



**MATCH Charter
Public High School**

**PARENT SURVEY
2006-2007**

www.matcheschool.org

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MATCH School Annual Parent Survey
Compiled June 2007
For the 2006-07 School Year

Methodology

For the 7th consecutive year, MATCH has conducted an end-of-year survey of the parents of our students. The 2007 phone survey was conducted by Ellie Aliabadi, Grace Liu and Hahn Truong, current and former weekend tutors of students at the MATCH School, who were given the opportunity to work independently in completing the annual parent survey.

The parents of all students in grades 9-12 enrolled as of May 2007 were called. There were 197 students enrolled in the school at that time. Out of all parents called, 103 were available for interviews, representing 112 students (due to siblings enrolled) at the school (or 57%).

The 103 interviewees are a representative sample of the entire MATCH population in regard to race, ethnicity, gender, class status, and academic standing of the child, among other variables. Parents were urged not to narrowly answer questions, but to voice any thoughts or concerns, so as to better capture their opinions. This report includes a summary of those responses as well as the unedited transcripts of answers, provided as Appendix A.

Please note that because of communication difficulties due to language barriers as well as some other circumstances, a small number of parents in this survey did not respond to all of the questions asked during the interview. All percentages are based on the number of parents who did respond to each question.

Summary of Results

Overall Parent Satisfaction

On a scale of 1-10, with 10 being the highest score, parents who participated in the survey gave MATCH an overall mean rating of 9.2 points.

Comparison of Overall Parent Satisfaction to Previous Years

Year	2006-07	2005-06	2004-05	2003-04
Overall Satisfaction	9.2	9.2	8.9	9.3

Statistically, overall parent satisfaction at MATCH is fairly constant.

The median score, which was 10 out of 10 in 2004-05 and 2005-06, was again 10 out of 10. Sixty-one of 103 responses were “10 out of 10.”¹

Eight parents out of 103, or 8%, rated MATCH overall as “7” or lower. There was 1 score lower than 5.

To provide context to the “Overall Satisfaction Rating,” we ask parents four additional questions:

- A. perception of her child’s former middle school
- B. perception of MATCH teaching
- C. perception of school-and-parent communication
- D. perception of MATCH tutoring.

A. Comparison of Overall Parent Satisfaction with Child’s Former Middle School

In addition to satisfaction with MATCH, parents were also asked to rate their child’s former middle school on a scale of 1-10 with 10 being the highest score. Parents’

¹ Four parents gave MATCH an overall rating of 11 out of a maximum 10. Their ratings were counted as 10 out of 10 in the calculations.

satisfaction with their children's former middle schools averaged 7 out of a possible 10. In the previous two years, the rating was a 6.7 out of a possible 10.

52% of parents who provided a response to this question rated their child's former middle school as "7" or lower.

B. Parent Perception of Teaching Quality

Again, on a scale of 1-10, parents were asked to rate MATCH on its teaching quality. On average, they gave it a score of 9.3 points². The previous two years, the teaching quality at MATCH received the same score. This 9.3 score compares favorably to the 7.3 score that the parents averaged when rating the quality of teaching at their child's former middle school. MATCH's improvement over the middle school is 2 points. Only three of the 103 parents interviewed thought that the quality of teaching at MATCH was lower than that of their child's former middle school.

C. Parent Satisfaction with Communication

When asked "If you have a concern or question, how comfortable are you raising it with the school, and are there sufficient channels for you to do so?" 98% said that they are comfortable reaching out to the school, and 95% said that there are sufficient channels to do so. Most interviewees used the phrase "very comfortable."

When asked if they had any suggestions as to how MATCH could improve its communication with parents, 72% replied that they had no suggestions on how MATCH could improve its overall communication. Comments and suggestions made by these and other parents can be seen in the unedited responses that follow this summary.

Out of 103 responding parents, 94% said that they receive the letters issued by the principal twice a month. Parents in this study report that they receive an average of 0.4

² Three parents gave MATCH teaching a rating of 11 out of a maximum 10. Their ratings were counted as 10 out of 10 in the calculations.

calls per month from the principal, or a total of 4 calls throughout the school year. They report receiving approximately 1.6 calls per month from teachers. In the previous year, parents averaged 0.9 calls per month from the principal and 1 call per month from teachers.

D. Parent Satisfaction With Tutoring Quality

The 2006-07 school year was the third year that MATCH employed the help of 48 recent college-graduate resident tutors to aid in student academic performance and review homework every school day. Parents were asked to remember the tutor's name, recall how many times per month the tutor phoned the parent, and rate their satisfaction with that tutor.

65% of parents were able to recall either the first or last name of their child's tutor. This compares to 56% who were able to recall tutor names in 2005-06. Parents reported to receive approximately 6.1 calls per month from the tutor to inform the parent of the child's progress, which compares favorably to the 4 calls per month parents reported receiving the previous year. On a scale of 1-10, the overall rating for the tutors was 9.3³. This compares to an overall rating of 8.9 for tutoring quality in 2005-06 and 9.1 for tutors in the 2004-05 school years.

Hours Spent on Homework, Parent Satisfaction with Child's Individual Academic Performance, and Discussion of College

Parents were asked how many hours per day their child spends doing **homework at home**. The average number of hours that a student of any grade level at MATCH spends on homework at home each day is 2.4 hours per night based on the numerical responses given by these students' parents. Four parents reported that their children spend no time at home on homework because they do it all in school during homework time. Last year,

³ Five parents gave their students' tutors an overall rating of more than 10 out of a maximum 10. Their responses were included as 10 out of 10 in all calculations.

parents reported 2.9 hours of homework per night and the year before that reported that students spent about 2.7 hours on homework at home.

During the 2006-07 school year, MATCH started a program called Student Intervention Program, or SIP. The program—serving about 65 students, was targeted at students who were in need of extra individualized support, either because they were not doing homework or because they were performing poorly in their classes. The students in SIP were required to work with their tutors for up to an additional two hours and forty-five minutes per day on Mondays, Tuesdays and Wednesdays after the end of the regular school day at 5 pm, in addition to 3 required hours on weekends. This program allowed a larger portion of homework to be done at school, therefore explaining less time overall spent doing homework at home.

When asked how they would rate **their child's academic performance** over this past year on a scale of 1-10, the average score was 8.1. Last year, parent satisfaction with performance was slightly higher at 8.5.

When asked whether or not that parent had begun discussing college with his or her child, 89% responded yes, they have begun or are in the process of discussing college. Some parents have also begun discussing specific institutions and academic fields of study with their children. More detailed responses can be seen in the unedited commentary on the pages that follow.

APPENDIX A:

PARENT SURVEY

**UNEDITED
RESPONSES**

QUESTION 1

On a scale of 1-10, with 10 being the highest score, how satisfied are you with the MATCH school? What are the first things that come to your mind when you give this score?

RESPONSES

11. I'm I think its great. I love the discipline. I think it's a good way to give detention and get them focused. (Jennifer Fillmore)

11 - no reasons. (Lesbia Borges)

11 - How interested they are in the students and their involvement and how they keep the parents involved. (Freda Boden)

11 - The teachers, their dedication, the full curriculum, no metal detectors at the front door. (Valerie Gordon)

10 - I think they have wonderful teaching and a good school. (Lorner Hinds)

10 - the education policy. (Vanessa Creech)

10- He's done real good and shows that the school has a lot of potential for him. (Jose Cruz)

10 - tutoring and the late hours and the fact that they get to really know the students. They don't see them as bodies passing in each day. They know them individually, and that means a lot. (Betty Hill)

10 - The way they handle the students. (Kim Andrews)

10 - my daughter's happiness. (Charleen Choice)

10 - the education that my son is getting at the school. Being a straight honor roll student since he's been there and the teacher and the tutor. (Evelyn Maldonado)

10 - it's a good school, that's all. (Sharon Prentice)

10 – discipline. (Marlisa Bell)

I am very satisfied with the match school. 10. (Piliane Joseph)

- 10 - Just the determination of the teachers behind my child with her succeeding like giving tutoring help in the morning and evening. (Charlotte Edwards)
- 10 - The grades as far as the school policy and rules. I like that. (Lecent Griffith)
- 10 Everything is fine. (Leonie Gustave)
- 10 - They let you know ahead of time if the kid is failing, it is more detailed. (Carole Elysee)
10. Well I like the dedication, the tutoring program, I like the communication between the office and the parents and the tutors and the parents and all the teachers. (Donna Harris)
- 10 - I like how they focus on the children. A lot of high schools don't do that. (Karen Smith)
10. The teachers, open communication, open door policy. (Carmen Herrera)
- 10 - The dedication with the kids, the progress, get their work done, staying after school. (Keisha Jones)
- 10 - The excellent care and guidance and the communication between the parents and the faculty. (Valerie Burton)
- 10 - How much my daughter applies herself and how into the children they are and take care of them and give them extra help. (Denise DeDominicis)
- 10 - My daughter. She's learned so much more and she's very disciplined. (Nancy Jean)
- 10 - I'm very impressed with the way they keep me updated with her behavior, her school work. (Gladys Durham)
- 10 - Their educational standards. (Doris Francis)
- 10 - I think the expectation that is set for the students, learning time, I think that that helps Nisha a lot. (Omawattie Balram)
- 10 - They care, they work with the kids one on one or two to one and there is a family - you feel comfortable. (Mireille Breton)
- 10 - As far as the school itself I think about my daughter's overall grades and things she's learning in school. (Lashurn Detric)
- 10- All the availability of tutoring and how they are to the kids and their grades. Spending extra time with the kids. (Pattie N Alston-Hill)

10- My son is doing very well. The teachers and tutors always call me and update me on how he's doing. There's a good relationship. (Joan Lynch-Whittaker)

10- Extra work. (John St. Joy)

10- The school has a really good curriculum and good reputation. (DeMirra Jones)

10- My daughter is doing extremely well in school. She is very hardworking. The teachers and tutors are doing their part by supporting her and getting involved with her. I see a lot of dedication at work, which is exactly how I wanted it. (Joan Campbell)

10- The school is very supportive in many different ways, especially academically. My son was not interested at all at the beginning but they completely turned him around, 360 degrees. (Carol Phillips)

10- I like how they work with the kids and put so much focus on them. I like the tutoring. (Lillian Diane Diaz)

10- I like the discipline. (Victor Wellington)

10- I like the fact that they take time to work with Michael. They work with his weaknesses, offer him the support that he needs to be successful. (Merlene Wilson)

10- I don't have any problems. I like the discipline. I like the school, community, hours. (Alganesh Gebrmedhin)

10- I love the work they do there. (Julio ML. Valdez)

10. I like how MATCH worries about the kids academically as well as emotionally and they are always on top of things. (Alexandra Mendoza)

10. I love the structure and consistency of the MATCH School. (Michelle Jones)

10. Angela has received a wonderful education so far. (Ada King)

10. Teacher availability and all the help my son gets from them is what comes to mind. (Sergio Morales)

10. Good school. (Michael R. Cole)

10. MATCH is excellent. (Fatima Romero)

10. The school's safety, the progress my daughter is making, the great education, and the caring teachers come to mind. (Selso Regalis)

10. The dedication to the students. (Daphne Moore)
10. Great academics. (Naomi Johnson)
10. Teachers are very caring. (Enoelia Melendez)
10. Tutoring is great. (Luis Mejia)
10. Structure of MATCH, teacher-parent interaction, and the MATCH Corps tutors. (Gladi Matos-Jackson)
10. MATCH really pushes the kids to study hard and concentrate on their studies. I like the AP History class for being able to give my son college credit. (Sheila Cole)
10. I like the progress my daughter is making. (Evelyn Matos)
10. Good policies and education. (Joseph Eillison)
10. My daughter is doing very well academically at MATCH which is a good sign. (Clinton Martin)
10. I love the one on one attention the MATCH school gives my daughter and the accessibility to the teachers. (Sheila C. Rhea-Nobles)
10. MATCH has been very good to my daughter. (Wanda Medina)
10. William likes the MATCH school; he is learning and that's what I want. (Crystal Glasford-Lodge)
10. I am very thankful for MATCH and I love the long school day MATCH provides. (Josefina Henriquez)
- 9.5. I just love everything about the school. (Anne Madden)
- 9 - the academic curriculum is very rich. (Victor Inoa)
- 9 - the hours, the discipline. (Genevieve Thomas)
- 9 - the quality of education. (Ellin Thomas)
- 9 - What they say they will do they do it. The kids are very important to them. (Sheena Bogard)
- 9 - I think that the MATCH School is a very good school especially for inner city kids. It's kind of hard, though, so I give it a nine. (Annette Bonds)

9. Very satisfied - My child started off in the ninth grade and now is almost finishing the 11th grade and there is a lot of support involved with the school doing for him. He's excited to go everyday even though it's hard work so a lot of kudos to the teachers and everyone involved. (Maria Rodrigues)

9 - I enjoy her going to school on Saturday and staying late at school and also the tutor calling me. She has good response. (Vavisa Brown)

9 - I like everything because the way they teach, how they are, how they are with the kids, the responsible. (Benito Moreno)

9- I like how the persons in the school take care of the kids and how they're involved with the problems with the kids. I like how everybody is involved. I am very happy with the school. (Alicia Arevalo)

9- I like the academics and the structure. (Alexandra Buckmire)

9. Teachers are very good and caring. (Jennifer Lai)

9. MATCH gives students a great education. (Allison Joseph)

9. My only problem with the school is its demerit system, which can be too strict at times. (Alicia Ruff)

9. The MATCH school is great. (Andy Crane)

9. I love the school but I think they give out too many detentions to my son. (Bernadette Clermont)

9. I like how strict MATCH is with its demerits. (Donna R. Bryant)

9. I believe MATCH has good teachers and academics. (Jean Magloire)

9. Majority of teachers and staff are helpful; good tutors. (Rebekah Tucker)

9. Very attentive teachers. (Yvette Depeiza)

9. MATCH really pushes kids to do better. However, they give too many unnecessary demerits. (Sonia Lopez)

8.5 - absolutely nothing comes to mind. (Katheryne Harris)

8.5. The school is very concerned with the success of the students and takes their education very seriously. The tutors are great and are on top of all the elements that make the students do well. (Elizabeth Santana)

8 - I think you take care of my daughter and give her a tutor. (Mei Fang Han)

8 - I'm not gonna get into it. (Louceta Hodge)

8 - I like the way they are with the kids. I like the work they do there and the checkups and the calls. The only thing I don't like is there's no sports for the kids. For them to breathe. (Renee Brown)

8 - The work that she receives. (Latika Cobb)

8- I really like the school. (Manuela Gonzalez)

8- I'm not sure if my son is completely satisfied. I'm concerned that not all of his needs and my needs are met. (Teha Bryant-Woodrow)

8- Some of the rules are a little strict. (Cherise Elizabeth Wolliston)

8. There needs to be more follow-up throughout the academic year and more consistency from the teachers in terms of informing parents of student progress. Also, the teachers and faculty need to show a willingness to meet. (Marcia C. Perry)

8. MATCH is great, I love the school. I just would like to see more parent involvement. (Venecia C. Mumford)

8. I feel that MATCH has allowed my son to come a long way academically. (Jose A. Lorena)

8. Teachers are informative and very accommodating; always available for extra help. (Michelle Jenkins)

7- The school gives him a lot of attention. (Leslene Taylor)

7 - Since Sposato left things have gone downhill and I'm glad my son has been there for one more year. (Laura Isaac)

7 - Most of all the hours, the demerit system, the fact that I feel like when I talk to the teachers. You know about some things I'm dissatisfied with, in regards to the rules, I get a very, it's too bad kind of attitude, don't like it leave. (Debra Horne-Bramble)

7- I am not too happy with the demerits. (Elizabeth Taylor)

7. There are too many rules and regulations. (Beverly Walters)

6- I like the school. It's too hard for her. I can't help her with the homework. I don't really understand what's happening. (Angela Colon)

5- Some of the rules are not consistently applied across all students. It's a matter of one, being consistent, two, realizing that there are a lot of kids being in charge of kids. Authority over teenagers. They should use the power that should be given to them. They need to address this situation. Teachers choose to give demerits and they need to be strict with all kids across the board. (Yvette James Trotman)

1. Poor communication. (Bedellia Labadie)

QUESTION 2

(First years only) On a scale of 1-10, how satisfied are you with your child's former middle school? What makes MATCH better or worse?

RESPONSES

10 - I think the MATCH School gives them a little too much work. I'm satisfied because they have good teachers. (Lorner Hinds)

10- Ariel went to charter school and it didn't prepare her for MATCH. They didn't teach her the proper math so she was especially struggling with that subject. Despite everything, she has improved a lot. The tutoring is excellent. (Pattie N Alston-Hill)

10- Very satisfied. (John St. Joy)

10-Her middle school was a larger school. MATCH is a smaller school and there's one on one for teacher and student. (Lillian Diane Diaz)

10- Her middle school was good. She was happy with the school. Teachers were happy with her. She has a lot of complaints about this school. She is not happy with the hours, too long. (Angela Colon)

10. MATCH is more challenging. (Michael R. Cole)

10. Was about the same, but allows Mercedes to be more independent at the MATCH School. (Gladi Matos-Jackson)

I'll say about an 8. I definitely think that what makes the school better is the teaching style and curriculum, the hours, from middle school till now I see a big difference not in grades well but more in one on one with the students just like get more time with the teachers dealing with them. (Lashurn Dedrick)

8- The hours at MATCH are really long. It's an adjustment for my child. He'll be fine from it, but I feel like they should have the gym, prom. The kids give up a lot who they are socially. They're going to have that high school experience only once. I am very pleased with the progress reports and how I receive them in a timely fashion. I get phone calls from teachers and tutors. If he's not focused, they recognize the patterns very quickly, so that he doesn't get too far behind. I was very pleased with his middle school. It was small enough that it feels like a community. The staff members know the children by name. They have a personal relationship with the students and families. I am used to that. MATCH is not any better or worse. The two environments are quite similar. I

chose MATCH because I feel he would have his needs met—things that he probably wanted out of the school. (Teha Bryant-Woodrow)

8- MATCH is a little stricter and the tutors call. (Cherise Elizabeth Wolliston)

8. MATCH is worse because it doesn't have the services to educate my son well. (Bedellia Labadie)

8. MATCH is more disciplined but her middle school was a good charter school too. (Donna R. Bryant)

8. MATCH is better because of the attention they give to the students. (Yvette Depeiza)

7-8—My son has showed a lot of improvement, growth, and a big difference in academics ever since he came to MATCH. (DeMirra Jones)

7- I didn't see them give a whole lot of extra time like MATCH does. (Joan Campbell)

7 - MATCH is better because my daughter gets more and she's much more advanced and they're disciplined. (Nancy Jean)

7. MATCH is better in terms of the special attention given to students. (Evelyn Matos)

7. MATCH cares much more. (Josefina Henriquez)

6. MATCH is better because of the structure. (Michelle Jones)

6. I feel there is good discipline at MATCH. I like all the rules. (Wanda Medina)

5. MATCH is much better because they care so much about individual students. (Alexandra Mendoza)

5. Teachers did not care as much. (Jennifer Lai)

5. MATCH has better teachers; more caring. (Michelle Jenkins)

5. MATCH is better because Lenora seems to learn more. (Beverly Walters)

5. MATCH has better teachers and a great disciplinary system. (Enoelia Melendez)

5. The teachers at the public schools just don't care as much. (Sheila C. Rhea-Nobles)

4- His middle school didn't prepare him at all. I like that we have a lot of support from MATCH. (Julio ML. Valdez)

4. MATCH is a lot better because his middle school teachers did not care as much about Erick's academic success. (Jose A. Lorena)

4. MATCH is better in all aspects. (Naomi Johnson)

2 - His grades were all F's so 2. (Jose Cruz)

1- My son was not doing any work but he still graduated from his old school. I applied to this school, so that he gets the proper education. I kept him back so he can be in this school. Now he does all of his work. (Carol Phillips)

I do not like to compare schools; it depends on the child. (Alicia Ruff)

No comment. (Jean Magloire)

About the same. (Rebekah Tucker)

About the same. (Clinton Martin)

About the same. (Crystal Glasford-Lodge)

QUESTION 3

On a scale of 1-10, how satisfied are you with the teaching and academics at the MATCH school? What are the first things that come to your mind when you give this score?

RESPONSES

Excellent. 11 - They're always there to help. She goes in there on Saturdays or whenever she needs help they are available. (Jennifer Fillmore)

11 - it's very good. (Lesbia Borges)

11 - I think it's very challenging, it's what kids today need in order to succeed in college and prepare them for the real world rather than just giving them medium courses so they can say they had schooling. It's something that is rewarding in the long run and something that is fulfilling for whatever their next step is. (Valerie Gordon)

10 - The teachers are very good and they know what they are doing. They are interested in the kids. (Lorner Hinds)

10 - just because I see my son doing very well. There is a big difference from when he started high school till now. (Vanessa Creech)

10 - Very satisfied with his tutor. (Jose Cruz)

10 - I like the communication with the teacher when I call I can get an answer. (Louceta Hodge)

10 - because the teachers they call me and they let me know what's going on and what area if she slipping or they tell me where she slipping and what she needs to do to improve. (Betty Hill)

10 - I just like their teaching approach. (Kim Andrews)

10 - because she has an excellent program at the school. (Victor Inoa)

10, none. (Charleen Choice)

10 - no. basically same thing great teachers and tutors. (Evelyn Maldonado)

10 - none. (Marlisa Bell)

10 - homework. (Ellin Thomas)

10 - Just like I said with the extra help for three days from a 60 her score went up to an 80. (Charlotte Edwards)

10 - I like the curriculum, the teaching, I love everything about the MATCH School. (Lecent Griffith)

10 they are doing a good job with her. I have nothing more to say. They are very good. (Leonie Gustave)

10 - They are concerned about the kids welfare. (Carole Elysee)

10 - Academically I like all the classes my son has participated in, in the past years, and challenged him and help him meet those challenges. (Donna Harris)

10 - they work with Tiffanee. (Katheryne Harris)

10 - quality of education, high standard curriculum. (Carmen Herrera)

10 - just hard work with the tutors for each kids. (Keisha Jones)

10 - I just enjoy how they push the kids. (Vavisa Brown)

10 – no. (Valerie Burton)

10 - I think it's excellent. (Freda Boden)

10 - I feel the teachers really apply themselves just for the children and go out of their way. They are there all the time. (Denise DeDominicis)

10 - Same thing. (Nancy Jean)

10 - Just the challenges of the different work she comes home with. And the two tutorial classes. I'm satisfied that she is getting help during the day. (Gladys Durham)

10 - I like the work because they give them a lot of work to keep the kids busy. I feel like they want them to be successful. (Mireille Breton)

10 - I feel like the grade wise like if a child makes a 59-69 they don't give them extra points. They have to earn what they make. (Lashurn Dedrick)

10- They are very strict with the homework, it needs to be done. If they don't do work, they're penalized for it. (Joan Lynch-Whittaker)

10 – tutors. (John St. Joy)

10- They are really strong with the material. I like how they work with the homework. I like the writing. I like how they read a lot of books. It's really giving them some many ways to learn with the books. I like how they travel to another state to explore everything. (Alicia Arevalo)

10- I appreciate the fact they're willing to stay after school with my daughter. They call me to let me know she's staying after, letting me know about her performance level and how she is progressing. I am always busy and I don't spend enough quality time with my daughter. I feel bad for that. But the teachers and tutors do that for me by spending extra time with her and providing her extra service. (Joan Campbell)

10- I like their concepts, academics. It's rigorous. (Alexandra Buckmire)

10- I think the school is very involved. Anything that goes wrong, they talk to me and Kevin. He is not doing well on a certain subject, we could see it coming down the road. The teachers and tutors call and let me know everything in advance. I feel like I am part of a team with the school. (Carol Phillips)

10- She learned a lot in this school. She is on the Honor Roll. (Lillian Diane Diaz)

10- I feel like he's exposed to things that allow him every opportunity to grow. He needs to apply himself more. The learning opportunities are there. The teachers are very involved. (Teha Bryant-Woodrow)

10- I really like the tutors. I am able to ask them whenever I have problems. (Alganesh Gebrmedhin)

10- I like the progress reports. It lets me know where Victoria is doing bad or good. (Cherise Elizabeth Wolliston)

10- What I got from the teacher, they call me whenever they need me. They try to give the best support. (Julio ML. Valdez)

10. The teachers are great and my son is passing tests. He gets a lot of help from the tutors. (Bernadette Clermont)

10. I think the academics and teaching are very well structured. (Alexandra Mendoza)

10. Teachers are always on top of things. (Michelle Jones)

10. The teachers are very helpful. (Ada King)

10. Very structured and challenging. (Alicia Ruff)

10. Great education. (Michael R. Cole)

10. The MATCH school teaches Dashary a lot. I like the workload. (Fatima Romero)
10. Teachers stay on top of students; likes how the academics are fast paced and the workload is great. (Donna R. Bryant)
10. I love the personal tutors and feels that the tutors have definitely helped Erick improve his English very much. (Jose A. Lorena)
10. My daughter learns a lot and the teachers have a great influence on her. (Selso Regalis)
10. The teachers are very involved and the tutoring program in excellent. (Daphne Moore)
10. Excellent teaching and great learning environment. (Michelle Jenkins)
10. My daughter gets a lot of help from tutors and teachers which is great. (Enoelia Melendez)
10. Teachers really care. (Luis Mejia)
10. My like that my son is passing his classes and the teachers are good about keeping me up to date with his progress. (Sheila Cole)
10. Teacher call often and really care about the students. (Evelyn Matos)
10. MATCH encourages and pushes my daughter toward college and is doing a great job of getting her ready for the real world. (Sheila C. Rhea-Nobles)
10. The teaching and academics are great and the tutoring program truly helps my daughter.
10. Teachers worry about how well the kids are learning and work hard to improve the students' education. (Sonia Lopez)
10. I love the tutoring and the extra help given on Saturdays. (Josefina Henriquez)
- 9 - you guys are good there. (Sharon Prentice)
9. My son's tutor. (Genevieve Thomas)
- 9 - no reasons because I see the teaching at the MATCH School as very good. (Piliane Joseph)
- 9 - no, no reason. (Karen Smith)

- 9 - They are not perfect but they are doing very well. (Sheena Bogard)
- 9 - They have very good teachers. They are on point, can't really give a ten so I give a nine. (Annette Bonds)
- 9 - I never been in the classroom but I see that they worry about the kids, they call you they let you know how they are doing if they have a problem. (Benito Moreno)
- 9 - the teachers there are consistent. (Doris Francis)
- 9 - They just do a good job. (Latika Cobb)
- 9- The progress reports are very informative. Each teacher has something different to say. They would let me know if she is having problems and what advice they would have for them. They mail it to you at home so I always know what's going on. (Pattie N Alston-Hill)
- 9- He is taught at very high standards and they give him very challenging work. Compared to other schools they have a very good curriculum. (Merlene Wilson)
9. Great academics; my son learns a lot. (Jennifer Lai)
9. Teachers are dedicated to the students and make sure the students excel in their academics. (Allison Joseph)
- 9 The teachers do whatever it takes to give the students a proper education. (Andy Crane)
9. The academics are great, but sometimes I am not happy with the format of the textbooks because they can sometimes be confusing or difficult to understand. (Sergio Morales)
9. I like the consistency in the curriculum. However, there are some teachers that are better than others. (Venecia C. Mumford)
9. I like the amount of homework the students receive. (Jean Magloire)
9. I have seen a difference in Lenora's vocabulary and speech. (Beverly Walters)
9. I like the professional teachers that keep up to date with the course materials. They are very creative in the way they teach the academics. (Elizabeth Santana)
9. The teaching and academics are good; maybe a little too strict sometimes. (Joseph Eillison)

9. The extra help my daughter gets from tutors and teachers is very beneficial and allows her to improve in her academics. (Clinton Martin)

9. The teaching and academics are good but sometimes William comes home with unanswered questions and doesn't understand a certain concept. I wish they would make sure the kids understand what is being taught. (Crystal Glasford-Lodge)

8/9. I like the communication that they give us if the kids are going downhill or if there is a meeting or let us where the kids are. Some kids who are 16 think they can sign themselves out. Having the parents involve. (Renee Brown)

8/9 - Some of the things she mentioned to me I didn't see that it was the high priority that was stressed to the student. (Omawattie Balram)

8-9—They're very focused, academic priority, they do work with the children and preparing them for college. (Yvette James Trotman)

8 – no. (Mei Fang Han)

8 - I wouldn't give it a 10 yet is because some of the class the hours are lengthy and it could be reduced a little bit then I think the children will do a little better. It is very intense. (Maria Rodrigues)

8- The teachers are very passionate about my child's education, vision, making sure children are on the right track. (DeMirra Jones)

8- I think they're okay. (Manuela Gonzalez)

8- The system doesn't give much make-up opportunities. The kids receive severe penalties if you miss something. (Elizabeth Taylor)

8- They're over-extensive with certain grades, grading system. My son doesn't do well with homework but does well on tests. (Leslene Taylor)

8. The teaching and academics are excellent. The only thing is I don't think my son had a good Spanish teacher. He is failing and I don't think it's necessarily just his fault. (Anne Madden)

8. I believe the charter school teachers work hard and so do the students. (Marcia C. Perry)

8. I like that Joshua has two math courses but wish he would get more help with them. (Naomi Johnson)

8. Good teachers, but too much homework given. (Rebekah Tucker)

8. I haven't had any issues with the teaching. I wish Mercedes was doing better though.

8. I am impressed with my son's performance with teacher's help. (Yvette Depeiza)

7 - Once again, change in leadership and teacher style, they're encouraging the kids for nuisance. (Laura Isaac)

7- I like how they call and let me know what's going on. (Victor Wellington)

6- I think it's too strict, but she's doing good. My daughter is not too happy with the rules. (Angela Colon)

5 - I think it can be more creative with their teaching I think they need more African American teachers and Hispanic teachers to match their population. (Debra Horne-Bramble)

1. Teaching should be more on lessons and much less social. (Bedellia Labadie)

QUESTION 4

(First years only) On a scale of 1-10, how satisfied are you with the teaching and academics at your child's former middle school? What makes MATCH better or worse?

RESPONSES

- 10 - I think they're the same. (Lorner Hinds)
- 10- Ariel struggled for the whole year but teachers never gave up on her. Even if her grades weren't up to par the teachers were still there for her. (Pattie N Alston-Hill)
- 10 – teachers and tutors. (John St. Joy)
- 10- I was satisfied with her middle school. I really like the tutoring and the support from teachers at MATCH. (Lillian Diane Diaz)
- 10- Middle school was easier. (Angela Colon)
10. MATCH is more challenging. (Michael R. Cole)
10. MATCH is about the same to her. (Gladi Matos-Jackson)
- 9- My son did better in middle school. (Leslene Taylor)
9. Teachers at his middle school were up to par. (Bedellia Labadie)
8. MATCH is more disciplined but her middle school was a good charter school too. (Donna R. Bryant)
- 8 - it wasn't too bad but I feel like the match has more opportunity for my daughter to learn. (Lashurn Dedrick)
- 8- The curriculum is more challenging at MATCH. (DeMirra Jones)
- 8- I was very satisfied with his former middle school. (Teha Bryant-Woodrow)
8. MATCH is better because of the attention they give to the students. (Yvette Depeiza)
7. MATCH is better in terms of the special attention given to students. (Evelyn Matos)
7. MATCH cares much more. (Josefina Henriquez)

7 - Same thing. (Nancy Jean)

7- I wanted my daughter to go to a charter high school so that she could have the extra time and attention from the teachers. I chose this school, because I didn't want her to go to a regular high school. (Joan Campbell)

7- Her middle school did not prepare her for MATCH. (Cherise Elizabeth Wolliston)

6. MATCH is better because of the structure. (Michelle Jones)

5. MATCH is much better because they care so much about individual students. (Alexandra Mendoza)

5. Teachers did not care as much. (Jennifer Lai)

5. MATCH is better since it is such good preparation for life after high school. It teaches time management and makes sure students set high goals. (Sheila C. Rhea-Nobles)

5. MATCH is better since they pay so much attention to the children's academic needs. (Wanda Medina)

5. MATCH is better; again because of teachers and caring environment. (Michelle Jenkins)

5. MATCH is better because Lenora seems to learn more. (Beverly Walters)

5. MATCH has better teachers and a great disciplinary system. (Enoelia Melendez)

4. MATCH is a lot better because his middle school teachers did not care as much about Erick's academic success. (Jose A. Lorena)

4. MATCH is better in all aspects. (Naomi Johnson)

2.5 - it makes it better so far with the teaching wise and his grades has gone up and he's more into the school and he comes home and talks about school as his priority. (Jose Cruz)

About the same. (Crystal Glasford-Lodge)

About the same. (Clinton Martin)

About the same, can't compare middle school to high school. (Rebekah Tucker)

No comment. (Jean Magloire)

QUESTION 5

If you have a concern or question, how comfortable are you raising it with the school? Are there enough channels for you to do so? And do you feel that the school addresses your concerns appropriately?

RESPONSES

I am very comfortable with the school. Yes. Yes. (Lorner Hinds)

Very comfortable. Yes. Yes. (Vanessa Creech)

I'm so comfortable. Yes. Yes. (Jose Cruz)

Very comfortable. Yes. Yes. (Louceta Hodge)

Very comfortable. Yes. Yes. (Betty Hill)

Comfortable. Yes. Yes. (Kim Andrews)

Very. Yes. Yes. (Jennifer Fillmore)

Very well. Yes. Yes. (Victor Inoa)

10. Yes. They do. (Charleen Choice)

Very comfortable. Yes. Yes it's not like I've addressed anything at the school. (Evelyn Maldonado)

Very. Yes. They do. (Sharon Prentice)

10. Yes. Yes. (Marlisa Bell)

Extremely. Yes. Yes. (Genevieve Thomas)

Very comfortable. Yes. They do. (Ellin Thomas)

Everything is fine. Yes. Pretty good. (Mei Fang Han)

Yes. Yes. Yes. (Lesbia Borges)

Yes, Yes. Yes. They do. (Piliane Joseph)

Oh no problems at all. Yes. Yes. (Charlotte Edwards)

Very. I do. Yes. (Lecent Griffith)

Yes. I do. They do. (Leonie Gustave)

They are reasonable and positive and they answer everything so yes. (Carole Elysee)

Very, very. I do. Yes. (Donna Harris)

Very a 10. Yes. Yes. (Katheryne Harris)

I'm very comfortable. Yes. Yes. (Karen Smith)

10 Very comfortable. Yes. They do. (Carmen Herrera)

I'm comfortable. Yes. They do. (Keisha Jones)

Oh I always call them. I have no problem. I call to find out what's going on. Yes. Yes. (Sheena Bogard)

Very comfortable - yes – yes. (Annette Bonds)

Very comfortable. Of course. Oh yes they do. (Vavisa Brown)

Very comfortable. Anything and the principal is responding. Yes. Yes. He is excellent with that with meetings. (Renee Brown)

Very comfortable. Oh sure. Yes. (Valerie Burton)

Oh I'm very comfortable no problem. Yes. Yes. (Freda Boden)

Very comfortable like it's my house. Yes. Yes. (Benito Moreno)

Yes. Yes. Yes. (Denise DeDominicis)

Yes. Yes. Yes. (Nancy Jean)

Yes. Yes. Yes. (Gladys Durham)

Quite comfortable. Yes. Yes. (Doris Francis)

Always. Yes. Yes. (Valerie Gordon)

Very comfortable. Yes. Yes. (Omawattie Balram)

I am one of the parents that feel comfortable so when there is a question if my kids have a little something going on we can bring it up and they discuss it and resolve it. (Mireille Breton)

Yeah. I'll say like an 8. Yes. Yes. (Latika Cobb)

Very comfortable if I have any issues or concerns I definitely bring them up I have no fear what so ever and they are very supportive. Yes. (Maria Rodrigues)

Very comfortable I speak openly with all the teachers. I haven't had any problems I usually just call the number of each teacher and the school number and personal cell number. Yes. Yes. (Lashurn Dedrick)

I don't have any problems dealing with the school. I talk to the tutors more than anyone. I always stayed in touch with the tutors and I am very comfortable with that. They even call me on Sundays and I love it. Tutors talking to me about her grades and subjects and what she needs to work on. They would be setting things up in advance to help her. Yes I feel that the school addresses my concerns appropriately. (Pattie N Alston-Hill)

I am comfortable talking to the school and yes they address my concerns. (Joan Lynch-Whittaker)

I don't have any concerns. (John St. Joy)

Very comfortable raising concerns with the school and yes they address my concerns appropriately. (DeMirra Jones)

Yes I am very comfortable. I feel I can speak freely about what I want to say. Anything that happens, the tutor lets me know. I like how they have tutors and she always calls and informs anything about with my son...everything. (Alicia Arevalo)

I am very comfortable talking to the school. I call them myself. I would question them myself. I want to make sure everything is doing well. (Joan Campbell)

Very comfortable and yes they address my concerns. (Alexandra Buckmire)

Very comfortable. When I have had concerns and they've been resolved. It's so easy to communicate the school. I wish all schools are like MATCH. (Carol Phillips)

Very comfortable. Yes I feel that the school addresses my concerns. (Lillian Diane Diaz)

I feel comfortable talking to the school and yes they address my concerns. (Manuela Gonzalez)

I feel very comfortable raising my concerns. Sometimes they address my concerns appropriately. (Elizabeth Taylor)

Yes and yes. (Victor Wellington)

Language barrier. I like the school, I just think she's lazy. She has complaints, but I don't. "I don't know how to do it." I would appreciate it if someone spoke Spanish with me when the school calls. (Angela Colon)

Very comfortable. Yes, the school addresses my concerns. (Merlene Wilson)

I feel very very comfortable. Yes, I had 2 parents meetings this past year. I feel like all of my needs have been met. Everyone goes above and beyond to meet your needs. (Teha Bryant-Woodrow)

I call the school first. Yes, the school addresses my concerns. (Alganesh Gebrmedhin)

Yes I feel comfortable raising my concerns and the school does well addressing them. (Leslene Taylor)

Very comfortable and yes they address my concerns. (Cherise Elizabeth Wolliston)

Very comfortable. 100%. Yes. They do really well. The teachers do their work. (Julio ML. Valdez)

I am comfortable raising questions and concerns with the school. There are enough channels for me to do so and the school does address my concerns appropriately. (Bernadette Clermont)

Yes, I feel very comfortable raising questions and feel there are enough channels. They do address my concerns. (Alexandra Mendoza)

I am very comfortable with raising questions. There are enough channels and school addresses concerns appropriately. (Michelle Jones)

I am comfortable, and can always call when I have a concern. I feel the school does address my concerns. (Ada King)

I am very comfortable raising questions, I feel I can always call. MATCH does address my concerns. (Jennifer Lai)

I am very comfortable raising questions with the school and feel there are enough channels for me to do so. The school is pretty good about addressing concerns. (Allison Joseph)

I am very comfortable raising concerns with the school and feel there are enough channels to do so. Whenever I meet with a teacher, my concerns are addressed appropriately. (Alicia Ruff)

Yes, I'm definitely comfortable raising questions and my concerns are addressed appropriately. (Anne Madden)

I am very comfortable raising questions with the school and they have more than enough channels for me to do so. The school does address my concerns. (Andy Crane)

I am certainly an involved parent that is willing to raise concerns with the MATCH school and I do feel there are enough channels to do so. When I have important concerns regarding my son, the school does address them appropriately. (Marcia C. Perry)

Yes, I am comfortable raising questions and I do feel there are enough channels for me to do so. My concerns are addressed appropriately. (Sergio Morales)

I am very comfortable with raising questions, enough channels, and the school does address my concerns appropriately. (Michael R. Cole)

I'm comfortable with raising questions but I feel that MATCH does not respond; the school does not address my concerns; teachers and tutors give conflicting statements about my son. (Bedellia Labadie)

I am comfortable enough to call if I have concerns. MATCH does address my concerns but I don't usually have many. (Fatima Romero)

I am very comfortable and I am always able to reach the person I'm looking for whenever I call. I do believe the school addresses my concerns well. (Donna R. Bryant)

Yes, I'm always getting in touch with the school and the school is usually pretty good about addressing my concerns. (Venecia C. Mumford)

I am very comfortable with raising questions; I feel I can call teachers and speak to tutors about my son's progress. (Jose A. Lorena)

I am very comfortable raising concerns with the school and feel there are enough channels for me to do so. The school does address my concerns when I bring them up. (Selso Regalis)

I am very comfortable with talking to the teachers and raising my concerns and feel the school does address them appropriately. (Jean Magloire)

Yes, I'm definitely comfortable raising questions and there are usually enough channels for me to do so. Yes, my concerns are addressed appropriately. (Daphne Moore)

I am very comfortable with raising questions and with the school's ability to address my concerns. Definitely enough channels. (Naomi Johnson)

I am very comfortable with raising questions. Definitely enough channels and school does address all concerns I've had. (Michelle Jenkins)

I am pretty comfortable with raising concerns and feel there are enough channels to do so. The school does address my concerns for the most part. (Beverly Walters)

Very comfortable raising questions. There are enough channels. The school is able to address my concerns. (Enoelia Melendez)

Yes, very comfortable raising questions; I feel I can always call. (Luis Mejia)

Very comfortable with raising questions. If I ever had a concern, I was easily able to make an appointment with the principal. (Rebekah Tucker)

Definitely comfortable with raising questions with the school; there are enough channels and the school does address concerns appropriately. (Gladi Matos-Jackson)

I am very comfortable with raising questions and speaking to teachers and tutors over the phone. I address concerns at parents meetings. (Yvette Depeiza)

I am comfortable raising questions with the school, and although it is difficult to reach the person I'm looking for, the school does usually address my concerns. (Elizabeth Santana)

I am very comfortable raising questions with MATCH. The school has been very accommodating and has set up phone conferences when I couldn't make it to the school, which I am grateful for. (Sheila Cole)

I am very comfortable raising concerns; there are enough channels and I never had a problem getting through. The school does address concerns appropriately. (Evelyn Matos)

Yes, I'm comfortable raising questions and have done so with Mr. Miranda on a number of occasions. My concerns are usually addressed appropriately. (Joseph Eillison)

I am very comfortable with raising questions, and often speak to the tutor and the principal about my concerns. I feel most of his concerns are addressed. (Clinton Martin)

Yes, I certainly am very comfortable raising questions with the school. There are enough channels for me to do so and my concerns (though I rarely have any) are always addressed. (Sheila C. Rhea-Nobles)

I am very comfortable raising questions and feel there are enough channels to do so. My concerns are always addressed. (Wanda Medina)

Yes, I am comfortable raising questions with the teachers and tutors and think there are enough channels to do so. The school usually does address my concerns appropriately. (Sonia Lopez)

I am very comfortable contacting the school with a concern or question; I call all the time whenever there is a problem and the school addresses my concerns always. (Josefina Henriquez)

Yes I am comfortable raising questions with the school and there are enough channels, but the school does not always address my concerns appropriately. My son was threatened by an MCAS tutor, and despite my objections, that tutor still teaches MCAS. (Crystal Glasford-Lodge)

Very comfortable, they know I complain about everything, there has not been any channels, no. (Laura Isaac)

Depends on what it is, some things it's dragged out, some things they are blinds eye on it. No I don't. Sometimes it depends on what it is. (Debra Horne-Bramble)

I am not very comfortable addressing my concerns. I am not happy with the management of the school. I am not at that comfortable with the new principal. He's not necessarily looking at the concerns of the parents. (Yvette James Trotman)

QUESTION 6

The principal regularly sends letters to parents two or so times per month. Do you receive them?

RESPONSES

Yes. (Lorner Hinds)

Yes. (Vanessa Creech)

Yes. (Jose Cruz)

I do. (Louceta Hodge)

Yes. (Betty Hill)

I do. (Kim Andrews)

Yup. (Jennifer Fillmore)

I do. (Victor Inoa)

Yes. (Charleen Choice)

Yes. (Evelyn Maldonado)

Yes. (Sharon Prentice)

I do. (Marlisa Bell)

I do. (Genevieve Thomas)

Yes. (Ellin Thomas)

Yes. (Mei Fang Han)

Yes. (Piliane Joseph)

I do. (Charlotte Edwards)

Yes. (Lecent Griffith)

Yes. (Leonie Gustave)
Yes. (Carole Elysee)
Yes. (Donna Harris)
Yes. (Katheryne Harris)
I do. (Karen Smith)
Yes. (Carmen Herrera)
Yes. (Keisha Jones)
I do. (Sheena Bogard)
Yes - her tutor calls or her teacher. (Annette Bonds)
Yes. (Debra Horne-Bramble)
Yes I do. (Vavisa Brown)
Yes. (Renee Brown)
I have. (Valerie Burton)
Yes. (Freda Boden)
Oh yes. Always. (Benito Moreno)
Yes I do. (Denise DeDominicis)
I do. (Nancy Jean)
Yes. (Gladys Durham)
Yes. (Doris Francis)
Yes. (Valerie Gordon)
Yes. (Omawattie Balram)
Yes. (Mireille Breton)
I do. (Latika Cobb)

I do. (Maria Rodrigues)

Yes. (Lashurn Dedrick)

Yes. (Pattie N Alston-Hill)

Yes. (Joan Lynch-Whittaker)

Yes. (John St. Joy)

Yes. (Alicia Arevalo)

Yes. (Joan Campbell)

Yes. (Alexandra Buckmire)

Yes. (Carol Phillips)

Yes. (Lillian Diane Diaz)

Yes. (Manuela Gonzalez)

Yes. (Elizabeth Taylor)

I receive progress reports from the school. (Victor Wellington)

Yes. I used to get information. (Merlene Wilson)

Yes. (Teha Bryant-Woodrow)

Yes. (Alganesh Gebrmedhin)

2 letters regarding tests and exams. (Leslene Taylor)

Yes. (Julio ML. Valdez)

Yes. (Bernadette Clermont)

Yes. (Alexandra Mendoza)

Yes. (Michelle Jones)

Yes. (Ada King)

Yes. (Allison Joseph)

Yes. (Alicia Ruff)

Yes. (Anne Madden)

Yes. (Andy Crane)

Yes. (Sergio Morales)

Yes. (Fatima Romero)

Yes, mostly. (Donna R. Bryant)

Yes. (Venecia C. Mumford)

Yes. (Jose A. Lorena)

Yes. (Selso Regalis)

Yes. (Jean Magloire)

Yes. (Daphne Moore)

Yes. (Michelle Jenkins)

Yes. (Beverly Walters)

Yes. (Enoelia Melendez)

Yes, he thinks so. (Luis Mejia)

Yes. (Rebekah Tucker)

Yes. (Gladi Matos-Jackson)

Yes. (Yvette Depeiza)

Yes. (Elizabeth Santana)

Yes. (Sheila Cole)

Yes. (Evelyn Matos)

Yes. (Sheila C. Rhea-Nobles)

Yes. (Wanda Medina)

Yes. (Sonia Lopez)

Yes. (Josefina Henriquez)

I've never gotten a letter from him during my child's freshman –sophomore year. I have very limited contact with the school faculty this year. I used to get calls once a week, regularly. Now, they just call me when my son gets in trouble. (Yvette James Trotman)

Sometimes, not that often. (Jennifer Lai)

Maybe not two or so a month, but I do receive letters every so often about upcoming events. (Marcia C. Perry)

I have received a couple so far, not sure if it has been two a month. (Michael R. Cole)

I receive about one per month, usually late. (Bedellia Labadie)

Last thing I got was the progress report, teachers follow-up if there is a concern because that's how I've been since he's been there, I don't think I've gotten two letters a month from the principal. (Laura Isaac)

Not sure if it's two or so a month, but I do receive letters. (Clinton Martin)

No. (DeMirra Jones)

No. (Angela Colon)

No. I just receive progress reports. (Cherise Elizabeth Wolliston)

No. (Naomi Johnson)

No, I don't think I've gotten any. (Joseph Eillison)

No, but that's my own fault. (Crystal Glasford-Lodge)

No. (Lesbia Borges)

QUESTION 7

Do you have any suggestions on how the school could improve its communication with parents?

RESPONSES

Right now I can't think of anything. (Vavisa Brown)

Well I think they are doing a good job with communication. (Renee Brown)

No. (Valerie Burton)

I really don't know because I mean I've had such a good experience. (Freda Boden)

No. (Benito Moreno)

No I actually they are doing very good in comparison with other schools. (Denise DeDominicis)

No. (Nancy Jean)

If they could just send those things out a little bit earlier. Ever since the 9th grade, when I get it the event would have already happened or it's the day before the event so I can't do anything. (Gladys Durham)

I have no problem with communication. (Doris Francis)

No. (Omawattie Balram)

I think they are doing a great job because they call the parents either weekly or biweekly and its open you can call anytime or go in anytime so they have done a good job with that. (Mireille Breton)

No because everything is good they always keep in contact with me. (Latika Cobb)

No right now I am satisfied. They always call if she's out to see where she's at. I don't have any complaints. (Lashurn Detric)

If I do I will contact Mr. Miranda, but so far doing a wonderful job. (Pattie N Alston-Hill)

Calling, reaching parents, send me letters. Call me on he phone, update me. (Joan Lynch-Whittaker)

Emails, a letter home. Mail. (DeMirra Jones)

They are doing every single thing the right way right now. (Joan Campbell)

It's effective the way it is. (Alexandra Buckmire)

They do well. (Lillian Diane Diaz)

I like that the school updates and informs me through phone calls. (Victor Wellington)

The school has very good communication. They call if there are any issues. (Merlene Wilson)

No, if they have a problem they call anyways. (Alganesh Gebrmedhin)

Not really. (Leslene Taylor)

I talk to Mr. Miranda, whenever I have any concerns. He can still understand my broken English. (Julio ML. Valdez)

The phone calls and letters are great. (Bernadette Clermont)

None. (Michelle Jones)

No. (Ada King)

No, good communication. (Jennifer Lai)

Pretty good communication already. (Allison Joseph)

No. (Alicia Ruff)

No. (Sergio Morales)

No, good so far. (Michael R. Cole)

No. (Fatima Romero)

No suggestions. (Donna R. Bryant)

Principal Sposato used to call faithfully about once a month and was very close with the parents and students on a personal level. I wish I would get more calls from the principal. (Venecia C. Mumford)

Already have good communication. (Jose A. Lorena)

No. (Selso Regalis)

No. (Jean Magloire)

Communication is fine. (Beverly Walters)

No, it's good so far. (Enoelia Melendez)

No. (Luis Mejia)

No, good communication. (Rebekah Tucker)

No. (Yvette Depeiza)

No. (Sheila Cole)

Can't complain. No suggestions on improvement. (Clinton Martin)

Good communication; it doesn't need much improvement. (Sheila C. Rhea-Nobles)

Well the communication with the school is very good. If she doesn't show for school they will call. If she doesn't have something they call me. (Lorner Hinds)

No. I think the school is very good. (Genevieve Thomas)

No. they're doing a good job. If I have a question I call and a I get an answer. (Ellin Thomas)

No. Don't use just homework. Something more fun for the students. (Mei Fang Han)

No. (Lesbia Borges)

No. (Piliane Joseph)

Right now it's really great. I get a call every week from tutor or I can speak to principal or the teacher. They always call me back. (Lecent Griffith)

No I don't. (Carole Elysee)

I think they do a wonderful job. I always receive phone calls and messages. (Donna Harris)

No. (Katheryne Harris)

No I think they do a good job. (Karen Smith)

No, they're doing a pretty good job. They call. (Keisha Jones)

No, quite frankly I think they are doing a good job. When you call they call you back and you call with concern. (Annette Bonds)

No, the calls from teachers and tutors and the letters from the principal are good enough. (Sonia Lopez)

No. (Josefina Henriquez)

No I don't have any comment about that everything is great. The tutor keeps in touch. (Vanessa Creech)

I have no suggestions because you communicate with us all the time. (Jose Cruz)

No. (Louceta Hodge)

As far as I'm concerned dealing with BPS and charter school I really don't have any complaints. (Betty Hill)

No they're doing a good job. They always send letters and have meetings. (Kim Andrews)

No. I think Jayme's tutor has always called me over the years. (Jennifer Fillmore)

No I always try to communicate with them and they call me all the time. (Victor Inoa)

No because they had a problem last year and I raised it during the parent survey and this year I don't have a problem so no. (Charleen Choice)

No. not at this moment. (Evelyn Maldonado)

Not now. You guys do all the right things. (Sharon Prentice)

More phone calls from teachers about my daughter's progress. (Wanda Medina)

What needs improvement is taking what the parents complain about more seriously. This school seems to always protect its staff and not really hear the children and parents when they have something to say. (Crystal Glasford-Lodge)

I don't know if everyone has email but it would be fine with emails with demerits that get a detention. (Marlisa Bell)

Email is good or a newsletter of some sort or within the meeting. Something right away or weekly or monthly newsletter would be perfect for working parents at the computer all day. (Charlotte Edwards)

Yes. I think that teachers should make a better effort at contacting parents maybe at least once a month either via email or the phone. I know they are very busy. (Carmen Herrera)

The only thing I could suggest is that they spend too much time on Saturday they have to go to school it is too much they need two days to relax but they don't have it. I don't know why she have to go if she goes 5 days a week it doesn't make sense. (Leonie Gustave)

Have the teachers call more often. They still call but not as often. (Sheena Bogard)

Bringing Mr. Sposato back. As far as I'm concern John or whatever the heck he is has no clue by reference about a cell phone, I live in Dorchester, if you watch the news you know what you deal with, my son at BU didn't realize he was still on campus needed his cell phone, the idiot said that can't you give him a phone, maybe he has a box at will, to give out cell phones but I don't. (Laura Isaac)

I think they do get in touch with people as far as I'm concerned. It's just I was a lot more involved with my other two kids' school I felt more comfortable. The first encounter I had with one of the teacher got ugly and nasty over some demerit and my daughter staying after school. I didn't want her to take the train home and I was trying to time it and I had to come back to get her and the teacher was very rude. I had never had a teacher talk to me like that. The other administrator that I talked to about it, he took his side totally. He said he didn't believe he would do that. That was my first encounter. I think they run the school like a dictatorship. To me it's one of the lesser evil of all the BPS school. I don't have another good choice so that's the only reason why she's there. (Debra Horne-Bramble)

I think emails if we could get more parents involved that have access to email, a more unified list. The Renaissance have this one call that calls and leave the recording and you take it as your will with event. (Valerie Gordon)

I like the internet that how I get my communication especially through work. It's right there you get read it and get it right there. Rather than in the mail with all the other junk mail that gets set aside. (Maria Rodrigues)

I think the school should go back to some of Mr. Faciata's style of managing the school. I don't want call just because my child is not doing well or in trouble. I want to hear that he did well on a test or he is doing well too. If you're not totally involved with the school, you feel like you're out of the loop. Not as close of a relationship with the school anymore. (Yvette James Trotman)

I feel more comfortable speaking to teachers who speak with my language. They explain everything very well. It would be good in the future if they having Spanish-speaking meetings at the school so I can understand everything better. I know that the Spanish teacher is very busy and probably doesn't have enough time to teach the kids one-on-one. I speak Spanish at home but my son is struggling with the grammar in that class. I am just concerned about his grades and how he's doing in that class. I think it would be great if they had tutors for foreign languages. (Alicia Arevalo)

I don't know if it's possible, concerning how much you could talk to a person. They go above and beyond with calling duties. The person at the summer program showed up at my house. I don't know how much more you can do. It's like perfection. (Carol Phillips)

No, but it would be helpful to have someone who speak Spanish. That way I can understand things a little better. (Manuela Gonzalez)

More phone calls. (Elizabeth Taylor)

Someone who's Spanish-speaking so I can understand what's going on a little better. (Angela Colon)

I live in the Dorchester area, and my child travels by public transportation. He gets out of school pretty late. I am concerned for his safety especially during winter hours, when it gets late very early. I would always wonder if he still at school or not. I was wondering whether there is a number to check on the whereabouts of my child, during the later hours. I think it would be beneficial if there is an interviewing process with the tutor and student, before the tutor is assigned to that child. My child didn't get along well with his tutor. Tutor selection? (Teha Bryant-Woodrow)

Emails. (Cherise Elizabeth Wolliston)

Maybe communication through emails in addition to calls would be a good idea. (Alexandra Mendoza)

Principal is doing a good job with communication. Maybe the website should post the announcements sent out in the letters as well. (Anne Madden)

Occasionally, notices for trips and events are last minute; the school could do better with timely notices. (Andy Crane)

I would like to suggest an email database and perhaps weekly email updates to the parents about that week's events and individual student progress. (Marcia C. Perry)

Teachers need to learn how to manage the students; Teachers can't handle the diversity of students; only seem to know how to handle the smart children. (Bedellia Labadie)

Well, there are some notices that I don't get. Please make sure the parents get information about the parent committee. (Daphne Moore)

I wish the school would make sure the parents receive the principal's letters. (Naomi Johnson)

By e-mail would be great. I have provided my e-mail but I have never been contacted by MATCH through e-mail. (Michelle Jenkins)

Phone calls are great. I wish I could make more meetings but first Tuesday of every month has proven difficult. Maybe another day or more chances for meetings would be great. (Gladi Matos-Jackson)

Sometimes the teachers are hard to reach. Maybe have them check their messages more often so that they return calls quicker. Also, having the teachers cell phone numbers is handy. (Elizabeth Santana)

I enjoy the calls from the teachers; maybe do them more often. (Evelyn Matos)

Tell parents about certain occasions and obligations ahead of time. My kids often forget to tell me about important things, and I have not gotten any letters. (Joseph Eillison)

QUESTION 8

This was the third year of the residential tutoring program called MATCH Corps. Do you know the name of your student's MATCH Corps tutor? How many times per month has he or she called you? And on a scale of 1-10, how satisfied are you with the support your child has received from his or her MATCH Corps tutor?

RESPONSES

Ms. Spindler. She call me often to make sure she's caring. She's concern and make sure she is doing the right thing. 10. If I could give her a 20 I would. (Carole Elysee)

She calls me once a week when there is a problem. Liz Fort. 12. (Denise DeDominicis)

Denva Jackson for Kinzena and Will Gaggioli for Gregory, once a month, 11 for both. I think they are very dedicated to at least my kids and they are in tune. When Gregory is dipping or more on point. We've been blessed. Kinzena knows what she has to do. (Valerie Gordon)

Yes, her name is Ms. Melissa Chin. She calls about 5 times a month and on a scale of 1-10 I would give her an 11. (Sergio Morales)

Johanna. She calls me once a week or twice. I know she's away because she went to DC with the sophomore. 10/11 she's excellent. (Jennifer Fillmore)

Mr. Parekh. He calls me at least 3 times a week if not more. 10. (Nancy Jean)

Annie Jenkins. Everyday. 10. (Victor Inoa)

Javier. Not often because he doesn't need to. It's just updating. Every month. 10. (Charleen Choice)

I'm not good with names. Her name is Johnson. I'm gonna say about twice a month. 10. (Evelyn Maldonado)

Mr. Koller. Almost every day. He is very good. He is a 10. I like him, he call me to let me know what she is doing and what she has to do. (Lorner Hinds)

Christie Paul. She calls every week. 10. (Vanessa Creech)

I know it's the guy. His mom speaks to him. He calls like every week. 10 too because he's done a good job with Roman. (Jose Cruz)

Her name is Liz Fort. She's been really busy lately which I understand. Before this marking term she was calling frequently on a weekly basis and she's very honest with me. She don't hold back if she gives her attitude. I like that. I would give her a 10. I like her. (Betty Hill)

I should because she calls me all the time. On average once a week. 10. (Marlisa Bell)

Yup. Mr. Morton. Well actually now he calls me often but I am bad about reciprocating. He is very good about getting his messages to me. I work fulltime and I'm in school fulltime I am not as accessible as the average person. 10. (Genevieve Thomas)

Ms. Younker. I prefer email and she does communicate weekly. 10. (Ellin Thomas)

Ms. Sammons. She talk about all information. Sometime I don't speak a lot of English. I talk with her all the time. 10 she is excellent. She helped my daughter she excellent for me. She has everything she push Sarah. (Lesbia Borges)

No. I know the name but I forget. She needs me she talk to me she good. She calls a lot. 10. (Piliane Joseph)

Nick. About every week and if he skips then every other on a Friday or Sunday. 10 for his first he's done very well. (Charlotte Edwards)

Ms. I cant remember but she's from down south. Ms. Fort. She calls me every Friday. She's very nice she gets a 10. (Lecent Griffith)

I do and I'm drawing a blank. He calls at least once a week. I've gotten phone calls from his teachers just to say how wonderful he's doing in class. I like them when they come praising. I have to say probably 10 I really will. Everything. (Donna Harris)

I forget his name but he calls every week. I'll give him a 10. (Karen Smith)

It's a guy and I forget his name. Maybe about once a month because I think he's new. I'm satisfied she likes him a lot more than her last tutor. 10. (Keisha Jones)

Her name Alison Spindler, she's a great tutor and she's leaving this year, at first she called me every night, now she call every other night or two times a week if it's really important, 10. (Annette Bonds)

Ms. Norwood. She calls very often maybe 3 or 4 or more times a month. I give her a 10. (Vavisa Brown)

Amy. Well she calls me all the time. Always. More than 10 times. 10. (Renee Brown)

It's at the tip of my tongue. About four - every week. I would give a 10. (Freda Boden)

It's William Gaggioli. I was just talking to him. He calls me everyday to let me know how he did and how many demerits. 10. (Benito Moreno)

Brad, we have it setup if it isn't a problem then he does need to call me. He does call if she gets a high score or an exam. 10 very satisfied. (Gladys Durham)

Mr. Hawkins. At least twice a week. 10. (Doris Francis)

Her name is Meg. She calls me plenty often if not twice a week at least once a week. She's a 10. My daughter has learned so much from her. (Lashurn Dedrick)

Ms. Jackson. At the beginning she called me every single week. Sometimes twice a week. 10- Getting later into the year she called at least 3 times a month. She called me Sunday night at 10pm and wanted to make sure Ariel studied for a test. I feel very comfortable talking to her about my concerns. (Pattie N Alston-Hill)

I think it's a guy. 2-3times/day. 10- If my son isn't there on time, he would call. He lets me know my sons' strengths and weaknesses and if he gets his homework done. (Joan Lynch-Whittaker)

Mr. Morton. 10- Tutor is good. He calls once a week. (John St. Joy)

10- Ms. Chen. She calls every Friday. (Alicia Arevalo)

Ms. Mastrocola. She calls me every week to inform and update me and my daughter. 10—I've never met her. I speak to her all the time, so I feel like I know her really well. (Joan Campbell)

Megan. Calls me everyday. I don't even know how to express how great the school is in words. If it is possible, I would give a rate of more than 10. (Carol Phillips)

Johanna. Weekly basis. 10- One on one, day to day basis. If she has concerns at home, she was able to call or email the tutor. (Lillian Diane Diaz)

Johanna Dennehy. She calls every Sunday. 10- She tells me what's going on all the time. (Victor Wellington)

Female—from Texas. Once a month. I like her tutor and my daughter does too—10. (Angela Colon)

Nick. 1-2 times/month, depending on how Michael does. They call very frequently. 10- I am very satisfied with my son's tutor. (Merlene Wilson)

Mr. Groff. Calls once a week. 10-fine with him, very good. (Alganesh Gebrmedhin)

Fred. He calls 3-4 days/week, almost everyday. He lets me know what's going. 10- He keeps in touch with me everyday and let me know things that I need to know right away. (Leslene Taylor)

Ms. Clark. I haven't heard from her for awhile, concerned. 10- The tutor is very supportive. (Cherise Elizabeth Wolliston)

It was a woman. Lately, I didn't receive any calls. 2-3 times/ week at the beginning. 10- I am very satisfied with his tutor. (Julio ML. Valdez)

I can't remember the name, but the tutor calls about once a month. 10. (Bernadette Clermont)

Amanda. She calls about once a week, four times a month. 10. (Alexandra Mendoza)

Mr. Koller. He calls about once a week at least. 4-5 times a month. 10. (Anne Madden)

Mr. Soltman. He calls about 3 times a month. 10. (Fatima Romero)

Phil Chang. He is exceptional and calls all the time, anywhere from 2 to 5 times a week, sometimes just to congratulate my son. 10. (Venecia C. Mumford)

Not sure what his name is, but he calls about 3 times a month. 10. (Jose A. Lorena)

I can't remember her name, but she calls once a week, 4 times per month. 10. (Selso Regalis)

I don't remember her name, but she calls about twice a month. 10. (Daphne Moore)

Yes, Greg C. calls once a week or more if there is a problem. 10. (Naomi Johnson)

Yes, Alexis. She calls about 3 times per month. 10. Very satisfied. (Beverly Walters)

Ms. Paszko; about once or twice a week. Very satisfied. 10. (Luis Mejia)

Nick Soltman. He calls just about every day. 10. (Sheila Cole)

Her name is something along the lines of Joanna. She calls almost everyday. 10. (Evelyn Matos)

I cannot remember the tutor's name. She calls often, about 3 times per month. 10. (Clinton Martin)

Ms. Walcott. She calls every week, 4 times per month. 10. (Sheila C. Rhea-Nobles)

Not sure what his name is, he's Chinese. He calls about once a week, four times a month. 10. (Wanda Medina)

Yes, Ms. Jenkins. She calls about once a week, 4 times per month. 10. (Sonia Lopez)

I cannot pronounce Fabiola's tutor. He's Chinese or Asian person and Tatsyana's tutor every time she tells me her name she call her something else. She does very well and call me to tell me if she's doing good or very good. When I see Fabiola's tutor he sits with me and tell me what a joy Fabiola is. I think the tutoring program is working really good. Tatsyana's tutor call me every week at home or at work or I call her back. Fabiola's call every two weeks. Fabiola I would give him a 9 and I would give Tatsyana a 10. (Mireille Breton)

Jessica Younker. She calls 3 times a week. 9.5 (Crystal Glasford-Lodge)

Yes. Mr. Cardona. He calls me when he needs to. I'll give him a 9. (Louceta Hodge)

No. I know there's so many kids I have but I know that Allysha's tutor calls all the time. A call every other week. If something is wrong they let you know before or if there is a test coming up or get ready for a final. I give them all a 9. (Sheena Bogard)

Off the top of my head, I cant say, Mr. Chao. Regular calls from him but I established that from the beginning. Definitely a 9, they have been awesome. (Laura Isaac)

I can't remember her name, my mind is going blank, but she calls three to four times a month and I am very satisfied with her. 9. (Michelle Jones)

I cannot remember, but she calls every week, about 4 times a month. 9. (Ada King)

Yes, her name is Ms. Allen and she calls once a week, four times per month. 9. (Allison Joseph)

The three are Steven Schaus, Melissa Chin, and Amanda Sammons. The each call about once a week. 9. (Andy Crane)

Yes, Emily but I cannot remember the last name. Calls just about every night. 9. (Michael R. Cole)

Yes, Liz Fort. She calls three or more times a month. Very satisfied with her. 9. (Michelle Jenkins)

Yes, I know his name. He calls about once a week, four times a month. He hasn't called much recently, but he told me that he would be busy and out of town, which I appreciate. 9. (Gladi Matos-Jackson)

Yes, Ms. Donivan. She calls about twice a week. 9. (Yvette Depeiza)

Yes, her name is Makaine and she calls twice a week, so about 8 times per month. 9. (Elizabeth Santana)

Yeah I do but it just went out of my head. She calls often and lets me know about her progress and everything. She use to call sometime every week depending on her she is doing and sometime every other week. I think she is pretty good so 8 or 9. (Katheryne Harris)

Ms. Norwood—4-5 times a month. I give her a 9. Mr. Choi—3-4 times a month. I give him a 7. (Elizabeth Taylor)

I forgot his name. Not every week but once a month. 8. (Sharon Prentice)

I don't know for sure. They call sometimes and sometime they don't get me but they always call every week. They tell me what she does or doesn't do. 8. (Leonie Gustave)

Her name is Sarah Ehrich. Right now she's calling at least once a week. Before there was a problem with communication with not much and I brought it up it has improve. 8. (Carmen Herrera)

Tim Morton. Once a month. 8. (Valerie Burton)

Mr. Rao - calls in the beginning but throughout the year I didn't hear from him unless there was a concern because she is a good student and there was nothing to update on. 8. (Omawattie Balram)

Javier. I haven't spoke with him for the past couple of months. I have his number, so feel comfortable calling him whenever I have questions or concerns. 8- My son respects him and that tells me a lot. I never hear him say a bad word about his tutor. (DeMirra Jones)

Mr. Philip Chang. He calls about twice a month (but I would prefer weekly updates). 8. (Marcia C. Perry)

I cannot remember the tutor's name. I get about 2 calls per month. 8. Very satisfied. (Jean Magloire)

Kate; She calls once every week. 8. (Enoelia Melendez)

Not sure what his name is, we call him Mr. G. He doesn't call often but I am satisfied with him. 8. (Rebekah Tucker)

I can't remember her name, but she calls about once a month and makes sure my daughter is doing well. 8. (Joseph Eillison)

The name is very long. I think about every two weeks. Maybe because she is doing well.
7. (Mei Fang Han)

I cannot remember her name. She calls about once a month. 7. (Jennifer Lai)

Mr. Groff. He calls about twice a month. He encourages Yonathan a lot, but Yonathan hasn't shown much improvement. 7. (Josefina Henriquez)

Mr. Parekh. I haven't heard from him in a long time. He seems to be busy with himself. Maybe a 5. (Debra Horne-Bramble)

No. Well I haven't heard from her in two months. I'll probably say a 5. (Latika Cobb)

The tutor's name is Amanda Sammons; She calls about 20 times a month. There is a communication problem, where the tutor is put in an uncomfortable position and says that Daimen is doing well, but when I speak to his teachers, they say Daimen is performing poorly. I do not appreciate this conflict of criticism. 4. (Bedellia Labadie)

I am not happy with the tutor my son has had this year. He has only called me maybe 4 times this entire year. I can't even remember his name. 2. (Alicia Ruff)

No. Nope. They used to. This year they haven't called. I really can't rate him or her because I don't know him or her. (Kim Andrews)

Ms. Allen. She calls me pretty regularly I would say at the beginning she was calling like 2x per week and now she is more comfortable with my child then she started calling every other week but if anything comes up she definitely calls me anytime. (Maria Rodrigues)

Ms. Gordon. I heard from her once—new tutor, 1-2 months ago. The old tutor called me once at the beginning of the year, not satisfied at all, nobody informed me about an incident with my son at the beginning of the school year. He's working well with this tutor. She oversees him doing his homework and is keeping him on track. (Yvette James Trotman)

Diana Walcott. At the beginning, once or twice a week. Recently, she hasn't been calling. I can't rate her, because there's no communication. (Alexandra Buckmire)

Ms. Paul—she never calls. Mr. Trudeau—don't know. (Manuela Gonzalez)

Jelani. During the 1st couple of months I didn't hear from him. About 1-2 times per month afterwards. I actually heard more from Naman McDaniels. I have to credit him for that. I don't think my son worked very well with Jelani. I didn't think they were a good match. His teaching style wasn't something that Rejon was used to. He actually worked with Naman more closely. (Teha Bryant-Woodrow)

Tutor's name is Jessica Younker. She calls about 3 times a month and more if there are any problems with Dawna's performance. (Donna R. Bryant)

QUESTION 9

How many times per month do you get a call from the principal, whether for something specific or just to let you know how things are going?

RESPONSES

5-6 times per month. (Bedellia Labadie)

Maybe twice. (Victor Inoa)

On average, twice a month. (Anne Madden)

I believe maybe a couple of times a month. (Denise DeDominicis)

Twice a month. (Enoelia Melendez)

Twice a month. (Wanda Medina)

Maybe one or two times. (Leonie Gustave)

1-2 times. (Joan Lynch-Whittaker)

Once. (Cherise Elizabeth Wolliston)

Once a month. (Michelle Jenkins)

Once a month. (Luis Mejia)

Once a month. (Gladi Matos-Jackson)

Once a month. (Evelyn Matos)

Once per month. (Sheila C. Rhea-Nobles)

Once. (Pattie N Alston-Hill)

I think he calls me once. I'm not sure. (Nancy Jean)

I say like more than 6 times in total. (Carole Elysee)

I've gotten a call from him a couple of times. Not every month but once every two months. (Valerie Gordon)

Well Dasia just moved back home with me so I talked to him about three times between December and now and I know he is available if I have concerns . (Annette Bonds)

I think I've spoken to him once or twice during the school year.

I only get a call from Mr. Miranda one time. (Betty Hill)

I've never gotten a call from the principal except for once she dropped her phone out her bag. (Charlotte Edwards)

Sometimes he just calls to see how things are going.

He does call, but not on regular basis. (Marcia C. Perry)

Once this year. (Sergio Morales)

Once this year. (Daphne Moore)

Less than once a month. Only if there is a problem. (Naomi Johnson)

Not on a regular basis, but he has called me in the past. (Joseph Eillison)

Last 3-4 months. (Elizabeth Taylor)

I've never gotten a call from him. Only a welcome message at the beginning of the school year. (Teha Bryant-Woodrow)

I never get a call from the principal. (Lorner Hinds)

Not that often. (Vanessa Creech)

Well he hasn't called but we haven't had no complains with Roman. (Jose Cruz)

I don't get a call from the principal. (Louceta Hodge)

0. I did when there was Mr, Sposato I knew him a lot more. (Kim Andrews)

I know he's a busy man. I don't. There's been issues and he's gotten in touch with me. I know he's there and there for everybody. (Jennifer Fillmore)

None. (Charleen Choice)

I haven't heard from him since the new principal took on. (Evelyn Maldonado)

None. (Sharon Prentice)

I don't. (Marlisa Bell)

I don't think I've ever gotten a call from him. (Genevieve Thomas)

0. (Ellin Thomas)

None. (Mei Fang Han)

I talk to Mr. Miranda. Now it is very different before Mr. Sposato he give me more information and sends more letter and now I don't see anything. (Lesbia Borges)

Sometimes. (Piliane Joseph)

I don't really probably like zero unless there is a problem or anything like that. (Lecent Griffith)

Like I said all the time. I got one about his attitude and I came in and resolved it for everyone. (Donna Harris)

Oh I haven't gotten a call from him in a long time. (Katheryne Harris)

I haven't spoke to him in a while but I used to. (Karen Smith)

To be honest I have not gotten phone calls from him within the last four months but we talk through emails. (Carmen Herrera)

Not too often. I talk to him a couple of times. I forget he's pretty young and I get on the phone and I'm like oh you, you're the principal. (Keisha Jones)

I don't even know. I talk to him all the time. I go to the parent meeting. (Sheena Bogard).

I don't get it. I am so mad at that man. I call complaining about issues. He had the audacity to tell me that he would only give my son his phone if I withdrew him from the school. As far as I'm concern he just didn't care. (Laura Isaac)

I haven't. (Debra Horne-Bramble).

I don't think I've gotten any phone call. (Vavisa Brown)

Well not really too much. He doesn't call that much but if there are crisis then the communication is real good. I receive letters. (Renee Brown)

Not often. (Valerie Burton)

This principal I've never spoken to. Mr. Sposato would call when she was on the honor roll, or a math exam, an English exam, things like that. (Gladys Durham)

None. (Doris Francis)

I don't think I've ever had one this year. (Omawattie Balram)

Well I don't get a call from the principal and I don't know if its because I am on the parent council so I see him during meetings. (Mireille Breton)

He never called before. (Latika Cobb)

Actually with the new principal I never received any call. When Mr. Sposato would call once in a while. (Maria Rodrigues)

I haven't heard too often from him but I do get different recordings on the phone. I've talked to him maybe once. (Lashurn Detric)

I don't get a call unless my son is in trouble. (Yvette James Trotman)

None. (John St. Joy)

Never. (DeMirra Jones)

I go to the school and speak to Mr. Miranda in person when I have certain concerns and because of that I haven't been receiving any calls from him. (Alicia Arevalo)

Never called me. My daughter gives them no reason for the principal to call me. (Joan Campbell)

He doesn't call. (Alexandra Buckmire)

I can't say. (Carol Phillips)

Never called, just emails. (Lillian Diane Diaz)

Not too much. (Victor Wellington)

Last week, I talked to him. Sometimes, when I feel that I need to talk to the school about something, I would mostly likely get in contact with him. (Angela Colon)

Never. (Merlene Wilson)

He never calls. (Manuela Gonzalez)

Never called. (Alganesh Gebrmedhin)

No call. (Leslene Taylor)

He lets me know, he'll call me. Whatever happens, they would call me. I am very informed. (Julio ML. Valdez)

None from the new principal. (Bernadette Clermont)

Never. (Alexandra Mendoza)

None. (Michelle Jones)

Never. (Ada King)

Never. (Jennifer Lai)

Never. (Allison Joseph)

Never. (Alicia Ruff)

Rarely, but I am at the school all the time and speak to him in person. (Andy Crane)

No. (Michael R. Cole)

Never. (Fatima Romero)

Never. (Donna R. Bryant)

Only when I call does the principal call me back, and even then, he takes too long to return the phone calls I make. (Venecia C. Mumford)

Never. (Jose A. Lorena)

Never. (Selso Regalis)

None. (Jean Magloire)

None. (Beverly Walters)

Never. (Rebekah Tucker)

None. (Yvette Depeiza)

None. (Elizabeth Santana)

Rarely. (Sheila Cole)

Never. (Clinton Martin)

None. (Crystal Glasford-Lodge)

Never. (Sonia Lopez)

Never. (Josefina Henriquez)

QUESTION 10

How many times per month would you say you get a call from your child's teachers, whether for something specific or just to let you know how things are going? Which teachers in particular have called most often?

RESPONSES

A lot. 4-5 times/month. Megan McDonough. I talk to so much of his teachers so often that it's great. (Carol Phillips)

4-5 times—can't remember their names. (Elizabeth Taylor)

Once a week. (Wanda Medina)

I'll say around 4 depends if a lot comes up. (Carole Elysee)

Like every week or maybe every two weeks depends on how he's doing. (Benito Moreno)

I'll say like a 6. Ms. McDonough talks to me three or four times a month. (Latika Cobb)

4 times. Ms. Dupuis science teacher—Ariel struggling with science, concerned with grades. (Pattie N Alston-Hill)

Once a week, four times per month. None in particular; various teachers give updates on Andrey's performance. (Michelle Jones)

Maybe about four times a month from various teachers. I have spoken to Dupuis, Thompson, Luckett. I have some complaints about Ms. Debs. (Venecia C. Mumford)

Usually every week. Various teachers. (Michelle Jenkins)

Like 3 times. Each quarter to let me know if she needs to pick it up. (Renee Brown)

3 times per month. (Jose A. Lorena)

About 3 times per month, different teachers. (Jean Magloire)

Three times per month. Usually I speak to Mr. Luckett and Megan. (Alicia Ruff)

2-3 times per month. McDonough calls most often. (Michael R. Cole)

Yes. They call me every two weeks. Her grades and studies. (Mei Fang Han)

Twice per month; not one teacher in particular. (Sheila C. Rhea-Nobles)

A couple of times. (Nancy Jean)

Communication are fine. Like every couple of weeks. (Keisha Jones)

Twice—Non-fiction, Ms. McDonough. She called concerning his behavior. (DeMirra Jones)

2 teachers—called twice. (Joan Campbell)

2 times per month—all his teachers. (Leslene Taylor)

Twice a month. Usually from Ms. Debs, Lisa Hwang. (Bernadette Clermont)

About 2 times a month. Mostly Ms. Khalil. (Fatima Romero)

Twice a month. No teacher in particular. (Enoelia Melendez)

Yes. I guess once or twice a month like how the grades are going. (Kim Andrews)

Twice a month or once. (Charleen Choice)

Probably once or twice with different teachers in regards to exam scores or if she wasn't doing something too good. (Gladys Durham)

I say they call about once a month. No. (Vanessa Creech)

Maybe I say once a month if there is a grave concern to setup help. (Charlotte Edwards)

Every month. (Donna Harris)

The teachers usually at least once a month and if there are major things going on then there's more. They are pretty cool at letting me know he should be studying for something. (Laura Isaac)

They call me like once a month especially with report card and progress report and things she need to improve. Not really, I can't remember the teacher's name. (Annette Bonds)

Yes. Maybe once a month. (Doris Francis)

Once—math teacher calls. (Angela Colon)

Biology teacher, history teacher. 1st 3 months called me 2 times/month. The last time they called me to let me know everything is going well. 1/month. (Julio ML. Valdez)

Once a month. Usually from Ms. Debs. (Anne Madden)

Once a month from various teachers. (Sergio Morales)

Not often, maybe once a month, mostly from Ms. McDonough. (Donna R. Bryant)

Once a month but not from any teacher in particular. (Selso Regalis)

Once a month, here and there, usually a variety of teachers. (Gladi Matos-Jackson)

Every other month. (Valerie Burton)

Maybe once every 2 months. Usually from Arnold's English or Spanish teacher. (Jennifer Lai)

Maybe about once every other month; usually from her biology and history teachers. (Sonia Lopez)

A couple of months ago teachers called me because they had some problem with school work so they called me to let me know. They always inform me about school work. (Lorner Hinds)

3 times for the whole year. Mr. Luckett, Ms. Thompson, chemistry teacher. (Yvette James Trotman)

Never called me. Mr. Hill called 3-4 times this year. (Alexandra Buckmire)

Once—a while ago. (Lillian Diane Diaz)

3 teachers call. If there's a problem than I get a call. (Merlene Wilson)

Only if there is a problem. Rarely. (Allison Joseph)

Once or twice all year. (Bedellia Labadie)

Twice this year from the teacher she went to Washington D.C. with. (Daphne Moore)

Only when there is a problem. Once every two to three months. No teacher in particular. (Rebekah Tucker)

Maybe about once a month, usually from Amilcar's math or history teacher depending on what he's having problems with. (Alexandra Mendoza)

Depending, maybe about twice per month. Usually Bob Hill. (Elizabeth Santana)

Usually once a month. Mr. Hill has called most often. (Sheila Cole)

Once in a while. Maybe every couple months. None in particular. (Clinton Martin)

Only about 4 times a year. Mostly Yonathan's English teacher. (Josefina Henriquez)

Once this year. (Daphne Moore)

They call his mom but they do. (Jose Cruz)

Sometimes. (Louceta Hodge)

Yes. I don't talk to them as much as I do with the tutor. (Betty Hill)

I think I got a call before. I don't know who. Not as often because I know they are very busy too. (Jennifer Fillmore)

Most of the time they need to take the test or need a grade improvement. (Victor Inoa)

When he takes his exams about his grades and how he's doing. (Evelyn Maldonado)

Now and then. Not that often. (Sharon Prentice)

No not if there's a problem. (Marlisa Bell)

I think people only call me if there is a problem and that has not been often. (Genevieve Thomas)

Not really just Ms. Younker. (Ellin Thomas)

No. Sometime when Sarah is down on the class Mr. English would call me. I always talk to her tutor but no other teacher. (Lesbia Borges)

The math teacher calls me. Not a lot. (Piliane Joseph)

It depends on how her grades are. Every quarter if she's slacking or anything like that. (Lecent Griffith)

The teacher about - one of them always call I don't know the name - they tell me how good Netia do in school. (Leonie Gustave)

Her teachers call periodically if it's something whether she is doing good or bad. (Katheryne Harris)

His teachers not that often. (Karen Smith)

Not that much. (Carmen Herrera)

Less frequent nowadays. They still do let you know so it depends if they are not doing well. (Sheena Bogard)

I haven't in a while. She really started doing better and a couple teachers called but I don't get too much. (Debra Horne-Bramble)

None. (Vavisa Brown)

It's really hard to say but nothing has to happen for them to call most of the time they tell me how she's doing. (Freda Boden)

I deal directly with Ms. Fort more than anyone. They are always in contact but not directly. (Denise DeDominicis)

Not as frequent but whenever I have a question they are very accessible I can call the office or leave a message and they are very prompt about responding. Even Mr. Dupuis who had an emergency with his family and I called him without knowing, and he still called me back when he could have said forget it so I thought it was above and beyond. (Valerie Gordon)

I have received calls from her teachers - geometry, history. Since this is the second year I have gotten feedback from her teachers to take it upon themselves to call us just to say that she's doing good. (Omawattie Balram)

The teachers do not call often. I don't expect it. The tutors call and tell you about what the child is doing for each class. They say in Mr. Hill's class she did this and did that. (Mireille Breton)

I haven't heard from his teacher. I did hear from his English teacher Ms. Thompson when he was having difficulty then I heard from his history teacher because there was some concern. He's doing very well so there's no concern for the teacher to call on a regular basis. (Maria Rodrigues)

They stay in touch with me and let me know how her grades are, progress reports, reports especially about needy areas she needs to work on they give me heads up and what I can do at home. (Lashurn Dedrick)

Tutor calls most of the time. Teachers call me to see how he's doing. (Joan Lynch-Whittaker)

Very rarely. (John St. Joy)

Spanish teacher didn't call me. I know she must be really busy but it would be a good idea to have her call me so I know how my son is doing in that class. It would make me feel more comfortable knowing what my son is struggling with in this class. (Alicia Arevalo)

I don't know. (Manuela Gonzalez)

Once in awhile—math teacher calls. (Victor Wellington)

Megan McDonough—in contact with us quite a bit. I hear from her often. She calls me for everything. I want to hear about it. She was also a liaison for other teachers. (Teha Bryant-Woodrow)

No teachers called me. (Alganesh Gebrmedhin)

A couple of the teachers call to let me know when she staying after school for anything. (Cherise Elizabeth Wolliston)

None. (Ada King)

Not on a regular basis, but I do get calls here and there from Ms. Debs, Mr. Hill, and Mr. Tony Lockett. (Andy Crane)

I do get calls every so often from Ms. McDonough and Ms. Thompson, my son's English teacher. I would like to see more calls from teachers and consistent updates. (Marcia C. Perry)

Never. Just at the beginning of the year. (Naomi Johnson)

Rarely. (Beverly Walters)

Rarely. (Luis Mejia)

None, unless they return my phone calls. (Yvette Depeiza)

Not often. (Evelyn Matos)

Also, not on a regular basis. (Joseph Eillison)

None. (Crystal Glasford-Lodge)

Never. (Jose A. Lorena)

Never. (Selso Regalis)

None. (Jean Magloire)

QUESTION 11

How much time does your child spend at home doing homework? Do you feel that your child spends enough time doing homework, either at home or at the school?

RESPONSES

She spends a lot of time doing homework and every evening she does homework until 11 or 11:30. Yes. She does homework on the weekend too. (Lorner Hinds)

He does most of his homework at school so maybe an hour or two if he has anything left over. Yes. (Vanessa Creech)

He does about 2 hours. He comes home, he showers, sits down and does it. Yes. (Jose Cruz)

I would say not a lot because she does her work at school so she gets home late so she doesn't do her homework here. I think that's enough because she's tired when she gets home. (Louceta Hodge)

She stays after school a lot. I'll say about 2½ hours, maybe 3. Yes. (Betty Hill)

3-4 hours. Yes. Sometimes she stays later at school. (Kim Andrews)

A lot. I don't know. A few hours everyday. (Jennifer Fillmore)

Every day, about an hour at home because she stays late for tutoring. Yes. (Victor Inoa)

2-3 hour depending on what it is. Yes. (Charleen Choice)

A lot. Yes. (Evelyn Maldonado)

A lot of time. (Sharon Prentice)

Maybe an hour and a half to two hours only if she doesn't stay at school. She usually stays at school. An hour average a week. (Marlisa Bell)

He gets a lot of his homework done at school so probably half an hour or an hour on a bad night. (Genevieve Thomas)

I am happy to say not a lot because she does it at school. So about two hours. (Ellin Thomas)

Pretty long. 3-4 hours. She stays at school pretty long at time and come home at 7. (Mei Fang Han)

First a lot because the homework from Mr. Hill was too much and she was up at 1 or 2am in the morning. I say no no no how are you going to school. She said she has to make it. Yes. Too much. (Lesbia Borges)

She doing good with homework. She finish at school. When she can she begin and sometime she finish at midnight. Every time is ay come to sleep she say no I'm not finish with homework. Yes. (Piliane Joseph)

That's a while. At least I want to say about maybe like 2 hours. To me since I didn't have homework that is pretty long for me but for her she's use to it with two years now. (Charlotte Edwards)

Like 3 hours. She spends most of her time at school. Yes. (Lecent Griffith)

When she comes in from school she spends 2-3 hours doing homework sometime she's not done she will stay up till 1am. She is working very hard. Yes. (Leonie Gustave)

A long period of time because I go to sleep while she does homework. At home sometime it depends. (Carole Elysee)

Towards the beginning of the year he stayed at school to do homework. Now he's doing more at home probably 1-2 hours. I think he does. I think maybe he could of found some kind of study group. (Donna Harris)

I guess maybe she stays every night after school so maybe an hour and a half or two. Yes. (Katheryne Harris)

About 4-5 hours at night. That's a lot of homework so yes. (Karen Smith)

Like three hours everyday maybe four. Yes. (Carmen Herrera)

Not much. She does it at school. I can never say she needs more because they give her plenty. (Keisha Jones)

A lot of time. Most of the time they get home they are finishing up homework or studying. They all work on stuff for school. Probably 2-3 hours. Yes. (Sheena Bogard)

By the time he gets home, some he does at school, what little he has left I would say 1 hour 2 hour max if there is a major project. Oh most definitely. His grades say it all. (Laura Isaac)

They don't come home till 8 or 9 and most of time its done at school. Every now and then she would finish at home. Yeah. (Annette Bonds)

She does her homework depends on what she has to do but hour/hour and a half. I think that's good. (Vavisa Brown)

To be honest, she only has an hour to do homework because she doesn't get home till 9. That's what I kind of don't like and my shut off time at my home is 10. At school. (Renee Brown)

That's hard to say. It could be hours. She could take a nap and wake up in the middle of the night to finish a 3-4 hours. She does. (Valerie Burton)

She doesn't spend a lot of time at home because she's in the after school program. She can really concentrate and get it done because she has a hard time managing her time. Yes. (Freda Boden)

He's doing his homework at school. Yes. (Benito Moreno)

Anywhere from 2-3 hours. Yeah she does. She could apply herself a little more but you got to keep pushing them as well. (Denise DeDominicis)

On average night 2-2 ½ hours. Yes. (Gladys Durham)

She spends a lot of time because she's up sometime till midnight. Yes. (Doris Francis)

I have to say at home it may be an hour but to offset that they don't get that until 9. I think my son could do more but Kinzena knows how to prepare. (Valerie Gordon)

A lot of hours. Depends sometimes 4-5 hours a night. I think she spends a lot of time. I guess she's getting good grades so I guess the homework pays off for her learning. (Omawattie Balram)

A long time when they come home. Fabiola starts her homework at school and sometime she's not done because they have a lot. I think so yeah. To me because I am from Haiti and we use to have a lot of homework so I don't think it's too much. I think it's just right. I told Fabiola when you work hard now, you already used to it when you go to college it doesn't overwhelm you. (Mireille Breton)

About two hours. That's enough time. (Latika Cobb)

He pretty much manages all of his homework at school. He's there 24/7 and he likes it too. Anything that seems difficult he tries to get done at school. If he had anything left to be done like an hour. I think at school definitely he gets it done. At home he gets it done when he feels like it when he gets in the mood while in school it's setup. At home he has the television but yes. (Maria Rodrigues)

About 2 hours. Oh yes definitely. It shows in her grades. (Lashurn Dedrick)

He doesn't do homework at home because he does most of it at school. He stays until 7 pm to do his homework. Usually he tries to get it done before he comes home. (Yvette James Trotman)

2-3 hours per day, sometimes even longer. Beginning of school year it was about 4 hours. It doesn't take her as long now. Another hour of homework wouldn't hurt her. She has improved a lot, but I want to make sure she understands what's she's doing. (Pattie N Alston-Hill)

1 hour at home. He does most of his homework at school. (Joan Lynch-Whittaker)

He does homework at school and about 2 hours of it at home. (DeMirra Jones)

1-2 hours/day for homework. They have a lot of homework and it's one of the things he stresses out a lot about. I think they should cut down on the hours a little bit. They give a lot of homework to the kids. My son comes home really, really tired. It's like he has no time to rest. Give time to relax a little bit. (Alicia Arevalo)

I am not home very often because I work overnight shifts, so I can't really tell you how many hours she spends doing homework. But it's quality time. (Joan Campbell)

Spends about 2-3 hours doing homework at home. Now, my child signed up for homework at school until 7pm. (Alexandra Buckmire)

He does most of homework at MATCH on Mondays-Wednesdays at school. He does a lot at school. He probably loses his focus at home, but he does his work. He even does homework with his tutor over the phone. (Carol Phillips)

2 hours. I think that's a lot. She's already in school from 8-5. (Lillian Diane Diaz)

½ hour of homework at home. They do most of their homework at school. Yes, they spend enough time doing homework. (Manuela Gonzalez)

I think they spend more than enough time doing homework. They do homework at home and at school. (Elizabeth Taylor)

He doesn't do it at home. He does most of it at school with his tutor. Yes, he spends enough time doing homework. (Victor Wellington)

4 hours/day doing homework at home. She also does homework at school. Yes, I think she spends enough time doing homework. (Angela Colon)

Never. He does his work at school. It's a long day. (Merlene Wilson)

Twice a week 4 hours of homework. 1-2 hours at home. He would be burnt out if he had more hours of homework. I want him to do some extracurricular activities, not everyday. Do what a 16 year old does...kids like music. How come gym can't be part of the curriculum? –let loose for an hour, swimming, or something. So that they kids have an opportunity to release some of the stress—1 hour a week, anything. (Teha Bryant-Woodrow)

Finishes 5-7 at school. It's okay for me if he has more hours of homework. He does have long hours at school. (Alganesh Gebrmedhin)

1 hour of homework at home. He doesn't come home until 8, because he's doing homework at school. Yes, I think he spends a lot of time doing homework. (Leslene Taylor)

She does her homework at school. I think she spends enough time doing homework. (Cherise Elizabeth Wolliston)

A lot of time—doing work at school, comes home and keeps doing homework. I know he's doing work in school. (Julio ML. Valdez)

4 hours per day. He definitely spends enough time on homework. (Bernadette Clermont)

3-4 hours a day. (Michelle Jones)

About 2 hours outside of school, but mostly in after hours at MATCH. (Ada King)

One hour; he does spend enough time doing homework at school. (Jennifer Lai)

An hour or more. Yes, she spends enough time doing homework because I make sure she gets her work done between home and school. (Allison Joseph)

2 hours a day at least. He is not very focused though. (Alicia Ruff)

Not much, he does most of his homework at school. He does spend enough time in the after school hours. (Anne Madden)

Maybe about 2 hours a day if they did not finish at school. (Andy Crane)

My son spends about an hour and a half or less at home since he finishes most of his homework at school. He certainly spends enough time doing homework between school and home. (Marcia C. Perry)

About 4 hours a day; more than enough time doing homework. (Sergio Morales)

An hour maybe. Mostly finishes homework at school. (Michael R. Cole)

One hour. He spends more than enough time doing homework at school; I do not like how my son attends MATCH seven days a week. (Bedellia Labadie)

Depending on the night, about 3 hours. She certainly spends enough time doing homework. (Fatima Romero)

She spends 2 hours or so a day. I feel she should maybe spend some more time or at least apply herself more to her homework. (Donna R. Bryant)

Too much time. About 3-4 hours a night. Teachers should be mindful of each other and communicate about the assignments to make sure big things aren't due in close proximity. (Venecia C. Mumford)

2 hours at home; Erick spends enough time doing homework considering he doesn't even get home from school until 10 p.m. sometimes. (Jose A. Lorena)

About one and a half hours. It is certainly enough time and I love the homework load. (Selso Regalis)

5 hours; I feel Jarsha definitely spends more than enough time doing homework. (Jean Magloire)

Not much time at home; she finishes most of her work in school. (Daphne Moore)

No time at home. He finishes homework at school. He does spend enough time since he is at school for so many hours. (Naomi Johnson)

She does most homework at school. She spends about an hour at home, which is enough time. (Michelle Jenkins)

2 hours; I feel she does spend enough time at school and at home. (Beverly Walters)

2-3 hours after she spends many hours at school doing homework. Certainly enough time. (Enoelia Melendez)

2 hours at home; he definitely spends enough time between school and home. (Luis Mejia)

About three hours, from the time she gets home until the time she goes to bed. Definitely spends enough time on homework. (Gladi Matos-Jackson)

3-4 hours at home. (Yvette Depeiza)

About two to two and a half hours. She spends enough time doing work, maybe too much time. Needs time to relax. (Elizabeth Santana)

About 2 hours; he usually finishes most of his work in school. He definitely spends enough time doing homework. (Sheila Cole)

One hour; does most of it in school. Definitely spends enough time in the after school hours she spends at MATCH. (Evelyn Matos)

Maybe 3 or so hours a night. She spends a lot of time on homework; she is well disciplined that way. (Joseph Eillison)

2-3 hours. (Clinton Martin)

3-4 hours per day. She does spend enough time doing homework; it's good for her. (Sheila C. Rhea-Nobles)

4 hours; definitely enough time doing homework, maybe too much. (Wanda Medina)

Less than an hour, but he spends enough time doing his homework at school. (Crystal Glasford-Lodge)

Not much; Yaritza usually finishes her homework in the after school program and with her tutor. (Sonia Lopez)

3 hours; he definitely spends enough time doing homework since he is at school until about 8. Often stays up until one in the morning, or wakes up early to finish. (Josefina Henriquez)

A lot. About 4 to 5 hours outside of school. There is too much homework. (Rebekah Tucker)

Too freaking much. She comes home she eats and she showers and she does homework and she says good night at 11 or 12. I hate it. I think they give too much homework and she complains that it's repetitious and busy work and nothing she is learning or interested in doing. (Debra Horne-Bramble)

Oh wow. Sometimes she gets home around 7 sometime she's up till 11 or 12. Yes. Too much time. (Nancy Jean)

1 hour. More homework would be better. (John St. Joy)

Not much time at all. I wish he would spend more time doing homework at home. (Alexandra Mendoza)

QUESTION 12

On a scale from 1-10, how satisfied are you with the performance of your child?

RESPONSES

10. (Vanessa Creech)

10 because he's done real, real good. (Jose Cruz)

Right now? Before I would say a 9 but now a 10 because she is really into her school work. (Lorner Hinds)

10. (Kim Andrews)

She's doing excellent. 10. (Jennifer Fillmore)

10. (Charleen Choice)

Very satisfied. 10. (Evelyn Maldonado)

Very. 10. (Sharon Prentice)

Very satisfied. 10. (Ellin Thomas)

10. (Karen Smith)

10. (Carmen Herrera)

Allysha - I have to say that she's improved a lot and she is really better, I remember coming down there and they ask what were her goals and she wrote it down and she's really getting there, 10. (Sheena Bogard)

She's overall came a long long way I'm very proud of her. I would give her a 10 only because she tries so hard and she doesn't give up. (Annette Bonds)

10 - It really made her into a beautiful young lady. (Renee Brown)

10. (Gladys Durham)

10. (Omawattie Balram)

10. (Lashurn Dedrick)

10. (Joan Lynch-Whittaker)

10—very satisfied. (John St. Joy)

10—She's doing really well. (Joan Campbell)

10. (Lillian Diane Diaz)

10- Very satisfied. (Cherise Elizabeth Wolliston)

10; Dashary is on the honor roll. (Fatima Romero)

10. (Evelyn Matos)

10. (Wanda Medina)

10. (Crystal Glasford-Lodge)

She's been doing really good so I would say a 9.5. She was getting a C in Algebra and she got a C+ last time on her progress report. (Debra Horne-Bramble)

9. (Victor Inoa)

9. (Mei Fang Han)

9. (Lesbia Borges)

9. (Piliane Joseph)

She is very, very good. I have nothing to say against her. I give her a 9 because she doesn't like to clean at home. (Leonie Gustave)

9 she could do better but 9 for effort I know it's hard. The day is long and commute is long. (Keisha Jones)

Anthony - improved and doing well, when he started he was not doing well at all in math and he's improved so much and in English as well too, he's got some challenges but he came a long way – 9. (Sheena Bogard)

Very satisfied. I would a 9. (Vavisa Brown)

9. (Valerie Burton)

I'd say a 9. (Doris Francis)

Tatsyana on the honor roll every quarter. Fabiola slipped because she felt she had too much homework so she didn't do well in English. Fabiola - 9 she is very organized child and she works hard. and Tatsyana - 9 - she doesn't need to try hard to do well. (Mireille Breton)

He got all A's and B's and one C so I'm very satisfied considering he's in IEP program. He works hard to achieve those goals. I would give him a 9. (Maria Rodrigues)

9. (DeMirra Jones)

9. (Sergio Morales)

9. He's on honor roll. (Venecia C. Mumford)

9. (Rebekah Tucker)

9. Always room for improvement. (Sheila C. Rhea-Nobles)

8.5/9 I think she could be more aggressive in doing her work. Thanks to the tremendous support in the system at match she is doing well. With that she can utilize it more. I think she can do a little better. It's all on her. (Marlisa Bell)

8 - Masiel. 9- Mariel. (Manuela Gonzalez)

8-9—He has room for improvement. (Victor Wellington)

8.5. Her only problem is time management. (Elizabeth Santana)

8 or a little bit more without a lot of extra pushes that she needs, we're trying to. (Charlotte Edwards)

Andre - I think he is a smart kid too but with Andre he will do his work but sometimes he likes to rush, like last minute, I think he is doing good, he's got a D in one of his classes but he has improved in his other class from the last quarter, 8. (Sheena Bogard)

Theo - when he told me he didn't pass calculus, he could spend some more time studying too, 8. (Sheena Bogard)

I would give an 8. I think he can do a lot better. There is always room for improvement. (Laura Isaac)

I think she's an 8. I would say a 10 but I don't want her to get big head. (Freda Boden)

He's good when he wants to. 8. (Benito Moreno)

8- He improved a lot. He is a lot better now. (Alganesh Gebrmedhin)

8. (Bernadette Clermont)

8. (Ada King)

8. he could do better. (Alicia Ruff)

8. I hope his grades improve. My son is a smart kid but not great at test taking. (Marcia C. Perry)

8, he is certainly improving. (Michael R. Cole)

8; can improve and complete more homework assignments. (Donna R. Bryant)

8; he needs some help with math. (Naomi Johnson)

8. (Luis Mejia)

8. (Yvette Depeiza)

8. I think she can do better, she catches on quick, but she is a teenager and gets distracted. (Joseph Eillison)

8. (Clinton Martin)

8. I gave her a summer incentive so she has been doing better. (Sonia Lopez)

First term, I was frustrated with him. I would give him an 8. He definitely has room for improvement. (Carol Phillips)

Gregory (5) can crank it up a notch, he just has to be motivated different from Kinzena (11) but she's always had her head on straight understand what needs to be done and prioritize and use time management skill. (Valerie Gordon)

7/8. (Denise DeDominicis)

Luis 8.5. Sokun 7.5. Vatana 7. There is always room for improvement. (Andy Crane)

Well she's been doing great but she was slipping and I just got a progress report last Monday and she was slipping but I just got a report from the tutor and I've talked to her and Liz says that she has made a great improvement so she knows what she needs to do so she gets 7. (Betty Hill)

I think he can do a lot better. I think he is still gliding his way through. I know he's performing at a 7. I know he's like on auto-pilot because a lot of it doesn't seem to be challenging enough for him. He needs more of a challenge. (Genevieve Thomas)

7. (Lecent Griffith)

This year I'm going to give it a 7. I think some of his decisions weren't the ones I hope to be but they were his to make. (Donna Harris)

7. (Pattie N Alston-Hill)

7- I know he can do better. (Teha Bryant-Woodrow)

7- He can do better. (Leslene Taylor)

7, but does not reflect the MATCH School's efforts; it is low because of Andrey's efforts, or lack of effort.

7. (Michelle Jenkins)

7. (Beverly Walters)

7; she can do better. (Enoelia Melendez)

7. (Sheila Cole)

6. (Carole Elysee)

6 because she's trying and it's her first year. (Nancy Jean)

6. (Latika Cobb)

6- She isn't putting as much effort as she should. (Alexandra Buckmire)

Markus—6. Marketta—6. (Elizabeth Taylor)

6- Its not a school problem. (Julio ML. Valdez)

6. (Anne Madden)

6. Yonathan needs to improve his grades and make honor roll. (Josefina Henriquez)

5-6. He's not doing what he has to do. (Yvette James Trotman)

It could be better. 5. (Louceta Hodge)

5. (Katheryne Harris)

5. (Angela Colon)

5- Michael is lazy. Michael needs to realize that he needs to improve his study habits.
(Merlene Wilson)

5. Could do better. (Allison Joseph)

5. (Bedellia Labadie)

4. (Alexandra Mendoza)

3. (Jennifer Lai)

3. I wish Mercedes was doing better in school and I am trying to find out why she is doing poorly.

More comfortable last year and didn't have too much trouble with the schoolwork. This year he has a lot of work to do...completely different this year. He really changed. His grades aren't that good and it's very discouraging for him...I hope next year will be better. (Alicia Arevalo)

QUESTION 13

The mission of the MATCH school is that your child will succeed in a 4-year college and beyond college. Have you started discussing college plans with your child? If so, which colleges in particular have you discussed?

RESPONSES

Yes. Sometimes I do but what college you want to go but she doesn't make up her mind about what college or what she wants to do. I want her to go to a four year college. (Lorner Hinds)

Yes. Northeastern. (Vanessa Creech)

We haven't sit down and see but we ask around what you want to do what you want to do with his career. He wants to move away for college after high school. (Jose Cruz)

Off and on that's about it. No. (Betty Hill)

Oh yeah. Boston College. My girlfriend graduated there, I used to be there all the time. (Kim Andrews)

Yes. She's not sure where yet. She's definitely interested. (Jennifer Fillmore)

Yes. No she very focused in technology. She mentioned MIT or Boston College. (Victor Inoa)

Yes. Several. (Charleen Choice)

Oh yes. He wants to culinary arts so Johnson and Wales. (Evelyn Maldonado)

Yes. She's still thinking. (Sharon Prentice)

Yes. Northeastern is one that sticks in my mind. She hasn't been aggressive in the conversation so she doesn't know. (Marlisa Bell)

Yeah all the time. He's talked about Harvard and Howard in Washington. (Genevieve Thomas)

We have since last year. Anything out of MA she likes. (Ellin Thomas)

A little bit. She talks about New York University. (Mei Fang Han)

Yes she tells me everything when she went to visit and she liked New York and Rhode Island. She gives me all the information. She wants to be a lawyer. She is good with math but it's so hard. (Lesbia Borges)

I talk to about college. I want to stay in MA but I don't know. (Piliane Joseph)

Yes. Not anything with the school. She had one in CA which I believe is SCU and Washington D.C. (Charlotte Edwards)

I have. I keep drilling that in her head about college. Most likely I would like her to go to BU but she wants down south. (Lecent Griffith)

We didn't talk a lot about that but I don't know yet where she wants to go. (Leonie Gustave)

Yes I do. She mentioned UMASS Amherst. (Carole Elysee)

We have. A few of the state ones have been mentioned. (Donna Harris)

Well yeah. There's some college they went to see last week that I forgot the name. (Katheryne Harris)

Yes. BU, BC, Harvard, Northeastern, UMASS Amherst. (Karen Smith)

Yes. Yes NYU. (Carmen Herrera)

Yeah she's been talking about it. Yes she has but I don't remember the name. (Keisha Jones)

Actually yes, we're going to be going to Benjamin Franklin and Framingham State. (Sheena Bogard)

We've been talking about it for the longest time. His tutor last year gave him a book with all the colleges. We've been going through that quite a few and narrowing it down. I'm not going to tell you which college. (Laura Isaac)

Oh yeah all the time about college. I know she doesn't want to go to Boston. She wants to go to Spelman but we'll see. (Annette Bonds)

She doesn't know what she wants to do. She keeps fluttering back and forth between unrealistic goals. (Debra Horne-Bramble)

Yes I have. Not exactly, there are interests in down south. Maybe one of them might be Spelman so far. (Vavisa Brown)

Mainly I didn't really want to stress that right now so maybe next. She wants go into a business college and after that a hair school. (Renee Brown)

Yes. She's leaning towards Morgan and now she's pushing towards Shaw. (Valerie Burton)

Oh yeah. We started talking about college plans. He already has in mind to go somewhere but I don't know for sure. He changed his mind. Morehouse? (Benito Moreno)

We are focusing on getting her grades up to par because she's going through the slacking phase. Not that she has to be an A student. (Denise DeDominicis)

Yes. We're not sure of in state or out of state right now. It's on my mind yet after high school. (Gladys Durham)

Yes. She has in mind Duke and Northeastern. (Doris Francis)

We've been talking about college plans since 8th grade and beyond even when they were younger. It's a matter of where they are going and not if they are going. Kinzena got a (Centre College) full scholarship. (Valerie Gordon)

Slightly, she has been thinking about what she wants to do after high school. (Omawattie Balram)

Fabiola went to the a college tour last week and the week before she went there is a college in Framingham. She is very interested. Since she was younger she wanted to be a pediatrician. Tatyana wants to be a guidance counselor and go to BU. (Mireille Breton)

Absolutely since he was in the 9th grade. So far this year he has visited so many schools. Matter fact last week he was in Philadelphia then NY then CT and in Boston. He knows that's one of the things that he has to look into. (Maria Rodrigues)

We've been talking about that and she tells me think about that and she wants to earn a scholarship and hopefully she'll work towards that. I told her she needs to work hard and stay motivated. She hasn't mentioned in particular or pinpoint because she's still early. Maybe next year or year after she'll get more familiar. (Lashurn Dedrick)

Yes. UMASS colleges. (Yvette James Trotman)

Yes. Sometimes he wants to be close to home. Other times he wants to go somewhere far away from home. (Joan Lynch-Whittaker)

Yes, I have talked to my son about college. He hasn't decided where he wants to go yet. (John St. Joy)

Yes. He wants to go somewhere in California or down south. Morehouse. (DeMirra Jones)

Yes. But he doesn't know where he wants to go yet. He was thinking about going to school in Washington D.C. or maybe stay in Boston. (Alicia Arevalo)

Yes. She wants to go into the legal-field, science field. Not quite sure what she where she wants to go or what she wants to do yet. (Joan Campbell)

Yes. She wants to go to Rhode Island School of Design. (Alexandra Buckmire)

Since he was really little. He wants to go school in Florida. I want to have him get academically stronger. Going out of state. (Carol Phillips)

I've been talking to her about it for months now. She mentioned a lot of schools and it's different all the time. (Lillian Diane Diaz)

Yes, I've talked to them about college, but they're not sure where they want to go yet. (Elizabeth Taylor)

Yes. UMASS, UCONN. (Victor Wellington)

Yes. (Merlene Wilson)

College is an every day topic in the house. But he doesn't know where he wants to go yet. (Teha Bryant-Woodrow)

Yes. He said he wants to go to Philadelphia, Boston College. (Alganesh Gebrmedhin)

He's not sure where he wants to go yet. (Leslene Taylor)

Yes. She wants to do forensic science, joining the army. She's not sure where she wants to go yet. (Cherise Elizabeth Wolliston)

Not too much, never mentioned where he wants to go. (Julio ML. Valdez)

Yes, my son and I have discussed college, Georgia Tech in particular. (Bernadette Clermont)

We have discussed college, but Amilcar has not shown much interest. He is into the arts. (Alexandra Mendoza)

Yes, we discuss college, Clark University in particular. (Michelle Jones)

I have not discussed college with Angela yet. (Ada King)

Yes, but he changes his mind about which college all the time; She has spoken to the MATCH college counselor for Arnold. (Jennifer Lai)

Yes we have discussed college and my daughter is considering a college in Atlanta. (Allison Joseph)

Yes, we have discussed college; Boston University in particular. (Alicia Ruff)

Yes, but none in particular. (Anne Madden)

Yes, I have spoken about college with all of them. Luis is looking at BC, Denison, St. John's, Hofstra, Springfield, and Amherst. Vatana is looking to study hotel management at Cornell. Sokun is probably moving to California after graduation. (Andy Crane)

Yes, we have certainly discussed college, but none in particular just yet. (Marcia C. Perry)

Yes, we have been discussing MIT. (Sergio Morales)

Yes, they are discussing college, but not in particular. (Michael R. Cole)

Yes, but I feel that the MATCH School does not show Daimen that he can go to college. MATCH only feels that certain kids are academically capable to go to college and is sorry to say that if they don't meet MATCH's expectations, MATCH looks for ways to kick the kids out of the school to keep up their reputation. MATCH needs to be able to handle the diversity of children. (Bedellia Labadie)

Yes, Dashary wishes to go to Harvard, Brown, or Yale. (Fatima Romero)

We have discussed college a little, but none in particular. (Donna R. Bryant)

Yes, Northeastern in particular. (Venecia C. Mumford)

Not yet. (Jose A. Lorena)

Yes, but my daughter has not decided on any yet. (Selso Regalis)

Yes, but not any college in particular. (Jean Magloire)

Yes, but she hasn't chosen one in particular yet because she is not sure what she wants to do as a career. (Daphne Moore)

Yes, we discuss college all the time, North Carolina State is Joshua's favorite. (Naomi Johnson)

Yes, we definitely discuss college, but none in particular. Kiara changes her mind all the time about which college. (Michelle Jenkins)

Yes, we do discuss college, and are looking into Spelman in particular. (Beverly Walters)

Yes, but no specific college yet. (Enoelia Melendez)

Yes, we discuss college but none in particular. (Rebekah Tucker)

Yes we are discussing college, Spelman University in particular, in Georgia. (Gladi Matos-Jackson)

Yes, we are looking into engineering schools such as MIT and the College of New England. (Yvette Depeiza)

Yes, we have discussed NYU, U. Conn, BU, and U. Mass. (Elizabeth Santana)

Yes, we have discussed college and my son is looking at Brown University and Worcester. (Sheila Cole)

Yes, my daughter wants to go to medical school to be a pediatrician. No college in particular. (Joseph Eillison)

Yes, college in definitely discussed. Shaneika is considering Boston University. (Clinton Martin)

Yes, we do discuss college. My daughter is considering engineering at Georgia Tech. (Sheila C. Rhea-Nobles)

Yes, we have discussed college and William changes his mind but he is considering Younker's. (Crystal Glasford-Lodge)

Yes, but I don't think she will be going to college. (Sonia Lopez)

Yes, we have talked about some New York colleges and Boston College, but not sure which one is the best yet. (Josefina Henriquez)

No I have not started talking with Shekeyah. I let her decide and I don't interfere because I feel that it's a decision they have to make because they have to live with it. (Louceta Hodge)

No. (Nancy Jean)

No. (Latika Cobb)

Not yet. (Pattie N Alston-Hill)

No. (Manuela Gonzalez)

No. (Angela Colon)

Not yet. (Luis Mejia)

Not yet. (Evelyn Matos)

Not yet. (Wanda Medina)

QUESTION 14

Is there any other information that you would like the school to know?

RESPONSES

Yes. She doesn't have anything to do this summer and I was wondering there is a guidance counselor to help her out. All her life she's been involved in camp or MIT. Now she doesn't have anything to do. I need help in that area. (Betty Hill)

Yes. I suggest that students there is a process for matching students with tutors. I strongly suggest in terms of an application for student and the tutor to try to do a matching. So you not only consider academic but also personality and similarity. That would really make a difference for the students. I hope it happens. (Carmen Herrera)

I know there is a lot in the schedule at the MATCH School and I know a lot of people really want their kids to go to the school and taking a chance with the lottery system. Overall the school is doing great and people ask where is it and they ask about it. The only thing is I would like more parents to come to parent meeting. There are a lot of kids so it would help them more too. (Sheena Bogard)

The differences in family and diversity. Teachers are much more humane than they are now. I've had a lot of issues this year. My son grasp things real easy especially math and science. In the past, one of the issues is that a kid asked him a question and he got a demerit and the kid said it too so why is he getting it. They are nit picking rather than bettering the school. To me makes no sense. (Laura Isaac)

No. They need somebody impressive as principal. Somebody the kids can - that's soft but tough. They don't look into the kids to see what the qualities are and how to enhance those qualities to match their career goals. They need to do some kind of life skills course and job career course. They do too much school work and too redundant. They don't challenge the gifted ones. (Debra Horne-Bramble)

No. I feel as though they can have more help in Algebra. I know that for some reason she has a real hard time with it even with extra help. (Denise DeDominicis)

I just felt that it's been a tremendous blessing every year I just see improving to the point just recommending to friends and family to get in the lottery. I just think they should continue and not slack off and lighten with the kids and keep it real with them. (Valerie Gordon)

I think that one of the incidents this year was she was she had demerits that she had to stay after but she wasn't aware of it and I asked her and I think there could be

improvement with informing the kids. I heard that it is the teacher and someone asks her to tuck in her shirt. She thought it was a warning it was a demerit which is fine but some communication could help. (Omawattie Balram)

I think the school should change how they treat kids during the school year. If they're training kids to be young adults and to prepare them for college, they need to look at how they teach and discipline the students at each level. It's not preparing them for the real world. Seniors are treated the same way the freshmen are being treated. It doesn't make sense. I mean I understand that you have to be strict at the beginning, especially when they're new coming into the school (freshmen), but it's doesn't make sense to treat the older kids the same way. They have to realize that they're preparing these kids for college. They have to be independent. No one is standing behind you at your back all time. Need to incorporate this in the way they do things. They're losing vital parts of what Mr. Faciata used to doing. (Yvette James Trotman)

I would like to receive information about applying for college. Anything would be helpful. It would be great if the school can send some information home. I would like to know the things that I should get a head start on...anything they can send to me so I can read on my own. (Alicia Arevalo)

They need to do a better job in "cleaning" the tutors and volunteer staff for the school. I believe that some tutors come in and they think they're working with really illiterate students. When the students behave and talk differently, they're not illiterate. Some of them are talking down to them and not talking to them at the same level. (Elizabeth Taylor)

Just that I am so thankful the school has stuck with Brian through his struggles. I think MATCH is the best charter school in the country. The academics are great and the administration is doing a great job. I love them. (Anne Madden)

Luis is the student council President and I am not convinced that he has the power to do as much as MATCH may claim. There should be more student empowerment. An active student council would be beneficial, perhaps where a student representative attends parent meetings and has input in decision making. (Andy Crane)

There needs to be a balance at the MATCH school between academics and extracurricular activities such as sports and exercise. The kids need an outlet for their well-being. Also, the school cannot dismiss the fact that they are teenagers and must be understood and examined individually in order to ensure their success as students. Furthermore, the teachers must remember that their approach determines the response they get from the students, and that respect is a two way street. (Marcia C. Perry)

It a shame Mr. Sposato is not longer the principal; the communication is no longer there and MATCH fails to provide a good education to the diversity of students. (Bedellia Labadie)

Well I know the concentration of the MATCH school is education, but I think they should invest more in the basketball team because it is the kids' only outlet. The basketball team needs a better and more professional coach. Other than that, I love MATCH and wish more parents would get involved. (Venecia C. Mumford)

I think the school should pay more attention to sports and exercise for the kids so that they are more active. They need some kind of outlet. (Elizabeth Santana)

My only concern right now is finding out what scholarships my son is eligible for. I just wish the school would be more helpful in that regard concerning the application process. (Sheila Cole)

I think the school's disciplinary system should be a little more forgiving. The kids are human; they make mistakes. With my son, Rashard, rejection and getting kicked out of school is not easy to deal with and triggers defeat in the child's hopes. Kids can learn and improve and should not be given up on. (Joseph Eillison)

My only concern is regarding the school health situation. I remember filling out the medical history forms and I feel the school does not use this information. Whenever my daughter has reported feeling ill, she has been ignored. I feel that if the medical information is on file, somebody should be familiar with her medical history and deal with her problems accordingly. I have spoken with the tutor and the principal about this on a number of occasions, and I wish my daughter was not ignored when she doesn't feel well. (Clinton Martin)

No, just don't change the old principal's original plan for the school. Don't alter his dream. Keep the discipline and the heart and soul the same as it was before Mr. Miranda. (Crystal Glasford-Lodge)

No, not right now. (Lorner Hinds)

No. (Vanessa Creech)

No. I know that thanks to you he's doing real good. I'm happy that everything changed around for this kid. His mentality is different. (Jose Cruz)

No not at this time. (Louceta Hodge)

No. (Kim Andrews)

No. Keep up the great work. Be encouraging. It's hard to work with teenagers. (Jennifer Fillmore)

No. (Charleen Choice)

No. (Evelyn Maldonado)

No. (Sharon Prentice)

No. (Marlisa Bell)

No. (Genevieve Thomas)

Keep up the good work. (Ellin Thomas)

It's fine. (Mei Fang Han)

No. (Lesbia Borges)

No. (Piliane Joseph)

No. Hope my other two kids can get in there. Hopefully my son who is 4 or 5 years behind will get in. (Charlotte Edwards)

No. There's nothing else really. (Lecent Griffith)

No. (Leonie Gustave)

No. (Carole Elysee)

No not at this time. (Donna Harris)

No. (Katheryne Harris)

No. (Karen Smith)

Nothing at this time. (Keisha Jones)

No. (Annette Bonds)

Yes. I have seen improvement since my daughter started I've seen a lot of improvement. (Victor Inoa)

They are doing a very good job and keep it up! (Vavisa Brown)

No. (Renee Brown)

No. I'm just very happy with the school and all her accomplishments. (Valerie Burton)

Yes but I don't know what I want to do. (Freda Boden)

I think it's all fine. I think they keep them out of trouble on the street. (Benito Moreno)

No. (Nancy Jean)

No. (Gladys Durham)

No. (Doris Francis)

No. They know everything. (Mireille Breton)

No. (Latika Cobb)

No. I think the only concern I have is that sometimes the school can be very stressful especially midyear he tends to get a little stressed out with history with 2 hours a day so if they can find ways to break it down. (Maria Rodrigues)

No. No more information. I'm just happy with the school and her progress from the beginning till now. I see a lot of it and she was nervous with math and she's come a long way. I think she had a high score at the high proficiency math maybe the highest in the 9th grade math. (Lashurn Dedrick)

Not at this time. (Pattie N Alston-Hill)

The school is doing a good job and keep up with the good work!! My son is doing very successfully at school, his grades are great. (Joan Lynch-Whittaker)

No, not right now. (John St. Joy)

I am really impressed with what they have done with my son and his accomplishments. (DeMirra Jones)

I just love what they're doing. I like that they're pushing my daughter to do well. It's a bonus for me when the teachers and tutors are doing my job for me. Being there for Jaleesa. It's a great feeling knowing that you're covered, you don't have to worry that much. I am very thankful that they're there. They're always very supportive. (Joan Campbell)

Not right now. (Alexandra Buckmire)

How am I going to get my other son into MATCH? I really want him to be able to attend this school too. (Carol Phillips)

Not right now. (Lillian Diane Diaz)

No. (Manuela Gonzalez)

Not. (Victor Wellington)

Not right now. (Angela Colon)

Not right now. (Merlene Wilson)

No, not right now. (Teha Bryant-Woodrow)

Not at this time. I would like to know more information about applying for college and the colleges in general. (Alganesh Gebrmedhin)

No. (Leslene Taylor)

College information—scholarships, financial aid. (Cherise Elizabeth Wolliston)

No, not right now. (Julio ML. Valdez)

No. (Bernadette Clermont)

Not really. (Alexandra Mendoza)

None at this time. (Michelle Jones)

No. (Ada King)

No. (Jennifer Lai)

No. (Allison Joseph)

No, not at this time. (Alicia Ruff)

No, not at this time. (Sergio Morales)

No. (Michael R. Cole)

No. (Fatima Romero)

No, just maybe to make sure Dawna applies herself and doesn't play around in school. (Donna R. Bryant)

No. (Jose A. Lorena)

No. (Selso Regalis)

I like MATCH's disciplinary system very much. Thinks demerits are a great way to teach the children good behavior. (Jean Magloire)

No. (Daphne Moore)

None. (Naomi Johnson)

I could not say enough good things about MATCH. Wonderful teachers. I love Mr. Miranda. The teachers put so much time and effort into the students; they help whenever they can. Excellent school and I have no complaints. I love MATCH. (Michelle Jenkins)

No. (Beverly Walters)

No. (Enoelia Melendez)

I think that shorter school hours would be better. (Luis Mejia)

Cut back on homework. There is too much for the kids to handle since they are at school for so many hours. (Rebekah Tucker)

No. (Gladi Matos-Jackson)

No. (Yvette Depeiza)

No. (Evelyn Matos)

Continue to find funding for the school and keep it open. I'm behind MATCH 110%. (Sheila C. Rhea-Nobles)

No. (Wanda Medina)

No. (Sonia Lopez)

Just that I like the tutoring program that MATCH offers and the discipline. I am happy my younger daughter is going to start attending MATCH in the fall. (Josefina Henriquez)

APPENDIX B:

**PARENT SURVEY
DATA**