

**Media and Technology
Charter High
(MATCH) School**

**Parent Survey
2005-2006**

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MATCH School Annual Parent Survey
Compiled June 28, 2006
For the 2005-2006 School Year

Methodology

For the 6th consecutive year, MATCH has conducted an end-of-year survey of the parents of our students. This year's phone survey was conducted by Luna Acharya, Stefanie Juell, Vivian Li, and Hahn Truong, current and former weekend tutors of students at the MATCH School, who were given the opportunity to work independently in completing the annual parent survey.

The parents of all students in grades 9-12 enrolled as of June 2006 were called. There was a total of 179 students. Out of all parents called, 103 were available for interviews, representing 110 students (due to siblings enrolled) at the school (or 61%).

The 103 interviewees are a representative sample of the entire MATCH population in regard to race, ethnicity, gender, class status, and academic standing of the child, among other variables. Parents were urged not to just narrowly answer questions, but to voice any thoughts or concerns, so as to better capture their opinions. This report includes a summary of those responses as well as the un-edited transcripts of answers, provided as Appendix A.

Please note that because of communication difficulties due to language barriers as well as some other circumstances, a small number of parents in this survey did not respond to all of the questions asked during the interview. All percentages are based on the number of parents who did respond to each question.

Summary of Results

Overall Parent Satisfaction

On a scale of 1-10, with 10 being the highest score, parents gave MATCH an overall mean rating of 9.2 points.

Comparison of Overall Parent Satisfaction to Last Year

In 2004-2005, MATCH scored an overall mean rating of 8.9 out of 10. In 2003-04, the rating was 9.3. Statistically, *overall parent satisfaction at MATCH is fairly constant.*

The median score, which was 10 out of 10 in 2004-2005, remains 10 out of 10 again in 2005-2006. Sixty-four out of 103 scores were “10 out of 10.”

Just 10 parents out of 103, or 10%, rated MATCH overall as “7” or lower. There were zero scores lower than 5.

To provide context to the “Overall Satisfaction Rating,” we ask parents four additional questions: a) perception of her child’s former middle school; b) perception of MATCH teaching; c) perception of school-and-parent communication; d) perception of MATCH tutoring.

A. Comparison of Overall Parent Satisfaction with Child’s **Former Middle School**

In addition to satisfaction with MATCH, parents were also asked to rate their child’s former middle school on a scale of 1-10 with 10 being the highest score. Parents’ satisfaction with their children’s former middle schools averaged 6.7 out of a possible 10. In the previous year, the rating was also a 6.7 out of a possible 10.

50% of parents rated their child’s former middle school as “7” or lower.

B. Parent Perception of **Teaching Quality**

Again, on a scale of 1-10, parents were asked to rate MATCH on its teaching quality. On average, they gave it a score of 9.3 points. The previous year, the teaching quality at

MATCH also scored a 9.3. This 9.3 score compares favorably to the 6.7 score that the parents averaged when rating the quality of teaching at their child's former middle school. MATCH's improvement over the middle school is 2.6 points. Only two parents out of all parents interviewed thought that the quality of teaching at MATCH was lower than that of their child's former middle school.

C. Parent Satisfaction with Communication

When asked "If you have a concern or question, how comfortable are you raising it with the school, and are there sufficient channels for you to do so?" (97%) said that they are comfortable reaching out to the school, and 97% also said that yes, there are sufficient channels to do so. Most interviewees used the phrase "very comfortable."

When asked if they had any suggestions as to how MATCH could improve its communication with parents, 64% replied that they had no suggestions on how MATCH could improve its overall communication. Comments and suggestions made by these and other parents can be seen in the unedited responses that follow this summary.

Out of 103 responding parents, 93% said that they receive the letters issued by the principal twice a month. Parents in this study report that they receive an average of 0.9 calls per month from the principal and approximately 1 call per month from teachers. In the previous year, parents averaged 1.6 calls per month from the principal and 0.7 calls per month from teachers.

D. Parent Satisfaction With Tutoring Quality

This was the second year that MATCH employed the help of 45 recent college-graduate resident tutors to aid in student academic performance and review homework every school day. Parents were asked to remember the tutor's name, recall how many times per month the tutor phoned the parent, and rate their satisfaction with that tutor.

Fifty-eight parents were able to recall either the first or last name of their child's tutor. Parents reported to receive approximately 4 calls per month from the tutor to inform the

parent of the child's progress. On a scale of 1-10, the overall rating for the tutors was 8.9. This compares to an overall rating of 9.1 for tutors in the 2004-05 school year.

Hours Spent on Homework, Parent Satisfaction with Child's Individual Academic Performance, and Discussion of College

Parents were asked how many hours per day their child spends doing **homework**. The average number of hours that a student of any grade level at MATCH spends on homework each day is 2.9 hours per night based on the numerical responses given by these students' parents. Ten parents reported that their children spend no time at home on homework because they do it all in school during homework time. Last year's survey reported that students spent about 2.7 hours on homework at home.

When asked how they would rate **their child's academic performance** over this past year on a scale of 1-10, the average score was 8.5. Last year, parent satisfaction with performance was also 8.5.

When asked whether or not that parent had begun discussing college with his or her child, 81% responded yes, they have begun or are in the process of discussing college. Some parents have also begun discussing specific institutions and academic fields of study with their children. More detailed responses can be seen in the unedited commentary on the pages that follow.

Appendix A: Parent Survey

Part I: Overall Parent Satisfaction

Question 1: On a scale of 1-10, with 10 being the highest score, how satisfied are you with the MATCH school? What are the first things that come to your mind when you give this score?

10 - I received calls and they're always about my daughter to be sure that she has her homework done and her grade improved. Tutors call, teachers call to worry me if she fails a test or to congratulate. (Sonia Lopez)

10 - I love the MATCH school. It's a good school. Discipline. (Joseph Ellison)

10 - Everything good about it - tutoring, curriculum, everything. (Carline Montfleury)

10 - I think they are pretty good with keeping up with students and tutoring and everything. (Daphne Moore)

10 - I like the school a lot, I like the way they are and the way the system operates. I feel that they are sometimes a little too strict, but that is the way I like it. I really like the teachers because they care about the kids and they explain things well, especially with homework. (Samuel Acevedo)

10 - I would rate it a 20 actually. I am extremely satisfied with the school because their main focus is on the child. The academic program is excellent. I love the demerit system. There have been times where my child has received too many so I was scared that he may get kicked out but other than that I am very happy. I think the tutoring program is also excellent. This school is even better than some of the private schools that I have paid money for. (Terresina Ajene)

10 - My daughter is doing very well; she is being challenged. I am happy with everything. I think the school is excellent. They discipline the kids and they really care about them. (Omawattie Balram)

10 - It is a good school. I really like the discipline. The teachers are good and when the students misbehave, someone always calls. The kids learn a lot and the teachers really care about them. (Piliane Celestin)

10 - I am very happy because my son is learning a lot. I am extremely happy with the teaching and with the discipline. I think it's a great school. (Alicia Arevelo)

10 - Jay is an honor roll student and he has come a long way. I am very satisfied with the school. I love the discipline and the teachers. In middle school, he was never interested in math or writing essays but now he is very comfortable with it. (Evelyn Maldonado)

10 - It is a really good school, I am very happy with it and my kids are doing well there. The discipline there is good. I like that they really care for the kids. (Yves Bogard)

10 - The school helps kids go to college, which is great. The classes are all excellent. I am very satisfied with the school. The teachers care about the kids and really challenge them and help them succeed. (Altagracias Arias)

10 - Sequan is really being disciplined. The teachers and tutors are committed to helping him achieve his goals. He is learning a lot. I am very happy with the school. (Vanessa Creech)

10 - The school emphasizes excellence and discipline, which I definitely agree with. They really pay attention to each individual kid-- at least I know that they pay attention to my kid, I do not know about all of the others. They are really doing a great job there. (Napoleon Beauvais)

10 - I think the school is great because they let you know what is going on, they are very involved and they make sure that the parents are very involved. My son has improved a lot since he started going there. I do not have anything that I dislike about the school. I love the discipline that they instill and the individual attention they provide for my child. The classes are challenging and the teachers explain things well. (Waleata Odware)

10 - I would give it an 11 because I am extremely satisfied with the services. He has improved a lot and his knowledge has really increased. I love the discipline and the academics. The communication between the parents and the school is great and they really give my child the attention he needs. He is more invested in his future and is more focused in school. (Angelita Reynoso)

10 -I think the school is great because they are always there to answer my questions. My daughter is happy there. I think the communication is great and the discipline is good. She came from a strict middle school so we are all used to it. (Valerie Burton)

10 - I have no problems, they call when she is not doing great. Mr. Sposato calls when she is also doing great, so they call for the good and the bad, which I appreciate. I like the strict rules and when she breaks it, there are consequences. I like that they have tutors to depend on and they really bond; they go out together like on Saturdays. I wish that they could have courses that they could take at a University over the summer to better prepare them for college—that is the only suggestion I have. (Jacinta Blackette)

10 - For my daughter, it is great. I really like the teachers and the discipline there. It is hard to say anymore because of my English. I know everything about the school; I like everything. (Mildred Andujar)

10 - My son is doing great. I think the communication with parents is excellent. I like the student to teacher ratio, it is a small school. When I call, I always get a response. I think the discipline there is good. I have a strong belief that every child should wear uniforms to school. I love that they have uniforms there. (Laura Isaac)

10 - I really love how the school always calls—if there is even a hint of a problem, they will call immediately call and let me know so that it can be addressed right away, before the problem gets worse. There is nothing much I dislike about the school. I love the long hours and all of the rules. My daughter really needs that. (Darrell Edwards)

10 - The school is great. I love all of the rules the kids have to follow like forcing them to be responsible, be at school on time, making sure their phone is shut off. It really teaches them about responsibility. If they do not follow the rules, how will they be later on? I really believe this is the number one school for me. I do not like the Saturday tutoring—he needs to rest. (Carmen Soto)

10 - The school provides excellent support. The school has good boundaries and really enforces discipline on the kids. I have no problems with the long hours and the rules are good. (Jennifer Fillmore)

10 - My son has made a lot of progress. The teachers really care a lot. I love the school. Some of the rules are too much and I do not like Saturday detention. Most of the rules though, I agree with. (Celines Pimentel)

10 - I like how the teachers and tutors keep in contact with the parents. My son has been there for two years now and he is doing well. The teachers really care about the kids. They show concern and really want the kids to do well. I love the long hours and all of the rules. It prepares them for the real world, because when you are an adult, you have to work for many hours a day. (Karen Smith)

10 - I really do not have any complaints except for the long hours. I think it is too long of a day for the kids—I wish it was shorter. Other than that, I am pleased. I like all of the rules and the discipline that is enforced. (Cindy Navarro)

10 - I love the tutoring program at MATCH. The tutors really build their self-esteem. Since my daughter has been going there, her behavior and her attitude has changed. Building her self-esteem also builds her confidence on the streets. (Renee Brown)

10 - The school is great. I love the teaching and the discipline. I love all of the rules and the academics are great. Their tutoring is a big factor that makes the school good. Mr. Sposato is a great principal. The new principal needs to be on top of things like he was. I think MATCH needs a nurse, so that when the kids feel sick they can go there. My daughter may feel uncomfortable talking to just anyone, so it would be better if there was someone there. (Eugenia Lawson)

10 – I like the tutoring program and how they treat each kid personally. They really have the

kids best interest. The school is very serious about education. I love the discipline and the long hours. What ever it takes for them to do well, and get them off the streets. (Linda Brooks)

10 - I am all around satisfied with what is going on with the school. I really love the tutoring program; I always get a phone call from the tutor on Sundays. The school keeps me updated and lets me know what is doing on. They let me know if there is a problem right away so that I can immediately correct it. The discipline is great and so is the long hours. My child is learning a lot. (Gladys Durham)

10 - The teachers are all great. I love the curriculum. I like how they provide assistance to the kids even after school is closed. They really put in a lot of effort. The long hours are great and I have no problems with the rules and demerit system. (Kim Taylor)

10 - Every time there is a problem they call which is good. They even call when he gets a good grade. I get calls from the tutor and the principal. I absolutely agree with the long hours. It keeps kids off the streets. I really like the way the teachers teacher. (Maria Silveira)

10 - He started going there four years ago and the teachers, staff, principal all have been so great. It is organized. I really respect and love all of the rules. (Momena Akhter)

10 - Discipline. It's a great, great school. I like it and then I like everything about this school because they have a lot of respect and then the way they teach the kids. (Nateia Leonie Gustave)

10 - Discipline, high academic standards. (Alexandra Mendoza)

10 - I think it's the best. That school helps my son a lot. He's getting through and getting a good education. (Julia Gallard)

10 - I'm pretty satisfied. I'd give it a ten because my son looks forward to staying after school and his tutor is phenomenal. She's always there. (Crystal Glasford)

10 - Because they show my daughter so much. She learned so much from that school. (Wanda Medina)

10 - A ten because of the commitment that the staff has to the students, the curriculum, the atmosphere and the whole community. (Tara Mendez)

10 - My son is very bright and he's good in school. The school has a lot of rules and I like the principal. (Katchrina Cunningham)

10 - I guess I could say a ten because of the curriculum. (Sandra Hale)

10 - I'd give it a ten. Well, the benefit that my son has received and the fact that it's a smaller setting. I have a nephew who went there—Kevin Owens. I would rate it a ten in all

ways. Malcolm has made such progress even though he had to repeat the same grade. He took his math exam and ended up with a 94%. He had an Honor Roll certificate. I really love the MATCH School. (Queen Reeves)

10 – A ten because my son likes it and he performs well. (Joyce Eng)

10 – Everything is a ten. I love the staff, the principal and the students. They tutor the kids and they mentor them. When they are falling, they pick them back up. I trust the school in every way and I think they handle my son great. He got a full scholarship to Union College and participated in the Summer Search program because of a referral from the MATCH School. They sent him out to Colorado and he met a lot of great counselors. Then he came from the Summer Search program, went through interviews and got accepted to the Benefit program. I thank them all [at the school] for everything. I don't know how to tell them that. They recommended him for everything. Hopefully he'll pass on what he has learned to other kids and hopefully he'll come back. He uses words that I don't understand and I say, "Speak English!" He's such a great speaker. (Miriam Palmarin)

10 – They try very hard to help him and any problems he's having. The tutors, everything. (Dyanese Hall)

10 – I would give them an 11. I just think it all works together. Everyone knows the plan and everyone is dedicated to the plan and they come in every day to work towards it. (Valerie Gordon)

10 - I was completely satisfied until I found out that they were going to keep her back. I felt the tutor wasn't doing her job and they weren't computing her grades. I did talk with the teacher and Dorothy has to go to summer school. Overall I feel that it is an excellent school and I love the program. The school has an excellent curriculum. I like the fact that tutors are concerned about each student. I also love the fact that the school doesn't give them the time to get in trouble. I'm not worried about where she is. I would give it a 10. (Dorothy McClain)

10 – I'll give it a ten because of the progress my student has made in such a short amount of time. (Lecent Griffith)

10 – I am very satisfied. My kids have been going there for a long time. (Odessa Bryant)

10 – I'd say probably about a ten. I think the communication between teachers and parents is most important. They call for good news and bad news. (Joyce Clark)

10 – I like the structured day and the way they keep the kids in school. I also like the personal tutors. (Keisha Jones)

10 - I think that they are a great school and that my son has a good chance to do well. I like the tutoring service and as far as the tutors calling the parents, that's great. (Alicia Ruff)

10 – A 10. Academically prepared, supportive. (Cheryl Samuel)

10. (Alganesh Gebrmedhin)

10 - Because he has progressed more at school and whatever problem there is, they always call. And teachers are always accessible. (Bienvenida Sanchez)

10 - The work and the attention given to students. (Manuela Gonzalez)

10 – Discipline. (Ellin Thomas)

10 - I think MATCH school is the best, so a 10. I like the rules of the school. (Nidia Cardona)

10 - MATCH school is doing very, very good job. I like all of the teachers and I like the tutors. They have are doing good for students to stay and graduate. (Belony Paul)

10 - I am very satisfied with the MATCH school. I don't have things to say really. They way they teach. (Shirley Quashie)

10 - Basically, the appreciation, the concern. (Sheila Cole)

10 – Security for my child and also the learning. (Selso Regalis)

10 – They've been there for so many years – very safe and academically, it is the greatest that I know of. (Danilo Polanco)

10 – The support for my child and the curriculum. (Sharon Pough)

10 – Pretty much because of the principal, Mr. Sposato. (Jill Rogers)

9 - I am satisfied, but the culture of the kids needs to be taken into account. (Venecia Mumford).

9 - They are good in terms of giving good education with the kids and I know that they are fine. In terms of discipline, they have it. They give uniforms and you have to be there on time. You can also get demerits since they are there for you to make sure that you are doing what you're supposed to. (Gladys Ojimba)

9 - I think they are doing a great job. I guess the best way to sum it up is that they do not settle for second best. I like the discipline, the tutoring program, and the teaching. It is a great school. (Freda Boden)

9 - I am very happy. My daughter works very hard. She says that the school is hard. Overall, I like what I am hearing. It is very strict, but kids need that. (Annette Bonds)

9 – Because I think they do a good job. (Katheryne Harris)

9 - Discipline. (Tammy Thompson)

9 - About a 9. The hours [brought it down from a 10]. It think it's very hard on them. (Melody White)

9 – Everything was good except I was expecting more communication from the tutor. (James Ulysee)

9 - Probably a 9. I am very impressed with their academic program – it's a great school. I like that it's a small school. I love Mr. Sposato – sad he's leaving. And I think the communication is pretty good, too. (Alexandra Buckmire)

9 - I like the MATCH School very much. I would say 9. Judging from the progress she's made with subjects like math and English, that's what I'm basing my judgment on. (Brian Lee)

9 - I love the school. (Anne Minsk)

8.5 - Nothing is perfect and there is room for improvement. I like the tutoring, the teachers, and the academics. The rules are tough but I can understand the reasons behind it. It really prepares them for college. It can sometimes be tough on the kids and the parents. (Brenda Ellis)

8 – Hmm, everything overall. I think some of the demerits they give are a little bit, mmm, but it prepares them. Sometimes they are a bit more lenient, but that's why I give an 8. (Leslene Taylor)

8 - It is a good school. I did have to go in a few times because he was not doing his work but it is ok. The school overall is good. (Benito Moreno)

8. (Ruth Paulsaint)

8 - There are extra stuff to take to the kids to make sure they succeed. (Allison Joseph)

8 - I like the school; it is ok. I do not really want to say too much about why I give it an 8. (Griselda Lugo)

8 - I am fairly satisfied with the safety of my daughter, the quality of education, and commitment of teachers. (Elizabeth Santana)

8 - I would rate the MATCH school an 8. It is a good school with a lot of structure. I like the uniforms, the curriculum, and I also like where the school is located. I do have a few problems though with the school focusing too much on discipline. My daughter is so worried about getting demerits, she wants to give up. I also do not like how my daughter

was placed in a math class that was too hard for her when I specifically wrote in all the forms that we had to sign at the beginning of the year that math is not her strength. I only found out recently that she was in the regular math class, when she should have been in the lower class, which is why she is failing. Her tutor and teachers should have called me and told me what was going on and that she was not doing well. Now it is too late. (Charleen Choice)

8 - I believe the demerit system has to be adjusted. Not all of the kids there have discipline problems. They make rules like kids have to sit up straight or else they get a demerit—it should only be for the kids with discipline problems. There is no grey area as far as implementing policies. They should realize that each child is an individual. (Toni Barboza)

8 - I give MATCH an 8, because I love the environment. Its sets the stage for students to learn and grow. It seems more like a community than just a school. (Paul Crosby)

8 - I do not like the telephone policy, where a kid's phone is taken away. I think that the rules are too rigid and there is no room for error, even if it is a safety issue of a child. They are not willing to accept responsibility if my child is harmed because he does not have his phone. (Carly Casey)

8 – I think it's a great school. It's very responsive with students. You make the students do a lot, in terms of homework. (Ramona Liriano)

8 – The majority of the teachers are fine. Mr. Sposato is wonderful—very approachable. Some things happened with two of the teachers and the tutor and there was talk of expulsion for Marcus. There were horrible things written about him, but not expressed over the phone. I think the parents don't have any idea of what's being written by these tutors and teachers. If I didn't know my son, based on those comments, I would think he was a totally different person. The comments and the way it was written—it left a bitter taste in my mouth. (Rebekah Tucker)

8 – Because there are some things that I agree with, but then I think you are too strict in some ways. They are there every day, all day, and then they have no down time. They get a demerit if they slouch or if they look like they're not paying attention, but these kids are tired. We don't always stand up straight or look like we're interested either. (Naomi Johnson)

8 – The first thing that comes to mind is academics—the courses and the level of achievement. (Louceta Hodge)

8 - It's a good school and I'm very satisfied. (Mei Fang Han)

7.5 – Almost an 8. I'm really concerned about extracurricular activities such as physical education, art, theatre, etc. Things that would be offered at regular high schools. Colleges like to see students who have a passion. She doesn't have much time and hardly gets any sleep at night. (Shelley Brown)

7 - Some of the kids get in trouble and they *all* get in trouble even if they're not involved in it. (Joan Moore)

7 - I feel like there's always room for improvement. Basically pretty satisfied but I have requested that in the past that my son's teacher inform me when he's missed two assignments and not 7 so I think the communication could be better. (Janiene Morris)

7 - Well not when she gets detentions and demerits but other than that, I guess I would say a

7. [The first thing that comes to mind are] the demerits. (Elizabeth Taylor)

7 - Probably about a 7. As far as satisfaction? Academics (Yvette Trotman)

7 - I did not get a chance to come there and observe the classroom, but it was because I couldn't. Everything with the school is fine. I like the long hours, the uniforms, the rules, and the teachers. The only thing I have a problem with is that some of the kids go into school with Afro hair—they do not take care of it. If they have to wear uniforms, the rest of their appearance should be appropriate too. (Kossiwa Odjo)

6 - I had some incidences with the school where something happened and I was not notified right away. I think they should have let me know as soon as possible. I also do not like the long hours. I do not think it is good for the kids' safety when they get home that late. Some of the rules are also a little too strict. (Sandra Briggs)

5 - I am not used to strictness. I think she has grown academically but she is socially frustrated. I understand reasons for the rules but all of this is new for her. It is very stringent, tough, and unforgiving. I know they have their rules for a reason like for instance, I know why they only get 30 minutes for lunch—it is because they get into trouble if it is any longer. The school is not big enough to have extracurricular activities so kids have an outlet and a place where they can go socialize. When you push my daughter she gets frustrated and does not care. It just seems like no matter how hard you try, you can still get a demerit. The bathroom policy is too strict. They need more African American teachers and tutors. Plus I hate Saturday detention, it leaves them no time to be a part of the family unit. (Debra Horne-Bramble)

5 - There have been a lot of changes in the policies since last year and they never let the parents know. There were no notices given. The teachers do not call, except for Heidi Burpee. She is the only one who followed through with the request that I made. I do not think that the communication with parents is very good. I also do not agree with kids having to take summer classes if they fail their college courses, since it does not even count towards college credits. (Otis Anderson)

5 - A five because my expectations were really high and I now see the end result and I'm really disappointed. He's going to have to repeat the entire year after being in school for ten hours a day. I've been in close contact with the teachers and tutors throughout the year and

my husband and I have been in contact with them and the result is the same. It's a demanding school and I understand that, but if he has two hours of tutoring in the morning and after school, then why is he failing tests? It's a big letdown for me. I've been struggling with whether or not to keep him in that school. I know you have your system in place for a reason. Mr. Sposato said all the right things that a parent wants to hear. My son is failing science, definitely. He's failed that every semester. There are a couple of other classes that are borderline. His grades would be excellent in another school and then I get worried for him and I know he's trying, trying, trying. The school has their philosophy. They really drill the school philosophy and he's never really complained. I complain about them more than he does. I feel like he's been really good this year. We've had game plans, my husband and I. He was supposed to meet with the teachers, which apparently he didn't do. Then, maybe things would have been different. The teachers call when the semester's over. More than half of his teachers aren't returning next year. It's hard. I'm going to stick with it because I know it's him, but if he can't handle it then I'm going to have to pull him out. If he stays for homework lab, then why isn't his homework up to par? I'm trying to calm myself down. It's just been really stressful. (Angela Marshall)

5 – This year, probably a five. I just feel like there was a lot of breakdown with Charlie Sposato being sick. Just something about the school. I also feel like there's no room for these kids to just spread their wings, like you see in traditional schools with big yards. The MATCH School feels congested. (Tracey L. Goodman)

Question 2: (First years only) On a scale of 1-10, how satisfied were you with your child's former middle school? What makes MATCH better or worse?

10 - She never did so good, at the beginning. Regular public schools are not so concerned with individual students, but here at MATCH they are. One of the things that impressed me is that the principal knew every student's name - I can't even do that. I can't even remember dates. Yaritza didn't have good grades at the regular school. She was worried at MATCH and I was too because it was tough for her, but she likes the challenge and she didn't want to leave when I offered to pull her out (Sonia Lopez).

10 - Everything good about it - tutoring, curriculum, everything. (Carline Montfleury)

10 - They have uniforms. The kids are strict rules and strict discipline policy and kids are really encouraged, only thing I don't like is that there aren't any extracurricular activities. (Daphne Moore)

10 - Her tutoring and there's less kids. (Joan Moore)

10 - It had the same high standards as MATCH but it was not as challenging. They had good teachers and good academics too. (Omawattie Balram)

10 - I think the teaching and academics is great. My daughter is learning a lot of things that I did not learn in high school and regular Boston Public Schools do not teach. (Freda Boden)

10 - Her former middle school was also a Charter school, very similar to MATCH. It had the same concepts and principles as MATCH. It was like she was leaving the middle school with one set of principles, but then continuing with the same principles. (Darrell Edwards)

10 - The middle school was pretty similar to MATCH. It was also a good school and it had many of the rules that MATCH has. The middle school also had long hours, where the kids would stay after school to get extra help and do their homework. (Cindy Navarro)

10 - Oh, 10. Actually they were more rigorous. It's a hard comparison...maybe more the same. I guess they were more demanding in terms of academic performance. (Cheryl Samuel)

10 - I think 10. Yes I liked it very much. I was happy with that school. MATCH. I like them - they have more, they worry about them, they help them. (Nidia Cardona)

10 – She improved a lot and changed little things and learned a lot. In MATCH now, she is getting better grades and has more responsibilities. She has come a long way from the middle school. (Selso Regalis)

9.5 - It was a good school. It had the same problem as MATCH with rules being too rigid especially with the telephone policy and the dismissal policy, but with a few other parents, we worked it out. (Carly Casey)

9.5 - Oh very. A 9 or 10. (Elizabeth Taylor)

9 - The previous school was good but not as good. He is more enthusiastic about school now. He was not concentrating as much in the past and not paying as much attention. Since he has started going to MATCH his performance in school and his behavior has greatly improved. He is more focused on his tasks and has made a lot of progress. (Angelita Reynoso)

9 - It was a good school. It was hard like MATCH, but I think MATCH is harder. The difference between the schools were the types of kids. MATCH is very focused on the kids. (Annette Bonds)

9 - Her middle school was good. It was similar to MATCH in that they really cared about the kids. At this school though, there were a smaller group of kids and it was more individualized. This school really recognized each child's strengths and weaknesses and helped them with their weaknesses. (Charleen Choice)

9 - At the middle school, the demerit system was different. Their classrooms were smaller. It was easier to communicate with the teachers than the teachers at MATCH. (Toni Barboza)

9 - The middle school also had long hours but they also had sports. MATCH is different in that the kids do not choose to get extra help and stay late, but in the middle school the kids could choose. So the kids only stayed late if there was a problem. Also, the middle school did not call the parents like MATCH. (Kossiwa Odjo)

9 – The middle school that she was at, I would give it a nine. It was a very good school. MATCH is better because of the overall appearance, the methods of teaching and the fact that they offer so much more. (Lecent Griffith)

9 - It was a 9. I don't like to compare schools. His middle school was a good match for him as well so I don't like to compare. (Alicia Ruff)

8.5 - I did not have a problem with it. The teachers waited too long when she was having a problem. I think that when a child is having a problem, they should fix it at the first stage, like a medical problem, before it gets worse. If a teacher waits too long, it might be terrible and then we can't do anything about it. If the kid is going in the wrong direction, teachers must call immediately. Some did call, but not all. (Jacinta Blackette)

8 - About an 8. MATCH is better, much, much better because everything is good now. I don't know anything about this school until Nateia and she wanted to be in this school. The Boston High, I don't like it. MATCH school is a great school. I would refer friends to this school. (Nateia Leonie Gustave)

8 - It was very good as well. So an 8. (Mei Fang Han)

8 - I would say 8. MATCH is better because it's a lot more stricter and it's preparing them for college and that's important. (Leslene Taylor)

7 - The middle school did not teach him well. They gave him too many chances in terms of homework. When he did not do it, they just said do it next time, rather than giving him a consequence. It was not strict enough like MATCH. (Celines Pimental)

7 - She went to a Catholic school. It was not as strict as MATCH. They did not discipline the kids enough. One time she got an F in a class but the school did not let me know in time. They should have let me know sooner so that I could correct it. (Gladys Durham)

7 - Honestly speaking, regardless of the environment, it's what our children make of it. My child is going to work with what he has. He had a good score at the Renaissance School, which I would give a seven and that's really pushing it. The support system at MATCH makes it better and the drive that my son has within himself. I love the tutoring system. I really don't want his tutor to leave. She's really supportive—I could talk about her all night! (Crystal Glasford)

7 - They are more firm with the child's education. Some places the child has the choice to learn or not to learn. While in middle school, he could choose learning or not learning, but at MATCH he has to learn. (James Ulysee)

6 - MATCH is better. Some of the stuff that was noticeable and easy to pick, the middle school did not pick up on. (Allison Joseph)

6 - His former school was bad. He was not doing that well, there were too many problems and kids did not listen to their teachers. (Benito Moreno)

6 - His previous school were pretending to put an emphasis on excellence and discipline but they were really not doing that. I ended up doing all of the work. I did not think that they did a good enough job making sure to give each child they individual attention that they need. (Napoleon Beauvais)

6 - The school he used to go to, they use to put a lot of discipline on paper but never met some of them. MATCH meets all of them. (Alexandra Mendoza)

5 - There were several things in that school that I didn't like. Just the way the building was structured. The kids were getting away with so much. They should have been more strict. (Keisha Jones)

5 - My son was not learning in his previous school. I did not like the curriculum because it was not challenging enough. The school did not discipline the kid. (Waleata Odware)

5 - I would give Edison Middle School a 5. They seem to have some good teachers who are willing to go the extra mile with students. And some who just want a paycheck. I maintained a high presence with the teachers, because if I didn't, I would be out of the loop. MATCH has small groups, dedicated staff and tutors. Strong mission and "pushed" values. (Paul Crosby)

5 - I'd give it a five. I wasn't so satisfied because I never knew if Jeff had problems. I didn't know about them because they didn't call. (Ramona Liriano)

5 - Haha. Malcolm's middle school? I would have to give that like a five. I felt the whole time he never received the help he needed. He went to summer school, which was pointless. In a year, if you haven't gotten it, you won't get it in a few weeks at summer school. He was at the Thomas Edison School. At MATCH, Malcolm gets extra help from a tutor. He has a hard time on writing and on staying focused and he needs someone to keep on him. (Queen Reeves)

4 - I'd say a four. The school where Richard was going, there were no rules and the kids didn't behave. (Katchrina Cunningham)

3 - A three. The expectations are really high at MATCH. They let the kids settle in middle school. His teachers at MATCH really care about him. Instead of letting him go on, they make sure he's learned the material that he's supposed to know. (Angela Marshall)

3 - They never tried to help and they never stayed after school. (Dyanese Hall)

2.5 - Like a 2 or 3, not very satisfied. Basically the teachers and tutors make it better. (Bienvenida Sanchez)

2 - I would give it a 2 because of the gangs, drugs and violence. I was constantly monitoring the hallways and really wasn't happy with that situation. I didn't know what was going to happen. I fight for the safety of the children. In the Lynn school system, they have more military guns than the military. (Dorothy McClain)

1 - Actually, I would give it below 0. His former middle school did not care about the kids, they just aged them out. MATCH cares about the kids' lives, their future. (Terrisina Ajene)

1 - The teachers were not good and my daughter was miserable. (Debra Horne-Bramble)

1 - My daughter was not learning anything at that school. She had no support there like she has at MATCH. They did not have the individual tutoring program. Once teacher at that school actually told her she was not going to make it. As soon as my daughter receives her report card, I am going to go back to the old school and show the teacher how wrong she

was. (Renee Brown)

1 - The middle school was nothing like MATCH. When you compare the two schools you can really see why the kids do not learn and why some of the kids are disrespectful. MATCH really enforced discipline, which the kids need. The middle school had nothing to offer. (Kim Taylor)

0 - I'm not a fan of public school. There's no such thing as a white elephant just as there's no such thing as a good public school. Public schools are a ragged. MATCH has a structure and all that stuff. (Joseph Ellison)

Question 3: On a scale of 1-10, how satisfied are you with the teaching and academics at the MATCH school? What are the first things that come to your mind when you give this score?

10 - She had a lot of problems with math. They dedicated a lot of time for her to improve on that and also writing assignments, where she used to only write little paragraphs, but now they show her to write essays. Before she didn't know how to make an essay. (Sonia Lopez)

10 - Very excellent. They try hard it seems to me. (Joseph Ellison)

10 - Academics are great. She is being challenged. (Carline Montfleury)

10 - It's very challenging and my son loves the challenge. (Sharon Pough)

10 - My son has been having some emotional problems and they have been very helpful and supportive. (Jill Rogers)

10 - The tutoring really helps. (Daphne Moore)

10 - Her grades. (Joan Moore)

10 - I think they are fine but my son is not working hard enough. (Gladys Ojimba)

10 - The teaching is great. Sometimes I don't always agree with why they give detention to my child, but when I go in, they always explain why, and then I am satisfied. (Samuel Acevedo)

10 - I would give the teaching over 20 if I could. I can't even tell you how happy I am, I am so pleased. I am just sorry that I was not aware that schools like this exist before now. (Terresina Ajene)

10 - I am very happy with the curriculum and with the teachers. They are doing a great job. (Omawattie Balram)

10 - The teaching and academics are good. (Piliane Celestin)

10 - Everything is good, the teachers are all good. (Alicia Arevelo)

10 - The teaching and the curriculum is great. The tutoring program is excellent. (Evelyn Maldonado)

10 - The teaching and the academics are excellent. (Yves Bogard)

10 - The teachers are excellent and the curriculum is good. (Altagracias Arias)

10 - I am very satisfied with the teaching and academics. The curriculum is great and I am happy with what he is learning. (Vanessa Creech)
him and know him. (Angelita Reynoso)

10 - The academics are very advanced and challenging which is good. The teachers always explain everything well and provide extra time to do the work until the child understands it. (Waleata Odware)

10 - I think the teachers are great and the academics are also all very good and challenging. We are very pleased. He is now very focused on what he is doing. What we would like to know is not just teacher's views on how he is doing, but other people as well who work with

10 - The teachers and the academics are good. I like what they are learning and everyone works hard. (Mildred Andujar)

10 - I like the teachers but I do not think that they communicate enough with the parents. (Otis Anderson)

10 - I am very pleased with the curriculum. I do wish that they had physical education though, so the kids get some exercise. (Laura Isaac)

10 - I have not had any problems with the teachers. I think they are all great, especially the principal. The curriculum is good. I also love the tutoring program. Yesterday, a teacher called to say she failed a science, but that there was a way that she could make it up, which I appreciate. (Darrell Edwards)

10 - The teachers are all great and I love the curriculum. I love what they are learning. This is the best school my son has ever been in. (Carmen Soto)

10 - The teachers are great; the curriculum is good. (Celines Pimental)

10 - The teaching method is great. I really feel that my son is getting a lot out of going there. He is doing very well. I like all the teachers and the curriculum is good. (Karen Smith)

10 - I am very happy with all of the teachers and what the kids are learning. The curriculum is great too. The school is very involved with her education. They always call me and ask me for my opinion on how I think they could best help my child. (Gladys Durham)

10 - The teachers are very good and the curriculum is fine. (Kim Taylor)

10 - The teachers are great, I like the way they teach and the curriculum and academics are also good. (Maria Silveira)

10 - I love all the teachers and the curriculum. I am very satisfied with everything. (Momena Akhter)

10 - I would give everything a 10 because you are the best. (Nateia Leonie Gustave)

10 - Like I say they really abide about everything from my understanding. They try to make the kids work hard everyday. (Alexandra Mendoza)

10 - I like what he is studying. (Julia Gallard)

10 – Even the books my son comes home with, he’ll be like, “This is so sad!” if he’s reading about the Holocaust or something. He’s learning new things and he really strives. (Crystal Glasford)

10 – Oh, the teaching and academics are wonderful. I’m very satisfied. Ten is the highest, so that’s what I’ll say. The school teaches kids values and respect. (Wanda Medina)

10 – Kayonna does learn. At first I thought it was too much, but I think it teaches the kids discipline. (Tara Mendez)

10 – Excellent. A ten. When my son was going to middle school, he wasn’t doing the work he should have been doing. Now these teachers are strict and he has to get everything done. (Katchrina Cunningham)

10 – Because they challenge the students and they prepare them for college. I think her whole 11th Grade team was pretty good this year. (Sandra Hale)

10 – A ten. I think the academics are great. I went online to look at a curriculum at another school (the Beaver Day School) and what they have in Eleventh Grade, MATCH has taught in Tenth Grade. You’re ahead in the academic area. (Naomi Johnson)

10 – They make sure they call you. I really love the communication. I loved Mr. Sposato from Day 1 and I hate to see him leave. The teachers always make sure they let me know if Malcolm’s falling apart. (Queen Reeves)

10 – Oh, the teachers are great because he learns so much and they stay after for extra help. (Joyce Eng)

10 – I love the principal, I love the teachers. It’s clean, it’s small. They get their homework done, they teach them to participate. The math he knows, I have no idea how to do. I think fractions and decimals are the furthest I’ve gotten in math. He takes A.P classes and all these advanced classes. There are more classes offered here than in public schools because they take college courses in high school, so they are prepared in college and they get credit for that and save money. The school is a ten in every way. (Miriam Palmarin)

10 – Because the teachers seem very helpful and because of the feedback from the teachers and tutors. (Dyanese Hall)

10 – I talk with teachers and I see dedication and sincerity. I think the curriculum is very challenging. (Valerie Gordon)

10 – I like it. Certain things my kids don't like, I do. (Odessa Bryant)

10 – They are really strict on the homework policy. If they don't bring in their homework, they can't fix it. It keeps them focused. (Keisha Jones)

10 - I'd say that's a 10 as well. He's very challenged and he's learning good techniques. (Alicia Ruff)

10 - Discipline. (Tammy Thompson)

10 - Very good. 10. Not really anything in particular. (Alganesh Gebrmedhin)

10 – A 10 as well for the teaching and tutors. (Bienvenida Sanchez)

10 - Nothing specifically. (Manuela Gonzalez)

10 - Small school, individual attention, the tutor program is excellent. The exposure to college classes is a wonderful experience for them. Prepares them for the next step. (Melody White)

10 - The discipline again. (Ellin Thomas)

10 – I would say that the teachers are concerned. (James Ulysee)

10 - I think it's a very challenging curriculum, very rigorous. And I really feel like they're preparing kids for college. (Alexandra Buckmire)

10 - Because I think my son is learning more interesting things. (Nidia Cardona)

10 - The great teachers. In particular, Megan McDonough, Jorge Miranda, and his tutor, Tal Peretz. (Anne Minsk)

10 - I like the classes and what he learning. (Belony Paul)

10 - I like the classes and subject Nayisha is studying. (Shirley Quashie)

10 - Because not only they call when they doing good, but they call when they are not doing good and offer help. (Sheila Cole)

10 – I have confidence in MATCH and I would give them a 10 for everything. (Selso Regalis)

9.5 - The teachers are all excellent. They are all willing to work and put in a lot of time and effort. I think it is just great. (Eugenia Lawson)

9 - I'd say it's a 9. I think they're informative, they communicate well with the students and have high expectations, and it stimulates high expectations in themselves. (Cheryl Samuel)

9 - I would say 9. Homework assignments and tests. (Elizabeth Taylor)

9 - About a 9 on academics. It's focused. They set a goal of making sure the kids are well educated. (Yvette Trotman)

9 - A 9. (Mei Fang Han)

9 – What they're teaching them and how they're learning – the way they grade the kids. (Leslene Taylor)

9 – Great teachers (Danilo Polanco)

9 - My daughter is feeling secure with different concepts, especially ones she needs help with. (Elizabeth Santana)

9 - I like it because he has good grades. (Ruth Paulsaint)

9 - The teaching and academics are very good. (Benito Moreno)

9 - My daughter has learned a lot. The teaching and curriculum are good. The more she gets out of something, the happier she is. (Annette Bonds)

9 - I like the teachers at MATCH, but I think they focus more on discipline. Before she came to this school, she was not used to it, and I think the strictness is too hard for some of the kids. The summer program is good to get them used to it but I do not think it is enough. She is constantly worried about getting demerits. No matter how hard she tries, there is always something, each week. Some of these kids may not have a good home environment to go to, and when they go to school and are being punished, it is not good for them. (Charleen Choice)

9 - The teachers at MATCH are great. The curriculum is good but I wish they had gym or some sort of physical activity during the day. (Renee Brown)

9 - I would rate the teachers an 8 and the academics a 10. What they are learning is great. The teachers are good but not great. (Toni Barboza)

9 - The teachers and the academics are great. (Linda Brooks)

9 - The teachers are all very good. The academics is challenging. I know that kids who get A's at a regular Boston Public School will struggle to get a C at MATCH. (Kossiwa Odjo)

9 – A nine. They have the best ways for students to progress. They worry when the student is failing. (Ramona Liriano)

9 – A lot of work keeps Marcus on point and focused. (Rebekah Tucker)

9 – I feel like the teaching is just great. The curriculum is laid out at the beginning of the year and I like the ultimate goal that they have for each student. (Tracey L. Goodman)

9 – The teaching is really great. They're always willing to work with kids and the tutoring she received really helped her out. The academics don't even come close to what she had at her other school. (Lecent Griffith)

9 – I guess the dedication of the teachers and I love the principal. (Katheryne Harris)

8.5 - Well, from what I know I do like their curriculum. Some of the things they study. Some of the subjects they cover. Like his freshmen year, reading *Roots* and talking about that and the Holocaust and that's not your average high school curriculum. I like that they address topics like that and I just think it is good. (Janiene Morris)

8 – I think the teaching is good. My only concern is the academics. My disappointment started with the BU classes. It is too much pressure for them, considering it was a trial. (Joyce Clark)

8 – I think for the most part they are all right. (Louceta Hodge)

8 - I would say 8. Um, sometimes communication, like Michelle sometimes misunderstands some of the directions that they give (communication between Michelle and teachers.) (Brian Lee)

8 - The problems are that the kids shouldn't have to be at school on Saturdays and for such long weekdays. Also, the teachers need to be sensitive to African American kids. (Venecia Mumford).

8 - The creativity they come up with to go over what they teach at the school. (Allison Joseph)

8 - The teaching is ok. The tutors sometimes do not behave correctly, but it is ok. It is better than nothing. (Griselda Lugo)

8 - I think that the teaching and academics is good but there are some areas of improvement. I noticed that students have to rely on handouts and on class work to learn. They are really encouraged to work more independently on their own as well, which is what they will have to do in three or so years. They should read and do research and things on their own to learn the material. (Napoleon Beauvais)

8 - We like the teachers and the curriculum. The teachers explain things well and are always available. It is very challenging which is good. (Valerie Burton)

8 - I see it in her grades. Sometimes she does great, other times not as well. I think the teachers are doing their best, but kids also need to put in the effort. I rated this an 8 because there is always room for improvement. (Jacinta Blackette)

8 - Some of the teachers there are too strict and difficult. The teaching method is too severe where the kids only get 30 seconds to remember something and then the paper gets taken away. I am not sure if I agree with that system. (Carly Casey)

8 - I would rate the teaching and the academics an 8. I am not sure why. (Cindy Navarro)

8 - I would give MATCH an 8. The academic program seems to test my child and keeps him interested in learning. That coupled with a tutor who has a genuine interest in my child's social and educational development speaks volumes. (Paul Crosby)

7.5 – Because I think they have high teacher turnover rates and that can lead to breaks in education. It's hard for the teacher to get a feel for the culture when you're only there for a few months. You need a few years. It breaks up the momentum. (Shelley Brown)

7.5 - I'm really impressed with her math teacher, Mr. Miranda. I see that he's very concerned about her academic level. I give him a ten. I would give the other teachers a five. They give opinions but they don't really seem too concerned. I see it differently. The teachers, I know their doing their job and each student is different, but I think it would be better to really get to know the kids. Dorothy has felt stereotyped before. You can't just go around judging people. I think some of the teachers are condescending and don't really listen to the students. I really love the principal though. He's an excellent principal and he's really concerned about getting the students through. His situation is kind of heartbreaking. (Dorothy McClain)

7 - I would like to know what is going on on tests and how she is doing. The curriculum is good. (Sandra Briggs)

7 - I wish there was more flexibility and I wish the classes were more flexible and creative. The work is mostly busy work that is repetitious. It is not exciting. There should be more African American teachers and tutors as well since that is what most of the kids are. (Debra Horne-Bramble)

6 – I just feel like it's too much. He was reading *Roots* and another book at the same time. I think they can still reach that level of quality, even if they cut back. (Angela Marshall)

I wish there were more electives like art and media and technology. I also wish they would touch more on different cultures. There is a larger cultural mix at school and I do not think the school uses it enough to teach the kids about themselves and the world. The teachers are great, I really have no complaints. They are dedicated and hard working. (Brenda Ellis)

The teachers are all very concerned about the students. They really like what they do, which makes a big difference. They transmit their love for math, science etc. onto the kids. (Jennifer Fillmore)

Question 4: (First years only) On a scale of 1-10, how satisfied were you with the teaching and academics at your child's former middle school? What makes MATCH better or worse?

10 - MATCH is better because of the concerns of teacher. They are preparing her for college and making sure she is ready for college. (Sonia Lopez)

10 – MATCH is better because they give her more responsibilities and they care about her. (Selso Regalis)

10 - I am very satisfied. Same because they encourage kids. (Daphne Moore)

10 - Because it's the same thing, good communication and teach them well. (Carline Montfleury)

10 - The teachers at his previous middle were good. I see a big difference in my son's performance since he started going to MATCH. (Waleata Odware)

10 - The teaching and the academics was not too much different from MATCH but that took work. Parents had to speak up and change some of their harsh discipline like they have at MATCH now. (Carly Casey)

10 - The middle school had similar academics and teaching methods as MATCH. It was good, but it was only middle school, so of course it was a different grade level. (Cindy Navarro)

10 – That school was a charter school, too, so I can't say better or worse. (Keisha Jones)

10 - It'd probably be a 15. I'd say one thing MATCH doesn't do well is conference with parents. Their school did it twice a year – they made a point of doing it. They'd close the school for the day. They would actually have a conversation with the parents and the student, and on the small aspect of the structure of the school, I feel it was more effective. I did not see one parent/teacher conference – basically they could write you in and I guess you could meet with them anytime but it's better to have something organized so that they can come prepared with what you need to know, where she needs to go. That did not happen this year. We did have some issues with her going to Summer School this summer, but I just feel like I'm distanced from the teachers, more so than I ever have been. (Cheryl Samuel)

9 - Her middle school was good, in that it had good teachers but I think MATCH is more challenging. I noticed that my daughter is more independent now. (Darrell Edwards)

9 - I would say a 9 also. Hmm, I'm just kind of stumped because I just finished talking to her tutor and I wasn't too pleased with what she said so, I'm kind of stumped. (Elizabeth Taylor)

9 - The teachers were good at the middle school and the academics were similar to MATCH. (Kossiwa Odjo)

8.5 - The middle school was much smaller. The teachers were very young, like the tutors at MATCH. It is very focused on each individual child and helping them where they needed it. At MATCH, the teachers did not call me to let me know that my daughter was not doing well in math—I just got the warning notices. It should have been followed up more. At the middle school, the teachers called me right away. (Charleen Choice)

8 - About an 8 but MATCH is much better in everything. I like everything about this school. (Nateia Leonie Gustave)

8 - It was good because they called me, like MATCH. They had progress notes and I went there when I had a problem. (Annette Bonds)

8 - The middle school also had good teachers and the academics was fine. (Linda Brooks)

8 - The middle school did not give the opportunity to correct any problems. If a child was failing, the child just had to repeat the course the following year. At MATCH, they have the summer program, so that if a child fails something, they have the opportunity to make it up. (Gladys Durham)

8 - The Renaissance is pretty rough right now. I see the behavior of the children. Renaissance was more of a Performing Arts school. I'd give them an eight—I won't give them a ten. MATCH is better because they break you down and then they build you back up again. William was talking about how MATCH has all the traits of genocide, except extermination. (Crystal Glasford)

8 - I think maybe an 8. Mu likes MATCH a lot more and she has a lot more focus. (Mei Fang Han)

8 - The teaching at the former school was not as good. MATCH is more challenging. (Omawattie Balram)

8 - We were not that happy with the school. He was not very focused there and his performance was poor. (Angelita Reynoso)

7.5 - There were some teachers she could not understand, she had a problem with them. In the middle of the year, they put her in a different class, and this was really not good. Some teachers could not control her. All teachers work hard, but some kids rebel so parents and teachers need to put them back on track. (Jacinta Blackette)

7.5 - Again, I think the MATCH teachers are more concerned. (James Ulysee)

7 - The teaching and academics at his middle school was ok. (Benito Moreno)

7 - His former school did not have enough of an emphasis on excellence. They kids were not mastering the material and the teachers were not putting in enough of the effort to make sure that they did. (Napoleon Beauvais)

7 – MATCH is stricter than other schools and they put more into the kids and so the kids are more challenged. That’s why. (Leslene Taylor)

7. (Venecia Mumford)

7 - The teachers at his middle school never got in touch with me until it was too late. They called when he was already failing and not when he was having trouble. At MATCH I get a call from the tutor every Friday. (Celines Pimental)

7 - They teachers at the middle school did not build the kids' self-esteem. They did not even care if the kids went to school. The teachers were just there so that they could get paid, so for them, the fewer kids, the better. (Renee Brown)

6 – A six. MATCH is better because the previous school didn’t motivate the students. (Ramona Liriano)

6 - The extra efforts the teachers make at the MATCH school compared to the other schools. (Allison Joseph)

5 - MATCH is better - tutoring and they have people there at all times. (Joan Moore)

5 - There is no art or gym. (Debra Horne-Bramble)

5 - They have very high standards and the discipline. (Alexandra Mendoza)

5 – He was supposed to get extra help, which they had me thinking he was getting. I was signing these forms every day saying he would get one-on-one help, but he was in an environment with six or seven kids. They just pushed him right along. (Queen Reeves)

5 - The middle school? 5. (Nidia Cardona)

4 – A four. It was no good. He was at Grover Cleveland. The teachers just taught what they wanted and it was up to the kids if they wanted to learn. (Katchrina Cunningham)

4 – There was no feedback and no help with homework. (Dyanese Hall)

3 – A three. The curriculum was horrible. He went to a Boston Public, urban, ghetto, middle school—one of the worst in Boston. (Grover Cleveland.) That was a mistake, sending him there. (Angela Marshall)

2 – I'd give that like a two. The kids are supposed to do their part, too, and I won't blame the teachers. The stuff that she came home with wasn't about academics. I knew more about the teachers' love lives and what they had for dinner than what she needed to know. (Lecent Griffith)

2 - I didn't like it, so more like a 2. (Bienvenida Sanchez)

2 - Her former school did not give the individual attention that is provided at the MATCH school. (Elizabeth Santana)

1 - The teaching at the former middle school was nothing compared to MATCH. (Terresina Ajene)

1 - The middle school was horrible. The teachers came across as having an attitude. They only teach because it is their job. No teacher was willing to stay after school to help the kids and no teacher was willing to give kids their number so that they can call if there is a problem. The teachers at the middle school were not dedicated like MATCH teachers. (Kim Taylor)

0 - Like I said earlier, public schools are ragged and it takes too long to fix anything in that condition. (Joseph Ellison)

My child's middle school offered a good academic program for those who wanted to take advantage of it. (Paul Crosby)

Once again I don't like to compare. I was just as satisfied with his other school. (Alicia Ruff)

Part II: Communication

Question 5: If you have a concern or question, how comfortable do you feel raising it with the school? Are there enough channels for you to do so? And do you feel that the school addresses your concerns appropriately?

100%, yes, and very promptly. (Sonia Lopez)

Very comfortable - they try to answer you. They don't have the perfect answer, but they try. Public schools always say they have too much kids or there are other things to tends to. Public schools are overwhelmed and don't know how to do it. There's no set answers. (Joseph Ellison)

My concern is about the demerit. I called the principal and talked to the lady about it. Very comfortable. Yes. (Carline Montfleury)

The tutor has good contact with me, so I am comfortable directing questions to them, which they direct to teachers. (Elizabeth Santana)

Very comfortable. My relationship with Mr. Sposato is awesome. (Venecia Mumford)

Very comfortable, yes, yes. (Daphne Moore)

Very comfortable. Yes. Very easy. Yes. (Joan Moore)

Very comfortable. Yes I do. Mr. Sposato has been very supportive. I've been some impromptu visits and he's always accommodated me. Yes. It hasn't been too many concerns so I don't have a lot of experience to go on. But the few times they have properly. (Janiene Morris)

Oh, I call them many times. And they are always there to answer your questions. Yes, I do because they talk to me very nicely. (Gladys Ojimba)

For me, it's very helpful when I call or people call me. Yes. (Ruth Paulsaint)

Very comfortable. Somewhat, most of the time. The time that I did, I did get through to whom I was trying to contact pretty speedily. (Allison Joseph)

I am very comfortable. I just go in and talk to the principle. Yes, there are enough channels for me and it is addressed appropriately. (Samuel Acevedo)

Yes, I am very comfortable, yes there are enough channels and yes it is addressed appropriately. (Terresina Ajene)

I feel pretty comfortable. I may call or come in. There are enough channels and it is addressed appropriately but nothing really has come up yet. (Omawattie Balram)

Yes, sometimes I go to the school and talk to the secretary and the secretary will direct me. Yes there are enough channels and it is addressed appropriately. (Griselda Lugo)

Yes, I feel very comfortable, yes it is addressed appropriately. (Freda Boden)

Yes, when I go in someone always talks to me. Many people know me there and they always say something to me about Lut. (Piliane Celestin)

Yes, I feel comfortable, yes it is addressed appropriately. (Alicia Arevelo)

Yes, I always go. When I need information, I call. It is addressed appropriately. (Benito Moreno)

I am very comfortable. The school creates a comfort zone so it is easy to raise any questions or concerns. The calls from the principle and the teachers and them telling me how happy they are with my son is great. (Evelyn Maldonado)

I feel very comfortable. We call and talk to someone. It is always addressed appropriately. (Yves Bogard)

I am very comfortable and yes it is addressed appropriately. (Altagracias Arias)

I am very comfortable. Yes there are many ways for me to get in touch with someone and it is addressed appropriately. (Vanessa Creech)

Yes, I feel very comfortable and it is addressed appropriately. (Napoleon Beauvais)

Yes, very comfortable and yes it is addressed appropriately. (Waleata Odware)

I feel very comfortable. I call or they call and I think it is great that they have built a bridge between the school and the family so that everyone is on the same page. The communication is great and they let us know what it is that he needs to improve on. (Angelita Reynoso)

I am very comfortable, yes and it is addressed appropriately. (Valerie Burton)

Not as much with the new principal, more with Mr. Sposato, but I think with time it will be better. I hope I will be able to bring up issues with the new principal. Everyone is different,

so he may do things differently than him. Usually my daughter is on track and things are usually addressed. I went there for a family meeting and no one was there. I know this is one of the best schools in Boston but it could be even better if parents were more involved. I switch my schedule around so that I could make it to the meetings. I would really like the new principal next year to get things back on track. (Jacinta Blackette)

Yes, I feel very comfortable. I call the principle and it is very easy. It is addressed well. (Mildred Andujar)

I feel very comfortable. I haven't been to the school yet; her father does all of that but from what I know, it is addressed appropriately. (Annette Bonds)

It depends on who I am raising it with. I wanted to get a message to the secretary about my son having to leave exactly at 5 pm and he never got the message. This happened 3 times. (Carley Casey)

I feel very uncomfortable except for when I speak to Charlie Sposato, he is very diplomatic. Some of the staff is very defensive—one of them was in my face screaming and yelling. I had never had a teacher yelling and screaming. He did apologize in the defense that the school is his passion and therefore gets upset. (Debra Horne-Bramble)

I feel very comfortable addressing issues, and it is addressed appropriately sometimes, but not always. (Charleen Choice)

Yes, I feel very comfortable. I am vocal with things that I do not agree with. (Otis Anderson)

I feel very comfortable. I call or if my son is acting up, I just go in. They always make sure to have a student-teacher conference. (Laura Isaac)

I have no problems with it. Yes, it is addressed appropriately. (Darrell Edwards)

Yes, I feel very comfortable, I go in the school to address problems or concerns. Yes, it is address appropriately. (Brenda Ellis)

I feel very comfortable. Yes, it is address appropriately. (Carmen Soto)

I feel very comfortable and it is address appropriately, but I never had any problems. (Jennifer Fillmore)

Yes very comfortable, and it is addressed appropriately. (Celines Pimental)

Yes, I am very comfortable raising and issues or questions. I have not really had any problems yet, but I am sure it would be addressed appropriately. (Karen Smith)

I am very comfortable and yet it is addressed appropriately. (Cindy Navarro)

I feel very comfortable. I have no problems calling them. They always address it appropriately. They break things down at my level so that I understand everything. (Renee Brown)

I feel very comfortable, but that could just be me. I feel it is addressed appropriately. (Toni Barboza)

Yes, I just go in speak to them or I call. I feel comfortable and it is addressed appropriately. (Eugenia Lawson)

I feel very comfortable, and yet it is addressed appropriately. (Linda Brooks)

Any concerns that I may have with my son's education will be raised regardless of the comfort level to your school or I. His education is the main objective. There are some rules and regulations of MATCH that I am in agreement with and others I have an issue with. (Paul Crosby)

I feel very comfortable and yes it is addressed appropriately. (Gladys Durham)

Yes, I feel very comfortable and it is addressed appropriately. (Kim Taylor)

Yes, I feel very comfortable. I call the teacher or the tutor if I have to. They are all very well organized. I feel very good about going there. They treat everyone like family. (Kossiwa Odjo)

I feel very comfortable and it is addressed appropriately. (Maria Silveira)

Yes, I feel very comfortable asking questions. Even though sometimes I may not like the answers. Them addressing my concerns have gotten better. (Sandra Briggs)

I usually speak to someone over the phone. I feel very comfortable and it is addressed appropriately. (Momena Akhter)

Yes. Yes, it's all right. If I have a lot of questions they answer it for me. Yes. (Nateia Leonie Gustave)

Very comfortable. Yes I think so. Yes. I have some concern and they address it appropriate (Alexandra Mendoza)

Yes very comfortable. Yes. Yes they address it appropriately. (Julia Gallard)

I really don't have any problems. I really don't. We always want to hear what teachers have to say—I give teachers a lot of support because I know it's a hard job. (Crystal Glasford)

Yes. Yes. Yes. (Ramona Liriano)

Yes. Yes. Well, he went from a C to an F in one class and the teacher gave no indication of that. We outlined what Anthony needed to do, Anthony didn't do it, and then I didn't know it wasn't happening until it was too late. (Angela Marshall)

I feel comfortable, but I feel like I only get good reception from Mr. Sposato. It's hard to get good feedback from teachers who don't have children. Yes. It seems like it's a one-man show to me and I know he's been down and out for a while. It's not fair to answer that question right now. (Shelley Brown)

I feel very comfortable and I think it's great. There are enough channels. They're pretty good. Yes, they address my concerns appropriately, that's what I like. I wish all public schools would have rules. This is why, if you do something, the kids pay for what they do. Thank God MATCH called. That was my Number One school. (Wanda Medina)

No. Yes. I haven't had any issues or concerns. (Tara Mendez)

Yes. Yes because teachers always call to make sure your kids are doing the right thing. Yes. (Katchrina Cunningham)

I feel pretty comfortable. Yes. Yes. (Sandra Hale)

Absolutely. I go right to the top and meet with whoever is involved. I have no issues and I understand to some extent that the principal or other people in charge will side with the teacher, but I don't know, that's all I'll say for now. (Rebekah Tucker)

Oh, I don't have a problem. Well, yeah, when Mr. Sposato was there. We'll see how Mr. Miranda will do. We have to adjust to his ways. Everybody's very friendly. Yeah, because I've never really had any concerns. If something comes up, I'll go up to the school. (Naomi Johnson)

Yup, I sure do. Everybody freely gives their phone numbers—even their house phone numbers. (Queen Reeves)

It's difficult to say at this point. I think it's gonna be a whole different atmosphere and I feel bad that I don't have the enthusiasm that I once had with the new people. There's nothing pulling me in, so to speak. I don't think there's been consistency with some things there. (Tracey L. Goodman)

Yes. Yes. Yes. (Joyce Eng)

Yes. Any problem the school has had, they send out letters and have meetings. I always thought the school did great, but I did question the grades sometimes. (Miriam Palmarin)

I have no problems. Yes. Yes. (Dyanese Hall)

Very comfortable. I feel like I can walk up there and express my concerns to anyone, not even just teachers, and they will be addressed. I can share a comment with anyone and it will be taken care of. (Valerie Gordon)

I have no problem. I've talked with the principal, the new one. Yes, they address my concerns appropriately. The principal was there to listen. He was very helpful. (Dorothy McClain)

Very comfortable. Yes. They do. (Lecent Griffith)

Very comfortable and I have a good relationship with the teachers and with the principal. I was also on the Parent Council for a while. Yes. Yes. (Odessa Bryant)

Yes. Well, I haven't had any problems. (Katheryne Harris)

Yes. Yes. Yes. (Joyce Clark)

Very comfortable. Yes, if I need to. I normally don't have a concern. (Louceta Hodge)

Yes. Yes. Yes. (Keisha Jones)

Yes I feel very comfortable if I had a question but really I didn't really need to contact anyone. Yes, I do [feel they address my concerns appropriately]. (Alicia Ruff)

I call the school directly and try to deal with it verbally over the phone. But I'm not always happy with the decisions –I'm not going to lie. I particularly am backing off because, to be honest, MATCH is a better choice than where she was. And I definitely think in the long run, it'll benefit her more. So because I recognize there's a great deal of academics available at the MATCH School, that's a reason why I wouldn't be so – I don't know - forceful. I'm comfortable raising questions but I'm not so sure that there is a partnership – that's what I don't like. I don't feel as though it's a partnership between the parent and the teacher and I think that education is a partnership with the parent and the student. The channels were there...I don't know...I just feel there wasn't enough flexibility. I've basically had my say. That's it. And because I'm probably not putting her anywhere else – if I could have, I probably would have considered it. I mean I took her out of an exam school to go to MATCH. We just kind of lost that option so she's definitely not going to go to a regular high school if anything. She was accepted at 2 private schools but we're not interested in private schools. (Cheryl Samuel)

Oh very comfortable. I believe there are enough channels. Yes, they address them appropriately. (Elizabeth Taylor)

10 - Yes. An 8 for appropriate school response. I only rated 8 because this particular year my experience was the inconsistencies. Understanding that some of the policies and procedures must change through trial and error, I don't feel that the parents have been given

enough notification as they change with respect to the code of conduct. *In particular*, one of the instances that I'm aware of – when the code of conduct is issued, if there were changes, understanding that they are being put into effect, the parents should acknowledge and be aware of...my personal experience of something I was not aware of is something about a lock issue on lockers or something to that effect, or demerits for crossing the street in a particular way. Had I not gone into the school, I would not have been aware of it, but the children are being charged with it and sometimes I think that they lose sight of that they are dealing with children. (Tammy Thompson)

I'm comfortable raising it with the school, so probably rated a 7. As far as once I've raised it am I satisfied with the response I get, that's a different story. That'd probably be about a 5. (Yvette Trotman)

No, there haven't been any questions. Yes, they address my concerns well. (Mei Fang Han)

They always have someone to go to. Yes and yes. (Bienvenida Sanchez)

I have no problems – I used to call the principal on the weekends. He used to call me on Sundays. No problem. You can email them, call them. The tutors call weekly to talk about their progress, good or bad. There's plenty of communication between the parents and staff. (Melody White)

I never really had to raise any concerns. Yeah I do feel there were enough channels. (Ellin Thomas)

No, no. The only concern that I had was when we went to the orientation. They say we're supposed to get a phone call once a week. They used to but I haven't heard from him in a while. Yes, I think there are enough ways, but the problem is that whether or not they get used to it – someone would call to say hey, he's doing good or he needs improvement. (James Ulysee)

Very comfortable. I have no issue with that. Yeah (enough channels). Yeah (addresses appropriately.) (Leslene Taylor)

Very. Yes. Yes. (Alexandra Buckmire)

Very comfortable, yes. Yes (enough channels). My concerns? Yes. (Brian Lee)

I don't have any worries with the school. Yes I would, you know the tutor. We talk very often about things, what's going on. (Nidia Cardona)

Very comfortable. Yes. Yes. (Anne Minsk)

Yes, I am very comfortable. Yes. They have a good relation with parents. Also, people are very nice. Yes. (Belony Paul)

I am usually there when I need to speak to them. Yes. We make decisions together and I like that. I like to have a say in what she is doing right or wrong, or suggestions. I talk to them a lot with the teachers. They always make me comfortable and that I can always call. I like that we can do things over the phone because I have trouble walking. (Shirley Quashie)

Very. Yes. Yes. (Sheila Cole)

Very comfortable because she has a tutor and she always call me if something is wrong and I always keep in contact with the school. Yes. Oh yea, correct. (Selso Regalis)

Very comfortable – yes there is. Very appropriately. (Danilo Polanco)

Very comfortable – I can go to them many times. Yes and yes. (Sharon Pough)

Very comfortable. Yes. Yes. (Jill Rogers)

Question 6: The principal has a letter sent to parents two or so times per month. Do you receive them?

Yes I do. (Sonia Lopez)

Yes, I do. (Joseph Ellison)

Yes I receive them about a new principal. (Carline Montfleury)

Yes. (Elizabeth Santana)

Yes, but I don't read them right away. They are important. (Venecia Mumford)

Yes. (Daphne Moore)

Yes. I find them to be helpful. (Joan Moore)

Yes I do. (Janiene Morris)

I do most of the time when by mail. (Gladys Ojimba)

Yes. (Ruth Paulsaint)

Yes. (Allison Joseph)

Yes, and I read them. (Samuel Acevedo)

Yes. (Terresina Ajene)

Yes, my wife gets them. (Omawattie Balram)

Yes. (Griselda Lugo)

Yes. (Freda Boden)

No, but I know that he is sick. (Piliane Celestin)

Yes. (Alicia Arevelo)

No, not every month. (Benito Moreno)

Yes. (Evelyn Maldonado)

Yes. (Yves Bogard)

No. (Altagracias Arias)

Maybe, I do not always receive the letters that they say they sent. (Vanessa Creech)

Yes. (Napoleon Beauvais)

Yes I do. (Waleata Odware)

Yes. (Angelita Reynoso)

Yes. (Valerie Burton)

Yes, and I hope that the new principal does it because kids don't bring home anything they are supposed to. (Jacinta Blackette)

Yes. (Mildred Andujar)

Some I get, but most of them go to her father. (Annette Bonds)

They have my wrong mailing address, so no. (Carley Casey)

Most of the time. (Debra Horne-Bramble)

Yes, I receive his letters. (Charleen Choice)

Yes. (Otis Anderson)

I do. They have my mom's address, so I gave them a new address. (Laura Isaac)

Yes, I do. (Darrell Edwards)

Yes, I do. (Brenda Ellis)

Yes I do. (Carmen Soto)

Yes, I do. (Jennifer Fillmore)

Yes. (Celines Pimental)

Yes, I do. (Karen Smith)

Yes, I receive the letters. (Cindy Navarro)

Yes, I receive them. (Renee Brown)

Yes, I do. (Toni Barboza)

I received a few, yes. (Eugenia Lawson)

Yes, I do. (Linda Brooks)

Yes. I have received all or most correspondence from school. (Paul Crosby)

Yes, I receive the letters. (Gladys Durham)

Yes, I receive the letters. (Kim Taylor)

Yes, I receive the letter. (Kossiwa Odjo)

Yes, I receive the letters. (Maria Silveira)

Yes I do. (Sandra Briggs)

Yes, I receive them. (Momena Akhter)

Yes. (Nateia Leonie Gustave)

Yes I do. (Alexandra Mendoza)

Yes I receive them. (Julia Gallard)

Yes, I do. (Yaritzza Monge)

Yes, I do. (Crystal Glasford)

Yes. (Ramona Liriano)

Yes. (Angela Marshall)

Yes. (Shelley Brown)

Yes, always. (Wanda Medina)

Yes, I get everything. (Tara Mendez)

No. (Katchrina Cunningham)

Yes. (Sandra Hale)

Yes. (Rebekah Tucker)

Yes. (Naomi Johnson)

Yes. (Queen Reeves)

I have. Yes. (Tracey L. Goodman)

I got one for report cards and one when he got cancer—those are the only ones I know. (Joyce Eng)

I get everything the principal sends. I'm gonna miss the principal. He's always called and talked about Anthony and how great he was. (Miriam Palmarin)

Yes. (Dyanese Hall)

Yes. Too many, because I get them for both students, haha. (Valerie Gordon)

Yes. (Dorothy McClain)

Yes. (Lecent Griffith)

Yes. (Odessa Bryant)

Yes. (Katheryne Harris)

I sure do! (Joyce Clark)

Yes. (Louceta Hodge)

I do. (Keisha Jones)

Yes I do. (Alicia Ruff)

I'm confused about the administration in that school right now. I mean, I know the principal was sick and I did get a letter from him and when I did have an issue, I don't know who I talked to. I haven't met everyone in the school – that's probably one of the reasons. They haven't really had an open forum for the kids who came in at the middle of the year. I'm assuming they had one at the beginning of the year. So I'm not sure of who is in the administration there, what the levels are. I haven't met any of her teachers. (Cheryl Samuel)

Mmm-hmm. (Elizabeth Taylor)

Yeah. (Tammy Thompson)

2-3 times a month? No. Last year they were much better. This year, pretty much I only received the progress reports. (Yvette Trotman)

Yes, the last one was about 2 months ago though. (Mei Fang Han)

Yes, I receive them. (Bienvenida Sanchez)

Yes. (Manuela Gonzalez)

Yep. (Melody White)

Yes. (Ellin Thomas)

Yes I do. (Leslene Taylor)

I do. And I read them! (Alexandra Buckmire)

No. (Brian Lee)

Yeah I receive the letters but they are general letters. (James Ulysee)

Yes. (Anne Minsk)

Yes I do. (Belony Paul)

Yes, I'm sorry he is leaving. (Shirley Quashie)

Yes. (Sheila Cole)

Yes, we do. (Selso Regalis)

All the time, yes. (Danilo Polanco)

Yes I do. (Sharon Pough)

Yes. (Jill Rogers)

Question 7: Do you have any suggestions on how the school could improve its communication with parents?

Not really, just if there is any open house - they are too late I can't make them so make them earlier if possible. I live far away and transportation is bad so by the time I get out of work it is too late. (Sonia Lopez)

Yes, the detention thing. Sometime Rashard don't live close by and it takes him a long time to get home. I understand that you need discipline and structure. Not asking to bend rules, but parents get frustrated because you worry about them. More or less give and take for the parents. (Joseph Ellison)

No suggestions. (Carline Montfleury)

Written communication should be kept up. Also, parents should be called, even when the kids are doing well. And, if a child is not getting an assignment in on time, the parents should be called. (Elizabeth Santana)

Tutors should call more often. (Venecia Mumford)

No. (Daphne Moore)

They are excellent with that. I can always get in touch with them. (Joan Moore)

Like I said, I am aware that these are high school aged young men and women but I still feel that if there are a couple of students doing what they're not supposed to do. I feel that teachers should inform parents. I doubt that it's that many kids in trouble, but in the past I have had to request weekly progress reports so I can see midterm progress reports. I do not like to be surprised. Even if it's two out of each class. Of the five classes, if there are two missing assignments from each class, that is 10 assignments and if they could talk and have one person call me. Or send a note home about major projects, not even a phone call. Then I'll be aware. (Janiene Morris)

Make sure they have meetings to keep parents informed. (Gladys Ojimba)

No they always call me with good and bad comments. Everyone is so nice I'm so happy that I found that school for him because it really helps his education. (Ruth Paulsaint)

I would like tutors to send more correspondence as far as how she does on a daily basis on tutoring or in class. (Allison Joseph)

Yes, maybe if whenever the kids get detention, someone could call and let me know why. Sometimes when my child comes home late, I do not know why and I would like to know beforehand. (Samuel Acevedo)

No. (Terresina Ajene)

No, you guys are doing well, I can't think of anything. (Omawattie Balram)

No, it's ok. When I need to know something someone will call me. (Griselda Lugo)

No suggestions. I think they do a good job. I know it is a small school compared to other schools but they do a good job at making sure parents are aware of what is going on. (Freda Boden)

No. (Piliane Celestin)

No, I think they are doing fine. (Alicia Arevelo)

No, they call all the time, they are doing fine. (Benito Moreno)

No. (Evelyn Maldonado)

No. (Yves Bogard)

Yes, maybe call more often. (Altagracias Arias)

No, not really, everything is going well. I do not have any complaints right now. (Vanessa Creech)

No, I cannot think of any suggestions. The school does its part and I do my part. I think the school is doing a decent job, the parents need to put in the effort as well in terms of having good communication with the school. (Napoleon Beauvais)

I know that they have parent meetings and they do a good job with communicating with parents so no, no suggestions. (Waleata Odware)

I say just keep up with the standards and let us know what it is that we need to do to communicate more. (Angelita Reynoso)

No. (Valerie Burton)

Yes, parents should come to the parent meeting and fix any problems. Just keep calling us and letting us know what is going on. (Jacinta Blackette)

No, suggestions, it's good. (Mildred Andujar)

The tutor do an excellent job of communicating with the parents. (Carley Casey)

I really think they should email the parents. (Debra Horne-Bramble)

Yes, they should call right away and make a meeting with the parents right when they notice a problem. At the beginning of the year, my daughter had 14 demerits because she could not get into her locker. I called, and it worked out only because I called. No one called me to let me know what was going on. (Charleen Choice)

With communication, they should stick to what they say and actually let parents know what is going on. Maybe email might be better. (Otis Anderson)

I think email might be a better way of communicating than sending letters .I check email much more often and it saves paper. (Laura Isaac)

As far as I know, the school has an open door policy. So if parents have a problem, they can just go into the school. I think it is good and I cannot think of any other suggestions for improvement. (Darrell Edwards)

The teachers and tutors really make the effort to communicate with parents. I always get a call from the tutor, since she is more aware of what is going on. I feel though that my daughter's relationship with her tutor is more strained than with her tutor last year. (Brenda Ellis)

Not really. The school is good communication with the parents. If anything happens, they always call. (Carmen Soto)

The communication is great! (Jennifer Fillmore)

No suggestions. (Celines Pimental)

I do not have any suggestions. I believe they are doing a good job with communicating with the parents. (Karen Smith)

No, no suggestions. (Cindy Navarro)

I think you guys are going a great job. You always find the time to call; like right now, you are calling at a time when I am not busy. I think it is great. I love the school! (Renee Brown)

No. (Toni Barboza)

Yes, one time my daughter was not in school for a large part of the morning. I did not bring her in until 10 but no one called to ask where she was. What if she was not with me? They should have called me right away. One time Mr. Sposato did call to say she was not there, which made me feel good. (Eugenia Lawson)

No, I think they are doing a good job. I get frequent calls and am aware of what is going on. (Linda Brooks)

Please continue with the interactive phone calls from the assigned tutors. I can't say enough about my son's tutor. God bless him. (Paul Crosby)

I think that they should mail out information a little bit sooner than they do. By the time I get a letter explaining something, it is already too late. For example, the letter about the State Representative got here too late. It should have been here sooner to give me time to read and write it. (Gladys Durham)

No suggestions. They send letters, call us, and they email us. (Kim Taylor)

No suggestions. The communication is very good. (Kossiwa Odjo)

No suggestions. The communication is fine. (Maria Silveira)

No suggestions, other than to call sooner when there is a problem. (Sandra Briggs)

No, I think the communication is fine. (Momena Akhter)

No. Nothing right now. (Natea Leonie Gustave)

Just to do what you're doing so far. Sending letters and calling on the phone. That's all it is. (Alexandra Mendoza)

No suggestions. I like that they talk to me. (Julia Gallard)

No, I will go see teachers if I have a problem. I don't always have time to communicate, but I'd be pretty pissed off if I didn't know about something. (Crystal Glasford)

I think it's okay. (Ramona Liriano)

It varies from family to family but I always state at the beginning of the year what I expect from Anthony and what I expect from teachers. I almost passed out the first time the principal called. I was telling everyone, "I can't believe he called me, just to say hi!" He made me feel like he really cared. Sometimes I think if Mr. Sposato didn't get sick, Anthony wouldn't be in the predicament that he's in. (Angela Marshall)

I think email would help. I notice he doesn't correspond by email. I know a lot of parents check email at work. Sometimes it takes a week for me to get to the letters. You could follow up by paper, but I think the primary communication should be through email and cell phone. (Shelley Brown)

Thankfully, they're doing everything and I think they're great. (Wanda Medina)

No, but I haven't had any problems. (Tara Mendez)

No because they do it perfectly now. (Katchrina Cunningham)

I don't think so. I think they do a good job. (Sandra Hale)

Everyone is different. For me, it's irritating when tutors and teachers call and praise Marcus but then write completely different things about him. I don't like all that mushy stuff. Just get to the point and tell me what the issue is. It happened repeatedly and it's a turn-off. Leave compliments and negative things separate. Letters are good. I'll miss Mr. Sposato. I've never met a principal like him. He's very open and approachable. (Rebekah Tucker)

No, I think that you all communicate quite well. His teachers call me and his tutors call me. Communication is there, if you want it. If there's a shutdown on the side of the parents, then that's something else to deal with. (Naomi Johnson)

No. (Queen Reeves)

Well, I could tell you that I didn't hear a lot from the teachers this year or the tutor towards the end of the year. It just seems that there was some inconsistency and I didn't know about missed assignments until I received a progress report. (Tracey L. Goodman)

By having meetings and then making phone calls. (Joyce Eng)

No suggestions. (Miriam Palmarin)

Not really, because the tutors call if there are any problems. (Dyanese Hall)

Maybe email, if there's an effective way to do it on a mass scale. (Valerie Gordon)

No, they do an excellent job with parents and a great job keeping it drug free, weapon free and gang free. (Dorothy McClain)

Emails would be nice, if we are not available. (Lecent Griffith)

I think it would be better if the parents were up at the school and more involved. I had given some suggestions, like giving points to kids whose parents came to meetings, so that after so many points, the kids could have a party. It would be a collective thing. (Odessa Bryant)

I probably do, but I'm brain-dead right now. (Katheryne Harris)

No, I think they do a wonderful job. (Joyce Clark)

They wait until it's too late. When they call, there is nothing we can do about it. They just call to tell you that this is the case and then I have to go with whatever MATCH says. At that point, what's the point of calling? (Louceta Hodge)

No, they call whenever there is a problem. The tutor calls. (Keisha Jones)

Well it's not really an issue with me. (Alicia Ruff)

I think they should have. I know they have the parent meetings on Tuesdays once a month but this particular year I was in school so I couldn't make it on Tuesday nights – I couldn't really meet with them. I just feel...I don't know...I should have met a teacher by now. They're always saying, come in at any time but it'd be easier if we had a scheduled conference time like the other school, which had a schedule time once every 3 months. We signed up with the teacher we wanted to see and I liked that. (Cheryl Samuel)

Oh, E-mail! I can't stand paper. just because of the age that we're in. I check my email more than my mail. (Elizabeth Taylor)

Well, yes! E-mail. In the beginning of the school year they have us fill out a questionnaire on effective ways to reach us, because some of us are working late, some of use travel, and so on, and I think that they should adhere to that questionnaire. I mean, if you have a bulk of parents saying that they would like communication – I feel like there's a purpose for the school initiating that form, so I feel like they should follow through because, sometimes I get messages on my phone and I got teenagers so I don't get to use my phone. Or I get messages and sometimes I just don't get my mail. And that's a federal thing – it doesn't have anything to do with the school or you, it's just that by the time you get it, it's obsolete. I've had that situation this year with one of Raymond's progress reports. He got demerits for a progress report I never received. It's not for everybody because not everybody has a computer. I don't have one at home but at least I can check it from someone else's. There's a reason why you divide the questionnaire. If someone says they prefer email and someone says they prefer cell phone – whatever the options are, I think that should be adhered to. If not, they should alleviate the questionnaire, because it's a mandatory questionnaire they fill out at the beginning of the school year. (Tammy Thompson)

Not really. (Mei Fang Han)

No, there are no suggestions. (Bienvenida Sanchez)

No. (Manuela Gonzalez)

They've done a great job with communication. I wouldn't think that'd be a problem. What I think they should do is start the kids off from the 8th or 7th grade, not the 9th. Because they are already set in their ways by the 9th grades and they could need a lot of catching up from other schools, but that's the only thing I can think of to improve the school. (Melody White)

I think as far as communication, they don't have a problem, like with how it's dispensed – I have no problems at all. Anytime they change policies, I get information and I don't see it as a problem with communication. (Ellin Thomas)

Well I guess the way that would help is tell each student his grade – the tutor would call. I would like them once a week like I used to get them. At the beginning of the school, they would call - the tutor would call and would say ok, Neshelsky is doing great, he needs improvement on this, he needs improvement on that. (James Ulysee)

So far with email and calling the house, it's good enough. My son's tutor usually calls and lets us know what's going on. I think they're doing a pretty good job now. (Leslene Taylor)

Actually, yeah. I think that the letters sometimes are a little heavy. There's just a lot of information in one letter. And I do read it, but I don't know if necessarily every parent would stop to read, you know, all the different things that are in the letter. I find them informative, but I actually do parent engagement in my job. But I know that when you have too much information in one letter, it can get lost. So, I just think it would be, maybe, either visually separating each item in the letter if everything has to go in one letter, or just sending different information out at different times. Like a newsletter? Yeah, something that would visually catch your eye so that you are seeing that you are switching from one subject to the next. Something like that I think would be a little bit more – if it has to go in one form – it's just something that's a little bit more – distinguishes things visually. (Alexandra Buckmire)

No, no I would have to spend time actually in the school observing the operation of the school. (Brian Lee)

No. (Anne Minsk)

No. The communication is great so they're always right there. There are meetings so everyone can come together. (Belony Paul)

I think they have very good communication or anyone I speak with. Right now I don't know. (Shirley Quashie)

The only thing that comes to mind is that I would wish that they would post the homework online. After pressing the numbers, and listening to the person reading the homework and trying to jot it down while they're talking. (Sheila Cole)

Maybe if they send emails, but letter sending is enough for parents who have them. (Selso Regalis)

No, actually they are doing a great job. (Danilo Polanco)

Basically they are doing a great job. I receive emails, phone calls, I cant think of any way they can improve it better. (Sharon Pough)

Not really. (Jill Rogers)

Question 8: This was the second year of the residential tutoring program called MATCH Corps. Do you know the name of your student's MATCH Corps tutor? How many times per month has he or she called you? And on a scale of 1-10, how satisfied are you with the support your child has received from his or her MATCH Corp tutor?

10 - Sarah. She calls two times or more a month and I also call her. 10 – because if she sees something wrong she would call me and talk to me and always have long conversations and she is concerned about Glorisel. (Selso Regalis)

10 - I keep forgetting the name, it's an unusual name. I would say at least 2 or 3 times a month. Very satisfied, so a 10. (Danilo Polanco)

10 - Mr. Clark. At least about twice a month. 10 – He gives Ernest examples of what he went through at that age and Ernest can relate. They have a strong bond together. (Sharon Pough)

10 - Veronica Polischuk. Once or twice a month. 10 – just that she has been very helpful and very caring. (Jill Rogers)

10 - I can't remember right now. I think it keeps the kids away from being home or go to a friend's house. It's long but I like it. They call once a month or more than that. Depends on what is happening or what she needs to work on something, whatever. I would give her tutor a 10. (Shirley Quashie)

10 - No I don't know. Not lately. Sometimes 4 times a month but lately not now. 10. I think it's good. Like I said, I give MATCH a high score because they try hard. Good for school, parents, and students and that's what I want for Rashard because it benefits him and me down the road. (Joseph Ellison)

10 - Yes, it's Kathleen Connolly. Call every Sunday, every week but never heard from her since one month ago. I told Sabbanie to tell her to call me, but not sure if she told her. 10 - She is good. She get me informed of everything - when there's an exam, what grade, what happens to Sabbanie with demerit. (Carline Montfleury)

10 - Can't remember. I met her a couple of times. Calls to husband so not sure but a couple times a month. 10 - they are on top of what she needs help and they help her with it. (Daphne Moore)

- 10** - Makaine - A lot, sometimes every time she talks to Lesley about. **10** - She has improved in some subject areas. (Joan Moore)
- 10** - Elaine - I think I talk to her more than 3 times a month. **10** - they get along fine. (Gladys Ojimba)
- 10** - I can't remember her name but she calls every Sunday. I would rate her a **10** because she is very concerned. (Omawattie Balram)
- 10** - Yes, her name is Emily Duncan, she calls about 2-3 times a month, she is very responsive. I would rate her a **10**. (Terresina Ajene)
- 10** - I do not remember her name but I talk to her often, every week. I would rate her a **10**. (Piliane Celestin)
- 10** - Her name is Laura, she is very good, she calls about once a week. I would rate her a **10**. (Alicia Arevelo)
- 10** - The tutor's name is Lindsay and she calls about once a month. Last year's tutor called about once a week so I guess I would like more feedback from her this year but she is good. I would rate her a **10**. (Evelyn Maldonado)
- 10** - I do not remember their names but they call every night. I would rate them all a **10** because they really care about the kids. (Yves Bogard)
- 10** - I forget the name but every two months I get a call. I would rate the tutor a **10**. (Altagracias Arias)
- 10** - Yes, his name is Mr. Schwartz and he calls on a daily basis. I would rate him a **10**, I think he is great. (Napoleon Beauvais)
- 10** - Yes, I know but I do not remember the name. We sit down and talk and he calls about 3-4 times a month to let me know what is going on with my son. I would rate him a **10**, he is good. (Waleata Odware)
- 10** - Yes, her name is Laura Gordon and she calls about once a month or more. I would rate her a **10**, she is really great. (Valerie Burton)
- 10** - Her name is Catherine and she calls 5-6 times a month. I would give her a **10**—she is excellent. (Mildred Andujar)
- 10** - Yes, his name is Ryan Holmes. He calls every Sunday and sometimes during the week as well just to let me know how he is doing. I would give him a **10**. (Carley Casey)

10 - His name is Mr. Svigals. I have spoken to him many times. I have changed phone services. He calls me on my cell two times a month. He calls about issues and concerns he has, tells me about tests, and he makes sure he studies. I would rate him a 10. (Laura Issac)

10 - I think her name is Kathleen. She calls about once a month. I would rate her a 10. She has been extremely supportive. When my daughter was failing, she gave her extra curricular work. (Darrell Edwards)

10 - His name is Ryan. He calls every Sunday. I would rate him a 10. He is really good. He calls about my son's progress, his homework, his behavior, and gives advice. (Carmen Soto)

10 - Her name is Shah and she calls about once a week. I would rate her a 10. She is a really good support for my daughter. (Jennifer Fillmore)

10 - Her name is Emily Duncan and I would rate her a 10. She is great. She calls about once a week. (Celines Pimental)

10 - Her name is Shah. At the beginning of the school year she used to call every week, but not as often anymore. I would say maybe once a month. I would rate her a 10. I am very pleased with how she tutors my daughter. (Cindy Navarro)

10 - Her name is Lindsay. She calls everyday. I would rate her a 10. I am very satisfied. (Toni Barboza)

10 - I think it is Wong, but I cannot remember. She calls about once a week to let me know what is going on. I would rate her a 10. (Linda Brooks)

10 - Her name is Kathleen. She calls every Sunday. I would rate her a 10. (Gladys Durham)

10 - Her name is Veronika. She calls if there is a problem at school. She probably calls about once a month. I would rate her a 10. I met her the other day and I think she is fabulous! (Kim Taylor)

10 - His name is Noah. He is like Folli's brother. Folli is really struggling—he may repeat the 10th grade. He calls about once a week. Both of my son's tutors are good. I would rate them both a 10. (Kossiwa Odjo)

10 - He has had two tutors and one left last year. His name was Mike Boucher who still calls often. This year it is Mr. Chafets. He calls once a month. I would rate him a 10. (Maria Silveira)

10 - I forget the name. The tutor calls about once a month. I would rate the tutor a 10. I am very satisfied. My son has learned a lot in the last 4 years. (Momena Akhter)

10 - I think it is Ms. Duncan. In the month, she calls me two or three times. In the week, once maybe. If she has more questions he would call me. 10 because she trying to help Loris with his homework. She help a lot really. (Julia Gallard)

10 - Oh, I love the tutor, Mr. Rao. I'd give him a ten. He calls me and lets me know how she's doing. He calls about four times per month. He's really good. He tells me the truth and that's what I like. (Wanda Medina)

10 - I hear from the tutor three to five times per month. These tutors deserve good feedback and it's terrible that I can't remember the name. The tutor gets a ten. Definitely. (Tara Mendez)

10 - Yeah, but I don't remember the name now. A ten. She calls twice a week. She's excellent. She tells me what Richard's doing and what he's not doing, if he's been punished or if something's due. (Katchrina Cunningham)

10 - Yes. Mr. Wong. I hear from him weekly (4 times per month.) He calls as a general check-in or with concerns. He'll always respond to me, whether it's an email or a letter or whatever. I would give him above a ten, but if it's only a ten, then ten. (Sandra Hale)

10 - Brian Burgess. I'll give him a ten. He did good because he had to deal with my child and that says a lot. He calls about four times per month. He calls to fill me in on everything—grades, demerits, A.V., if he's close to A.V., what can be done tot bring his grades up, etc. He's been excellent. (Naomi Johnson)

10 - Ms Spekman. I'd give her a ten. She's a doll. She calls all the time. I can't remember a weekend when she didn't call. We'll have hour-long conversations and she'll leave a message if I'm not home. (Queen Reeves)

10 - He's Chinese. I forgot his name. I could ask my son. I would give him a ten because he helps my son a lot when he needs it. He calls twice a month. (Joyce Eng)

10 - I don't know his name but I know he's a nice guy. I would give him a ten. The tutors show a lot of care. They are smart, good people. They show a lot of dedication and they motivate their students. (Miriam Palmarin)

10 - Ehrich. She calls about six times per month. If something happens, she'll call me more often. I'd give her a ten. She's all right. (Dyanese Hall)

10 - Yes. Deidre and Steve. I would definitely give them a ten. They call at least once a month, maybe more. (Valerie Gordon)

10 - Rebecca calls regularly. There's something about her. She really cares. She's like a mentor. I feel that she's in the deepest interest of her students. (Dorothy McClain)

10 - Yes. I know her very well. Ms Ehrich. She calls everyday. She's more like a big sister relationship. We talk about her progress. I would give her a ten. (Lecent Griffith)

10 - Yes. I can't think of his name. He's always in touch with me. Every week. I'd give him a ten because he's so concerned. (Odessa Bryant)

10 - I think she's great. I would say she calls 2-3 times per month. (Joyce Clark)

10 - Yeah. I talk to Noah once a week. 10. (Tammy Thompson)

10 - I can't think of her name. She calls twice a month. (Keisha Jones)

10 - Yes, the tutor calls about 2 or 3 times a month and anytime there's a problem I call them. 10. (Bienvenida Sanchez)

10 - Yes. His name is... I forgot... Mr... He used to call me everyday, but things work out well so he doesn't call me that much anymore. 10 - He always show a lot of concerns about Amilcar. That's important. (Alexandra Mendoza)

9.5 - Yes. I know her name. She calls me 3-4 times a month. I've very satisfied. I'd give her a 9 or 10. (Alicia Ruff)

9 - Her name is Amanda. She calls me all the time, about once a week, it depends on how he is doing though. I would rate her a 9. (Benito Moreno)

9 - I do not remember the name but it has been a long time that he has called. I would rate him a 9. (Angelita Reynoso)

9 - Her name is Sarah Chaudhry and she calls once or twice a week. She's good, I would give her a 9. I think at the beginning she looked down on the kids but now she has gotten to know them. (Debra Horne-Bramble)

9 - I cannot pronounce her name. This tutor is better than last years tutor. I would rate her a 9. She follows up more and keeps me informed. She calls every week either at home or at work. (Sandra Briggs)

9 - I never know how to say his name, but I call him a lot. Yeah, he's very nice. He's a nine. He calls about four times a month, even on Sunday. I like that. He's nice. Right now, he's very worried about Jeffrey. He called me twice this week. (Ramona Liriano)

9 - Cooper. He's been very good with Hayden. He's a 9. He calls about twice a month. I think a lot of these tutors are very young and they develop these relationships with these kids and they joke around with these kids and then if a kid oversteps his bounds, it's considered disrespectful. There's also inconsistency in first name and last name-calling. The kids get confused. (Tracey L. Goodman)

9 - Mmm-hmm. Again, it was more frequent at the beginning of the school year but recently it's not as much. She's been very supportive of him so I'd say about a 9. (Yvette Trotman)

9 - I'd give my daughter's tutor a 9. He e-mails, and I get one every week. If anything is coming up, I get an e-mail. Of course it's hard since it's the teenage years but I'm satisfied with the support she's given. And I get feedback from her tutor for which I'm very appreciative. (Ellin Thomas)

9 - Yes I know his name is Bryant Ho. *How often does he call ?* It's been a while. It's been more than 3 months. At the beginning of the year, I would say it was about 2-3 times a month. *On a scale, 1-10, a 9.* (James Ulysee)

9 - No, I don't. I did meet her but I don't remember her name. Never called me at all. Maybe she has called or couldn't reach me by phone. I am Michelle's grandfather. I would say a 9 for support. (Brian Lee)

8.5 - I can't remember but I talk to her all the time. I would give her an 8.5. (Katheryne Harris)

8 - His tutor? Noah Chafets. Um, beginning of the school it was maybe like twice a week. When things got better, probably like once a week – so probably once a week. His support was pretty good. There were changes and they changed a lot – we've all seen it. Just we do better. I'll go with an 8. (Leslene Taylor)

8 - I think his name is Antoine. He called 2-3 times a month. I'd give him an 8. (Elizabeth Santana)

8 - Yes (know the name of tutor). 4 times a month. I would say an 8 (satisfaction with support.) (Elizabeth Taylor)

8 - No, I don't. A few months ago, they called every week but recently I haven't heard anything from them. I give him an 8. (Mei Fang Han)

8 - I am not sure I know what the name is but she calls about once a month. I would rate her an 8. (Freda Boden)

8 - I can't even remember my kid's name! I think it is Emily but my daughter calls her by her last name. She calls mostly if she is doing bad about once a week. She usually speaks to Shalisha. I think my daughter really respects her. Some kids don't like to go to the parents and would rather go to someone younger like a tutor. It is hard in today's world with violence and people getting shot, it is good if she can go to her. I would rate her an 8. I would like to know more about what she is doing and what is going on. (Jacinta Blackette)

8 - Her tutor's name is Ms. Hackney. I hear from her every couple of weeks. I am at the school a lot so sometimes I just go and see her. I would rate her an 8, because I feel her relationship with my daughter is a little strained. (Brenda Ellis)

8 - I cannot remember the name but she calls about once a week. I actually do not know her too well. I would rate her an 8. I liked last year's tutor a lot—his name was Mike Bouche. He still calls my son now, every week, just to check in and see how he is doing. I think that is excellent. (Karen Smith)

8 - I can't really remember the name. She calls about once or twice a month. I would rate her an 8. Her tutor last year was good; she responded more to me and was really on top of everything. (Renee Brown)

8 - Jared, who I met when I was at the school. He never calls. 0 times per month. I can't remember the last time that someone called with something good or bad. I would give them an 8. Tutors need to remember that yes, you want to be friends, but there's a line and problems are caused when there shouldn't be. They need to work on that. (Rebekah Tucker)

7.5 - Mr. Peretz. He calls once a month. My daughter is not on a high priority list where I would need calls. However, I think that if there were more follow-up, she would go from a B to an A student. Kids that need more help receive more help. I would give the tutor a 7.5. (Shelley Brown)

7 - Yeah. Sometimes in a month she doesn't even call. I'm actually not satisfied with the communication from her tutor, at all. With the support she gave Jazmine, probably a 7. From how I feel like she communicated with me or my husband – maybe a 3 or 4. She just doesn't communicate that much. She started off communicating in the beginning of the year and I couldn't tell you the last time I heard from her. (Alexandra Buckmire)

7 - Her name is Kathleen Connolly and she calls a couple of times a week. I would rate her a 7. She does a good job but I think last year's tutor got through to him more. (Vanessa Creech)

7 - Her name is Ms. Egan. She calls about once a week. I would rate her a 7. This tutor is ok but the other tutor last year was really on top of everything. They other one used to call every night and my daughter really opened up to Ms. Kim. She used to take her to the movies like a big sister, which made me feel good. Kids need that. (Eugenia Lawson)

7 - Yes, Chaudhry. She doesn't call every month—only if there is a problem. She's supposed to call every week. I would give her a seven. That is because of some of the stuff that I think could be handled differently and sometimes I think is very petty and childish. I don't think these tutors have the experience to deal with certain things. Sometimes I think they take things too personally. If a tutor is having a difficult time they don't know how to separate it. It becomes an issue of what you can get away with if they're having a good day. I think that Chaudhry is a very good tutor. (Louceta Hodge)

7 - Veronika and I know she does a good job and spends a lot of time from Christian but its nice to hear from her if he's slacking. I've met her and introduced myself and I am a concerned parent, not crazy, but I think the last time I spoke with her is a couple of months ago. I sounded upset but I sent her a letter to say that it's not about her but at the situation. I think she is a great tutor and I know he likes her. In the beginning it was more consistent and if he's doing great on everything but it's nice to have a call and some feedback. This way he can't pull anything over anyone. 7. (Janiene Morris)

6 - No I don't. Less than once a month. I had to call him once even. They started off bumpy and I haven't had any correspondence, 6. (Allison Joseph)

6 - Brian Burgess. I would have to rate him a 6. In the beginning, he used to call all the time, then he and my husband made an agreement to email. The fact that my son has to repeat makes me not want to give him that much praise. He did help him somewhat. He emails every week. (Angela Marshall)

5.5 - Eugenia Schraa. I don't hear from her as much as at first. I use to hear from her every weekend or during the week, but now I barely even hear from her. 5/6. (Sheila Cole)

5 - I have it written at home but I do not remember. Maybe about 2-3 times a month. I would give them a 5 because sometimes they are a little tough. They should take time to explain things to the kids rather than simply giving them demerits. (Samuel Acevedo)

5 - the tutor's name is Rebecca Cornwell. She calls to say my daughter is doing ok but does not tell me the problems. She did not let me know that my daughter was in a regular math class. She calls once every two weeks. (Charleen Choice)

1 - Her name is Ms. Shah and I do not hear from her unless I call her. She only calls me back days later. I mostly hear it from India. I would give her a 1. (Otis Anderson)

I don't remember their names. It is hard to pronounce but I think they are Indian and Chinese. At the beginning they used to call weekly but now they call once a month. (Griselda Lugo)

Please continue with the interactive phone calls from the assigned tutors. I can't say enough about my son's tutor. God bless him. (Paul Crosby)

To tell you the truth, I don't know the name of anyone, but I talk to him. Once a month he calls. Okay, I don't know. They're okay because once Nateia need help with something and the teacher make her stay late but the tutor help her. (Nateia Leonie Gustave)

Uh! I love her! She's the crème de la crème! I'd give her a ten plus! What, per month? You've got to be kidding! I hear from her every day! I keep my phone on until William goes to bed. She calls and updates me. She's very supportive. She met me at work and then came to watch William play the violin. I just hope whoever he gets next year is a carbon copy of her. I like how she keeps him in line. (Crystal Glasford)

(Talks to Keyara) “What’s your tutor’s name?” Ms. Polishchuk – I met her. I did meet her. (How many times has she called you in a month?) Uh, none. I’m very satisfied [with the support she’s receiving] – I just feel sometimes like I’m out of the loop. In middle school I was a little more involved. They kept you involved. They actually forced you to be involved. I think the difference was that there were so many times in a year that we were invited up and did some team things with the kids in the class – team projects with parents. I think they realized that’s part of the connection. If your child is successful, they’re successful because you worked with them. I’m just missing that. (Cheryl Samuel)

Yes. Probably once or twice a month. Yes. (Manuela Gonzalez)

Actually I have two daughters who go to that school and I feel horrible because I’m bad with names but if I heard her voice I would know it was her and they change them in the middle of the year because someone left. Every week, they’d call. I’m very satisfied with the support. (Melody White)

I forgot the name. At the beginning when she was having problems - every week and sometime even twice a week. Now, she calls when there is concern about a subject or material. (Sonia Lopez)

Zach. I am disappointed because they didn’t notify me about digressing progress, as I had requested. (Venecia Mumford)

Tal Peretz - He’s a great guy. He’s really understood Brian and supported him from the beginning. I haven’t heard from him in couple of weeks, but he usually calls once a week. (Anne Minsk)

No, but I do have his cell phone number. Sometimes twice a month. Yes he is doing a good job. (Belony Paul)

No I don’t remember. Twice a month. (Ruth Paulsaint)

Question 9: How many times per month do you get a call from the principal, whether for something specific or just to let you know how things are going?

I don't recall any calls from the principal, only letters. (Sonia Lopez)

Once every two months. (Joseph Ellison)

Twice a year. Usually just letters. (Carline Montfleury)

Lately, hasn't been often b/c of his illness. But, even with the illness, he's called 1-2 times a month. (Elizabeth Santana)

Several times a month. He returns calls if I call him, too. (Venecia Mumford)

Maybe once. (Daphne Moore)

I say maybe once or twice when sometime is wrong. (Joan Moore)

In the beginning, he was more consistent and I understand his personal situation. I know he is dedicated to students and school. I even sent him a card after his retirement letter to focus on his health. If Mr. Miranda could make a call and say hi and introduce himself and establish a report with him that would be nice other than just letters. (Janiene Morris)

I think I call the principal very often. When things are bad he does call me and let me know. So far they are fine. (Gladys Ojimba)

Two times a month. (Ruth Paulsaint)

Since it was a transition time for the principals, just once. (Allison Joseph)

He calls about once a month. (Samuel Acevedo)

In the beginning he was calling maybe about once a week, but lately not as often. I know that he has been very sick so I haven't heard from him in awhile. (Terresina Ajene)

I spoke to him two months ago but maybe my wife speaks to him more often. (Omawattie Balram)

Everything is different now because he is sick. No one really calls me now, they are probably calling kids with emergencies. (Griselda Lugo)

He does not call every month, not even every other month. He used to call a lot more last year. (Freda Boden)

I speak to him when I pick up my child, but not really any phone calls. (Piliane Celestin)

I know he is sick, he used to call often but I think another person took his place and I have not heard from him. (Alicia Arevelo)

I few times this year, mostly about general things. (Benito Moreno)

I have not gotten many calls this year; I got a lot more last year, but I understand the situation so it is understandable. (Evelyn Maldonado)

2-3 times a month. (Yves Bogard)

Nobody has called here for 6 months. (Altagracias Arias)

None, I talked to him a few times during the school year but it has been a long time. (Vanessa Creech)

He does not really call as often, but I am hardly home so he may have called and I may have missed him. Sometimes he has called my job when he could not reach me at home. (Napoleon Beauvais)

I have not really spoken to the principal that much at all, maybe once a month to let me know about an event or a meeting. (Waleata Odware)

It has been a while since the principal because he has been out of school due to his sickness. (Angelita Reynoso)

We talk about once every other month, sometimes through email. (Valerie Burton)

About 2 times a month, even when he is sick. He is such a nice guy, God Bless is Soul. Reading his letter of resignation made me cry. (Jacinta Blackette)

About 1-2 times a month. It depends. He calls when she is doing and when she needs help. (Mildred Andujar)

He calls 1-2 times a month. (Carley Casey)

Mr. Sposato has not called. I only got a letter saying that he was sick. (Charleen Choice)

He would call 3 times a month until he got sick. He would call just to chat, let me know how she is doing, and to tell me what is going on. He is a great man and I truly respect him. (Otis Anderson)

I have not spoken to him in awhile. I spoke to him a lot more last year. He used to call once every few months. I know he has been sick. I love him, he is a great principle and really made us feel at home. (Laura Isaac)

I have not heard from him recently. I saw him when I went in recently. He is a great principle. (Darrell Edwards)

He calls at least once a month, sometimes 4-6 times a month. (Brenda Ellis)

This year he has not called. (Carmen Soto)

Before he got sick, he called about once a month. I know that he has a lot to deal with so he does not call now, but it is understandable. (Jennifer Fillmore)

He does not call too often now because he is sick. He used to call about once a month. (Celines Pimental)

I have not gotten a call from him in awhile now that he is sick. He used to call about once a month. (Karen Smith)

He has not called me, but there has not really been a reason to. (Cindy Navarro)

He has not called since he has been sick. He used to call about 3 times a month before. (Renee Brown)

He doesn't call. He did call once when my son made the honor roll. The principal called to say how proud he was. (Toni Barboza)

Oh my God! I can't tell you! He calls over 10 times a month, for anything. He called to say she did well in Step competition, if she has detention, or if she did well on a math test. He used to always call but not anymore because he is not there. (Eugenia Lawson)

He calls about once a month. (Linda Brooks)

None. (Paul Crosby)

The principal has called twice this year. (Gladys Durham)

He calls once a month to let me know how Christina has improved and is really maturing academically. I always look forward to his calls. (Kim Taylor)

About once a month. (Kossiwa Odjo)

I have not gotten a call since he has been sick. Before he used to call once a month. If calls if there is homework missing or if the teachers are complaining. He is a very nice principal. (Maria Silveira)

Not much actually. I have not heard from him in a long time. (Sandra Briggs)

He calls about once a month. (Momena Akhter)

Once a month. (Nateia Leonie Gustave)

Like I say, in the beginning once to two times a week. Now, not that much anymore. Just the letters and they do the works. (Alexandra Mendoza)

Twice a month. (Julia Gallard)

I don't. I think I got one when William started. (Crystal Glasford)

0 (Ramona Liriano)

Once a month, before he got sick. (Angela Marshall)

Before Mr. Sposato got sick, he was really good and called at least once a month, just to call and say hi and I really appreciate that. I miss that. (Shelley Brown)

Once a month, just to check in. (Wanda Medina)

I haven't heard from the principal in a while. (Tara Mendez)

He hasn't called me. (Katchrina Cunningham)

He calls once a month to let me know what's going on. The last time he called was to let me know that the English teacher was changing. A lot of times he'll call De'Adra directly on her cell phone. (Sandra Hale)

Before Mr. Sposato got sick, I heard from him about 1.5 times per month. (Rebekah Tucker)

About the school or personal? One to three times a month. It's at least once a month, but sometimes he calls more than others. (Naomi Johnson)

Since he's been ill, not as much. He used to call about four times per month. He used to call each and every week. (Queen Reeves)

I talk to him at least ten times per month—a couple of times per week. He made himself available and I felt comfortable with our relationship. I think it's gonna be a difficult transition for the kids who have had Mr. Miranda as a teacher to have him as the new principal. I just think it's not the best move for the school and how do his colleagues feel? (Tracey L. Goodman)

Only one time. That's it. (Joyce Eng)

Once a month. (Miriam Palmarin)

I hardly ever get phone calls. Only if something serious is going on. (Dyanese Hall)

Not taking into account his sickness, we were talking pretty frequently. The best thing about his calls is that he calls for good and bad. He calls about once a month. (Valerie Gordon)

I only got one call. I called him because of the teachers. (Dorothy McClain)

Once a month. I haven't had the opportunity to speak to him lately. (Lecent Griffith)

Once a month. I call them more than they call me. (Odessa Bryant)

From Mr. Sposato? Well, before he became sick he used to call me. He used to call about every six weeks unless it was something important. One time he called when Tiffanee was sick and I really appreciated it. (Katheryne Harris)

I would say Mr. Sposato calls every other month, just to check in. (Joyce Clark)

Mr. Sposato used to call but I don't get phone calls from the new principal. (Louceta Hodge)

0 – I don't. I got a recording from the principal once. (Keisha Jones)

Well I did receive one call at the beginning of the year but I know the situation with his illness so I haven't expected a call. But I haven't received a call from the new principal. (Alicia Ruff)

Zero. I don't think he's ever. The only time he's called me is after I called him and it was 2 days later that he called me back. (Cheryl Samuel)

I haven't talked to Mr. Sposato since he was in the hospital but, before that, probably about once a month. But I go and pick Marketta up everyday so it's more like in person. Whenever I had something to say, I'd just find Mr. Miranda or Mr. Sposato and they would see me so maybe that's why I don't have any phone calls. (Elizabeth Taylor)

That's a hard question for me to answer. Only because Charlie and I developed a close-knit relationship when I had surgery and he was there. He checked on me on a periodic basis so we developed a friendship that another parent might not have. And since he's been sick, I've been there for him, so I understand that he can't communicate or reach out the way he's used to so I really want to tell you a 10. I just think he's phenomenal. (Tammy Thompson)

Well, I feel weird since Mr. Sposato has cancer so of course it was a lot more frequent before. (Yvette Trotman)

None. I never got a call. (Mei Fang Han)

The principal really doesn't call since he's sick but he's a good principal. (Bienvenida Sanchez)

Mr. Sposato called me about once a month if there was a problem or something he wanted to talk to me about. He spoke to my husband a lot because he did a lot for the school, for their functions and stuff. He didn't really call about the kids because the girls weren't in trouble but more for helping out at school. (Melody White)

Not really. (Ellin Thomas)

I did not get one from Mr. Sposato. (James Ulysee)

I got a call two weeks ago and maybe about 6 months ago when there was an issue. (Leslene Taylor)

Not every month. It used to be more frequent but I understand the situation. But we email each other. (Alexandra Buckmire)

Zero. (Brian Lee)

About once. (Manuela Gonzalez)

Maybe once every six weeks. (Anne Minsk)

Once a month. (Belony Paul)

I don't unless something is wrong. (Shirley Quashie)

I used to hear from him all the time, but since he's sick he's called a couple of times. (Sheila Cole)

I haven't gotten any calls yet. (Selso Regalis)

Not quite often enough because I really have no concerns because the boys is pretty good. I talk to them frequently but not that often. There's no need for them to call me. (Danilo Polanco)

At least once a month. (Sharon Pough)

Once a month. (Jill Rogers)

Question 10: How many times per month would you say you get a call from your child's teachers, whether for something specific or just to let you know how things are going? Which teachers in particular have called most often?

Twice a month - the science, fiction and math teachers. (Sonia Lopez)

Not often. Never really. Chinese teacher. (Joseph Ellison)

Never. Just from tutors. (Carline Montfleury)

Teachers call once a month. (Elizabeth Santana)

No calls from teachers, except Ms. McDonough. (Venecia Mumford)

I haven't really gotten calls from teachers, not that I know of. (Daphne Moore)

Rarely. Only if she's in trouble or something like that. (Joan Moore)

Less than once a month. It's only if there's something going on like the last week of the quarter, but its too late to make things up. (Janiene Morris)

Same as the principal. (Gladys Ojimba)

Not all the time. Just sometimes if something happens or to let me know what is going on. They always call me. (Ruth Paulsaint)

Her reading teacher 3 times and her math teacher once, Mr. Collins and Ms. Adams. (Allison Joseph)

I have gotten a few calls from the math teacher, but it is not enough. All of the teachers should call. I get a call maybe once a month. (Samuel Acevedo)

Megan McDonough calls about once a month. The Media Teacher calls as well. (Terresina Ajene)

There have not been any incidents so not often. I can't remember any names. (Omawattie Balram)

They call more about Manuel than Crismel. I don't remember which teachers call but probably I have spoken to them a couple of times this year. (Griselda Lugo)

Ms. Wong calls about once a month. I cannot remember any others. (Freda Boden)

The teachers call 3-4 times a week but I forget their names. (Piliane Celestin)

Maybe a few times a year, I think the English and Math teachers have called. (Alicia Arevelo)

A few times a year but I do not remember their names. (Benito Moreno)

I have probably gotten about 5 calls this year. The teacher that selected him for student of the month, Mr. Miranda has called. The English and the Geometry teachers have also called. (Evelyn Maldonado)

Most teachers call every night to talk about progress but I do not remember their names. (Yves Bogard)

No teachers have called here. (Altagracias Arias)

They call only if there is an issue. I have spoken to all of them but not often and I cannot remember their names. (Vanessa Creech)

I do not get calls from them, but I have spoken to all of the teachers because I call them. (Napoleon Beauvais)

The teachers I have spoken to call about 3 times a month. I spoke to McDonough, the reading teacher, and the math teacher. (Waleata Odware)

They call about 2-3 times a month but I do not remember the names. (Angelita Reynoso)

I hear from the teachers once a month. Mr. Hill is one I remember. (Valerie Burton)

To be honest, in the whole year, I would say they called 2-3 times so not a lot. I spoke to Ms. McDonough, the math teacher, and the English teacher. I know they have a lot to do so I do not hear from them as often. (Jacinta Blackette)

Yes, they call once a month. The English and Math, and the tutors call. (Mildred Andujar)

They call when he is failing, which is too late. They should call when he is in danger of failing. The teachers who call are Ms. McDonough and the math teacher. Ms. Chang does not call because we do not agree about certain things. She leaves it up to Ryan. (Carley Casey)

Almost never-I call them. I have spoken to Ms. McDonough and Mrs. Adams. (Debra Horne-Bramble)

Yes, all teachers have called except for math, which is the one I needed to hear from. The science and others have called maybe once every few months. (Charleen Choice)

I prefer to communicate by email. Ms. Burpee emails 2-3 times a month and Mr. Marshall was a big help, especially with financial aid. I have not heard from the others. (Otis Anderson)

The teachers call once a month. The English, History and the calls had a lot to do with the Washington trip. They call just to say he got a high score on a test. They call for good or bad reasons. (Laura Isaac)

The teachers call about once a month. The one I remember is Ms. Chang, the science teacher because she just called two days ago. (Darrell Edwards)

The teachers call at least once per quarter, sometimes more, sometimes less. I see them in passing when I am there, and speak to them, when I am at the school. (Brenda Ellis)

The teachers do not call, except when there is a problem. I think Mr. Miranda called. (Carmen Soto)

The teachers have called 2 times this year for misbehavior. The math teacher, Mr. Lockett has called. (Jennifer Fillmore)

The teachers call about once a week. It depends on how he is doing. I have heard from Ms. McDonough and the science teacher. (Celines Pimental)

I do not hear from the teachers very often, maybe twice this year. Someone called last week, but I cannot remember who. (Karen Smith)

The teachers have called twice this year, so about once a semester. I do not remember their names though. (Cindy Navarro)

The teachers call me when she is doing good as well as when she is doing bad, which I like. The math teacher called to say she passed with a 98. I have spoke to the Fiction and the English teacher. So I would say probably about once every few months. (Renee Brown)

I do not hear from the teachers. (Toni Barboza)

Mr. Lockett calls a lot. The teachers probably call about once or twice a month. Now that my daughter is a sophomore, maybe they do not call as often as when she was a freshman and new. (Eugenia Lawson)

The teachers call about once a month, but I can't remember which ones. (Linda Brooks)

It depends on my son's academic behavior. I receive phone calls from his teachers perhaps once a month. (Paul Crosby)

One teacher has called me this year but I cannot remember the name. (Gladys Durham)

The teachers call twice a month. I have spoken to the science teacher. (Kim Taylor)

Mr. Luckett has called. I always forget the other's names, science, English. I get a call about once a week. (Kossiwa Odjo)

They teachers do not call often unless he is missing homework or he did something good. I have heard from the Spanish teacher. I would say I hear from them once a semester. (Maria Silveira)

The math and history teachers have called. They are all doing a good job. They call about once a month. (Sandra Briggs)

The teachers do not call every month. When I need to talk, I call them and they give me suggestions. I have spoken to the Math, Chemistry, and Physics teachers I have spoken to friends and neighbors about the school. I really respect Mr. Sposato, he is the man. (Momena Akhter)

They always keep me updated. I never met any of them. One of them always call me how good she is. They are very good over there like once a month. (Nateia Leonie Gustave)

In the beginning, almost every week. Now everyday that he's finished with homework and he's ready to go home. I feel well because everything is going well so they don't need to call much. (Alexandra Mendoza)

The more the teacher call me is Mr. Sweeney. He calls depends for a meeting or to remind me to have me sign something. (Julia Gallard)

Twice a month - the science fiction teacher and the math teacher. (Yaritza Monge)

None (Crystal Glasford)

Once or twice a month—they should call more often. (Ramona Liriano)

Once a month, but it's different teachers. They called more in the beginning. (Angela Marshall)

I won't put too much on them. 0 times per month. High school is difficult. I know it's a lot of work—they have to get grades in and everything. There could be better communication with parents, but how? It's something that we have to work on as a society. I think once everyone gets the hang of technology, it will get better. I wish they could call, but I know that they have a lot to do. I think teachers should email. (Shelley Brown)

I really don't get calls that often because the tutors tell me everything. (Wanda Medina)

I hear from the teachers about once or twice a month. (Tara Mendez)

Four times per month. I get a call for good news and bad news. (Katchrina Cunningham)

0 – I communicate with teachers through the tutor. I have heard from Mr. Lockett and Mr. Hill. (Sandra Hale)

None. Not lately. In the beginning, I would hear little bits. (Rebekah Tucker)

At least once a month. Mr. Miranda calls and Ms Burpee. I think I scared the English teacher. I said I was going to beat her, but I wasn't going to. If everything's fine, the teachers don't really call. (Naomi Johnson)

I hear from teachers once or twice a month. If Malcolm's doing well I normally come to the school. If Malcolm's falling behind, I constantly get calls, but I get calls whether he's doing good or bad. His math teacher has called. So has Ms. McDonough. (Queen Reeves)

Never. (Tracey L. Goodman)

Teachers? Once in a blue moon. That's rare. (Joyce Eng)

Once a month. It depends on the term. They call for good news and bad. (Miriam Palmarin)

I don't really get calls unless he's failing. You usually get it from the tutor first. (Dyanese Hall)

I receive emails more so than phone calls. I hear from Ms McDonough and Mr. Hill. (Valerie Gordon)

0 – I never get a call from the teachers. I wish they would call. Sometimes you can nip things right at that point instead of waiting three months down the road—that's why we give our phone numbers out. (Dorothy McClain)

Once a month just to check in. Her science teacher called to inform me of how things were going. (Lecent Griffith)

I don't, which is sad. That's one thing that I wish I would get more of before the child is in trouble. (Odessa Bryant)

I get calls from the tutor at least once a week or sometimes more, depending on what's going on, and that's good. (Katheryne Harris)

0 – I hear from the tutor. (Joyce Clark)

0 – I don't get calls from teachers. (Louceta Hodge)

1x/month – Her science teacher calls. They don't call unless there is a problem. (Keisha Jones)

Probably once a month. I don't know her name but I know she teaches nonfiction. (Alicia Ruff)

None. (Cheryl Samuel)

I've gotten about 5 all year. Two were not so good and three were pretty much just spot checks to let me know where she was at. I think it was her Media Tech and her Science teachers. (Elizabeth Taylor)

I only get a call from one of his teachers and she probably calls about twice a month. Heidi Burpee calls me all the time. (Tammy Thompson)

From the teachers, maybe once every 2 or 3 months. His science teacher calls. She was the last teacher I really spoke to and she was concerned about his grades. (Yvette Trotman)

For them calling me, I think sometimes if Mu did a good job, they would call me. Probably about 4 or 5 times. At the beginning there were more calls if she did really well. If there are any problems, the tutor also calls. (Mei Fang Han)

About 3-4 times a month. Ms. Adams. (Bienvenida Sanchez)

Once or twice. I don't know the name of the teacher. (Manuela Gonzalez)

I got a teacher call every week. Mr. Marshall, the guidance counselor—all of the them. The Spanish teacher would call if they were doing well, not doing well—the English teacher—either one. All of them called. (Melody White)

No, please. That's the last thing I want. But they do call, for compliments. It's not very often but I do get some to track her progress. I think I talked to her Biology teacher the other day. (Ellin Thomas)

No I did not get any calls from the teachers. (James Ulysee)

I think a teacher calls me once a month to let me know how things are going- how his work is, his tests, his improvement. I think Megan McDonough? And his tutor. (Leslene Taylor)

They don't really call but we email all the time. There are some more than others, but they'll email me either an update or if they have a concern, or I'll email them and they'll reply. And I have communicated to them that email is a better way to communicate. Ms. McDonough, Mr. Miranda, and Mr. Lockett. And I don't think I've heard much from her other teachers. Actually, I don't think they've ever emailed or called me. But those three

have been consistent and Mr. Miranda and Ms. McDonough were her teachers last year and it was the same. (Alexandra Buckmire)

Zero. (Brian Lee)

Occasionally, once a month I hear from one of them. (Anne Minsk)

Some of them and once a month. The Math teacher. (Belony Paul)

The teachers not as often as the tutors, but once a month but I think that's good. (Shirley Quashie)

Heidi has called me two or three times this month already. I haven't heard from anyone, but Heidi so far. When Nathan needs to be on top of things she would call. From time to time, Mr. Hill would call. (Sheila Cole)

None. (Selso Regalis)

Once a month. No one in particular, but my wife usually talks to them. (Danilo Polanco)

Not too often this year. I think I only get one email when there was an incident, but other than that he is an honor roll student so I don't receive any calls. (Sharon Pough)

Several at different times, it was Jorge Miranda and Heidi Burpee and Mr. Lockett. (Jill Rogers)

Part III: About the Student

Question 11: How much time does your child spend at home doing homework? Do you feel that your child spends enough time doing homework, either at home or at the school?

Stays after school to complete her homework even though not necessary. Now not anymore because the teacher says there's no need for her to be there. Yes. (Sonia Lopez)

2 hours but I like him to go to sleep at 10:30. He does. (Joseph Ellison)

Sometimes three hours - yes I am satisfied. (Carline Montfleury)

On the weekdays, she does about 2 hours a night of homework, and on the weekends, she does about 3 hours/day. I wish she would do less IM-ing and more HW. (Elizabeth Santana)

Too much time doing homework, but I know it's needed - 3 hours/night. (Venecia Mumford)

Between half an hour to 45 minutes. I think she should do more because at Roxbury she spends hour. (Daphne Moore)

2.5-3 hours. Yes. (Joan Moore)

According to him everything is done when he gets home because he stays at school till 8pm. I think it's great that he does that, but when he comes home sometime he's coming in at 9 and he's not doing any homework and I would assume its done at school. When he brings home Cs and Ds, it makes me wonder. So I think he could spend a little extra time. (Janiene Morris)

I tell him to stay in school and finish everything first and he does spend a lot of time. (Gladys Ojimba)

3-4 hours and sometimes he stays after school. He spends a lot of time on Sundays. They give a lot of homework so to prep for college. It's okay. (Ruth Paulsaint)

A long time. Yes even though she thinks she's spending too much but sometime I think she can spend a little more time. It was an adjustment since she got in in February. (Allison Joseph)

My child spends too much time at home doing homework, maybe about 3-4 hours a night. She is so tired from school and tutoring and comes home so late. When she is home, she has to do more work. I think they should have time to relax. (Samuel Acevedo)

My child does all of it at school. He gets home very late and his tutor always lets us know when he is or is not doing homework so we do not bother him. I would say that it is sometimes too much and I feel sorry for him but I understand why he needs to get a lot of work. (Terresina Ajene)

He comes home at 6 and spends about 4-5 hours doing work. I think it is fine. (Omawattie Balram)

About 4 hrs. If it is necessary than it is enough. (Griselda Lugo)

She does not spend any time at home because she does it all at school. I think it is enough time. (Freda Boden)

I am not sure. (Piliane Celestin)

About 3-4 hours. I think he does some of it in school so it is fine. (Alicia Arevelo)

He spends about 2 hrs at school and if he does not finish it, he does it at home. I think it is a lot but it is ok; he has to be kept busy with something. (Benito Moreno)

I would say about 2 hours. Last year he spent a lot more, maybe about 4 hours. He would be up until 1 am doing homework. I think it is enough. He really has come a long way and I appreciate everything. (Evelyn Maldonado)

About 5-6 hours, I think it is ok. (Yves Bogard)

She spends about 3 hours a night doing work, I think it is fine. (Altagracias Arias)

He stays after in homework lab now so he does not spend time after school doing work but on Sunday he spends about 3 hours. I think it is enough. (Vanessa Creech)

He spends about 2-4 hours on homework, which I think is a lot, but it's adequate. (Napoleon Beauvais)

He does his homework for 2 hours, which is fine. He needs to have his mind occupied. (Waleata Odware)

He spends about 2 hours doing work, which is enough. It usually depends though because he spends a lot of time at school and does a lot of it there. (Angelita Reynoso)

He spends about 2 hours which is enough. He does most of it in school. (Valerie Burton)

3 hours. I don't like how she plays music while doing her homework-she says it helps her concentrate better. She does get her work done though. She is up until 12 and at that point I tell her to go to bed because kids need 8 hours of sleep. She stays after school, but sometimes when it is late, I get scared. It is too much sometimes. (Jacinta Blackette)

About 3 hours. I think it is ok. (Mildred Andujar)

She spends about 4 hours and I think it is enough. (Annette Bonds)

He does his homework in homework lab and he gets it done before he leaves. I think it is enough because it keeps him busy, and off the street. It is not safe out there and it is always the innocent that gets killed. (Carley Casey)

2-3 hours. I think it is too much. She does a lot of it in homework lab and I think it is too much. If I have to do an errand, she freaks out and says I have too much homework. (Debra Horne-Bramble)

She spends about 3.5 hours a night doing homework. I think it is fine. I like the long hours and all of the work. I do not believe that the kids should be getting out at 1:45. What will they do until 6? (Charleen Choice)

3.5 hours. I think since they are in school all day, it is too much time spent at home doing more work—most of it should be done since she does not get home until really late everything. (Otis Anderson)

He spends 2 hours, which is good. There can never be too much homework. (Laura Isaac)

She gets home at about 7 and spends about 1.5 hours on it. I think it is enough. (Darrell Edwards)

She spends about 3.5 hours, a minimum of 2 hours on homework. I feel it is too much, because she is in homework lab after school. She should get it done there, but when I ask her about it, she says she was socializing. (Brenda Ellis)

He spends about 1.5 hours a night. Sometimes he wakes up really early in the morning to finish it. I think it is too much, but I understand this is high school. I do not like how he had to go to school on Saturday for MCAS tutoring. He has to rest. (Carmen Soto)

She spends about once hour, but it varies. I think it is good. (Jennifer Fillmore)

2.5 hours. I think it is too much homework. He sleeps 9:30 because of his allergy medicine. He gets home at 6 and has no time to do anything else. If he stays after school because he did something wrong, he gets home at 7:30 or 8. (Celines Pimental)

He spends about 2.5 hours a night doing homework. I think it is enough, but sometimes it can be very overwhelming. (Karen Smith)

She spends about 1 hour doing homework. She stays in homework until 8pm, so she gets a lot of it done. I think that sometimes the homework is too much. (Cindy Navarro)

Her homework is usually complete by the time she gets home. Right now she has about 100 words she has to know so I am telling her to break it down and take it a little at a time. I think it is fine. (Renee Brown)

2.5 hours a night. He is not complaining about it so I guess it is ok. (Toni Barboza)

About 4 hours. She starts it when she gets home and sleeps at about 11. I think it is too much. If they are staying in school after, it should already be done.

He does a lot of it at school. He spends about once hour at home. He has a lot but it is ok. It keeps him busy. (Linda Brooks)

Sometimes it does seem a bit much with all the homework He sometimes finishes late but still has to perform his household duties. It's not uncommon to hear him up at 2am, washing dishes because it was his assigned night. (Paul Crosby)

She spends about 1.5 hours doing homework. I think it is enough. (Gladys Durham)

She spends 1.5 hours a night. I do not think it is enough. (Kim Taylor)

2 hours. They do it mostly at school. It is enough but I think my kids need to just work faster. (Kossiwa Odjo)

He does not do it at school, he does it al school. I think it is enough. (Maria Silveira)

2.5 hours. I think it is enough. (Sandra Briggs)

He is at school from 5-8. After he gets home, he spends about 2.5 hours. I think it is enough. (Momena Akhter)

A lot of time because as soon as she comes back from school, she eats then she starts her homework. Sometimes till 11pm and gets up at 2am and to finish it even sometime. Whatever time she spends it's good for her because without education you are nothing. But she doesn't care anyways, she loves school. (Nateia Leonie Gustave)

I would say an hour to an hour and a half when he has big projects. Right now he's working on his finals. (Alexandra Mendoza)

He doesn't spend time in the house because he get off of school at 7:45. He has a lab 530-730. So he get out Monday - Thursday. He does it all in school so he doesn't need to do anything in the house. Sometime he leaves early from school if he finishes early. He

complains about it and he wants to exercise to lose weight but he has no time. (Julia Gallard)

He stays in school until 6:30, gets home at 7:30 and does homework until 11. He doesn't complain. He goes right into my office and does work. He's on the Honor Roll. (Crystal Glasford)

He stays after school, so he does another 1.5-2 hrs. at home. It's enough. Sometimes I think it's too much. My brother says he spends two hours doing one homework. He helps him sometimes. (Ramona Liriano)

He does homework at school. He gets home at nine. It's too much. I refuse to make him do all that work and now he has to spend another year in that grade. (Angela Marshall)

That's interesting because sometimes I think she's not doing homework. I think she spends at least five hours per day on homework. I think it's too much. I think teachers should coordinate assignments a little bit better. The argument is that there's no teacher coordination in college, but there's always a gap between classes in college. I think it's too much. She starts at 8:30 or 9. (Shelley Brown)

Depends if she stays after. If not, she gets home at 6:30 and does three to four hours a day of homework. I think it's good. When she has tutoring it's different. She pretty much finishes it there. Her tutor helps her a lot. You just gotta do what you gotta do, but I make sure she eats first. (Wanda Medina)

About three to four hours per night. She's adjusted. I know I could never commit to that amount. (Tara Mendez)

Most of the time, if he doesn't understand something, he'll stay for an hour at school. He usually has about two hours of homework per night that he does at home. (Katchrina Cunningham)

A lot. Well, she's been staying for homework extra help and after that it's about 1.5 hrs. at home. This term it's easier. In the beginning of the year she was up 'til 11. It's too much. (Sandra Hale)

He gets a lot of homework—about four to five hours per night. It's a lot. It's really a lot and you really can't miss a day of school because then it's just crazy. I think it's a tad bit too much and it gets frustrating. I think the work should be cut back a little. He doesn't get enough sleep. (Rebekah Tucker)

He goes to homework lab so he does his homework there, which means that I don't see my child and I have a problem with that. He stays in school until 7:45 every day. I wish he could do his homework at home because by the time I pick him up and get back home it's 10 o'clock. (Naomi Johnson)

Most of the time, he does his homework at school. He has almost four hours of homework per day. He doesn't get home until 6:45 p.m. and then he's up until 11 or 12 doing homework. I think it's just enough. (Queen Reeves)

1.5 –2 hrs/day. I think that it's a long day and it's a lot to come home to and it's definitely caused friction in my house. (Tracey L. Goodman)

That's a tough question. I would have to ask my son. (Ken says, "Like four hours.") (Joyce Eng)

4.5 - My god! Every day, every minute, every hour. Constantly. He's in school 'til 8 p.m. Sometimes, I'm like, "A.J., stop!" Sometimes he goes to the library 4-5 hours a day. I see him in school a lot. He works all day on the weekends. He has to do essays and reading and writing. (Miriam Palmarin)

Right now he's in homework lab. Before that he had about two hours per night. I would say it's enough. (Dyanese Hall)

A lot. The average is 1-1.5 hrs. per night. If you add in reading time, too, I would say 2.5 all together. I think it's great because I look at them getting out of school at 5 or 6 and they linger there to get it done. They just learn to manage time. I don't think it's too much. (Valerie Gordon)

2.5 hrs. - Basically, she does her homework at school. Her Reading teacher gives her about 2.5 hrs. of homework per night. Sometimes I go over it with her because it's interesting. I don't think it's too much time. (Dorothy McClain)

She goes to homework lab. When she gets home, she does about another 30 minutes of homework. (Lecent Griffith)

5 - Gee, it's up into the night. Five hours per day. I'm okay with the amount. I think it keeps them busy. (Odessa Bryant)

Sometimes it's an hour, sometimes it's more depending on what she needs to do. Oh, I think [the amount] is fine. Give her some more! (Katheryne Harris)

She does at least three hours of homework every night. Math takes a little longer. It's not enough. (Joyce Clark)

Most of the time Shekeyah does her homework at school and when she comes home it's almost bedtime. I would say about four hours per weekend. (Louceta Hodge)

2 hrs/day – Yes, that's enough. She's exhausted. Sometimes she has to take a nap before she does her homework. (Keisha Jones)

I would say 2-3 hours a night, 4 times a week. Yes I do [feel he does enough homework]
(Alicia Ruff)

I'm going say a good 3 hours. I'm totally satisfied with it. (Cheryl Samuel)

From about the time she gets in to the time she goes to bed. She gets in about 6:45 and she goes to bed at 9. Oh definitely enough time. (Elizabeth Taylor)

Raymond's on contract to stay at the school to do his homework. (Tammy Thompson)

Not much. He stays after schools to do it. He usually stays 'til 8 o'clock. (Yvette Trotman)

Oh she's very studious. I'll see her come home and do 3 or 4 hours of homework. I see her improving so it must be a good amount. (Mei Fang Han)

Probably 3-4 hours. Yes he does a lot of homework but it's just the right amount.
(Bienvenida Sanchez)

2-3 hours, yes it's enough time. (Manuela Gonzalez)

By the time they get home at 8 o'clock at night, I sometimes don't see them 'til the following morning and that was one of the problems I had earlier in 9th and 10th grade, is that I wouldn't see them. I think they spend over the time needed for homework. When there's too much that you can't do anything else, it's too much. (Melody White)

She spends about 2 or 3 hours. I think it's better for her to do it at school because home is too distracting. (Ellin Thomas)

On average, 2 hours. Sometimes he stays at school for the homework. I don't know how much time he spends there on homework. Well I can say that it depends on how they operate the school. Sometimes he will come and when I ask him about homework, he will say he already did it at school. (James Ulysee)

He stays at school and usually doesn't get home until 7 or 8 o'clock so he works with his tutor. So whatever time between 5 and 7 and then another hour at home. Yeah, it's a lot of work for him but he's trying to deal with it. (Leslene Taylor)

At least 3 hours a night. I think she spends too much time doing homework. (Alexandra Buckmire)

At least an hour or an hour and a half. (enough time) Uh no. I would say too little of studying. I'm basing my opinion on what she has learned so far. She's in the 10th now. When I was in high school in the 10th grade, I was doing advanced algebra, I'd had trigonometry and some analytical geometry and this is the 10th grade and she hasn't touched those subjects yet, algebra maybe but not trigonometry. (Brian Lee)

An hour and a half - two hours. It depends because I don't think he's put in 100% effort this year. (Anne Minsk)

4 hours. Sometimes, he got a lot and sometimes very little. Sometimes he starts it in school and finish it at home. He sleeps late. (Belony Paul)

Well she comes home late because it takes awhile to get home and she's really tired. I would say an hour or more. Now she does some homework at school before she gets home and finish whatever little she has left at home. I think so. (Shirley Quashie)

He's downstairs doing homework right now. I would say sometime 4 hours because I know it would be 11/12 he would still be doing homework because we don't get home 7/8 at night. I just told him not to stay after school to do homework because even when he stays to do homework, he's still missing assignments so now I make him stay home so I can watch him do what he has to. He just takes a long time doing his homework. (Sheila Cole)

Whole afternoon when she comes from school. Yes, I think it's enough. I don't want to say more homework but she is doing all right. I like it when she does it here at home. (Selso Regalis)

He spends more time at school than he spends here because he stays at school all through the evening and comes home at 9pm. I believe he is spending enough time. (Danilo Polanco)

At least 4+ hours. I think it is a load. I'm starting to see it where he is in SEED academy at MIT on Saturday so it's a load. Even after church on Sundays, he's back in the books as soon as we get back. (Sharon Pough)

2 hours and he has been staying after a lot for the homework. (Jill Rogers)

Question 12: On a scale of 1-10, how satisfied are you with the performance of your child?

10 - She got a television from me for being great. (Sonia Lopez)

10 - she is doing very well. (Carline Montfleury)

10. (Janiene Morris)

10 - I am very happy with her performance. (Samuel Acevedo)

10 - I am satisfied. (Omawattie Balram)

10 – Ernest is an honor roll student. He takes on any challenge that is given to him. The incident that occurred at school is because he felt that there was a lot of pressure on him. I'm starting to see him panic a little when he gets a challenge because it's finals. (Sharon Pough)

10 - Sometimes she slips now and again but that's expected with a kid. She does good and they do call and let me know that. When they think she is not doing so good then she really works at it. (Shirley Quashie)

10 - Very good. (Piliane Celestin)

10 - Very satisfied. (Evelyn Maldonado)

10 - His performance is excellent; he is really enjoying school now. Before it used to be stressful for him. (Waleata Odware)

10 - I am happy with his performance. (Angelita Reynoso)

10 - I am happy with his performance. (Valerie Burton)

10 - She is doing good so I would give her a 10. (Mildred Andujar)

10 - She tries hard and I am proud of her. She is passing. (Otis Anderson)

10 - She is doing well. (Jennifer Fillmore)

10 - I am very happy. (Celines Pimental)

10 - I am very pleased with how he is doing. (Karen Smith)

10 - I am happy with her performance. (Cindy Navarro)

10 - I would rate his performance a 10. He is doing well. (Toni Barboza)

10 - I am very satisfied with her performance. (Gladys Durham)

10 - She has improved so much this year, it is amazing. (Kim Taylor)

10 - I would rate his performance a 10. (Momena Akhter)

10 - She is really, really good and she tries really hard. I give her a high grade. (Nateia Leonie Gustave)

10 - He's more organized now, focused, disciplined, changing his mind towards college. (Alexandra Mendoza)

10 - Because he got a lot of work and he is improving and doing better than before. By his work, he does it in class and he passes. (Julia Gallard)

10 - Me, as his Mom, I raise my kids to believe that whatever you do, do the best. I think William puts more pressure on himself. As long as you try, I'm happy. I would give him a ten—his Dad would give him a six or a seven. He's the medical technician; I'm the artist. I'm impressed with all my children. (Crystal Glasford)

10 - Oh, very satisfied. She's learned so much and she's matured so much. (Wanda Medina)

10 - A ten. She's an excellent student. (Tara Mendez)

10 - I'd give him a 100. I'm so proud of him. (Katchrina Cunningham)

10 - Oh, a ten because he does well. (Joyce Eng)

10 - A ten. I think he's done better than I ever expected. Antonio is not afraid to take a step forward. I hope that is never taken away from him. I never had that. (Miriam Palmarin)

10 - I would definitely give them a ten. (Valerie Gordon)

10 (Cheryl Samuel)

10 - She does very good. (Mei Fang Han)

9.5 - Probably a 9 or 10 (Manuela Gonzalez)

9.5. (Bienvenida Sanchez)

9 - She is much better at her classes and grades this semester. Yes. She hasn't decided on that yet. (Joan Moore)

9 - I think he is doing well. (Ruth Paulsaint)

9 - She is doing great. She is getting As, Bs and a couple of Cs ,and her Cs could go up to a B or even an A. (Annette Bonds)

9 - Overall I am happy with her performance. She is maintaining the rigorous schedule and trying hard. (Charleen Choice)

9 - Her performance is good. (Eugenia Lawson)

9 - Sometimes he says he has Saturday school but I am not sure. I have to chase him down. (Linda Brooks)

9 - I'd give him a 9. He could still improve. He could probably do a little more studying—a little more reading time. It's good if he reads what he's interested in. (Queen Reeves)

9 – He's all right. I won't give him a ten. (Dyanese Hall)

9 – A nine because she can do better. (Lecent Griffith)

9 – All around, I would say about a 9. Just because of the senior year thing. (Joyce Clark)

9. (James Ulsyee)

9. (Leslene Taylor)

9 - He's doing a good job. (Belony Paul)

9 – His grandfather has passed away but he's been doing better. (Jill Rogers)

8.5 - He has been improving but I expect more from him. (Carmen Soto)

8.5 - I guess I can say her progress is okay. I know she does her homework but I don't see much of it coming back. It takes a while for it to be returned. I would give her an 8.5. (Sandra Hale)

8.5 – Tiffanee's performance is an 8.5. Tiffanee is very opinionated and sometimes could do better. (Katheryne Harris)

8.5 - I put 8-9. Basically, she's been having good grades. Sometimes things don't go her way. She needs to apply a little more and I put pressure on her to keep it up. (Selso Regalis)

8.5 – He is a little laid back when it comes to work ethics. (Danilo Polanco)

8 - Sometimes I want him to try harder. I try to do the best I can and it doesn't work out the way I want. 8. (Joseph Ellison)

8 - I think she can do better. She's gotten honor roll - As and Bs, but I think she can do better. (Daphne Moore)

8 - I'm very pleased that she's managed to catch up and manage the pace - 8. (Allison Joseph)

8 - He could do better. (Terresina Ajene)
I would rate Crismel's performance a 10 and Manuel's performance a 7. (Griselda Lugo)

8 - He is doing ok. (Alicia Arevelo)

8 - He is doing ok. (Benito Moreno)

8 - She could do better, there is room for improvement. (Jacinta Blackette)

8 - She is doing well, I would give it an 8. It is a lot of work but it is good preparation for college. (Debra Horne-Bramble)

8 - He can always shoot for higher. He has outstanding scores. Teachers say he is doing good but he is not going the extra mile. (Laura Isaac)

8 - She is doing good but she could improve. She is doing a lot better. (Renee Brown)

8 - An eight. There are some things that he needs to work on. (Rebekah Tucker)

8 - About an 8. I think she can do much better. (Dorothy McClain)

8 - Very satisfied. I would give her an eight. (Louceta Hodge)

8. (Alexandra Buckmire)

8 - I would say 8. (Brian Lee)

7.5 - There were some problems with the trip they went on. He wants to do sports, but that caused his grades to go down. (Venecia Mumford)

7.5 - She should do a whole lot better. She is doing well though, considering where she came from. (Brenda Ellis)

7 - I would say he's persevering and in a situation that isn't really easy for him but he's doing it. (Anne Minsk)

7 - Nathan can do better. I'm going to give him a 7 because he's not putting all of his efforts into it. He knows that his homework needs to be complete. I talk to him about being responsible. (Sheila Cole)

7 - I do not think that it is the school's fault, Stacie just has a hard time settling down and doing what she is told. (Freda Boden)

7 - He is doing ok but could improve. (Vanessa Creech)

7 - He could do a lot better. I would give him a 7. (Carley Casey)

7 - I do not think she is putting in enough effort. (Darrell Edwards)

7 - A seven because he got two Bs and I don't see that what he does now is a good way to pass. (Ramona Liriano)

7 - A few months ago, she was great, but lately she's been on my nerves. I'd give her a seven. I think she can do better. Last year she was on top of things. (Shelley Brown)

7 - I'm a little upset with her right now, so I'll give her a seven. (Odessa Bryant)

6.5 - some assignments when she has a hard time, she gets discouraged/no motivation. (Elizabeth Santana)

6.5 - I would rate them a 6-7 for all of them. (Yves Bogard)

6 - Well, I think he's performance is about a 6 but most of it has to do with him - you know, with him not doing his homework. (Yvette Trotman)

6 - He has the potential to do better. It is ok but he could do better. (Napoleon Beauvais)

6 - She can improve. (Sandra Briggs)

6 - I would say a six. I feel he's trying a lot. I've seen some of his papers and he's gotten As, Bs, Cs, Ds, and Fs. Something as simple as studying vocabulary, he refuses to do. But it's hard to come down on him because it's so much work. If it weren't this much work, I'd rate him a two. (Angela Marshall)

6 - She could do better, but it's her first year. I know she's gonna do better. She has two classes that she could do better in. (Keisha Jones)

6 - I would say a 6. I'm just so blasted tired of her getting detention and demerits. She gets the honor roll every single semester but her behavior—it's not that she's an obnoxious child - she just gets these daggone demerits for talking out of turn, chewing gum, being late, T-shirt untucked, or not tucked in. But if she could just maintain those things and maintain the honor roll, she'd be all set. (Elizabeth Taylor)

6 - I would rate Folli's performance a 5 and Kanghi a 7. (Kossiwa Odjo)

5 - His performance? A five because I know he can do the work and he'll just do the bare minimum to get by. (Naomi Johnson)

5 - This year I'm not happy at all. I want to say 5. (Tammy Thompson)

5 - I am not satisfied. He can be lazy and he does not do enough to keep his grades up. (Maria Silveira)

5 - He's not working hard enough so a 5. He needs somebody to be more harsh on him and make him know that school is important and take school seriously and without education he would be nowhere. He needs someone to push him everyday and every minute. Give him self-confidence. (Gladys Ojimba)

3 - The repetition. He's not stimulated and these kids are frustrated. (Tracey L. Goodman)

I'm very satisfied. He puts in a lot of effort. (Alicia Ruff)

Oh, Quiana got a 4-year scholarship for a pre-med program so very. They've done academically very well. The other one is going to school to become a caterer so they're different students but they've done very well. (Melody White)

I think for me, personally, there are some areas that she needs to work on. I'm not one of those overly zealous parents who wants her only to get good grades but I like to see what's keeping her from achieving that and I'll email her tutor to let him know what I think and what would be a better approach for her. (Ellin Thomas)

I am very satisfied with his vocabulary development. His math skills have sharpened. He has matured nicely since the beginning of the school year. (Paul Crosby)

Question 13: The mission of the MATCH school is that your child will succeed in a 4-year college and beyond college. Have you started discussing college plans with your child? If so, which colleges in particular have you discussed?

No, not yet. (Sonia Lopez)

I talked to him from time to time and tell him to go to college because it's your best bet. If you have a college education then you'll have a good future. (Joseph Ellison)

Yes, I started. Not really. She wants Harvard. (Carline Montfleury)

Her sister is in college, so she's exposed to the notion of college. She wants to go to NY for college, but hasn't discussed a career with me. (Elizabeth Santana)

Both parents went to college, so he knows that he must. (Venecia Mumford)

Not yet but we are going to be pretty soon. (Daphne Moore)

No. (Joan Moore)

Yes I have. I was just trying to find out where he may want to go as far as location. He's not sure right now. (Janiene Morris)

I do that all the time. I been talking about college. He's been taking college prep. I try my best. I want him to get into Northeastern. (Gladys Ojimba)

Yes I start talking to him after he asks me how he can get a scholarship or if I can pay for the college. I tell him to do well and qualify for college. He tells me of course he wants to go to college. I tell him to keep going because life is not easy without good education. He says he didn't make up his mind yet. (Ruth Paulsaint)

Yes. I've been trying to let her know she needs to focusing on what she wants to do. She wants to be a lawyer. I told her to work on her grades so she can send it on her college application. All she knows is out of state, but maybe Atlanta. (Allison Joseph)

We are talking about college but it is very hard because of financial reasons. She applied to a lot, like UMass and some others. (Samuel Acevedo)

No, not that much. (Terresina Ajene)

I don't know where she wants to go, so no not really. (Omawattie Balram)

Yes, but we are not sure which ones. They want to go and they want careers but that it is too early to start talking about it. I do not think it is too early though. (Griselda Lugo)

Yes we have but no specific colleges because she does not know what she wants to do yet. She knows she wants to go to college but she does not know what her major will be. (Freda Boden)

Yes, Harvard, Yale. (Piliane Celestin)

Yes we have. The career he wants to go into is not in Boston, so he wants to go to New York or Washington. He wants to be a detective. (Alicia Arevelo)

No, not yet, he still has three more years to go. (Benito Moreno)

Yes, we talk about it every now and then. He wants to go into culinary arts in Rhode Island. (Evelyn Maldonado)

Yes, but they have not decided which ones yet. (Yves Bogard)

She is going to Smith College. (Altagracias Arias)

Yes, Northeastern. (Vanessa Creech)

Yes, we have spoken about it periodically. We have not spoken about any colleges in particular but just what it takes to get there--including hard work and motivation. (Napoleon Beauvais)

He would like to go to college, but he does not of any specific ones yet. (Waleata Odware)

No, not yet. (Angelita Reynoso)

Yes, she wants to go to either BU or MIT for engineering. (Valerie Burton)

Yes, BU and she wants to be a pediatrician. Before that she wanted to be a fashion designer. She changes her mind every week. (Jacinta Blackette)

Yes we have but I do not know the name, I forget. (Mildred Andujar)

Yes, Spelman. She wants to be a lawyer. (Annette Bonds)

Yes, he wants to be an architectural engineer and maybe go to BU or MIT. (Carley Casey)

We have talked to her about expectations to go to college, so it on her mind. Her sister is in college now. (Debra Horne-Bramble)

Yes, she is considering University of Colorado and Spelman. She does not know for what though, she changes her mind often. (Charleen Choice)

She is going to Wheelock College for teaching. (Otis Anderson)

Yes, somewhere in Florida. We may move there. He is in the Engineering program at MIT on Saturdays. He brought a book home from his tutor on engineering. (Laura Isaac)

Yes, but not any specific schools. We have just talked about classes she would have to take. (Darrell Edwards)

Yes, she wants to go to a black college, not in the North East and maybe not even in the States. She wants to explore another part of the world. (Brenda Ellis)

No, not yet. (Carmen Soto)

Yes we have. I know that since she started going there, she has been interested in genetics. (Jennifer Fillmore)

Yes, UMass Boston. (Celines Pimental)

No, we have not started talking about college yet. (Karen Smith)

We have talked about college a little bit, but not any schools in particular. (Cindy Navarro)

Yes, I do. When she is in the 10th grade we plan on looking for scholarships. She wants to go to a business college. (Renee Brown)

I have 2 daughters who just graduated and they did not go to a school with rules like MATCH. The rules do not have to be so stringent. Kids need a balance. It is one way or no way. My son wants to go to Duke and be an Attorney. (Toni Barboza)

Yes, we have since 9th grade. She is really looking forward to college. I am really trying to enforce that she work hard and get a scholarship. I tell her that she should spend her summer working on her college essays. The price for college is too much now. Kids could succeed if they put their mind to it She likes Georgetown, Northeastern, and BU. She is trying really hard in MCAS to get a scholarship. (Eugenia Lawson)

Yes, all the time. He wants to go to BC and get a scholarship. He wants to go for music or business. (Linda Brooks)

Not at present. With one child in college already, my concentration has been mostly on her. (Paul Crosby)

Yes we have but she is not sure which one she wants to go to yet. We have talked about the

choices she has. (Gladys Durham)

No, not yet. (Kim Taylor)

No, not yet. I do not think college will be a problem, I am not worried about it. They will go. (Kossiwa Odjo)

Yes, I spoke with Mr. Marshal. Perhaps Johnson and Wales but money might be an issue so we are not sure if he will go. (Maria Silveira)

No, not yet. (Sandra Briggs)

He wants to go to Ohio for Computer Science. (Momena Akhter)

Oh yea, I started to talk to her about what she wants to do. She has some ideas. She says she wants to be a science thing, like a doctor that research. No specific colleges yet. (Nateia Leonie Gustave)

Yes. There's some talking. He's changing his mind. Before he was reluctant to go to college. Now, he's thinking more about and talks about moving to college and going. He's think about New York and LA. (Alexandra Mendoza)

Not really. Mr. Sweeney said he has to call me to explain maybe this week. I want to know what the plan is for Loris next year. (Julia Gallard)

I think he wanted to go to Georgetown. He doesn't want to go to the Harvards or the Princetons. He doesn't want that label behind him. (Crystal Glasford)

Not really. I talk to him about the difference between high school and college, where you have to learn things right. He's talked about UMASS Amherst. (Ramona Liriano)

A little. He went and visited a few college campuses. None in particular. (Angela Marshall)

Yes. Boston University and Spelman and some college Upstate New York that I have no idea about. (Shelley Brown)

No, not yet. (Wanda Medina)

Yes, actually, we're planning to move to Georgia this summer. She has talked about Boston College. (Tara Mendez)

Yeah, he's starting a summer program at Harvard. He always says he wants to go to Harvard. (Katchrina Cunningham)

Yes. None in particular. (Sandra Hale)

A little bit. His sister just graduated from UMASS Amherst. (Rebekah Tucker)

Mmm-hmm, yes. He wants to go to North Carolina State right now. (Naomi Johnson)

Yeah, we've talked about quite a few. RCC, BC, Berkeley School of Music. (Queen Reeves)

Yes. He wanted to go to NYU but he's not doing the work to get him in there. He wants to go to USC, too, so who knows? (Tracey L. Goodman)

No, not yet. (Joyce Eng)

Full scholarship to Union College. (Miriam Palmarin)

No. (Dyanese Hall)

We've been talking about college since Seventh Grade. We haven't stopped. The last one Kinzena mentioned was UCONN. (Valerie Gordon)

We've been discussing college since 5th Grade. She wants to go to Howard and wants to be a judge. (Dorothy McClain)

Yes. She wants to go far away from Boston. (Lecent Griffith)

Yes. I have one in Clark. She wants to go to Spelman if she gets her act together. (Odessa Bryant)

Yeah, sort of. Not a lot. I'm interested in Morehouse, but it's where she's interested. I really haven't started talking, but I should. (Katheryne Harris)

She's going to UMASS Amherst. (Joyce Clark)

Shekeyah already told me what she wants—Spelman. (Louceta Hodge)

No. (Keisha Jones)

Yes I have. Boston University. (Alicia Ruff)

Oh yeah, well they blew that this summer but she goes on the college tour every summer. I pick a different college every summer and they have a "college camp." She's been down to William and Mary, BU, Northeastern, Boston College, so she's seen the different colleges. I'm already getting her to look at them. I just want her to see what it's like to be in college. She usually goes and stays a week. I have to pay for it but it's worth it because she's getting a taste of what it's like to be on her own. Plus she did Black Achievement and did all the

colleges in Massachusetts. It's truly expensive and they spent two weeks traveling to all the different colleges in MA. (Cheryl Samuel)

She already knows there's not option but the option to go to college. Well, she's interested in Spelman, Howard, and there was one more but I can't think of it. (Elizabeth Taylor)

Yes. He hasn't stated a particular college. I would like him to go to the school of his choice as long it's somewhere he thrives for. Right now I'm giving Raymond his choice – you know you sometimes get into college and change your major, your minor, what have you. I have discussed Raymond starting out in a two-year program for radiology tech and then from there, he should know what he wants to do and he has something to fall back on. And he can just go on into a four-year college and he'd be disciplined for that. (Tammy Thompson)

We've talked about it. Just in general, getting a feel for what he'd like to do. (Yvette Trotman)

Not yet. (Mei Fang Han)

No not yet. (Bienvenida Sanchez)

Yes, but no colleges in particular. (Manuela Gonzalez)

Yes, of course. (Melody White)

Of course! Every time I get a chance. I also go to the websites of the ones she likes, her favorites. Of course she's looking towards the Southern Black. "I want to leave Boston." (Ellin Thomas)

Not yet. How early does a high school student look into college? (James Ulysee)

Actually we haven't really discussed what kind of college he wants to go to yet. No, nowhere specific. (Leslene Taylor)

Yes. Georgia Tech and Boston Architectural. I can't remember the name - it's BAC, I don't know what the acronym stands for. But she has identified an area of study so we've had some general conversations. I know she's had conversations with Jason Marshall. (Alexandra Buckmire)

No not yet but Michelle is interested in dentistry. (Brian Lee)

Yes. He doesn't know what he wants to do. He's talking about UMASS Boston right now. (Anne Minsk)

Yes, we started very little. He doesn't know if he wants to stay in Boston or go somewhere else. (Belony Paul)

Yes. Right now she doesn't know or she isn't sure what she wants to study but later on she will think about it more. I think she is doing very good and she does a lot of stuff I really like. (Shirley Quashie)

We talk about college. He talks about MIT. I talk to him about Boston College or Boston University. He wants to do game design. (Sheila Cole)

Yes we talk but she doesn't know what she wants to do yet. Not yet she hasn't told me anything about it yet. (Selso Regalis)

No, I haven't really sat down yet to talk to him. (Danilo Polanco)

Yes, his Saturday school at MIT - that's their focus, too. He wants to be a computer engineer or something in mechanical engineering at Brown and MIT and even at Cal. Tech. (Sharon Pough)

A little bit - he was thinking UMass or Boston University. (Jill Rogers)

Question 14: Is there any other information that you would like the school to know?

No. I would just like to know when she has to start filling out for college applications. (Sonia Lopez)

Just keep up the good work I guess because I try to work hard and I hope they do too. (Joseph Ellison)

No, because I didn't know you were going to call tonight. (Carline Montfleury)

I'm concerned about the schedule of the school, kids leave too early from home in the morning and come back too late (special tutoring should make them leave by 6pm)—it's safer. Transportation aid for those who stay for tutoring would be nice. (Elizabeth Santana)

There needs to be training on cultural awareness, violence information. Like 1 day a month with workshops for students and teachers and tutors. For example, the incident in DC needed to be discussed/explained more. (Venecia Mumford)

No. I just would hope they have extra programs. Other schools used to have an activity after school. They do plays and things like that. (Daphne Moore)

No. (Joan Moore)

I think they're doing a pretty good job. I feel safe with my son going there which is important nowadays. I like the fact that the kids want to stay after school. It is an open type atmosphere. I think the tutoring is good. I was concerned at the beginning that Veronica is very young and that it was a tutor relationship and not a friendship. So I wanted to meet her. (Janiene Morris)

I want them to work harder with him. I think his tutor can push him harder. (Gladys Ojimba)

No. (Ruth Paulsaint)

No. (Allison Joseph)

No. (Samuel Acevedo)

I just want to say thank you. I appreciate that he was accepted there. If at all possible, it would be great if the school could reach out to more kids like him. This school is the best thing that ever happened to us. If possible, get rid of all the other schools! (Terresina Ajene)

No, not really. (Omawattie Balram)

No. (Griselda Lugo)

No. (Freda Boden)

No, just that I really like the school. (Piliane Celestin)

I would like more information about career options and colleges. (Alicia Arevelo)

No, everything is fine. (Benito Moreno)

No. (Evelyn Maldonado)

No. (Yves Bogard)

No. (Altagracias Arias)

No. (Vanessa Creech)

No. (Napoleon Beauvais)

No. (Waleata Odware)

No. (Angelita Reynoso)

Just that I am happy with her performance and I really appreciate the good job that the school is doing. (Valerie Burton)

No, I just go to school when I have something to say. (Jacinta Blackette)

No, it's ok. (Mildred Andujar)

No. (Annette Bonds)

Yes, just that I have gotten a new phone number. (Carley Casey)

I know they are doing the best they can. I am sorry I got on the wrong foot. We need more people like Charlie and more African American teachers. (Debra Horne-Bramble)

No, nothing else. (Charleen Choice)

Just that I have a lot of respect for Charlie and I do not believe that the school will be very good without him. I am glad this is India's last year and I do not plan on recommending kids I know to go there. I also do not like the new principal. (Otis Anderson)

Just to keep up with the standards and to not waver on their beliefs. They are really doing a fabulous job. (Laura Isaac)

No, nothing right now. (Darrell Edwards)

I am going to miss Charlie but I am glad he will be around to some capacity next year. I also wish there was a more organized parent group. I will try and get it moving next year. (Brenda Ellis)

No, that is it. (Carmen Soto)

No, just keep up the good work. I am sorry I cannot be more involved. (Jennifer Fillmore)

No. (Celines Pimental)

No, that is all. (Karen Smith)

Yes, just that I have a new address and telephone number. (Cindy Navarro)

No, not really. I think the school is doing a great job. I would say just keep up the great work and give lots of other kids a chance to get in. (Renee Brown)

No. (Toni Barboza)

No, not really, except I wonder if they have a summer reading program. This way the kids could stay focused in the summer. (Eugenia Lawson)

No. (Linda Brooks)

It is important to me that my child realizes the importance of higher education. I think this school is perfect for him. I hope the MATCH continues to deliver top-level education to children who, regardless of popular belief, can be high achievers. You have my complete cooperation and support. I would also like to take this time to wish Mr. Sposato the best in the fight of his life. Mr. Sposato "you are in my prayers. May God give you the strength to overcome." GO MATCH! (Paul Crosby)

No, just that I think the school is doing a great job. Keep up the good work. (Gladys Durham)

I am very pleased. I really hope the school gets its funding every year so that it can continue to be a great school. (Kim Taylor)

No suggestions. (Kossiwa Odjo)

No. (Maria Silveira)

No. (Sandra Briggs)

No, nothing. (Momena Akhter)

Nothing. Only thing is that I have a daughter who is starting middle school and it's early but when she goes to high school I am sending her to this school because I love this school. (Nateia Leonie Gustave)

Not really. (Alexandra Mendoza)

The only thing is, I like the school but it's too many hours. It's good sometimes but it's too long. I am working so I don't want Loris to be on the train at night. It's the only thing I don't like. It's too much time so they don't have time to do anything else. It's the only problem to me. (Julia Gallard)

Honestly, I think the tutoring program is absolutely phenomenal. It lets the kids know that they have someone to turn to. I like their mission statement; that they want these kids to survive. They give them that hunger to want to go to college. (Crystal Glasford)

No. (Ramona Liriano)

I would say maybe that the school could be overwhelming for teachers and that that could affect students, too. Mr. Sposato says you should hear from the teachers at least once a week. It could be too much for them, too. If teachers feel overwhelmed, that's not good for students. However, I really appreciate the level of communication. Mr. Sposato even called on a holiday once. A perfect example of why I want to stay in the MATCH School is this phone call, in particular. I really appreciate your calling me and allowing me to express my opinions. Most schools don't do that. (Angela Marshall)

I think that administration should be more in tune with groups and cliques starting up in school and they're starting to get mean. So far, they're getting along, but it could get worse. These cliques actually have names. It's starting out okay now, but it could turn into something. I spoke to Mr. Sposato about it briefly and he said to let him know what's going on, but I think the school should be more in tune with it. I was trying to give him the heads up. Tutors too, they're a good source. I don't think it's being addressed and I would like that put into the code of conduct. I also think there's a big relationship between stress and getting sick. I know their philosophy and school is 8-5, but there are definite studies that correlate stress to medical conditions. My daughter had to quit dance and she really needs that. With that schedule, she wasn't able to keep up her physical activity. I want her to learn that it's a habit and a lifestyle. I also don't understand the non-existent relationship between BU and MATCH. Why can't they use their facilities? I'd hate to pull my kids out, but that's what I'm thinking. (Shelley Brown)

I'm very sorry about the principal leaving. Wanda loved him so much. He was the best principal. He sends his letters letting us know how he's doing. She really appreciated that

principal. He's the best thing that's happened to those kids. He says if you need to talk they can call him. Wanda's really gonna miss him. (Wanda Medina)

The staff deserves more than a ten for all the time and commitment they put in. That's something they should really be proud of. (Tara Mendez)

No. (Katchrina Cunningham)

No. (Sandra Hale)

I wanted a printout of what was going on every week. I spoke to someone named Annette, but I haven't received that lately. Could you follow up on that? I know Marcus yaps a little too much and he won't be quiet when he needs to. In spite of everything, I would still recommend people to that school. Marcus loves it there and wouldn't want to be anywhere else. (Rebekah Tucker)

They need to get a good coach for the boys basketball team. I give the guy credit that did it this year. Basketball gives them an outlet. They need to lighten up and get into sports and that's the only thing they have. They get tired of the books. They do their work because they want to play ball. They need to get their emotions out. Some of those activities, like step, they need to put more emphasis on. They've never had a step day, where you could come and see the children who do step and are there other activities besides the academic ones that we can't see? Art viewing or something to let these children know that we're interested in what they're doing. (Naomi Johnson)

I think they abuse those demerits. Malcolm got a demerit when he was leaving school because his shirt was hanging out on his way out of the school. [However,] Malcolm's on a much more positive note. He's more focused. He's never been a bad kid, but he has much higher expectations. Initially, he complained, but he really doesn't complain at all anymore. I couldn't ask for a better school. I always recommend it to my friends and family. (Queen Reeves)

There are a lot of kids that tell me that a lot of people there, they're almost looking to give demerits and it's discouraging and it just sucks that they have to be worried about their shirt tails being out of their shirts. It shouldn't be taken as an offense. I understand the reasoning, I don't want underwear hanging out either, but Hayden got a demerit for 1/8 of an inch of his shirt hanging out. There's no more incentive in that school and it's all about getting that perfect grade, but there's nothing to make him excited about going to school. If I could change schools I probably would, but I don't tell him that. I feel like they don't like my son because he's outspoken and he says what's on his mind. I feel like he's a target sometimes. Everyone tells him he's not working to his potential. It's just so sad. It's hard to explain. Another thing was the Parent Group—nothing was getting done. The parents were expecting too much. I'm gonna ride this wave and hopefully start fresh and let go of what's going on this year. I know Hayden has to grow up, too, and do his part. It's not just the school. (Tracey L. Goodman)

No, you just do a good job. (Joyce Eng)

No, I think everything's great but, if you need something else, just give me a call. (Miriam Palmarin)

No, not really. Maybe summer camp in July instead of August. (Dyanese Hall)

No, I think they're pretty well covered. I think they know what they're doing and they work towards it everyday. I don't really need to add anything. (Valerie Gordon)

I was blessed that Dorothy was accepted at the MATCH School. I'm hearing so many negative views from other people [about the school,] but I'm not letting it affect my objective. I think it will help her future. (Dorothy McClain)

No, not at this time. (Lecent Griffith)

I am so sorry that Mr. Sposato is ill. He's so sweet. He's been there for these children. He would always take the time out to talk to me, no matter how busy he was. That's the only thing I hate about that school, that he's sick. (Odessa Bryant)

How come MATCH doesn't offer any foreign language? It has such diversity in it and there are so many different groups. If there are a bunch of kids around speaking Spanish or French, then other students don't know what they are saying. I think language is important for kids. (Katheryne Harris)

Nope. (Joyce Clark)

No. (Louceta Hodge)

No. (Keisha Jones)

No, not really. Definitely a better choice than most schools. They have the best in mind for all students and they work very hard for that and I'm totally satisfied with that. She came in for half the year so maybe I have a different perspective from parents who decided in September. (Cheryl Samuel)

I would like to see more opportunities for parents to come in and meet as a group other than the one Tuesday a month because my hours are just really chaotic. If I miss that meeting, I've missed it for the whole month and I'm kind of lost in limbo unless I run into other parents picking up their kids from school at the same time or I run into Mr. Sposato or Mr. Miranda. Maybe they could be a little more flexible in meetings with other parents and teachers. Sometimes it's hit or miss. I'm trying to meet a specific teacher but maybe that teacher's busy or just to get the flow of what other parents are doing with their children and just that community. (Elizabeth Taylor)

I just want them to be more consistent on their communication. (Tammy Thompson)

I guess this year, especially compared to last year where they focused on communication with the parent, it didn't seem like they were as focused and I'm not sure if it's just because they have the kids already in the system but this year the communication just wasn't there at all. *With teachers? Tutors?* Across the board. This year, most of the time I got a call when he was having problems whereas last year it was when he was doing well. Once or twice, when he was anxious about a grade they would call to tell him he had passed or something but last year it was just a lot more frequent. (Yvette Trotman)

No it's all been very good so I can't think of anything. (Mei Fang Han)

They don't give enough things to research for homework, like from the Internet. No there aren't any questions or suggestions. (Bienvenida Sanchez)

No. (Manuela Gonzalez)

One thing I'd really like to just to get the kids in earlier. Because right now they only have about 12 kids graduating in their senior class and they lose them because by the time they get to that school, they're already set in their ways and they have to let them go. If they get them earlier when they can mold them, then it would help the school and the students. (Melody White)

Yeah, I love them. Keep up the good work and don't take crap from anybody. (Ellin Thomas)

Not really. (James Ulysee)

Actually, no. (Leslene Taylor)

That I'm going to miss Mr. Sposato. I'm heartbroken that he's leaving. He's an amazing, amazing principal. Yeah, I'm really, really sad. But I understand that he has to take care of himself. (Alexandra Buckmire)

No. (Brian Lee)

No, but let them know that I think they are doing a great job forever now. (Anne Minsk)

There's none. (Belony Paul)

I like them to know that I'm pleased about things that are going on in the school and what they are doing for the kid and you can't get there no where else. I think they are just great, very great. I tell her to suck it up, but you can't get this any place else. It might be hard but it's nothing easy. (Shirley Quashie)

No. Keep the good work! (Sheila Cole)

No. It's good because I really like the school. (Selso Regalis)

Not at this particular time. (Danilo Polanco)

Not really. I feel very comfortable with Mr. Sposato and Mr. Miranda and all the teachers and all the staff, I know that I can call them all the time and they can call me and this is my son's second family and we make a great combination. (Sharon Pough)

Not really. They have been pretty involved. (Jill Rogers)

Appendix B: Data

Parent Survey Questions (2005 – 2006)

Part I: Overall Parent Satisfaction

1. On a scale of 1-10, with 10 being the highest score, how satisfied are you with the MATCH school? What are the first things that come to your mind when you give this score?
2. (First years only) On a scale of 1-10, how satisfied are you with your child's former middle school? What makes MATCH better or worse?
3. On a scale of 1-10, how satisfied are you with the teaching and academics at the MATCH school? What are the first things that come to your mind when you give this score?
4. (First years only) On a scale of 1-10, how satisfied are you with the teaching and academics at your child's former middle school? What makes MATCH better or worse?

Part II: Communication

5. If you have a concern or question, how comfortable are you raising it with the school? Are there enough channels for you to do so? And do you feel that the school addresses your concerns appropriately?
6. The principal regularly sends letters to parents two or so times per month. Do you receive them?
7. Do you have any suggestions on how the school could improve its communication with parents?
8. This was the first year of the residential tutoring program called MATCH Corp. Do you know the name of your student's MATCH Corp tutor? How many times per month has he or she called you? And on a scale of 1-10, how satisfied are you with the support your child has received from his or her MATCH Corp tutor?
9. How many times per month do you get a call from the principal, whether for something specific or just to let you know how things are going?
10. How many times per month would you say you get a call from your child's teachers, whether for something specific or just to let you know how things are going? Which teachers in particular have called most often?

Part IV: About the Student

11. How much time does your child spend at home doing homework? Do you feel that your child spends enough time doing homework, either at home or at the school?
12. On a scale from 1-10, how satisfied are you with the performance of your child?
13. The mission of the MATCH school is that your child will succeed in a 4-year college and beyond college. Have you started discussing college plans with your child? If so, which colleges in particular have you discussed?
14. Is there any other information that you would like the school to know?