouble she has been getting into. (Renee Brown)

9. (Ronald White)

In the beginning her performance was not that good, but now I would rate it an 8. (Sandra Briggs)

I would rate her performance a 10. Her grades are excellent and her behavior is good. (Marlisa Bell)

10. I am very satisfied because she gets straight A’s. (Sixto Martinez)

9-I am very satisfied, Anthony will be held back but I know that is not the school’s fault. They let us know very early on and not at the end. I know they are trying they are really working with him. At other schools they either pass or fail here they really care. (Sheena Bogard)

“I would say around an 8, sometimes a 7. I know she can get a higher score and sometimes I get disappointed because I know she is capable.” (Paulette Lawrence)

6- She could do a lot better, she is having more trouble in math.(Jenkins)

9. I'm proud of him. (Ms. John)

I would rate his performance a 6 or 7. He has improved but I wish it was higher.(Hall)

10-I am very happy with his grades, he is an honor student.(Correia)

She gets straight A's so I am very satisfied, 10. (Calderon)

10. She's a great student. (Sarah Correia)

7 - "Academically, I'm a little worried about her. She's not passing her tests and quizzes—that's why I had a meeting with Mr. Moses." (Odessa Stewart)

5, He could do better. (Ms. Johnson)

I would rate her performance an 8.(Millie Coaston)

"A 10. I am very satisfied." (Miriam Palmarin)

I would rate her performance a 7. She could improve a lot as far as her grades and her behavior.(Ms. Davis)

She spends about 2 hours at home and she does some at school.(Blanc)

8-When he was in middle school he was getting, he doesn't get all A's now. (Ms. Celestin)

9, she does pretty good in school. (Lucia Pena)

7, I know he's a very bright student but sometimes he feels discouraged. (Marie Clerveaux)

9 – There's nothing more that MATCH could do. I think it's her. (Michelle Jones)

10, very satisfied. (Manuela Gonzalez)

10 – Very satisfied.(Louise Burke)

10. I am very satisfied with my daughter's work. She is going to college. (Maribel Velazquez)

I would rate her behavior a 10 but her grades a 2. She is doing very poorly and will be kept back. (Barbara Allison)

9 – I think she does well. (Linda Morris)

7. (Maria Rodriguez)

10 – “I am very proud of her. She went from stressing about her parents to just pushing herself through. She's done a great job. She gets a 10.” (Lisa McLean)

I would rate her performance between an 8 and 9. I am pleased with her grades but I know she can do better. She works on the weekends so she doesn't spend as much time on her work, and I noticed that her grades have gone down a little. (Louvenia Bell)

8-she can do better. (Lisa Prior)

10, very satisfied. (Louceta Hodge)

9, there is room for improvement.(Blanc)

9 – “He's improving. Before, he was failing a lot of classes.” (Hazel Mends)

10-He gets very good grades. He is level-headed and very well rounded. (Laura Barzey)

10. She rallied well to the whole challenge through time. In the beginning, she acclimated well. (Joyce Clark)

10 – “He's improved a lot. I can see on the MCAS. The first MCAS he took he passed already. I am very satisfied about [his progress].” (Julia Gallard)

10. (Kei-Shing Lei)

7 – He can absolutely improve. (Ibadao Bitti)

“Maybe a 7 because he's got potential that he just doesn't want to realize.”(Joseph Burke)

9- Not because of the teachers, but I don't give her a 10 because she sometimes doesn't finish her essays on time. (Joanne Murphy)

10-I am very satisfied with her grades. (Jenifer Filmore)

9-my child is receiving good grades. (Freda Boden)

10 – “I’m very proud of her.” (Efether Ellis)

9-10. He is doing well but he can do a little better. I think they are doing a great job.  
(Felix Johnson)

10 – “Now it’s good. Before, she was in a public middle school and there were a lot of children and the teachers weren’t very good. MATCH isn’t like this—there are smaller classes. I think that if the school is good, the children are good. She’s very lucky, my daughter, that she is in such a good school.” (Faduma Mohammed)

10 – I’m so excited for him. Whatever profession you choose, you give it your best.  
(Esther Corlette)

9 – She’s not a bad student. (Eve Casimir)

“Dakota’s doing very well—I say a 10.” (Cynthia Perez-Luis)

10. My child is doing well. (Dana Harris)

“Probably about a 7, but that’s just because he’s lazy. A lot of his friends don’t care about school. We do, but peers have a lot more to do with how he does in school. I sympathize.” (Catherine Dawson)

10- I am satisfied with his grades. (Celines Pimentel)

7-I am not that satisfied with his performance. He is putting in a lot of effort but he needs to be motivated. The teachers really push him and try to motivate him which is good.  
(Kossiwa Odjo)

8 –Not too bad, but could do better. (Baldie Roach)

8 – She needs to do everything herself but the way they treat her is not right. They pick on her and that’s not right. She’s getting a little better – they had a counselor at the school for her that was a big help. But some teachers pick on her. They think they know her, think she’s like Dorothy, but she’s not. When Christie tells you something she trusts you. Now she doesn’t trust anyone there. Sometimes it shows. (Carly Manuel)

9-10. He is doing very well, I just received his report card. I know my son is intelligent but he is a little lazy but I see the improvement, I see it is his report card. (Alicia Arevalo)

***13. The mission of the MATCH school is that your child will succeed in a 4-year college and beyond college. Have you started discussing college plans with your child? If so, which colleges in particular have you discussed?***

“She’s always said she’s wanted to go to Harvard and I tell her it’s there if she wants it, but she’s going to have to get her grades up.” (Alice Evers)

“Yes, we have talked about college. She likes Boston College. She wants to stay here in Boston and so do I.” (Altagracias Arias)

“I’ve talked with Louis about it. We’ve talked about UMASS and BC and places where he can play basketball. We haven’t really started to focus on it in a serious way. We’ve talked about the fact that he’s going to college. I haven’t talked about it as much with Sokun, but he’s definitely going.” (Andy Crane)

“We talk about college. He wants to go somewhere south.” (Yvette Trotman)

He hasn’t specifically mentioned a specific college. He wants to do a variety of things. He’s starting to reach out and understand the college terminology. (Tammy Thompson)

Yes, a little bit. (Edner Paulsaint)

Yes – Out of state. (Wanda Medina)

“She is supposed to be going to Johnson and Wales, but now she has to come back this summer to finish classes. We have plans for the summer and the school waits until the last minute to tell me this. That’s annoying. I won’t listen to Mr. Sposato again.” (Toya Hendricks)

Yes, but none in particular. (Renarda Joy)

I talk to her about it, but she doesn’t know yet. When she’s in the 10<sup>th</sup> grade, we will be discussing it more. (Vanande Thomas)

Yes, I little, BU, Atlanta, MIT.(Shelly Brown)

Yes, she's undecided, but Harvard, Yale, BC, still not sure. The last couple of weeks it's been about BC. (Sarah McLaughlin)

He's had his mind set on MIT. (Sheila Cole)

Yes. He's in various enrichment activities. He's extremely involved in SEED. (Sharon Pough)

"It's too early to discuss college. I encourage him to be an engineer. I tell him that if he studies hard, they might pick him up from M.I.T., but I think his behavior is most important. It is most important that he has respect for his teachers, because a teacher is like a father. I always advise him that." (Seifu Yosef)

"Yes we have. We talk about it a lot. Financially, I can't afford to send her away to school, so she will go wherever she gets a scholarship. They need guidance counselors at MATCH to discuss college admissions and advisors to discuss the application process and the application deadlines. She's talked about some colleges down south." (Sandra Hale)

I have. At this time, some days he's interested and sometimes he's not. He might change when he sees that the other kids are doing that. (Shalaun Brown)

"Yes, we have been talking about Rutgers, UMASS Amherst, UMASS Lowell, UMASS Boston and NYU. We will talk more about it come November." (Otis Anderson)

"We haven't picked any schools yet. He doesn't know which one but he says he likes Brown." (Maria Silveira)

"Not really—I'm scared." (Marie Cleophat)

"Yes, we have talked about colleges and she is thinking of Clark, in Atlanta. She's going to go look at it because I have a friend whose daughter goes to school down there." (Kim Andrews)

Yes, he's in a program for boys of color and they really stress college and beyond. They have tours so college has always been on his mind. (Janiene Morris)

"She is hopefully going to go to Eastern Nazarene." (Ivy James)

Yea, Texas Southern University, but that might change. (Ellin Thomas)

My son's been discussing college for a long time. He's thinking of the University of Miami. (Edward Pitts)

“Yes, we’ve mainly talked about Rhode Island School of Design. She wants to go to fashion school.”(Diana Martinez)

“We’ve talked about colleges. She wants to go to Spellman or Georgia Tech., but she told me she wants to take a year off first, which I am a little worried about.” (Cheryl Bobbit)

No not yet. (Deborah Manago)

Yes, Spellman, (Cassandra Jones)

“Yes. She is interested in Northeastern because it is in Boston and it has Criminal Justice and Law, which Nathalie is interested in. It also has engineering and science, which is one of her favorite subjects.” (Carole St. Germain)

Yes, BU, BC, maybe U. of Michigan but I want him to stay in the area. (Anne Minsk)

Yes, we have talked about Brown and Northeastern. (Vanessa Creech)

Yes, he hasn’t decided yet but he might want to go to UCONN.(Bernadette Clermont)

“I have discussed some colleges with him. Maybe not a four-year school, but maybe a two year school, in the beginning. He talks about some universities and I don’t want to be discouraging, but I don’t know that his grades are good enough to get in.” (Willie Mangrum)

Jazmine yes – we haven’t talked out of state but in state – Northeastern, Havard, MIT, local. (Alexandra Buckmire)

Yes, but since she is in 11<sup>th</sup> grade, we have not talked about specifics too much. (Theonne Manuel)

She talks about going “down South” to Louisiana State University or somewhere in Atlanta. Yes, she talks about it all the time. (Veronica Burton)

Yes we have. We have talked about her going to Clark, Georgia Tech, schools in Florida or local colleges such as Harvard, Umass Amherst and Radcliff. (Valerie Gordon)

Yes, Spellman. We have discussed this a lot. (Vernon Morris)

Yes – cursory- not in-depth. They’ve looked at some out of state. Some in-state. We’ve just sent out some requests for information to some.(Ronald White)

We are in the process of applying to schools and right now are looking at UMASS Amherst for my daughter. (Sixto Martinez)

“Absolutely. We’ve talked about some colleges. She wants to go to Atlanta, but her grades are not there. Right now, my daughter has a C average. She insists she’s going to improve. She just needs to stay focused, but she has improved from the time she started at MATCH.” (Stephen Furtick)

“Yeah, we’ve been doing this since elementary school, but we haven’t really started shopping yet. We’ll focus after 11<sup>th</sup> Grade.” (Paulette Lawrence)

Yes, MIT, but I know they have to look at grades. Maybe UMASS. He went on a college trip.(Sheena Bogard)

She got into 3 places and I couldn’t afford one of small Ivy’s in Pennsylvania, but we’re going to an orientation at UMASS Amherst tonight. (Sarah Correia)

I have but I do not feel that she is not ready for college because she feels that she will be left back.(Renee Brown)

No, not yet.(Ms. Celestin)

Not yet. (Sandra Briggs)

Yes, we have talked about college but we do not want him to go away from home. We have to consider the cost, the distance, and his interests. I think he should go into business, but he doesn’t know what he wants yet. (Kossiwa Odjo)

Not too much yet.(Correia)

Yes, Clark University.(Jenkins)

No. (Hall)

Yes, we have spoken about it generally but she is not sure where she wants to go. (Ms. Davis)

Yes, we have talked about college, but not anything in particular. But she does want to go into fashion and design. (Marlisa Bell)

“Oh yes, we talk about colleges. She wants to go to Spellman, in Atlanta. Tomall will go to community college.” (Odessa Stewart)

Yes we have but not any particular colleges. (Calderon)

Yes, BC, Harvard.(Blanc)

Yes, we talk about him going to Boston College. He loves music, he’s talked about being a vet, but I want whatever he wants for himself. (Ms. Johnson)

Briefly. He mostly talks with his sister about practical advice since she is in college herself. (Ms. John)

Yes, we have talked about college but nothing in particular. (Millie Coaston)

“My son wants to go to college, but I don’t know what school he’s picked. He talks about UCONN, Rutgers and UMASS Amherst.” (Miriam Palmarin)

Yes we have started talking about college but no colleges in particular. (Mildred Andujar)

I’m really disappointed with the lack of help the school and college counselor gave us regarding getting financial aid for my daughter to be able to go to college. I am very disappointed because now she will be working at Stop and Shop because we have no money to go to college. (Maria Rodriguez)

She’s looking close to home, like maybe URI. (Michelle Jones)

Yes, we have discussed this for quite some time. She will be attending college in Long Island. (Maribel Velazquez)

Yes, for now he’s going to Framingham State College and we’ve talked about him going to college for some time. We are still waiting for word from UMASS Dartmouth, but we are not sure if he has been accepted yet. (Marie Clerveaux)

BU – he wanted to go to BU, so whenever he can he’ll start at BU. He wanted to go, then didn’t know which. I really wanted him there, but they said he didn’t fill out something on time. (Louise Burke)

Yes. We've spoken about that since middle school. He wants to be an architectural engineer or study accounting or science technology. We have not discussed specific colleges but will when he gets to his junior year when his interests are more developed. (Maria Rodrigues)

Yes, but since she is only in 9th grade, it is too early to talk about specifics like particular schools. (Manuela Gonzalez)

Yes, we have talked about college but she doesn't know where she wants to go yet. (Lucia Pena)

Yes, she wants to go into Nursing but she hasn't made up her mind about which school in particular. She wants to go out of state but I want her to stay closer to home because it will be cheaper. (Louvenia Bell)

Yes, we always talk about college with him even before MATCH. We asked him where he would like to go. He has been on a college tour, like Brown, Harvard, and Northeastern. (Felix Johnson)

She talked to me about college plans. She wants to go to Spellman for her BA or USC. (Louceta Hodge)

Yes, Brown, BC, Uconn. She wants to go into criminal justice. (Lisa Pryor)

"No, not yet." (Julia Gallard)

"We talk about colleges all the time. We still get letters in the mail from all types of colleges. We've talked about A&T University in North Carolina and if she goes to a college in Massachusetts she can get an MCAS scholarship, but it's up to Lisa. It really is." (Lisa McLean)

Yes, she's already accepted. She's going to Spellman. (Linda Morris)

"M.I.T. or maybe B.U." (Kei-Shing Lei)

Yes, we have started talking about college. We may be moving to Florida so he may want to go to school down there, maybe Fl. Tech. He was in the Seed Program at MIT and he got an honorary certificate there so he is doing well. (Laura Barzey)

"He's going to UMASS Boston next year. He might go there for a year or two and then transfer somewhere else. My daughter actually graduated from there." (Joseph Burke)

Yes, she's thinking about Long Island University and Syracuse. (Joanne Murphy)

No, not yet. (Jenifer Filmore)

She began discussing it when she entered high school FLA, and she's gone on the college trips. (Joyce Clark)

He applied to many schools, it's lucky if he gets into any colleges, but 2 have responded – Howard, UMASS Amherst, some said he was on a waiting list. (Ibadao Bitti)

“She’s going to Fisher College for two years.” (Efether Ellis)

“We’ve been talking about it. He went with his cousin to the University of Texas and spent the day there—he really liked it.” (Hazel Mends)

Yes, she doesn’t know which schools in particular but we have spoken about it in general. I tell her that if she wants to go to college, she needs to stay at the match school. (Freda Boden)

“Not yet. Sometimes we talk about it. She has the choice.” (Faduma Mohammed)

Yes sometimes. Georgia, she wants to go there. (Eve Casimir)

Yes – At first he wanted to go to school in Jersey or Ohio, then we talked about Mt. Ida and Clark. He works better in a smaller atmosphere. His first acceptance was to Mt. Ida. That’s probably where he’ll go because he got a good scholarship.(Esther Corlette)

Yes, we have talked in general about college, not any in particular, but just that he can and will go. (Dana Harris)

“We have discussed it. There are a couple of colleges that he thinks he’s interested in. The University of Illinois is one.” (Catherine Dawson)

“We actually have. I am planning to let her go on a Black college tour.” (Cynthia Perez-Luis)

Yes, BC, BU. (Celines Pimentel)

She applied to Ivy League schools, but she doesn’t trust the teachers – Christie thinks they’ll give bad references. Dorothy wants to go to Spellman. (Carly Manuel)

No, we haven’t. (Barbara Allison)

Not with me, but his mother. (Baldie Roach)

I have plans with him, he wants to go to college. If he doesn’t study he will not have a future, we haven’t talked about specific colleges but we will next year. We will try to look for scholarships. (Alicia Arevalo)

***14. Is there any other information that you would like the school to know?***

I love it! (Shalaun Brown)

I would like more information on colleges and scholarships. (Alicia Arevalo)

“No. You have my support.” (Stephen Furtick)

“I just think that the school needs to understand that the day plus the commute is so long. He leaves at 6:30 a.m. and travels one and a half hours each way. That’s 12 hours for a child. Then he has at least three hours of homework, plus chores to do at home. Then he wants to go out and play ball. The school needs to ask how the extra time could be better used. They have two hours of tutoring in the morning, but some kids don’t need certain types of tutoring. They should do it more on a case-by-case basis, especially if the tutor has two kids. They could either test the child or just do the tutoring for the first month and see how it goes. I also don’t like the weekend tutoring. I think they need to make it so that the kids want to go to school. My son says it’s like a prison with the structure and the discipline.” (Yvette Trotman)

Just that the kids need more physical exercise and day should end a little early and maybe start a little early.(Shelly Brown)

“We, I guess I have two things to say. The first is that there was an issue with Sokun where he was in a tutoring group with two other kids and it really wasn’t working out for him. Charlie knows about this and Sokun was eventually switched out, but he should have been switched out sooner. Sokun is still learning the language and it would have made sense to put him in a group with another kid who was still learning the language. I know that there was another student, named Ken, in the same situation. The second thing I want to say is on a more positive note. Between the tutors and the teachers, what happened with Louis was phenomenal. Louis had no confidence and had never done well before and he has been a spectacular success. The school deserves an incredible amount of credit for that.” (Andy Crane)

“They just push too much. Each kid is saying the exact same thing. I also don’t like the policy where you can be passing a class and then you fail the final, so you don’t pass for the year—you don’t do that. A lot of parents will not speak up but me, I’m gonna talk. If I had the time to be on parent council, I would.” (Toya Hendricks)

Speaking from Ernest's perspective, maybe they could offer some more extracurricular activities, maybe include something with music. He plays the Viola and Piano and that's one thing I miss about the middle school is that they offered that as an activity. (Sharon Pough)

Not that I can think of. (Sheila Cole)

"Nope—I believe they know everything!" (Marie Cleopha)

"My biggest concerns are safety and family time. It's too dark and too dangerous for her to be coming home so late. The children need family time. There's also no time for a job because of the long hours, and no time for voice lessons or dance lessons. They should fit extra curricular activities into the school day. I also think there should be an open house. Some parents don't know what they should—they don't know what this parent council is all about and some have never even stepped inside the building. Healthwise, these kids aren't physically fit. They haven't eaten since 12 and then they come home and they are eating late. The school doesn't make special allowances for disabilities or medical illness. Deadra gets migraine headaches and they won't even accept a doctor's note. Two tardies make an absence and if she gets one more tardy, she'll be retained. They cut them no slack. I also think there should be more individualized curricula." (Sandra Hale)

No. I'm happy. Very satisfied. (Sarah McLaughlin)

Keep on doing what they're doing. (Ellin Thomas)

No, nothing. (Vanande Thomas)

"My number one issue is Mr. Moses. If you added a question to this survey that asked parents which one teacher should be removed, I bet 100% would say Moses. The best teachers are Ms DeGeorge, Mr. Hill and Mr. Dupree. Honestly, you ask me my opinion but what difference does it make? I got your messages but I wasn't going to call you back. I said what's the point, if nothing changes?" (Otis Anderson)

"No, except I think they could use some anger management classes because they all have such attitude problems. The girls have such attitudes. She even wanted to leave. She's not happy that she doesn't have any friends at the school. I want her to stay there but she wants to leave because of these girls." (Kim Andrews)

I appreciate the school, and by the time he entered, I was glad that there was something other than the regular BPS. (Janiene Morris)

They need to take out the SSR reading. They need to get a proper lunch room, get better nutrition, have Physical Education time so that the kids can learn to think differently, away from the books. There are too many overweight kids at that school. At lunchtime they let them go to pizza places and fast food places. If they're affiliated with BU, they

ought to be able to use their cafeteria and gymnasium. They're not addressing those issues they need more to succeed and not just academics. They should have someone to listen to the kids and not be judgmental. They need someone to fight for them. (Edward Pitts)

"No, that would be it." (Cheryl Bobbit)

"I think the Saturday tutoring is too much. As far as the school day, even one hour less would be better. I try to have dinner together and sometimes it's difficult. She has an hour commute each way. I think they're trying to prove something. I also think it would be good if they didn't get homework on Fridays and maybe half a day. It would give them a break. Plus, some kids want to have part-time jobs, but there is no time for that." (Diana Martinez)

Not exactly at this moment. (Edner Paulsaint)

No, no information. (Vanessa Creech)

No, I'm very satisfied with everything. (Deborah Manago)

They should clone Mr. Sposato and put him in all of the schools. (Anne Minsk)

Give her a chance. Don't brush her off, and please if you see that she's having problems with anything, help her and explain things to her clearly. (Veronica Burton)

I like it! For me it is a better school. I also like the way they have the students dress, their policies, everything. (Bernadette Clermont)

I'm just so pleased with everything that's happening. I'm so supportive of school. I e-mailed Charlie just recently with those comments. It's a big transition when someone goes from middle school to high school, and I couldn't be happier. (Alexandra Buckmire)

Not really. It's been a great ride. They got the best out of her which is what I am satisfied with. You know, I think that the school should really appreciate the kids more and realize that they need to express themselves. Kids really should be listened to because they tend to be very vocal and they need to be listened to in order for others to understand them more. (Vernon Morris)

Just that the website could have more information and I would like to receive emails from MATCH. (Valerie Gordon)

"Just basically the weekend thing. We hardly have any family time and so many problems with teenagers in America. Concerning family, we've been deprived. How can you strive for positive goals when the family can't even catch up on issues and when the

foundation is torn down? The students' goals are also the goals for the family, in general. I'm a social worker and I see a lot of the problems, which stem from families. Everybody goes to work and weekends are the only time where we can get together. I want my kids to be around—that's our catching-up time." (Paulette Lawrence)

I think they need more help with addressing special needs kids.(Renee Brown)

No, not right now. (Ronald White)

Not really any information or comments at this time. (Sixto Martinez)

I'm hoping to be able to send my younger daughter to MATCH, but my younger daughter is more arts-oriented and there don't seem to be many art programs there, but I will look further into that. (Sarah Correia)

I think MATCH has a great team. They are really doing a great job. They have great teachers and a great principal. (Millie Coaston)

No, Nothing at all. (Ms. Davis)

"Right now I am concerned with one of my son's grades and I have been speaking to his English teacher, Mr. Moses, trying to figure out why he got that grade level. Mr. Moses doesn't really leave a time that he can be reached, which makes it difficult to get in touch with him." (Miriam Palmarin)

No, just that MATCH is a good school but it doesn't allow for the kids to do other outdoor activities. It needs more of a balance.(Jenkins)

No. (Ms. Celestin)

I would like for MATCH to keep up the good work. (Calderon)

No, if there is anything that comes up I just call or go in. (Louvenia Bell)

Nothing now. (Lucia Pena)

No, no information. (Hall)

Nothing at this time. (Ms. John)

This is our first yr and we are learning about the school, we are very satisfied. The only concern is transportation, it is very far getting the train the bus and the trolley. If there is a school bus that would be perfect.(Blanc)

The size of the school meets his needs individually, and the work they do with him will last a lifetime. (Maria Rodrigues)

I am not always able to attend the meetings that are held. Maybe having meetings on a Saturday would be better. My schedule is very busy. Overall, I am very happy with the school. (Marlisa Bell)

No, not at the moment. (Manuela Gonzalez)

Nope. (Michelle Jones)

My daughter perseveres a lot and she is a hard worker. (Maribel Velazquez)

No that's it. (Maria Rodriguez)

I would like the school to know that my son is sensitive, respectful, and is a wonderful child. He doesn't like it when he tells the truth and then people don't believe him. He doesn't do well under pressure and that's when his grades slip. He is a very honest child. (Marie Clerveaux)

I feel that maybe the kids should be able to express their concerns or any issues they may have with each other maybe through a kids school letter or have a drop box where they can make suggestions anonymously. (Laura Barzey)

No, they seem to know everything. They listen to every parent in the school. It's becoming so well known. If I could build a dream school, this would be it. (Louise Burke)

The time is too long for the kids to be starting out because they have so much homework when they get home. Even with staying two extra hours, it's a lot. If they could provide proof, or a ratio comparing students that stay longer to students who don't, saying that the extra time is beneficial, then I would approve, but for now, it's maybe too much. Also, I've never gotten any feedback on whether or not the tutoring is working for ALL students. (Linda Morris)

I would really like to talk more about scholarships and how she can get a scholarship for college. (Louceta Hodge)

I just wanted them to know that we'll be moving- not because of the school, but we'll be moving out of state. (Joanne Murphy)

"I think there should be more activities for the students, maybe like basketball, or something where they can come together." (Kei-Shing Lei)

No. (Lisa Pryor)

If they would just re-think the hours kids put in during their Junior year. Many kids come from single-parent homes, so they should learn finances, and about how college is financed, also they should begin investigating scholarships. (Joyce Clark)

No. (Baldie Roach)

“No, not now.” (Julia Gallard)

“I am very happy with what he has experienced and that he didn’t slug it out in Boston Public. His scores rocked the map and he got one of those Abigail Adams Scholarships, as long as he gets a B average. The same comments are made about him all the time, but I think he is getting more serious about his subjects.” (Joseph Burke)

Nothing to add, but she receives so many calls from teachers and would like the school to keep doing a good job. (Ibadao Bitti)

No, they pretty much know what is going on with him, usually I will call and let them know what is going on. (Sheena Bogard)

“Right now, no.” (Hazel Mends)

No. (Sandra Briggs)

No, no information. (Jenifer Filmore)

MATCH is doing an excellent job! I would recommend them to anyone. (Freda Boden)

Not at the moment just keep up the good work. (Felix Johnson)

“We have a wonderful principal, Mr. Sposato. He does a lot for the students—fundraising.” (Faduma Mohammed)

Nothing, I have nothing to complain about. (Eve Casimir)

“No, I think they’re doing a good job. Her day is exceedingly long with tutoring and activities after school, but she’s enduring it. She only has two years left, so I say just get through it.” (Cynthia Perez-Luis)

I’d like to say keep up the good work. Some students coming in there need to keep up, and they need to keep after them and keep them motivated. Parents do their best, but at school they need to help the students. (Esther Corlette)

“No, but I know I’m just proud of what they taught her and I am very proud of her. They stuck with her. I’m glad that I selected the MATCH School for her to go to.” (Efether Ellis)

I would like the school to know that having a child attending this school is a huge commitment. It changes a lot as far as the family and social structure in the home. The family feels it and sometimes the kids need a break. (Dana Harris)

“I just think that the tutoring is too much hand-holding. Some students don’t need the extra help in certain areas.” (Catherine Dawson)

No, no information. (Celines Pimentel)

No. (Barbara Allison)

No I cannot think of anything. (Mildred Andujar)

He’s getting what he needs, he can go much further, and he needs to be pushed, I’m not sure if he gets the challenge he needs from the teachers since he is the type of person that needs to be pushed. (Ms. Johnson)

No. (Correia)

Why do they have to wait to the end to tell students that their absences are keeping them from graduating? That makes me angry. Now Dorothy isn’t talking to anyone. Also, most of the kids are black and the teachers are white. I think that the teachers need to learn about black culture. It’s like a jail there now – they won’t let the kids sing in the bathroom, but we love to sing and dance. They want kids to succeed which is a good thing. (Carly Manuel)

## **Appendix A: Data**