



PARENT SURVEY 2007-08

MATCH Charter Public High School

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MATCH School Annual Parent Survey
Compiled June 2008 for the 2007-08 School Year

METHODOLOGY

For the 8th consecutive year, MATCH has conducted an end-of-year survey of the parents of our students. The 2007 phone survey was conducted by 10 former MATCH Corps tutors.

The parents of all students in grades 9-12 enrolled as of May 2007 were called. There were 197 students enrolled in the school at that time. Out of all parents called, 100 were available for interviews, representing 108 students (due to siblings enrolled at the school)—55% of students enrolled.

All parents were called, without regard to race, ethnicity, gender, class status or academic standing of the child. Parents were urged not to narrowly answer questions, but to voice any thoughts or concerns, so as to better capture their opinions. This report includes a summary of those responses, followed by the unedited transcriptions of parent responses.

Please note that because of communication difficulties due to language barriers as well as some other circumstances, a small number of parents in this survey did not respond to all of the questions asked during the interview. All data reported is based on the number of parents who did respond to each question.

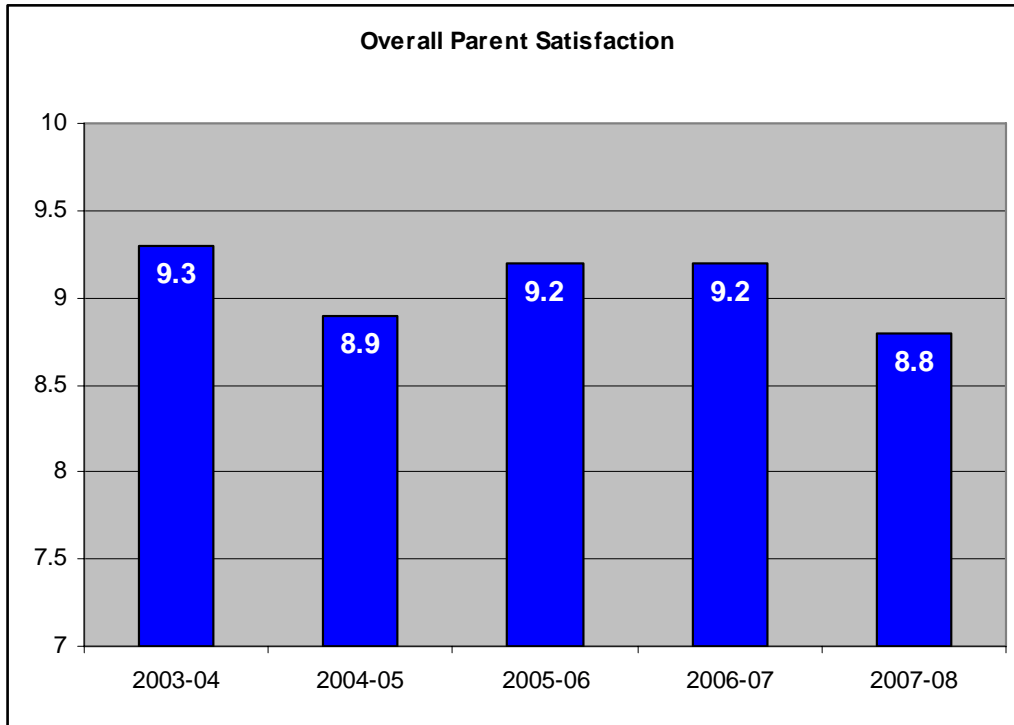
A few of the surveys were conducted in Spanish with parents of MATCH students who were more comfortable speaking Spanish rather than English. The callers in these instances are proficient in Spanish and the questions and answers were translated for the ease of the parents.

All of the data from the Parent Survey is shared with MATCH School staff. Principal Jorge Miranda follows up with all of those parents who have given MATCH an overall satisfaction rating of 7 or below out of 10, to address their concerns.

SUMMARY OF RESULTS

Overall Parent Satisfaction

On a scale of 1-10, with 10 being the highest score, parents who participated in the survey gave MATCH an overall mean rating of 8.8.



Statistically, overall parent satisfaction is fairly constant.

The median score was 9 out of 10 in 2007-08. For the three years prior, the median score has been 10 out of 10.

Thirty-nine of 100 responses were 10 out of 10.

12 parents out of the 100 surveyed, or 12%, rated MATCH overall as 7 or lower. There was 1 score lower than 5.

To provide context to the Overall Satisfaction Rating, we ask parents four additional questions:

- A. Perception of child's former middle school
- B. Perception of MATCH teaching
- C. Perception of school and parent communication
- D. Perception of MATCH tutoring

A. Comparison of Overall Parent Satisfaction with Satisfaction with Child's Former Middle School

Parents of new 9th graders were asked to rate their child's former middle school on a scale of 1-10, with 10 being the highest score. Parents' satisfaction with the middle schools was an average 7.3 out of 10. Last year this rating was 7 and in the previous two years the rating was 6.7.

49% of parents who answered this question rated their child's former middle school as 7 or lower.

B. Parent Perception of Teaching Quality

Again, on a scale of 1-10, parents were asked to rate MATCH on its teaching quality. On average, they gave it a score of 9.3 points. MATCH teaching quality has received the same mean score for the past 4 years. This score of 9.3 rates favorably to the 7.3 score that the parents averaged when rating the quality of teaching at their child's former middle school. MATCH's improvement over the middle school is 2 points. Only three of the 103 parents interviewed thought that the quality of teaching at MATCH was lower than that of their child's former middle school.

C. Parent Satisfaction with Communication

When asked "If you have a concern or question, how comfortable are you raising it with the school, and are there sufficient channels for you to do so?," 90% answered "yes." Many interviewees used the phrase "very comfortable."

When asked if they had any suggestions as to how MATCH could improve its communication with parents, 70% replied that they had no suggestions on how MATCH could improve overall communication. Comments and suggestions made by parents can be seen in the unedited responses that follow this summary.

Out of 100 responding parents, 50% said that they receive the letters sent home by the principal about once a month. Parents in this study report that they receive an average of 0.3 calls per month from the principal, or a total of 3 calls throughout the school year (last year this was 4 calls for the year). They report receiving approximately 1 call per month from teachers (last year this was 1.6 calls per month).

D. Parent Satisfaction with Tutoring Quality

The 2007-08 school year was the fourth year that MATCH employed the help of recent college-graduate resident tutors to aid in student academic performance and review homework every school day. Parents were asked to remember the tutor's name, recall how many times per month the tutor phoned the parent and their rate of satisfaction with that tutor.

62% of parents were able to recall either the first or last name of their child's tutor (65% last year, 56% the year before). Parents reported to receive approximately 5.1 calls per month from the tutor to inform the parent of the child's progress (6.1 last year, 4 the year before). On a scale of 1-10, the overall rating for the tutors was 9.2 (9.3 last year, 8.9 the year before, 9.1 three years ago).

Hours Spent on Homework, Parent Satisfaction with Child's Individual Academic Performance and Discussion of College

Parents were asked how many hours per day their child spends doing **homework at home**. The average number of hours that a student of any grade level at MATCH spends on homework at home each day is 2.6 hours per night based on numerical responses given by these students' parents. Seven parents reported that their children spend no time at home on homework because they do it all during school

homework time or afterschool with their tutors. Last year, parents reported 2.4 hours of homework per night; the year before, 2.9; 3 years ago, 2.7.

Started in 2006, MATCH has had a program called Student Intervention Program (SIP), which targets students who are in need of extra individualized support, either because they were not doing homework or because they were performing poorly in their classes. The students in SIP were required to work with their tutors for an additional two hours and forty-five minutes per day on Mondays, Tuesdays and Wednesdays after the end of the regular school day at 5 p.m., in addition to 3 required hours on weekends. This program allowed a larger portion of homework to be done at school, therefore explaining less time overall spent doing homework at home.

When asked how they would rate their **child's academic performance** over this past year on a scale of 1-10, the average score was 8.3, which is up from last year's 8.1. Two years ago the student performance rating was 8.5.

When asked whether or not he/she had begun discussing college with his or her child, 84% responded yes, they have begun or are in the process of discussing college. Some parents have also begun discussing specific institutions and academic fields of study with their children. More detailed responses can be seen in the unedited commentary on the pages that follow.

PARENT SURVEY

UNEDITED RESPONSES

QUESTION 1

On a scale of 1-10, with 10 being the highest score, how satisfied are you with the MATCH school?
What are the first things that come to your mind when you give this score?

- 12. The curriculum for one, the help that's available to the students all the time. The tutors are amazing, the teachers and just the overall concept of the whole school. (Kim Pledge)
- 10. Hardworking, education is important and school makes it a priority. (Vanessa Merrin)
- 10. Educational system, outlook on education. (Crystal Glasford-Lodge)
- 10. I like the way they work with the kids, how they discipline, and there are a lot of tutors for the kids. (Wanda Medina)
- 10. The progress that my daughter has made. I see a difference. (Evelyn Matos)
- 10. Responsibility, seriousness of the business. (Vancil Martinez)
- 10. The staff are dedicated to the children, the communication, and they don't give up on the children. (Tonya Martin)
- 10. It is a good school with good classes. Very good. (Manuela Gonzalez)
- 10. A very good school. (Syeda Gohar and Zulfigar Zaidi)
- 10. I like the school: how they teach, the discipline and how they help the students. (Fatima Romero)
- 10. Discipline and expectations. (Geneva McKinnon)
- 10. How good my daughter has improved with her lessons in vocabulary, non-fiction and math. (Natasha Reed)
- 10. The responsibilities of the tutors for student and the curriculum. (Keri Souffrain)
- 10. Very good school. Nothing like it anywhere else. (Sheila Cole)
- 10. The quality of the education that my daughter has received throughout her time at MATCH and the dedication of all the staff. (Shirley Quashie)
- 10. The grades my daughter is getting and the way that she has improved. (Carmen Rosa)
- 10. Excellent. Everything is excellent. (Merline Prinston and Wisner Larinard)
- 10. Very satisfied with dedication to students and the education. (Stacey Kelley)

10. Assistance of the tutors. They're working hard to keep him prepared. (Yvette Depeiza)
10. Academic excellence. (Elizabeth Mann-Bennett)
10. MCAS preparation, the tutor program, just in general the whole idea of the MATCH community. As far as their policy of checking in with parents, freshman year I heard from people twice a week. I was blown away. (Donna Harris)
10. My kid's grades are always A-B. In one year I've seen that happen. They're doing their job. He's more open and talks a little more. I'm not there, but I can see the changes in him going to that school. (Gregory Volel)
10. The first thing I think about the school is that who goes there has to do the good thing. (Edith Pierre St. Joy)
10. Because my daughter's going good. (Zenaida L. Feliciano)
- Oh, a 10 absolutely. (Jen Fillmore)
10. Yes, I'm satisfied. It's the best school. (Piliane Celestin)
10. There's a lot of things. Just the help that Jessika gets, the dedication of the staff, the overall curriculum, and pretty much just everything. (Vivenne Daley)
10. Overall, I like that you guys care more about the school and academics rather than recreational, versus other schools who don't care. You make the kids earn their way instead of just passing them through. (Eva DeJesus)
10. I'm very satisfied. I'm very pleased with the discipline that they have, and I would recommend that school to any other parents. (Sylvia Boy)
10. They really helped her when she was struggling and they helped her pull up her grades. In 9th grade she was struggling, and then her grades started to improve. (Robert Rhodes)
10. It's okay. I wish they would finish at three instead of five o'clock. Some parents wonder why their child comes home so late. (Denise Evans)
10. If there's any problem at all, they give good attention to every little problem for each student. (Miguel Duran)
10. The teaching material, tutoring program, the part where you discipline the kids, how to be responsible. It gives kids and young adults a sense of responsible in order to achieve something in the future. Kids get bored and they need that challenge and to prepare them for the future. (Lourdes Lopez)
- I would say 10. I'm fully satisfied. (Joan Lynch-Whittaker)
10. They are concerned about students' achieving and keep high standards. They keep us updated on how he's doing. (Gerald Beaman)

10. Organization, a strong curriculum. (Shumeane Benford)

10. I have my daughter there and she's doing pretty well, and I think this school is helping her a lot. (Mara Nascimento)

10. I like the school. (Carline Montfleury)

Very happy. 10; the education, their helping the kids go off to college, and helping them be successful. (Carole Elysee)

9. Every Saturday he has to go to school. I don't know why he is getting all these detentions. I have no fault with the teaching and the teachers call me. (Cynthia Hinds)

9. Very helpful. Her HW is pretty good. They take care of her very well. (Mei Fang Han)

9. Safety in the school. (Selso Regalis)

9. Strong commitment to students and learning. (Katherine Ruiz)

9. The effort it makes to make sure that every child is where they should be academically and are not deprived of an education that they would be in the BPS system. (Jill Rogers)

9. Education, the future of my child. (Silvia Regalis)

9. Some of the disciplinary things irk me, nothing very major. The kids are still doing very well. The curriculum is very good. (Donna Bryant)

9. Curriculum, support, sometimes trust. There's communication between teachers and parents, good communication. (Carmen Herrera)

9. I love it. I love the rules. (Julio Valdez)

9. The quality of education. (Ellin Thomas)

9. Everything that the school stands for. The tutoring, the hours,... Off the top of my head, the curriculum. I'm pretty happy with the partnership with BU and the opportunity for them to take college classes. (Genevieve Thomas)

9. I like their academics and their structure, how things work on daily basis even though students don't always agree. Her tutor is very in contact in regards to how my daughter's doing and giving recommendations on what she should do. (Gladi Matos-Jackson)

9. Great education, and it's got a great reputation. I've seen a difference in DeMarr — maturity. He's learning a lot there, and the statistics are good (MCAS, SATs). And strict policies. (DeMirra McCalop)

9. I'm very happy because my 2 daughters are doing very well over there. There's a lot of support. (Victor Inoa)

9. I don't have much experience with the school; I just became her guardian in May. (Brunie Joas)

9. I strongly believe in the school mission; the teachers and the tutors really work together to make sure that your child excels in all subject areas. They're concerned about the children and all that they do at the MATCH. It's a small caring school, and the teachers put in a lot of effort. My child has made it this far because of their involvement since the 9th grade. They really push the child to excel to the best of their ability. The teachers and staff really make the difference as to how I feel about the MATCH school. As a small school, they do a lot with the students. My child will be better prepared to go to college. MATCH was one of the schools I considered and he's done very well, and I'm very pleased with his performance. When there are issues, they engage me very early on. Overall, I'm very pleased with MATCH. (Maria Rodrigues)

9. The cooperation with the tutors and teachers, keeping you informed of how your child is doing. (Freda B. Boden)

9. The tutors. (Gladys Atkinson)

9. The tutoring, I think. (Jesus Chavez)

9. The tutors and the teachers, they inform you. The connections with the parents, I like that. They inform you, like what's going on with the kids; they let you know if they're doing well or not. And they're always willing to help. (Sheena Bogard)

9. Because they are very involved with the students and involved in their education and they are very helpful. (Betty Hill)

I'm very happy. So a 9. My daughter sometimes complains, but tutors always call and stay in touch; I like that. (Annette Bonds)

9. I'm very satisfied with the school. (Daphne Moore)

8 or 9. How they treat my daughter. They're good with how they treat the kids and family members. I like it. (Benita Moreno)

8.5. We don't have parking. There are some things that need to get better, the attrition, all the kids leaving. We need to look at the curriculum as far as the AP courses, just making sure that they're weighted and the kids that are taking them are getting grades that represent them. (Venecia Mumford)

8. The effort that the school puts in with the students and the teachers. The commitment they have to the students. (Sequoia Sullivan)

8. Good school in general, academically they try to keep kids doing well. If they want to do well they can do it. (Kossiwa Odjo)

8. It's not higher I guess because of some of the detentions. Some of the rules may be more tedious than other schools. The academics though, I approve. (Sonya Walker)

8. I think they are good with the curriculum and very strict. It's more at the level it should be than Boston Public Schools, but certain ways they discipline should be reviewed. (Omawattie Balram)

8. Compared with others high school in the city the teaching staff does a good job. In the area of facility

for academic excellence, the school is rated well, the teachers always get in touch with the students and parents. This is a good way to ensure at least a student that gets into college. I have my reservations concerning physical education, but for academic excellence, the school is good. (Christopher Bamikole)

8. Sometimes I feel the discipline is too much. (Enoelia Melendez)

8. They give a lot of support to the kids and listen to parents and help a lot. (Miriam Martinez)

8. I would say very satisfied. There are a couple of things I would like improvement on. Well, there are a couple of teachers I e-mailed and didn't get a response back. I would have to go through the tutor to try to locate them. (Nicole Smith)

8. MATCH is a good school, it helps out with my daughter, and the tutoring helps out a lot. (Astides Rodrigues)

8. I would give it a 10 but because of miscommunication/misunderstandings that I experienced, I give it an 8. (Barbara Ravenell)

8. While he has struggled at some points academically, I know the education he is getting at MATCH is far better than he would get anywhere else. (Milton Pouncy)

8. After school tutoring program, tutoring during the school, the way they do the curriculum on the day to day basis, and the read aloud program has been very good for him. (Denise O'Neil-Rogers)

8. They try to do the best for the kids. I have a problem with the way demerits work. (Tihesha Brown)

8. I'm an older parent, and the whole concept of her traveling back and forth and some of the rules, I had to adjust to them because I don't allow her to travel alone. I like the rules and curriculum, but the rules can be overbearing. (Valerie Inniss-Bertrand)

I'll give them an 8. I'd like to have a lot more notice, if there's changes; that's my only dissatisfaction. They're a little too long in school, which is a bad and good thing. They need not only academics but also more sports. (Michelle Hart)

8. I'm very very happy with the MATCH School. (Queen Igbineweka)

About an 8. I just don't like the fact that if a child's late, they consider them absent sometimes. That's my only problem. (Lillian Diane Diaz)

8. It's a good education. (Chantal Ulysse)

About 8. Right now I think they push those kids a little too hard. I'm not saying they're not supposed to, but I think they sometimes push too hard. (Anonymous 1)

8. I wasn't happy with the demerits and after-school things that took so much time away from home. (Sonia Lopez)

8. I'm very satisfied with the academics and with the interaction they have with the students and the potential they see in each one of them and how they help bring out that potential. (Elizabeth Santana)

8. It's pretty ok but sometimes it can be inconsistent. The tutors they put them together with are sometimes not the best match. (Allison Joseph)

8. MATCH is a good school and I wouldn't say bad against it. But sometimes they give too much homework all at once and they don't give the students enough notice and then they can't keep up. It has good rules, but too many rules and sometimes the rules are not fair to everybody. (Sergio Morales)

8. Great education, safety, care. That staff really cares. (Anne Madden)

7. Lack of languages and extracurricular activities. HW demands are too high given the transportation home. Lack of appropriate physical education. (Shelly Brown)

7. The school is pretty good. There is a lot of support. They work with my daughter to achieve her goals and to get the grades she needs. There is after school study hall where she can get help with anything. She is on the verge of staying back because of 1 or 2 points. That makes it hard for her to see that she is getting the work. I do my best to help the teachers with my daughter. For some reason she is not getting it. (Dinisha Brown)

7. Preparation for higher education. (Anonymous 2)

7. I don't know how to put it but poor communication. There is a lot of different things going on. (Cherise Wolliston)

7. I think everything is good, I just think that they need to tailor to each student better. (Erika Dixon)

7. I think the good things are it is academically solid, but fear of academic failure. I am very fearful of the attrition rate. There is a lot of restriction in the offerings; I do not think every kid should have to take advanced courses. I think there is a very successful demerit program but not many ways to earn those demerits back, not enough focus on corrective behavior. Jobs for the upper classmen, parents would be happier if there was work-study, especially for summer school. (Cheryl Snyder-Samuel)

I suppose a 7. I'm not happy because of certain things that happen. I don't understand why if he doesn't come to school, they're going to keep him back. I don't think that's good. (Katchrina Cunningham)

About a 7. The academics is fine; it's just some of the rules. I was a little disappointed in the rules, specific to seniors. (Yvette James Trotman)

Right now about 6. The kids are not so satisfied, they're always complaining about what goes on at the school. They complain that you don't get help when you need help. (Omar Thomas)

5-6. Just more communication with the principal, which I didn't have. Calls not being returned. (Evelyn Maldonado)

5. like with the grading system I feel as though they rob my son of a year of his life to probably keep him back. (Marlene Sanchez)

4. If my son is failing in every aspect and he has a tutor, he goes to Saturday school. And he has help at home. Where are we failing him as a system and his parents. I'm a teacher, and I love their philosophy,

but how are we helping them. I got a lot of issues. If you got a tutor and he's failing. He don't need a tutor tutoring him in history. He needs tutoring in the areas that he's failing in. They have failed him. I have failed him as a mother. All children are not above average. Who's failing him? Me or MATCH.
(Audrey Spencer)

QUESTION 2

(Parents of first year students only) On a scale of 1-10, how satisfied are you with your child's former middle school? What makes MATCH better or worse?

10. My daughter went to a very good middle school. MATCH is worse because the hours at MATCH are too long. MATCH is better because the students have a lot of HW to do so it gives the kids less time to hang out. (Enoelia Melendez)

10. If I could put it, I would put it at as the best school. Better- a lot more work but they also have the same system that MATCH has. Both are great. Worse-the only thing is the public transportation. Kind of scared. I have to realize that she is growing up. I wasn't prepared for her to grow up and start taking public transportation to school. (Vancil Martinez)

10. The teachers at middle school were very supportive and helped her graduate and get to high school, and it's the same at MATCH. (Astides Rodrigues)

I was satisfied. 10. MATCH is better. (Edith Pierre St. Joy)

10. I feel that MATCH is looking for all high achievers and he was not considered a high achiever in his other charter school. He was just a middle person. He was not in an accelerating classes. I think MATCH should do not a lottery but a test. (Audrey Spencer)

10. Very satisfied with the middle school, because of the structure as far as and the size, it's smaller less kids. (Marlene Sanchez)

10. Roxbury Prep – a nice school. They are kind of the same. Roxbury Prep was stricter than the MATCH, like uniform policies. I like that the MATCH is less strict with the dress code. (Denise Evans)

9. I used to go to parent-teacher meetings at his old school. They knew me well. He doesn't stay quiet. MATCH is worse because they don't know me but they have a lot of patience with him. It's better because they call and tell me what's going on. (Cynthia Hinds)

9. Better- one to one tutoring. Worse- he has an IEP. He is a slow learner and they are hard on him. (Cherise Wolliston)

9. I was pretty satisfied. It doesn't compete with the MATCH School... it's completely different. (Tihesha Brown)

Young Achievers, 9. I think it's equal in the sense that the focus was on Ayana. She got the support she needed at Young Achievers so she could be successful at MATCH. (Venecia Mumford)

That's kind of difficult. There is one middle school and that would be a negative and I pulled her out and put her in Smith Leadership and that was really good, about an 8. I wish she would have started there sooner. Better-longer days, tutoring program. Worse-none. (Nicole Smith)

8. The time, the effort, the dedication that MATCH has for the kids to do what they need to do. (Carmen Rosa)

8. It was about the same because he was at a charter school so it prepared him for MATCH. He was an A and B student. (Denise O'Neil-Rogers)

8. The community at MATCH makes it better. Everyone that works at MATCH, the support she gets from them. (Silvia Regalis)

8. The academics, the tutoring, the teachers, just the overall sense of community. (Elizabeth Mann-Bennett)

8. She didn't have the support that she does right now. Marlene has a very nice tutor and gets A's and B's. (Victor Inoa)

At least an 8. Her grades came up. She's gotten a lot of support. I like the support factor. (Robert Rhodes)

8. The way that they encourage the kids to keep their grades up, work, and be responsible. Also, how they encourage them to change how they were doing before. (Jesus Chavez)

7. Better-her first 2-3 weeks of MATCH, I got calls every night and with her middle school she lucked out and got 2 teachers that turned her onto the MATCH school. Worse-nothing, it's better. (Natasha Reed)

7. MATCH is way better. The tutoring program. I have nothing but praise for MATCH. (Stacey Kelley)

A 7. It's like they're trying, but they were lacking something. Their discipline was great, but they couldn't get the math curriculum in there. The reading, he didn't do too much. I think he needed a little more help. (Gregory Volel)

7. MATCH is better. I would just say the commitment and the effort that they show toward the students that they want them to succeed in life. (Sequoia Sullivan)

7. The very last two years she had good teachers there. Because they actually went over a lot of courses...for instance the ecosystem and they studied the human body, and I was pleased with that. She learned a great deal from that teacher. And he just stayed there for one year. And the last year she also had a good teacher, who I was impressed with too. The MATCH pushes the kids to turn in more homework, and study more books, and go over vocabulary words, and make them write a great deal every night. (Sylvia Boy)

The middle school is rated a 7. I get more feedback from MATCH compared to middle school. All public schools have weaknesses compared to private school and MATCH is more like a private school. At MATCH they push ahead; there is always a way to improve. (Christopher Bamikole)

MATCH is better than his middle school because it's a smaller group and they take more time out with the students. They just take more time out and see where his weaknesses and strengths are. His former middle school is a 6-7. (Sonya Walker)

I believed in the curriculum and what they stood for. Better-does same things but in a better structure. I give education an 8 and structure a 5. Worse-none, the MATCH is strong, very structured and I'm all for that. (Dinisha Brown)

6. Its dedication to teaching students that are so behind where they should be. (Katherine Ruiz)

6. I'm still dealing with it — I'm not happy with them. MATCH is better in terms of diversity, that they embrace different cultures, there's respect for parents and children. There was an incident recently, and I like that I can call someone on the cell phone and talk to them about it. There's awesome books, excellent reading. (Michelle Hart)

6. They keep an eye on his progress and they keep us more informed than the middle school. (Gerald Beaman)

That was terrible too. Middle school was a disaster. I'd say a 5. Discipline. (Omar Thomas)

5. MATCH really cares about the kids, her other school didn't, West Junior High. (Vivienne Daley)

5. It's a little different. In the school she had before, they didn't care about homework, and she didn't have a tutor. I like MATCH better. (Benita Moreno)

Not at all. 4. Everything; MATCH seems more invested in the children than the Rogers. The teachers just came to do a job. (Valerie Inniss-Bertrand)

1. The attention to education. (Keri Souffrain)

1. The work, the teachers...all the support that he gets at MATCH. At middle school he did not get an education. I had to go to the school everyday to make sure he was getting his work. (Barbara Ravenell)

I was satisfied. Better-because they have big expectations and know that the kids can meet the expectations in terms of academics and not afraid to make them repeat. Worse-the only thing I don't like are the academic violations and after 8 or so you have to leave the school. That's the part that really sucks. (Geneva McKinnon)

I was a little surprised because his tutor told me he came pretty well prepared for high school, and though I didn't have that feeling about his middle school. I was happy to hear that he was well prepared. (Lourdes Lopez)

QUESTION 3

On a scale of 1-10, how satisfied are you with the teaching and academics at the MATCH school?
What are the first things that come to your mind when you give this score?

- 12. The academics and availability of help for the students, the positive impact they have on the students. I like that they not only teach academics but also life skills. (Kim Pledge)
- 10. No problems with teaching. (Vanessa Merrin)
- 10. Support. (Crystal Glasford-Lodge)
- 10. Teachers call me when she needs help. They help her and advise her on what to do. (Evelyn Matos)
- 10. Same as what I said before. It's a great school. (Vancil Martinez)
- 10. My daughter has some complaints but kids are going to have complaints when there is something that they have to do that they don't like. (Tonya Martin)
- 10. They call me when there is a problem and don't let it go without informing me. Tutors are so involved. (Dinisha Brown)
- 10. It is a strong program and it's tough on the kids. (Manuela Gonzalez)
- 10. I am satisfied with my child's work. (Syeda Gohar and Zulfigar Zaidi)
- 10. I think they teach fine. (Fatima Romero)
- 10. Very satisfied. Expectations and the outcomes. (Geneva McKinnon)
- 10. Because she is learning more stuff than she would in a public school. They really work with them one on one if they need the help and they really work with them and teach them new tools and how to work with different things. (Natasha Reed)
- 10. Tutoring, really take care of kids. (Selso Regalis)
- 10. Curriculum. The material that is given to the students. (Keri Souffrain)
- 10. MATCH is a hard school and the academics are difficult for my daughter and it is over her potential. MATCH is much harder for my daughter but I am satisfied. (Astides Rodrigues)
- 10. Again this part is good, but different students learn differently. You cannot expect everyone to be the same. (Erika Dixon)

10. Nothing specific comes to mind but everything has been good. (Katherine Ruiz)
10. I see the big turn around with my son. I see how much they care and the turn around he has experienced. Before he was not able to do anything and now he can do the work. (Barbara Ravenell)
10. The teachers. (Jill Rogers)
10. She is getting a lot of help and that has been helping her grades improve. (Carmen Rosa)
10. Excellent. Very good. (Merline Prinston and Wisner Larinard)
10. I like the fact that the teachers and tutors call, letting you know. (Stacey Kelley)
10. Very satisfied. (Tihesha Brown)
10. Curriculum, tutoring, teachers, extra help, support of teachers. (Carmen Herrera)
10. Let me think... there are really excellent teachers, very dedicated to what they do. (Elizabeth Mann-Bennett)
10. The way they pushed him since the beginning to stay with the advanced classes; how help was available after school; how when the teachers didn't feel like he wasn't giving 100%, they gave him plenty of opportunity to improve even before grades came out. They backed him up and helped him reach his goals. (Donna Harris)
10. Tutoring. (Ellin Thomas)
- A 10. She says that they're pretty much at level, so she's happy with what she's getting. (Lillian Diane Diaz)
10. The teachers and tutors are always available. There's open communication, and they're willing to go beyond and spend extra time helping the students. (Genevieve Thomas)
10. Teachers are passionate about what they do, believe in the school, academics—they push children to be best, to work hard, push higher education as well. (DeMirra McCalop)
10. They have tutors to help the kids with their homework. (Katchrina Cunningham)
10. There's a commitment, committed people, it's more than a job to them. (Jen Fillmore)
10. Because when Lut came to school...she can call the MATCH school whatever time, and if someone's there they will help her. (Piliane Celestin)
10. I'm satisfied with everything. I'm very pleased with the care there. I don't have any complaints. (Vivienne Daley)
10. I like it because I have communication with the school and teachers. (Eva DeJesus)

10. I'm in touch with the tutor every week, and she always gives me feedback, and tells me anything that Wendy needs to go over more, or if I need to talk to her about discipline or behaving. (Sylvia Boy)

10. The military structure. (Gladys Atkinson)

10. They go above and beyond, and I know they're doing a lot of academics, they're good. I know that they're in a good place, and they're getting a good education there. (Sheena Bogard)

10. I like what they teach, but when I went to school it was very different. I'm trying to keep up with what they're teaching her. (Denise Evans)

10. They help students. The teachers and tutors always help with homework, and they explain things very well. (Miguel Duran)

10. Teachers put a lot of emphasis on homework and test scores and giving a challenge to the students. It is a lot of information but it's good for the kids, especially if they're smart. Teachers are wonderful; if there's a problem they will contact me, especially his tutor. (Lourdes Lopez)

10. The improvement that Brian has made. I'm satisfied. (Joan Lynch-Whittaker)

10. The whole academic program is great. In some cases the things he missed out on in middle school they catch him up on. (Gerald Beaman)

Very satisfied-10. (Shumeane Benford)

10. They always call me and show interest toward Yari. They were always concerned and give me all the details. (Sonia Lopez)

10. (Mara Nascimento)

10. For their high education and persistence with their curriculum. (Allison Joseph)

10. I see that there is support and there is also the high quality of information my son is getting. (Sergio Morales)

10. (Carline Montfleury)

9-10. Just the challenge, for Jay, how well he did, when he needed help it was always there for him. (Evelyn Maldonado)

9. I have no fault with the school. My fault is with him and not paying attention. (Cynthia Hinds)

9. Very satisfied. Put so much into helping these kids get to where they need to get to. (Wanda Medina)

9. They give a lot of help to kids and support the kids. They help them get into college. (Miriam Martinez)

9. Dedication from the teachers, definitely a 9. They are with the kids a long time during the day, more than a regular public school. There were a couple of teachers that extended themselves, offering cell phone numbers and saying that Damia could call them any time. (Nicole Smith)

9. She is definitely achieving; they offer challenging courses. (Cheryl Snyder-Samuel)

9. The math, the algebra, the science classes, it has helped him get to thinking and elaborating on things. (Denise O'Neil-Rogers)

9. They are getting help with homework and that makes me feel quite comfortable. I heard they do get a lot of work, which I do not have a problem with. I think it is as good thing. (Silvia Regalis)

9. No problems with the teaching. The curriculum is very good. I'm not clear on their grading, but for the most part my child is doing very well. (Donna Bryant)

9. They're very thorough with the teaching. Tutors are always available, and they inform me about what's going on. (Michelle Hart)

9. The first things that come to my mind is excellent. (Queen Igbneweka)

9. I wasn't really as involved this year — I've got 2 younger children. The teachers are in contact about what Mercedes is struggling with and how she can improve. I like that they take time with each student to make sure they're getting what they need. I'm very fond of all the teachers. (Gladi Matos-Jackson)

Well, the teaching, I'd say 9. You learn a lot. If he needs help he asks for it, but sometimes he doesn't get help. That's an issue. (Omar Thomas)

9. Education. (Chantal Ulysse)

A 9. Because my daughters have made a lot of academic progress since they've been there. (Victor Inoa)

The teaching is fine, 9. (Yvette James Trotman)

I'd give them a 9. Teachers are great. The tutors that you guys have are awesome. I'm happy with it. (Gregory Volel)

I am satisfied of that I give it 9. (Edith Pierre St. Joy)

9 no reason. (Zenaida L. Feliciano)

9. For me, it's the helping hand, being supportive, and really believing in my child and that he can excel. Trusting in him, giving the confidence, and the encouragement to succeed. It's a no-nonsense school. They're told very early on that this is a no-nonsense school; we're strictly business here. If you value your education, then this is the place for you. They made it clear that kids would be working hard and that it would be stressful, and if they were used to getting A's and B's, then they might get C's and D's at the MATCH. They really work them hard. (Maria Rodrigues)

9. They're not lowering the standards; they have to work for their grades. (Freda B. Boden)

9. The way that she is doing better. She has better reading skills. She's more interested in whatever she's doing. She knows for sure when she has to do something. She understands what they have to say and what they're giving to her. (Benita Moreno)

9. (Sonya Walker)

9. I'm pleased with the academics. I think the level is at the point where it prepares the students for college. For my daughter the level she gets is appropriate. The teaching, I haven't heard anything negative from my daughter. There is a long school day and certain assignments should allow more time for work. Especially when they get out at 5 and students don't get home until 8. It's a good school that offers lots of help but they have to factor in the students' home life. (Omawattie Balram)

9. (Christopher Bamikole)

9. Because any problems that my daughter is having she can always stay after and someone is willing to help. (Betty Hill)

Same, a 9. (Daphne Moore)

9. I think they really prepare their students to go to college. (Elizabeth Santana)

8.5. (Valerie Inness-Bertrand)

8. The students get a lot of help from teachers and tutors so they cannot complain if they fail or get a bad grade. (Enoelia Melendez)

8. Rigor and concern, achievement. However, unrealistic expectations for the amount of time that is given. Time is working against students and teachers so what they are doing can't be effective. (Shelly Brown)

8. They really care about her concerns. They always help with problems. (Mei Fang Han)

8. Kids get a little too much work. They don't have much social life and it's too much pressure. I see it in my son, he gets frustrated. (Cherise Wolliston)

8. It has been very accommodating for my son. (Sheila Cole)

8. She has learned a lot while at MATCH. Sometimes the work load can be overwhelming, but it was probably necessary. (Shirley Quashie)

8. He has always received the proper and appropriate support he has needed to learn the material, whether from the teachers or the tutors. (Milton Pouncy)

8. My child is on an IEP and still struggling, especially with English. Other classes are 8-10. (Yvette Depeiza)

About the same. 8. I don't know. (Anonymous 1)

8, success. Actual improvement. (Sequoia Sullivan)

8. The only think I don't like is if a child failed two classes, wasn't promoted and went to summer class—what is the purpose of the summer class? Why not promote the child if that child passes the test at the end of the summer. If the child passes or not, you're repeating the grade. That's the only thing I have. (Kossiwa Odjo)

8. It's good. Because I notice there's no other activities for the kids to do, and they stay until 5, and there's a lot of tutoring going on. I guess they stress more tutoring. (Brunie Joas)

It's good. Sometimes my daughter is overwhelmed with the work but I'll give it an 8. (Annette Bonds)

8. There are different teaching styles and I feel that children learn differently whether it's hands-on, experiential, visual and I just feel there needs to be some sort of training and awareness about it so teachers are fully equipped to help every individual child. (Venecia Mumford)

8. My son had great teachers. He also had one he had a problem with, but overall I'd say the teachers are fantastic. I think the one big mistake was to let him take three AP classes. That is definitely something that should be discussed with the family before a 12th-grader is allowed to do that. This year was completely different in terms of the workload. There should be individual meetings with the teachers and parents to make sure they know what to expect. I felt like I had no say in it and by the time I realized, it was too late. He was overwhelmed. (Anne Madden)

7. I would like to rate it higher but there isn't room for much health, it's all curriculum, and this is not what school is all about. I worry about the emotional state of students under such stress and getting to know themselves is important and MATCH doesn't understand this. (Anonymous 2)

7. For those who have high scores, A and B students they probably do well there. (Marlene Sanchez)

I think it's pretty good. I would like to give them a 7 because I'm not sure, I can't compare, because I don't know the school system very well. (Jesus Chavez)

I can't answer that, the students have to answer. I know how the teachers talk with the parents. Looks to me that they are great. That question was meant for students. (Julio Valdez)

I'd give them a high score because what they're teaching is like a college level, so when they go off to college, they won't fall behind. Some kids, when they go off to college, they have to repeat what they've learned. MATCH kids don't have that problem; it's the same level. (Carole Elysee)

I don't really know how to answer that question. I want to be fair to MATCH but I can't with this question because MATCH competes with exam schools. I'm not familiar if they do testing before they take a child in. I think they should be an exam school. (Audrey Spencer)

QUESTION 4

(Parents of first year students only) On a scale of 1-10, how satisfied are you with the teaching and academics at your child's former middle school? What makes MATCH better or worse?

10. My daughter was able to keep up with the academics there and the teachers were happy with her and I go to the school a lot for parent meetings. (Astides Rodrigues)

10. The assistance she gets from everyone at MATCH. (Carmen Rosa)

Very happy, 10. (Audrey Spencer)

10. They are the same. (Denise Evans)

9. The proximity to Boston University and MIT, facilities which I want to believe is adequately utilized. The mentoring programs in place and the environment and moral academics at MATCH are better. They focus on the development of each person. The relationship between the school and BU has its place in its intellectual development of the child. (Christopher Bamikole)

9. (Venecia Mumford)

It was really great I'll give that a 9. No worse. (Edith Pierre St. Joy)

9. MATCH is better, he gets to know the peers at MATCH, and it helps him with his academics and this will help with his goals as he gets older. (Denise O'Neil-Rogers)

9. (Cynthia Hinds)

It's hard to say because in his middle school it was a combination with citizen schools which helped out there as well. I would say 8.5-9. (Sonya Walker)

8. MATCH is better because of the tutors. I can't think of any reasons why MATCH is worse. (Enoelia Melendez)

8. She had a lot of support in 7th and 8th grades. Better- they have their own tutors for 2 hours in the morning. She really needs that wake up call in the AM. Worse- none that I can think of. (Vancil Martinez)

8. Better- I've seen a lot of improvement in him. A lot of things he didn't know, he knows now. Worse- Work is a little harder. He comes from the Boston Public Schools and they jumped into a lot so fast. (Cherise Wolliston)

8. She only spent one year at Smith Leadership. The principal, Ms. Sherwood, is awesome. The structure there prepared her for MATCH. Better-Tutors, dedication, like a family, a community and that

is very important since the kids are there for so long. Worse-maybe go a little lighter on demerit system. Discipline is wonderful but I think just a little lighter. (Nicole Smith)

8. The safe zone that MATCH is in, the safety at MATCH makes me happy. I feel my daughter is getting a better education. (Silvia Regalis)

8. MATCH is much more hard on their students, more concerned with them. They prepare students better for the next level. (Tihesha Brown)

8. Just the level of academic excellence, unique environment. It's very difficult to compare to other schools. It stands above the rest. (Elizabeth Mann-Bennett)

8. She was doing okay over there; she did her homework on time. But I see more progress now. (Victor Inoa)

8. It was a rocky road and it was tough but he did it, he made it through. (Marlene Sanchez)

8. I don't know if you get my point of view. I don't know how the school works in the US, because we've only been here 6 years, but I don't really understand how it works exactly. I think because the MATCH is a new system, but I am still very happy with how it works. Maybe I will give them both an 8. (Jesus Chavez)

7. At last school had some teachers that were hypocrites. During Black History month, white teachers were giving examples about black people that I had never heard of. Made problematic comments. There was one African American teacher that taught them that all white people were bad. I wondered about what they were teaching my child. Better- well rounded in curriculum. She has learned a lot at MATCH. (Dinisha Brown)

7. Better-they stay more close in contact with parents. I get a call at least once a week. Worse-nothing makes it worse. (Natasha Reed)

7. The teaching is much better overall... their dedication to the kids and mission is great. (Stacey Kelley)

7. The tutors being there. They do an awesome job, and they're available late night; for the kids it's great, it's nice to know they can be there after school. The teachers go the extra mile. (Michelle Hart)

7. Like I said they were doing their jobs. It lacked a couple things to get him over that hump. (Gregory Volel)

7. But honestly I was pretty satisfied with his prior school too. (Sequoia Sullivan)

7. Overall MATCH is a lot better with the communication. (Gerald Beaman)

6 or 7. I mentioned to you that she did very well with the new teacher that had come to the school, and the elementary school teachers helped her a lot. They try to prepare the kids much more at MATCH, and help them to express themselves better, and use their vocabulary words that they teach. (Sylvia Boy)

6. Same. (Katherine Ruiz)

Not too happy. 6 or 5. MATCH makes him a better person — they make him understand what school is about. (Omar Thomas)

I didn't like that school. A 5. I wasn't satisfied with that school. (Vivienne Daley)

4 or 5. MATCH takes time with the kids to explain when they don't understand. They have tutoring class. The kids are comfortable to say what they don't understand. The other school didn't have it. (Benita Moreno)

4. The curriculum setup sounds good, but that's why the majority have to stay there till 8 and go to summer school. Maybe the kids aren't picking it up as fast. (Valerie Inniss-Bertrand)

1. Attention to students...it's like night and day, other school doesn't care this one does. (Keri Souffrain)

1. For one, he was not learning anything at the middle school, they were not helping him. They were not doing anything for him and would not even admit their faults. MATCH is the complete opposite. (Barbara Ravenell)

I wasn't too satisfied because if she did not do her work, she still passed. The same answer as above. You are asking me the same question. (Geneva McKinnon)

MATCH is much more of a challenge, but there were some good teachers at his old school. I am happy to know that they prepared him for the work he is doing now. (Lourdes Lopez)

QUESTION 5

If you have a concern or question, how comfortable are you raising it with the school? Are there enough channels for you to do so? And do you feel that the school addresses your concerns appropriately?

I have no problem with talking to a teacher personally or calling. There are enough channels for me to communicate with the school and I feel the school has responded appropriately to my concerns. (Enoelia Melendez)

Very comfortable. (Vanessa Merrin)

10, yes. That's a tough question. Can't be yes or no. It's kind of complicated. They listen but structure's not going to change. They are not willing to be flexible with structure. It is only achievement and other areas such as physical and mental health aren't addressed. (Shelly Brown)

Pretty comfortable. Yes, the tutors are always there to help. Yes, never had any concerns. (Crystal Glasford-Lodge)

Very Comfortable. Yes, I do. Very Good. (Wanda Medina)

Very comfortable. Yes. Yes. (Evelyn Matos)

Yes, very comfortable. Yes, I have enough. Yes. (Vancil Martinez)

Very comfortable. I am very sad because my third one is not continuing at MATCH. Yup, the teachers are so nice. Yes. (Miriam Martinez)

I feel comfortable enough. I may not know who to contact or sometimes I cannot reach the faculty but I can call the tutor and my issue will be resolved. Yes. Yes. (Tonya Martin)

Very comfortable. Yup. Yup. (Dinisha Brown)

10. Very comfortable. I deal directly with two or three people. I know my voice is heard but don't know if they're responding to my concerns. They are slow on resolving issues. (Anonymous 2)

Yes. Yes. The tutors always help me address my concerns. Yes. (Mei Fang Han)

Yes. Yes. Yes. (Manuela Gonzalez)

Very comfortable. Yes. Yeah they do. It may take a few days but yeah they do. (Cherise Wolliston)

Yes I really am very comfortable. Yes. Yes, they fix the problem. (Syeda Gohar and Zulfigar Zaidi)

Yes, yes, usually in the beginning, usually they call and give me their phone # if there is a problem. Sometimes I call if I need info about my daughter and they are available to answer. Yes. (Fatima Romero)

Very comfortable. Look, I call up and I'm there. Yes. There are things that I brought up in the orientation that I wish were addressed right a way and they were not. (Nicole Smith)

Very comfortable. Yeah I feel pretty comfortable with expressing my concerns with the school. I don't know how far they get but I address them. I don't know. I can't really answer that one. I feel very comfortable, when I had a problem with her work, I requested a meeting and they solved the question that I had yeah. Yes they did. (Natasha Reed)

Yes. It is good enough. Yes. (Selso Regalis)

Very comfortable. Yes, more than enough. Yes, 100%. (Keri Souffrain)

Pretty comfortable, I go in and speak with the principal a few times. I think so. Most of the time. (Astides Rodrigues)

Yes I am comfortable. Most of the time. (Erika Dixon)

I have had no problem communicating with the school when I have had an issue. (Katherine Ruiz)

Oh, there are more than enough ways to communicate with the school. If it is something small, I will contact the tutor, or if it is more specific for a class, the teacher. (Sheila Cole)

Very comfortable. Everyone made it very comfortable to call them and talk to them. It is a total relief for me. At first I was in shock. When I call they get back to me and answer my question and if they cannot they find a way too. There is enough, the teachers, the principal; there is always someone there to talk too. One teacher did not know about his Ed plan and I believe that is why he stayed back, so I was disappointed in that. Yes I do. (Barbara Ravenell)

Yes. Definitely, I have never had a problem. (Jill Rogers)

Comfortable enough, I usually do not have an issue that I cannot bring up with the school. (Shirley Quashie)

I am comfortable speaking with the people at the school; however I wish they would communicate with parents more about how the student is doing on a more regular basis. (Milton Pouncy)

Pretty comfortable. Yes. I always get an update every week. I can always call the tutor or her teachers. Yes. (Carmen Rosa)

I feel very good, they want you to come to them and they call on a weekly basis, at least his tutor does. Yes. Yes, they do. (Denise O'Neil-Rogers)

Very comfortable. If I have a question they always give me a good answer. They always return my calls. If I want to meet with anyone, I can do that, they arrange it for me. (Merline Prinston and Wisner Larinard)

Very much comfortable raising an issue. I can go up to anyone about whatever. Yes. And I have done it. Yes it has been. They do care. They do show it. (Silvia Regalis)

Definitely. A 10. They get back to me almost immediately. (Stacey Kelley)

Yes, the school addresses the concerns. Someone is always there. (Tihesha Brown)

Definitely. I've had several issues and have easily contacted Mr. Miranda or teachers. Ms. Little, Talleifer. Alawi. (Yvette Depeiza)

Very easy to get in touch with them. Easy to meet on short notice. (Donna Bryant)

Pretty comfortable. Yes. Yeah, I do. (Valerie Inniss-Bertrand)

110% comfortable; Mr. Miranda probably knows my phone number when it pops up on his cell phone. I'm very comfortable with bringing things up. There have already been some issues. One thing is that they should recognize the different types of parents. They may have had to deal with a certain type of parent, and every parent's not like that. Sometimes people talk to you almost condescending and childlike. They need to recognize that some parents have less education and some have more. It can sound condescending, almost rude. (Michelle Hart)

Very comfortable; there was one time when she was complaining, but now everything is okay. Yes. The issue was properly handled. (Queen Igbineweka)

Pretty comfortable. I would say yes. Sometimes, they have their way of getting away with what they want. But sometimes. (Carmen Herrera)

Very comfortable. Yes, absolutely, and I've used those channels. Everyone has been very responsive. Yes. (Elizabeth Mann-Bennett)

They told me from the beginning it's an open door policy, when I have a concern I go right into school, and there's a plan put into place. Mr. Miranda is good about that. (Donna Harris)

Very. Yes. Yes. (Ellin Thomas)

Very comfortable. Oh yeah. They're pretty good at it. I've never had any problem in that matter. There's always communication. (Lillian Diane Diaz)

9; yeah; yes. Not that I've really had any, but yes. (Genevieve Thomas)

Very comfortable. I feel so, yes. I haven't had any major issues, but when there is something, it's been dealt with. (Gladi Matos-Jackson)

Very comfortable. Yes. Yeah, I feel like if I had any, you can reach someone from parent council, tutor, teacher, principal. Pretty friendly and open door. (DeMirra McCalop)

I'm comfortable, but he isn't comfortable. So far, yeah, they did. (Omar Thomas)

I call and then I speak to one of the staff. Yes. Yes. (Chantal Ulysse)

I usually come up to the school the school when I have a complaint. Yes, because if there's any problem, I go there and they fix it or talk about it. They're very helpful. Yes. (Carole Elysee)

Yes. Oh yeah, because my daughter's tutor calls me every day. She calls me when she leaves from school, if she needs to do more homework when she gets home. I'm very very comfortable. (Victor Inoa)

About an 8. Oh, I expressed a lot. Yeah, there are enough. Not always. (Yvette James Trotman)

I have their number, so I would just call. I had a problem one time, and they explained it to me. I think so, yeah. (Gregory Volel)

I am comfortable to ask a question. I could ask any teacher any question I am satisfied the answer they give me. (Edith Pierre St. Joy)

Very, there's enough ways and I'm very comfortable. (Sequoia Sullivan)

Never had a problem. (Zenaida L. Feliciano)

Very comfortable. I have an example- at the beginning of this year Kangni walked in with a juice in his hand and the teacher asked him to put it in the trash and he said no and the teacher said give it to me and he asked if she'd give it back to him and she said no I'm trashing it and he said no I'm not giving it and she gave him a level of punishment (I can't remember) and I was called. 'm not saying I'm on his side to not put the juice in the trash. I work hard for my money and Kangni gets up before dawn and I agree with him that I wouldn't trash it either. So I called the principal many times and I said to them, I'm not saying they shouldn't punish him, but from now on they should change the rule and have them put it away until the end of class. What are you teaching them if it's ok to buy something and then trash it? School should teach you a little bit of everything. Punish him because that's the rule now, but change that rule. And now I think they changed that rule. The way the school handled it was nice, they looked at it and they took care of it. A better school will come from both of us, the parents and the school. (Kossiwa Odjo)

Very comfortable. (Jen Fillmore)

Yes, sometimes I'm comfortable. Yes, but only one time did the school call me for my daughter. And when I went there they talked to me. I don't have any problems with them. (Piliane Celestin)

Very comfortable. Yes, I only had one complaint when the school year started, and I haven't had a problem since then. It was a little miscommunication about the dress code, the first day of school, but I haven't had a problem since. (Vivienne Daley)

I'm very comfortable. I've already raised some concerns, and they were able to help me deal with those concerns. Yes. (Eva DeJesus)

Very comfortable, actually. His first three years at the school were great. More this year, where he needed more help as far as college applications and essays, financial papers being filled out, and everything just piled up, and he didn't get everything done until the last minute. The support wasn't

there for him or for myself. I reached out to Miranda, and a lot of the times he never called me back. When I went in for his honors society, I spoke to Ms. Hwang; she was very helpful, and she got back to me the next day. Prior to that I had been waiting for a call from Miranda. This year, honestly, I wasn't too satisfied with some of that stuff. When it came to college, the support wasn't there for him. I've never had that problem before. (Evelyn Maldonado)

Very comfortable. They make me feel like a family. So, I'm able to talk to them or give them a call at any time, and speak to them about whatever concerns I have. They're very open like that. And they're willing to listen to you and to help out. Yes. (Sylvia Boy)

Oh, I can just call the number there. I know there's no guidance counselor. I kind of go by my niece, and ask her who I need to speak to. I don't know who exactly I need to speak to, and she just tells me whatever teacher she likes or wants me to talk to. I think a guidance counselor would be the go-to person; I know that the principal doesn't have time to meet with parents all the time. That's what I notice. My daughter is also in high school, and once I go to the guidance counselor, she has contact with all the teachers. I know one person is going to take care of everything. That's what I'm used to too. (Brunie Joas)

I'm very open minded, so as far as my ability to speak to the school openly, I'm very comfortable with that. They have an open door policy. The door's always been wide open. I know they encourage me and other parents to talk to the school so that they can take immediate action. I'm very comfortable with the staff and the people I've encountered. I haven't had a severe problem; honestly, my concerns weren't serious enough for me to go up the ladder. The people I've encountered have been able to answer my questions. I've never had to see anyone else. (Maria Rodrigues)

Yes, a lot of times I don't even know what's going on and they give me a call. I would have no problem calling them. I would hope they would, I can't say for sure, but I think they would at least call me, sit me down, and explain the situation. Sometimes it's a miscommunication; people just assume things will happen and they don't. (Robert Rhodes)

Very comfortable. There have been times when the timely fashion...no. But usually yes. But there's been times when I would leave a message and days would go by and I wouldn't hear back from them, and I would have to call back two or three times. But 8 out of 10 times, yes, I usually get a timely response. (Gladys Atkinson)

I feel comfortable calling for any question. I feel that Mrs. Scudera the tutor that works with Miguel, she gave me the option to call her any time. She told me that Mr. Miranda will also be available for any questions. I feel very satisfied with that option. (Jesus Chavez)

I have no problems. Any concerns that I have, I bring them up at the parent meeting, or I call the principal or teachers. They're always willing to have a meeting with you. That's why we have the parent meeting: we bring up issues in the parent meeting, and even if they can't solve them right away, they're always willing to make changes. (Sheena Bogard)

I would normally call the principal or teacher and talk to them – I'm comfortable. I never really call them; the one time I called they addressed the problem. (Denise Evans)

Very comfortable. I don't have a problem calling Mr. Miranda or anyone. I feel free to call any time any day, and they will talk to me. I think the school does solve the problems. (Benita Moreno)

I always talk with Miranda. He is an excellent person, and he always gives everyone the best possible attention. (Miguel Duran)

Very comfortable, I wanted to be part of parent council but due to other scheduling conflicts I was not able to take part in that. I wish I had more time because I want to take a very active part in my son's education, and the education of other students. Yes, his tutor and teachers are always willing to contact me if there are any problems or if I have questions. (Lourdes Lopez)

Yes there is and I'm comfortable with it. (Sonya Walker)

I think I would be satisfied. I haven't had any concerns yet but I think they would address it appropriately because of the discipline they have and the way the school works. (Joan Lynch-Whittaker)

I think it's unclear as to if I have a concern who I go to on the administrative side. But I'm not very involved with the parent council so maybe that's why. (Omawattie Balram)

There are enough ways. I have no problem with that. We would get calls from school as often as any parents would expect. And we call and observe that there is no pressure. You don't feel singled out; they don't make me feel like I'm asking for too much. (Christopher Bamikole)

I'm very comfortable. I have no problem voicing what I need to voice. For channels, yes there are enough. I've only had one problem that has been not been addressed yet. (Betty Hill)

I feel very comfortable. Yes. (Gerald Beaman)

Absolutely. More than enough ways to communicate. (Kim Pledge)

Yes I call the school all the time. I would give that a 10. I call the principal and he always returns my call in timely fashion. (Annette Bonds)

Yes. Yes they address concerns well. (Shumeane Benford)

Yes. (Sonia Lopez)

Yes. (Mara Nascimento)

Very comfortable. Most of the time. (Allison Joseph)

Yes. (Sergio Morales)

8. Yes. (Carline Montfleury)

Very comfortable. (Anne Madden)

Pretty comfortable, yes. (Daphne Moore)

I would give that a 10. I have no problems with them or asking them questions. The only problem that I have is that sometimes there's no one there to answer the phone. (Freda B. Boden)

No, I would call and ask for a meeting most likely. (Marlene Sanchez)

I feel they address your concerns with their protocols. Do I feel it's fair, no. They could make it more fair by not judging children as A B students. (Audrey Spencer)

I think they're kind of rough on the kids. They're a little bit too strict. I know it's good to be, but I think they're a little too strict. When I take my daughter to the doctor, if I forget to write a letter, she has to do detention. It's a little too much. She's not a bad kid. (Anonymous 1)

The school is okay, 10. No, they don't. (Katchrina Cunningham)

Last year, I agreed with the answers, but this year there was a change because most of the time, I try to make a meeting and they don't answer me. I don't know the right answer for that. (Julio Valdez)

I actually do not know the avenues to raise questions, besides individually. I do not get any emails, or reminders about parent meetings. I think it is worth developing an email system for parents, because they tell you in September about the meetings and there are never any reminders. I am not aware of any forums for parents, any other volunteer programs except breakfast; I do not know how else parents can be involved. I do not know how the kids issue's with MATCH are addressed. If I have a personal issue with my child, I can always seem to contact the principal, but there is not always a way for my daughter to address issues. I think they need a student government so students can address things that are going on. It seems so teacher managed, it is the MATCH way or no way, students have no say. (Cheryl Snyder-Samuel)

I don't think there are enough, but I don't have a problem bringing it up with the right people. I think there are other parents who don't feel comfortable. I am the voice for other people and I wish that could change. People feel comfortable talking to me, so they do and then I voice their concerns, but the school needs to be hearing from a greater variety of parents. (Venecia Mumford)

I feel pretty comfortable. I had a couple of concerns and I talked to the director about that. No, one of the main concerns I had was that there need to be more extracurricular activities and for some reason I didn't see that happening. They need to add something in terms of sports and other activities to balance it out. (Elizabeth Santana)

I used to go to the middle school because it was closer and I can't go to MATCH because of distance. I have the number but I can't reach people. He is not making good grades and I don't know why. The papers don't tell the whole story. (Cynthia Hinds)

QUESTION 6

The principal sends letters to parents about once per month. Do you receive them?

Yes. (Vanessa Merrin)

Yes. (Shelly Brown)

Yes I do. (Wanda Medina)

Yes. (Evelyn Matos)

Yes, I receive the letters. (Miriam Martinez)

Yes I do. (Tonya Martin)

Yes, sometimes I get papers but they don't say much about him. (Cynthia Hinds)

I have. (Dinisha Brown)

Yes. (Manuela Gonzalez)

Yes. (Fatima Romero)

Yes I do. (Natasha Reed)

Yes, from the principal and school. (Selso Regalis)

Yes. (Keri Souffrain)

Yes. (Astides Rodrigues)

Yes. (Katherine Ruiz)

Yes. (Milton Pouncy)

Yes, but not regularly. I got a few during the year. (Carmen Rosa)

Yes, I get updates. (Cheryl Snyder-Samuel)

Yes. (Merline Prinston and Wisner Larinard)

Yes. (Silvia Regalis)

Yes. (Stacey Kelley)

Yes. (Tihesha Brown)

Yes. (Yvette Depeiza)

Yes. (Donna Bryant)

Yes I do. (Valerie Inniss-Bertrand)

Yes. (Carmen Herrera)

Oh yes. (Donna Harris)

Yes I do. (Ellin Thomas)

Yes. (Lillian Diane Diaz)

Yes. (DeMirra McCalop)

Yes. (Chantal Ulysse)

Yes. (Carole Elysee)

Oh yes. Every time. (Victor Inoa)

Yes. (Anonymous 1)

Yes I receive them. (Edith Pierre St. Joy)

Yes. (Sequoia Sullivan)

Yes, and yes they are helpful. (Marlene Sanchez)

I do, sometimes I read them and ask what they're talking about. Sometimes I'll read it with Kangni and he'll give me his comments. I'd recommend reading it. (Kossiwa Odjo)

Every month I get the letter from the MATCH. (Piliane Celestin)

Yes. (Sylvia Boy)

I receive the letters, but my recommendation would be...I get so many junk mails. I would suggest for them to email that information to parents, especially if you're working from an office. Just send an email as opposed to letters. It definitely would get the information instantly to the parents. (Maria Rodrigues)

Yes. (Sheena Bogard)

Yes I do. (Benita Moreno)

Yes, always. (Miguel Duran)

Yes. (Lourdes Lopez)

Yes I do. (Sonya Walker)

I receive letters once a month, but I'm not sure if they are from the principal or teachers. (Joan Lynch-Whittaker)

Yes. (Betty Hill)

Yes. (Gerald Beaman)

Yes. (Annette Bonds)

I receive them but it's hard to receive all the stuff you get. For me, a phone call works better than an email or a letter. (Venecia Mumford)

Yes. (Daphne Moore)

Yes. (Allison Joseph)

We moved this year — we didn't get letters for a long time, but recently got a couple. Could be the fault of the post office. That had to do with the communication issue — we didn't receive anything September-December. (Michelle Hart)

Not once a month, no. (Sonia Lopez)

Not regularly. (Sheila Cole)

I am not sure how regularly, but I have received some things. (Jill Rogers)

Sometimes. Not once per month. (Shirley Quashie)

Not regularly. (Erika Dixon)

Not once a month but I receive info on a regular basis. (Vancil Martinez)

Once a month, huh? I've received some, not once a month though. (Genevieve Thomas)

Letters? No, I don't think I've ever seen one. I've seen end-of-semester letters, but not once a month. (Yvette James Trotman)

I received a couple of them, but I work a lot, so my mail gets piled up. (Gregory Volel)

I've received a couple of them. (Eva DeJesus)

Not recently. Usually when there's something going on, or at the beginning of the year, or when there's changes, that's when I usually remember getting them. (Freda B. Boden)

I don't think I've gotten them monthly. I've gotten some. (Omawattie Balram)

No. I receive some but not every month. (Elizabeth Santana)

I don't know if it's every month, but he definitely keeps us up to date. (Anne Madden)

No. (Mara Nascimento)

I have not received those letters. (Sergio Morales)

No. (Carline Montfleury)

No. (Enoelia Melendez)

No. (Crystal Glasford-Lodge)

No. Never. I would have to give him a 1. (Anonymous 2)

No. (Mei Fang Han)

No. Not once a month. I receive letters but not once a month. (Cherise Wolliston)

I still have not received any letter from the school. (Syeda Gohar and Zulfigar Zaidi)

The principal? No. Really? (Nicole Smith)

No. (Geneva McKinnon)

No. (Barbara Ravenell)

No. (Denise O'Neil-Rogers)

No. (Queen Igbineweka)

No. (Elizabeth Mann-Bennett)

I haven't received any. (Julio Valdez)

I've gotten emails, but no, no letters. (Gladi Matos-Jackson)

No, once or twice. (Omar Thomas)

No, I don't get them. (Katchrina Cunningham)

No. But I would like to. My son does not live with me, but he comes from a 2 parent family. (Audrey Spencer)

No. (Zenaida L. Feliciano)

No, we don't get letters from the Principal. (Jen Fillmore)

I don't think so. I've gotten letters from the tutor, but I don't think I've gotten anything from Mr. Miranda. Unless they've given them to Jessika, and then I know I haven't gotten them! (Vivienne Daley)

No. (Evelyn Maldonado)

No, I didn't receive any letters. I received progress reports, but no letters. (Brunie Joas)

No, because she lives with her mother. She might get them at home, but I don't get them. (Robert Rhodes)

No, I've never received a letter from him once. (Gladys Atkinson)

Nope. (Jesus Chavez)

When my daughter went to Roxbury Prep, they sent information and I didn't get it. At MATCH, I didn't see her progress report – she needed to ask her tutor for the report. They said they would mail it to me, but they didn't send it. It would be a 50/50 chance if I receive anything from MATCH. It was the same from Roxbury Prep. I have to call the school to get reports. The principal sends letters? No, I didn't get any of them. (Denise Evans)

That's news to me. (Christopher Bamikole)

No letter that I know of. (Kim Pledge)

I don't. (Shumeane Benford)

QUESTION 7

Do you have any suggestions on how the school could improve its communication with parents?

What you do now is having the parents being involved. It's good to be more vocal with parents — maybe sending letters home with students. (Michelle Hart)

They should notify parents when kids get out of school late, or leave school early. They should send out the minutes from parent council meetings so we know what's going on. Mailings should come in Spanish and English. I know there's a lot of parents that don't understand. (Carmen Herrera)

It's been an ongoing discussion at the parent council, and I think one way is by using email, via newsletter, or automatic messaging systems over the telephone. Both of my other kids' schools use it. It's a good way to spread the word. (Elizabeth Mann-Bennett)

I wasn't as involved this year, especially with the meetings. I'd have meetings somewhere else with work. Hopefully next year my schedule will be better, but I can't comment on that. (Gladi Matos-Jackson)

It'd be nice to send out emails, as announcements come. It's great for communication. I have another friend at other schools, and they email 3-4 times a week. It's good to know when there's an emergency or an incident, or anything that's going on. (DeMirra McCalop)

When Mr. Sposato was there, he had something in place where they'd reach out and I'd get a call, and that's seemed to fall by the wayside, except when my son was in trouble. (Yvette James Trotman)

No, I really don't know. They really communicated with parents before; they used to call me a lot. I hadn't heard from them in a couple weeks. (Anonymous 1)

They call me direct. The only thing was I wish they'd told him about summer school. He was supposed to go away for the summer, and we found out just before we bought tickets. That's the only thing. (Gregory Volel)

Just consult both parents before the child is in trouble in educational development. They call me if they don't reach his father, but just call us both. His father communicates with me, but doesn't communicate to me with the right questions. (Audrey Spencer)

I think a phone call was good. When Mr. Sposato was there he would call and introduce himself and ask us how things were going. (Jen Fillmore)

Well, if a parent has a concern, and if Miranda can't get back to the parents, maybe have someone else talk to the parent and relay the message to him, and do some things on his behalf. (Evelyn Maldonado)

Maybe, if there is a parent meeting, perhaps like once a month. (Sylvia Boy)

They can communicate by email, I think if they have parents on a list, and they want to communicate by email. I know I get email from my daughter's school, so, I think maybe they can do that. I don't know how easy that is. I know they have a calendar, but I don't think it's complete, the lunch, their different schedules. I mean the monthly calendar where it tells you every day what's going on. So if your kid tells you something, you can say, I know, I saw it on the calendar. Sometimes in high school you don't know, and you don't want to be calling the teacher every time. If it's on the calendar you can just check. (Brunie Joas)

I know they have parent meetings, but not every parent attends. They should schedule a meeting on a Saturday, maybe every three months, just to update parents on what's going on. Weekdays are kind of tough; everyone has such a hectic schedule. But maybe every 3 months, have an open forum on a Saturday or something, where the principal can give an update on what's going on, or if they need parent involvement. (Maria Rodrigues)

If the parent wants to get involved, they should have some kind of parent meeting, not in a school setting, but a fun setting. Like if the parents want to get involved and set it up between the parents. (Robert Rhodes)

One thing I find is that sometimes, when you receive any notice, if it's not coming home from the child, it's late. Some of the events already happened by the time I would receive it, or it's like, the night before and the event is the following day, so you have no time to plan to even attend. So, they should plan to send the mail home earlier. (Gladys Atkinson)

Well, like I said, I gave my email to Mrs. Scudera, but I haven't had any emails yet from the school or from her. I think that would be a good way to know, just to put it on a list so that all the parents that would like a computer update can get it. (Jesus Chavez)

Well, I know at the parent meeting we are trying to get new ideas of how we can bring new parents out to the meeting. We're trying to figure out how we can make that happen, and if we should make it mandatory. Just to make more parents come out. It's the same parents you see all the time that are there. And I think that they could change a little with the exercises on Fridays, so the kids wouldn't be tired. So we brought that up in meeting and they started to do that. (Sheena Bogard)

They should call parents and tell them how their students are doing in class – not behaving or not listening. They should email the parents, or call them. (Denise Evans)

I think what they're doing is the right thing right now. I would know about when something goes wrong. They let me know by phone. They manage it well. (Benita Moreno)

I know we had a couple of flaws- we were told in the beginning that a teacher or tutor would inform us if our child misses a homework assignment. They waited until 2 or 3 homework assignments and we didn't know until we get warning notices. I heard 2-3 days before the progress report that my son was missing xyz assignment and we didn't understand why we weren't told earlier. (Sonya Walker)

Like I said, on the area of communication with parents and guardians, MATCH rates high in my own judgment. I can't think of one area except for the newsletter that I haven't seen. Though something happened just yesterday, my son went on a trip to Springfield and he came in very late. We didn't get full details about the trip from him and he returned very late--between 10:30 or 11 and I wondered why a high school kid should be out that late and we didn't get any news from the school. He called around

8 and let us know they were on the way and we thought that he would be at home by 9 at latest. I felt that we should have received something from the school after a while if they are going to hold a child that late. (Christopher Bamikole)

Continue to inform the parents of what's going on with the grades before the marking period goes in. If they have any struggles they should notify the parents before report cards come out. (Betty Hill)

If the parents have computers, more e-mail. (Sonia Lopez)

The principal needs to call parents more. Teachers need to call parents more. When things happen it needs to be said right away and not let rumors start. For example, people were concerned about kids leaving MATCH before the school addressed it and if it had been done sooner people wouldn't have gotten the wrong idea. When parents don't know information they make assumptions. (Venecia Mumford)

I don't always hear about the open houses and parent conferences. (Daphne Moore)

Make sure that they have updated addresses on the parents and have a network of parents who can call each other quickly in case of an emergency. (Elizabeth Santana)

We made a suggestion with I came out to the orientation on Saturday with Ayisha that they could have more correspondence via email with the parents to give them a chance to voice their opinion and keep them up with what's going on. (Allison Joseph)

Not off the top of my head, but the days that there are meetings for parents I usually have to work, so maybe there could be different days. (Sergio Morales)

What I suggest is that as a parent, if you call, the principal should call you back. His voice mail says he's going to return your call, blah blah blah, and then he doesn't. (Carline Montfleury)

A lot of schools have an announcement system where if there's something parents need to know, everyone automatically gets a call. I think with all the money MATCH spends on other things, that's an absolute necessity. Not every parent has e-mail, but everyone has a phone. (Anne Madden)

Yes, call me and speak to me but if I have to go there, someone has to take me because I have arthritis and can't ride the busses. (Cynthia Hinds)

More availability for meetings, more meetings or workshops on colleges and how to apply for scholarships. (Vanessa Merrin)

They do not have a lot of space like for sports and gym. They do what they can do with what they have. (Wanda Medina)

They could communicate more via e-mail. I'm not home a lot because I work a lot. I check my e-mail a lot and respond via e-mail better. I've never received an e-mail from her teachers. (Dinisha Brown)

They should allow tutors to become more involved with the communication with parents. (Anonymous 2)

They can e-mail me if they can't reach me by phone. (Cherise Wolliston)

I'm not sure about that one because like I said they offered to have Damia call them any time. You are able to go on the website and find e-mails and phone numbers. The only thing is that teachers need to call and e-mail back. A lot that needs to be done with teachers calling and e-mailing back. (Nicole Smith)

Oh I think they do a good job. What I would like to see is that they see the child's view in some situations and students have a right to their opinions. The students can have a say. I know they have their disputes with tutors and get demerits and AVs for stupidity. They could be a little lenient with this. (Geneva McKinnon)

Nothing specific, maybe more phone calls. (Astides Rodrigues)

This is not perhaps specifically for my daughter, but for students that are having a difficult time; they should talk to the parents to see what strategy could work best to change the academic performance. (Erika Dixon)

Maybe if they can email updates about how my child is performing or what is going on in the school in terms of tests, events or something like that. (Katherine Ruiz)

If the child is slacking or something is going on with their work, the teacher could give a heads up to the parents, either a call or note...instead of getting it from the tutor. (Barbara Ravenell)

Nothing specific. Maybe incorporate email. (Shirley Quashie)

More phone calls giving updates. (Milton Pouncy)

They definitely need an email system. It would improve communication a lot. I could constantly refer to them while papers can get lost. I am also surprised that there is no school newspaper with MATCH being such a small school, it can either be student run, with a teacher's corner and a parent's corner in the paper. Also, more positive phone calls either from the teachers and tutors. The teachers only call when there is a problem or a disciplinary issue; I should get a call when my child is doing well. MATCH is all about success so utilize that idea and take it one step further, kids on the border need positive reinforcement. (Cheryl Snyder-Samuel)

Try to work around everyone's schedules. Being asked to come in at certain times is difficult; calls are difficult during certain hours. Making sure the school knows times better than others. (Tihesha Brown)

It's hard to keep all parents active. More email contact might be useful. (Yvette Depeiza)

No because the teachers call for both the good and the bad. I told the teachers to call about anything big or small so the teachers call a lot. (Enoelia Melendez)

I really don't. It's tough with high school because as kids grow up, parent involvement decreases. Maybe an interactive website, better website-talk to people via e-mail, not mass e-mails, step up technology with changes and upcoming dates/events. Not mass e-mails. (Shelly Brown)

His teachers call regularly. Tutor communicates often. As said before, I have no problems. (Crystal Glasford-Lodge)

I don't think so. They do a good job. So far no problem. I like the system. (Evelyn Matos)

No. Every time I try to communicate with them, there are people to help. There is not a time when they were not there. Over the phone, they are quick to answer. (Vancil Martinez)

No. If kids have a problem, they call right away and they are strong with the rules. I have no problem with the rules. (Miriam Martinez)

No, I'm satisfied. (Tonya Martin)

No. (Mei Fang Han)

No, they have very good communication. No problems. (Manuela Gonzalez)

It's fine. (Syeda Gohar and Zulfigar Zaidi)

No, everything is fine. (Fatima Romero)

You know I have no complaints because from what I see they have good communication with us so far. (Natasha Reed)

I do not have any suggestions right now, doing a pretty good job. (Selso Regalis)

No, everything is good as is. (Keri Souffrain)

No. (Sheila Cole)

Not at this time. (Jill Rogers)

No, I think they are doing a pretty good job. (Carmen Rosa)

Everything that I have seen with the MATCH is up to par with me. They are doing a great job right now. I have no suggestions at this time. (Denise O'Neil-Rogers)

They communicate good. No suggestions. (Merline Prinston and Wisner Larinard)

I am pretty comfortable with what is being done right now. (Silvia Regalis)

No. I like what they're doing. They could email, but I like the fact that they call. (Stacey Kelley)

Not really. They are all easy to reach. I have cell phone and school numbers. (Donna Bryant)

This school is totally great. (Queen Igbineweka)

I was 100% satisfied with that. I have other children in other schools, and I knew where he was and what he was doing. It's hard to keep track, so it was a great experience. (Donna Harris)

What I know is whenever I stop by, I get whatever I request, but the teachers tell me what's going on, so I don't have to stop by that often. (Julio Valdez)

I think they do an overall effective job, through emails and letters. (Ellin Thomas)

No. (Lillian Diane Diaz)

No, because if they need to get in touch with me, they do. Or email, that's another good way. I don't know how widely it can be used, but it works well with Gabriel's tutor. (Genevieve Thomas)

No, not right now. (Omar Thomas)

No. (Chantal Ulysse)

Not really. Whatever the situation, a student failing or something, they usually call the parents before the kids turn around and fail. There's a lot of communication. (Carole Elysee)

I always hear from not the teachers but the tutor. (Katchrina Cunningham)

I think they're doing the most they can do. There's a lot of communication with parents. It's very easy, the communication with parents and teachers and even the administrators. I feel very free to talk to Mr. Miranda. It's very easy to connect with the school. (Victor Inoa)

I can't talk to you about this. I live alone with Marlina and I work, and I can't leave work to have a meeting with teachers. For me, it's been an excellent school, because she has understood a lot with the school. I've never had a reason to talk with them. (Miguel Duran)

The conversation I think is great. They teacher, he call, he call the house all the time. The people who work with the students call all the time. Telling me how the students are doing he be satisfied he not satisfied. (Edith Pierre St. Joy)

No. (Sequoia Sullivan)

Communication, no that's fine. They call all the time they write all the time. That's not the problem at all. I like their grading system. If they see a C or D student they should probably let them know that their grades will probably decline when they get there because of their high expectations. (Marlene Sanchez)

Sometimes they call me, they're doing good. (Zenaida L. Feliciano)

No, it's good enough. We're all busy, so it's good enough. The school is open- the tutor calls me once a week. (Kossiwa Odjo)

No. Teachers call me to talk to me about my daughter, and that's good. (Piliane Celestin)

I don't really have a problem with communication with the school. I can reach whomever I want to reach, and I haven't had a problem with people calling me back. I appreciate whatever they do, because some schools don't communicate at all. (Vivienne Daley)

Not really. (Eva DeJesus)

I don't think so. No, because I don't think I have any problems with that. Any time that Stacie has raised any concerns with the teachers, we have been able to discuss it. (Freda B. Boden)

No—everything is so perfect I have no suggestions! (Lourdes Lopez)

The tutor, she is very excellent about calling me. (Joan Lynch-Whittaker)

Honestly I think I get enough communication with teachers calling and giving me updates. My daughter is a junior so I don't talk to her tutor as much as in the previous years, but the teachers have called and told me where she is in the class. (Omawattie Balram)

I can't think of any. (Gerald Beaman)

No. The school does everything they can to communicate with us. (Kim Pledge)

Well I think overall it's good the way it is. The tutor calls me every night and if there is something urgent they will call me more. They are excellent. (Annette Bonds)

No, I think they do a very a good job with it. (Shumeane Benford)

No. (Mara Nascimento)

I'm not that great of an involved parent, but I like it because they call me on the phone. I like that a lot. (Valerie Inniss-Bertrand)

QUESTION 8

What is the name of your student's MATCH Corps tutor? How many times per month has he or she called you? And on a scale of 1-10, how satisfied are you with the support your child has received from his or her MATCH Corps tutor?

Ms Schultz. She calls me once a week, sometimes twice. 12. (Kim Pledge)

Audrey Banks. I couldn't put a number on it. Audrey calls me for everything and she is awesome. I'm really going to miss her next year. She calls me maybe three or four times a week and really keeps me informed. She would be an 11. EJ's tutor, I forget his name. He has curly hair. But he doesn't really have a tutor because he's a senior. (Venecia Mumford)

10-I cannot remember, I will have to ask my daughter. My other daughter does not have a tutor. She calls every week. (Enoelia Melendez)

10- I don't remember the name but I know that she/he calls a couple times a week because she has sickle cell so they keep in touch. (Vanessa Merrin)

10-Ms. Banks, she calls 4 times per month plus. She's very supportive. Her and Ms. Hwang show a lot of support. (Crystal Glasford-Lodge)

10- The name...I forget. It all depends. Sometimes weekly or when daughter has a problem. I'd say every day, at least once every week. (Evelyn Matos)

Cleary. He calls at least 3 times per month. He's been very good. He is one of the best tools that Marta, me and my wife have. I give him a 10. (Vancil Martinez)

Mr. Peterson, he calls about 4 times a month. At least once a week and more if something extra is going on. I definitely give him a ten. (Shumeane Benford)

Hold on...I forgot the name. They call his father. The tutor is very great, a 10. (Miriam Martinez)

10-Yes, Andrea. We keep in touch often: maybe twice or three times for the week. (Tonya Martin)

10-Wonderful! She's a great person in my daughter's life. I wish all schools had tutors. Her name is Laura. She calls me all the time whether good or bad. Twice or three times per month. (Dinisha Brown)

Alex Olden. He calls me once a week, every Thursday. I give him a 10 ++, he is excellent. I can't say enough good things about him. (Anonymous 2)

10-I don't remember her name. She is a good person, very nice. I like her. (Manuela Gonzalez)

Ms. Schultz for Victoria, Mr. Sansom for Charles. He is a good tutor. I give him a 10. They both are pretty good. I can't count but they call me a lot. (Cherise Wolliston)

Actually, I forgot the name. She calls 2-3 times per week. I am satisfied with the tutor. I give the tutor a 10. It is the best school and makes my son work hard. (Syeda Gohar and Zulfigar Zaidi)

Sarah Wettenstein. She calls me all the time. Twice a week. 10- Sarah's been wonderful. Definitely a 10. She goes above and beyond with Damia. (Nicole Smith)

Ms. Schultz and Jamie Gumper. They call often. 10 plus. (Geneva McKinnon)

Lisa, I think. At least once or twice a month. 10. (Selso Regalis)

Dane. At least 5 times per month, probably once per week. 10. beyond 10. He's amazing. (Keri Souffrain)

Sarah. She used to call me once per week, but now we communicate via email, but still about once per week. Very good. I would give her a 10. (Carmen Rosa)

Mr. Miller. He calls just about once a week or once every two weeks. But he emails me about every week. When I email him to check on her progress he emails me back right away. 10. I am very satisfied with him. (Cheryl Snyder-Samuel)

Eddins. She calls me at least once or twice a week. And I call her a couple of time a month. 10. (Denise O'Neil-Rogers)

Christina Ghan. Maybe in a month about 4 calls, so about once a week. She is very good. And if I need to get in touch with her I can. 10. (Silvia Regalis)

Ms. Kline. We speak weekly. 10. She's excellent. (Stacey Kelley)

Jennifer? I'm not sure. I don't remember. Weird last name. I get about one or two calls a month. 10. I'm satisfied. I'm in the loop, and I'm very happy with it. My child likes it also, and she doesn't have a problem with the tutor at all. (Donna Bryant)

Audrey Banks; oh my goodness, a gazillion times. I don't even know. She has tight tight communication with me. She's definitely a 10. (Valerie Inniss-Bertrand)

Ms. Daniella Morello. Once a week. 10. (Carmen Herrera)

Ms. Fullington. Better than 10. She checked in quite frequently, on a weekly basis. I heard from somebody twice a week, whether on a message or talking to them. (Donna Harris)

Mr. Tyrone Cherry. Calls on a weekly basis. I love him to death. 10. (Lillian Diane Diaz)

Mr. Schaus; we regularly correspond, at least once a month. 10. (Genevieve Thomas)

Mr. Ansin. I would say 2-3 times per month. He tries to call once a week. He's really good about that. I've called him too. I would say a 10. He's always been really on the money. I always go back and ask her about what he said, and she seems to have a great relationship with him. (Gladi Matos-Jackson)

I forgot, don't know it offhand. He usually calls. He calls a lot, but sometimes I miss his phone calls because I work nights. 10 because he lets me know what's going on, what Elyshia's not doing and what needs to be done. (Carole Elysee)

I forgot her name. She calls me very often and tells me everything about Richard. She calls two times a week. The only one I would give a 10 because none of the teachers call. 10. (Katchrina Cunningham)

Ms. Tsukamoto and Annie Jenkins. She's very good too. I give them a 10 each. I'm so happy with them. Very communicative, very focused. When something's wrong, we fix it together. (Victor Inoa)

Ms. McSparron. She always calls me, maybe two times a month. He's usually doing so great that I told her she only needed to call me when there's a problem. Definitely a 10. (Gregory Volel)

Laura Campbell, she call all the time. She's the tutor of my daughter. I'm very happy for her. I give her a 10. She calls almost every night. Chris's tutor is very good too. He work with Chris even on Sunday I give 10 for both of them. (Edith Pierre St. Joy)

Andy, he calls me like very. I am satisfied. 10, they give you a 110% support most definitely. (Marlene Sanchez)

Christopher Brown. I know him as Mr. Brown. He's always calling, 3-4 times a month. I think he's done an excellent job. I'm surprised, considering he's a guy, which Jessika was really upset about at first. But I think he did pretty well with her. 10. (Vivienne Daley)

Ms. Allen. She calls every Sunday, and at least twice a week. We're in very close contact. If we don't talk on the phone we're emailing each other. A 10. (Eva DeJesus)

Julie Meyer. She calls me every week. Very satisfied. She is able to stay if Wendy has any concerns about a course that she's taking, and it's just nice. If she needs to understand something more, she has the opportunity to stay after class or on Saturday if she needs to. Or any time after school she's able to call the tutor, who can be there with her any time. Which is great. We as parents don't always know how to help them, so if we don't know any questions they have, they can just call them and guide them. Definitely a 10. (Sylvia Boy)

I think it's Ms. Alia Smith. That's what I know. I think she mentioned somebody else but I don't remember the name. She mostly mentions Ms. Smith. Maybe Jerry, I think? I haven't received any phone calls. 10, I mean, from what I know. (Brunie Joas)

I don't remember. I understand that she's really busy. Up until Christmas, she used to call me on a weekly or ten-day basis, but I haven't heard from her in about a month. I think the support is excellent. I know how Stacie can behave and I must give her tutor a gold star! Stacie can be really difficult. I would give her a 10. (Freda B. Boden)

Erin Tsukamoto. She's very frequent with either her phone calls or emails. In a month I would say I communicate with her 20-25 times. Whether good or bad or indifferent, she's always emailing or calling. A 10. (Gladys Atkinson)

I think it begins with a C. I don't remember her name! She hasn't called me last month. She would call me if there's anything happening in the school, like if Ateyanna has to study for a test, or to give me updates. I'm really satisfied. A 10. (Denise Evans)

Emily Zametkin, 2-3 per week, if not more. 10. (Lourdes Lopez)

His name is Alex Olden. He calls on a regular basis. 10. (Sonya Walker)

Ms Goulder. 10. She always calls me to let me know what's going on. The teachers call but I would give them a lesser score. They don't call as often as the tutor. (Joan Lynch-Whittaker)

Laura Campbell. Some of the time I am the one who receives the calls, sometimes my wife. On average I would say there is no week that we don't get calls. There are times when we receive calls 2-3 times a week. Sometimes 2 times in a day when the situation calls for such. 10. (Christopher Bamikole)

Ms Scudera. She calls mostly everyday. Maybe except Fridays. 10. (Gerald Beaman)

She just started this year she calls me every night. Her first name is Courtney. She tells me what Dasia needs to do for homework and what she has done in school. 10. (Annette Bonds)

I can't recall her name. I'm really bad with names. She calls me about twice a month or any time Yari fails with an assignment or a test or if she has a project, to let me know she has it. 10. (Sonia Lopez)

Ms. Deshmukh. She calls me almost every week. 10. (Mara Nascimento)

I can't remember it now. At least twice per month, maybe more. 10. (Daphne Moore)

His name is...I can't remember. He calls me weekly, every Thursday and he lets me know how Wanda is doing. 9. (Wanda Medina)

What's the name? It is difficult to pronounce. I don't know how to pronounce it. She came to my house and I like her. She calls every month and if there is a problem she calls more than one time per month. 9. (Fatima Romero)

9-Ms.Backer. So far she hasn't called me this month. She called me last month and let me know that she was doing good and getting ready for finals. The fact that I haven't received a call is a good sign that she is doing well. I am really satisfied because they have really built up her self esteem and she has a lot of belief that she can do whatever they give her to do, she just need to be patient and study hard. (Natasha Reed)

A few times a week. 9. (Sheila Cole)

I have it written down but cannot recall at this time. Calls regularly. 9. (Shirley Quashie)

Mr. Wu. He always calls me. A lot of times, too many to count. 9. (Merline Princeton and Wisner Larinard)

Her name is Katie Kline and she calls like 3 times a week. 9. (Sequoia Sullivan)

She, but I can't remember the name. She calls me like once a month. They're doing good – 9. (Zenaida L. Feliciano)

I have the name in my notebook, but I don't have a good memory. She has called many times. A 9. (Piliane Celestin)

Mrs. Scudera. Probably she calls me every two weeks. She calls me and says I can call her even very late. We haven't talked for two weeks, but she usually calls to give me an update. A 9, because he really thinks he gets almost all the answers from her and all the help that he wants to get from her also. And that's good for me. (Jesus Chavez)

Allysha – Julia Manoli. Andre – I don't know. I would say at least once a week, or twice. It depends on what's going on with the kids. But I usually talk to them, and I'm usually at the school a lot too. I give them a 9. (Sheena Bogard)

She always calls here. I don't know her name. She doesn't speak Spanish. I'm satisfied with the tutor. 9. (Miguel Duran)

I'm bad with the names! She calls me every week, sometimes twice a week, or maybe more. She says I can call her any time. I would give her an 8 or 9. She's good. (Benita Moreno)

Ms. Andrea Fullington. I think I spoke with her early in the school year and that was it. Then I spoke to one of his BU tutor, I think Mr. Wu, for his BU class. Actually, I think the tutors have been pretty good. 8.5. (Yvette James Trotman)

I don't even know her name. I think I spoke to her twice this whole school year. The tutor used to call all the time when she was in 9th and 10th grade but I don't know what happened this year. It's 8. (Carline Montfleury)

Christina Ghan. It varies. Twice or three times. About an 8. (Allison Joseph)

She changed tutors. This one hasn't called me too much; the other one called me a lot. I haven't heard from her actually. The other person kept me more updated. She was more available than he was. All I can do is go by what Shaniqua says; I would give them an 8 too. She says they help her, and her did grades come up. (Robert Rhodes)

Ms. Campbell and Mr. Gumpper. Each week, sometimes two times a week. I'd say 8. (Chantal Ulysse)

Katie Cline. At least 4 times, once a week. 8. (Ellin Thomas)

Sandra Mazuera; 8; she's very informative. She calls almost to the point of annoyance, but it's ok. I like that. She calls once a week and gives reminders about tests. I really like her; she's awesome. (Michelle Hart)

I don't know. She calls often. At first, Ivie would call her in the middle of the night, and I didn't know why you would call someone that late, but she said, "That's my tutor." One of them is Christie Paul. She's very good. 8. (Queen Igbineweka)

Harvey Miller, not too often. I would say it's been maybe once every couple of months. I would say about an 8. (Elizabeth Mann-Bennett)

I cannot recall the different names. They call a few times a month. 8. (Milton Pouncy)

About twice per month. 8. (Jill Rogers)

8-I forget her name but if there's anything wrong she lets me know. She calls once per month but she hasn't called lately. (Cynthia Hinds)

I don't remember the name, but they call about once a month. About a 7. (Erika Dixon)

I'm forgetting. We were talking about him this morning but I can't remember his name. Not too often. He doesn't get too much help from him. 7. (Omar Thomas)

Mr. Miller. Maybe I have spoken to him once. She's pleased with him and they work they do. 7. (Omawattie Balram)

Ms. Campbell. She is pretty good. She used to call every week or sometimes twice a week. I'll say a 7. (Elizabeth Santana)

She told me before but I can't remember. Every month she calls and sometimes she'll write a letter to talk about her study skills. (Mei Fang Han)

Ms. Warco. Call a lot of times, and I am glad that she takes interest in my daughter. (Astides Rodrigues)

Mr. Brown. He is excellent; he calls me all the time. In the beginning he called me everyday; right now he doesn't need to call me everyday but he still calls me for updates. I can also call him anytime, 9 out 10 times he answers, otherwise he gets back to me. (Barbara Ravenell)

Mr. Wu. Calls all the time... used to be twice a week. Very satisfied with that. I think he's wonderful. I appreciate everything he's done. (Tihesha Brown)

Mr. Ansin. Couple times a week... very involved. Either he or I call. Questions and answers. Very responsive as to what Michael needs to do and as a go-between if I have issues with teachers or classes. (Yvette Depeiza)

Good question; I don't remember his name. Not that often. He has called and he sends letters. The entire year, he's called maybe three times. He'll reach out to me if he needs to, but DeMarr does well. (DeMirra McCalop)

I don't remember. She used to call regularly, but a couple months now I haven't heard from her. My daughter's not doing good in school, and I'm really concerned about it. She's failing. I'm not feeling really good about it because I don't know what's going on. She tries her hardest and she studies. I really don't know. (Anonymous 1)

I don't know any of that. I've only been contacted once. This was in October. I think one of her names was Brenda. Again Logan is with his father. (Audrey Spencer)

Woman, starts with an M, her number is in one phone. She's nice she calls me once a week and if I have any concerns and call her she calls me right back. The news of the middle school was great, my child will be going. (Kossiwa Odjo)

Mr. Wu, but she's a senior so she doesn't really have a tutor. All the others she's had though, they were really good. (Jen Fillmore)

I can't remember. Lindsey? She rarely calls me. I think that's more of a question that Jay can answer. I really wouldn't know, to be perfectly honest. (Evelyn Maldonado)

Timothy volunteered not to have one this year. He had one for the first semester this year, but he passed all of his classes and felt like he didn't need one. During the 1st semester, she would call on a regular basis. All of the tutors have been very involved with me; they call me any time if there are any issues or concerns, and usually Timothy shares his concerns with me as well. The tutors have been great, they have really made a difference in my child's education, and I really can't thank them enough. I really give them kudos. Over the years, I mean, here's someone who was basically afraid of the 9th grade, and as a mother I didn't have the confidence that he was going to excel, that I didn't think he was going to make it, but my God, I was so wrong - he was really on top of things. I have to honestly say that if it weren't for the staff of the MATCH, I don't think my child would have made it this far. (Maria Rodrigues)

To be honest in the beginning she maybe called me maybe 2 or 3 times and she started out calling me in March and I was telling her that I don't understand why she doesn't call me on a weekly basis like last year's tutor. She had a difficult student that she was dealing with but I asked her what was happening with my daughter and I should have been notified. I was very displeased with that. Because of the miscommunication her grades slipped. I blame myself and the tutor because I could have pushed my daughter from my end if I knew her grades were slipping. Usually she is an A or B student and she got 3 C's. (Betty Hill)

Mr. Schaus. Oldest daughter doesn't have a tutor. She has a liaison. Lately, in the past 6 months, he hasn't called often, not at all. Last time I spoke to him was in 2007. My kids do not have high needs like other students so I understand why I get less phone calls. They should still call though. (Shelly Brown)

I can't think of it right now. I haven't heard from her since before Christmas. At the beginning she was calling every week, but then I don't know what happened. 5 – He likes her very much and he feels he got good support from her. I haven't gotten very much feedback. (Anne Madden)

Sandra Mazuera. Only the first three or four months of the school year and then after that she never bothered to call us. I would say 2. (Sergio Morales)

Sara Colon; at the start of the year almost every day, but there was a problem and she didn't talk with me anymore. She talks to his mother. I disagree with the way she was talking to me. I think 0. (Julio Valdez)

QUESTION 9

How many times per month do you get a call from the principal, whether for something specific or just to let you know how things are going?

He calls a few times a month to tell me about my son. He is a nice guy. (Merline Prinston and Wisner Larinard)

Twice a month, or when something is going wrong, he calls me. (Benita Moreno)

1, 2, or 3 times. It depends. He always talks. (Miguel Duran)

Twice a month from principal but they are usually not too good. (Enoelia Melendez)

Two times per month. Not anything bad just to let me know what's going on in school. (Wanda Medina)

The principal calls one or two times a month. (Edith Pierre St. Joy)

Maybe once or more. Depending on you know what's going on. (Marlene Sanchez)

I know he calls sometimes. Once a month or once every 15 days. He'll leave a message if I'm not here. (Evelyn Matos)

Maybe once a month. (Victor Inoa)

I think about one a month. (Mara Nascimento)

I'll say once. (Sequoia Sullivan)

I really don't get any calls from the principal. My wife talks to him; she says about twice a quarter. (Gerald Beaman)

Probably once a month. (Sheena Bogard)

Once a month. (Anne Madden)

Once per month. (Vanessa Merrin)

At least once. I would pick Michael up and see Mr. Miranda often as well. (Donna Harris)

I don't hear from him every month. I hear from him every two months. (Freda B. Boden)

I've done all the calling. He called three times over the course of the year and I have had to do all the follow up. (Anonymous 2)

Sometimes, a few times a year. (Piliane Celestin)

I've maybe received two this entire year. (Genevieve Thomas)

I haven't really heard from Mr. Miranda that often. I do remember talking to him maybe once or twice in the early part of the school season. (Betty Hill)

I've gotten two calls so far. (Tonya Martin)

I heard from him maybe twice. (Valerie Inniss-Bertrand)

For me, only twice but they communicate with his daddy a lot. (Miriam Martinez)

For the entire year... this year I want to say one, or maybe three. That should also improve. (Carmen Herrera)

I used to get a call from Mr. Sposato. I think I may have gotten one or two from Mr. Miranda. My communication is direct through Ms Schultz. (Kim Pledge)

I would say 1 or 2 a year. (Sergio Morales)

I called once and he called back. (Fatima Romero)

I have received one call from him when there was an issue with my child, but I can always get in touch with him if I need to. (Silvia Regalis)

Not this year at all. I can't remember... maybe once? (Donna Bryant)

I think I've only gotten a call from Mr. Miranda once. I see him all the time, though, face-to-face. (Elizabeth Mann-Bennett)

I don't think I've gotten one this year. Well, maybe one. (Gladi Matos-Jackson)

Once ever. (Omar Thomas)

The principal never calls me. He just called with her grades a few minutes ago. (Anonymous 1)

Not many. I think I got one call about his attendance. (Gregory Volel)

I don't think I've ever spoken to him. No, once, when she received the student of the month award. He called to invite myself and my family to the ceremony. (Gladys Atkinson)

He called me once because he wanted to meet with me because of my daughter. After that I called him and he never returned my call. (Carline Montfleury)

I've only gotten a call from the principal once while he was there. (Eva DeJesus)

Yes, he calls all the time because he speaks Spanish. (Manuela Gonzalez)

I just got a call tonight that my son failed the year. They only call where there is a problem. (Cherise Wolliston)

He calls sometimes. I checked my messages and heard him a few times and he called my wife before. (Syeda Gohar and Zulfigar Zaidi)

Rarely. Not regularly. (Keri Souffrain)

Yes, sometimes he calls and sometimes I go there to speak with him. I don't know how many times. (Astides Rodrigues)

Not very often. But that's fine. (Stacey Kelley)

At times he's called, but I can't remember how many times. A lot of people have called. I don't know who is who. (Queen Igbineweka)

Not a lot. Just the tutor and other teachers. Not a lot, unless it's really serious. (Carole Elysee)

Never, unless there is an issue. I don't think there is a need for him to be calling me. I get calls from the tutor every week and teachers if an exam is coming or if his grades are low. (Kossiwa Odjo)

He doesn't really call that much, but he's a great guy. (Jen Fillmore)

To tell you the truth, most of the time I'm here late, and my husband could answer that. I don't know if he calls. (Sylvia Boy)

Not in a while, not as frequent as his tutor or his teachers. Wouldn't expect a call from him, I know he is busy getting the middle school together. (Lourdes Lopez)

Well actually he doesn't call me, I call him. I talk to him recently about her phone. If there is something important he'll call me, but I like that he doesn't call because it usually means something is wrong. (Annette Bonds)

For me it's different because I'm on the parent advisory council and I call him more than most parents and he will return my calls. I do speak with him often. (Venecia Mumford)

Only when something bad happens. It depends on the mood Anthony's in that month. (Yvette James Trotman)

The principal doesn't call. (Cynthia Hinds)

Zero. (Shelly Brown)

I have not heard from him. I don't hear from him and that's okay. (Crystal Glasford-Lodge)

I've never had a call from the principal on any of my numbers. I did have a call from the office once. (Vancil Martinez)

I've never gotten a call from the principal. (Dinisha Brown)

I never receive a call. (Mei Fang Han)

I have never received a phone call from him. (Nicole Smith)

I haven't received a call from him but if I need him, I am able to reach him and that's a big plus.
(Geneva McKinnon)

So far I haven't had no calls from the principal because I usually deal with the teachers and her tutor.
(Natasha Reed)

I have not received any calls from the principal. (Selso Regalis)

Never. Not that I can recall. (Erika Dixon)

I am not aware of the principal calling. (Sheila Cole)

I do not get a call from the principal. (Barbara Ravenell)

Not anything that I am aware of. (Jill Rogers)

Nothing regularly. (Shirley Quashie)

No regular phone calls. (Milton Pouncy)

Never. (Carmen Rosa)

Never. Unless I call him or email him. (Cheryl Snyder-Samuel)

I have not received a call from the principal. (Denise O'Neil-Rogers)

Never. (Tihesha Brown)

Not really ever. He will get in touch with me through email. (Yvette Depeiza)

Never; I've called him but never gotten a call from him. I have never gotten a letter. We got a call once during the incident; Mr. Safran, though, was terrific. He's a nice man to talk to. When there was an incident with principal being rude and condescending, he said exactly the same thing but in a way that it was okay. Mr. Miranda needs to work on his communication. (Michelle Hart)

This year I don't receive any. Last year I received a couple.

Zero, and that's a good thing. (Ellin Thomas)

None. (Lillian Diane Diaz)

Not at all. (DeMirra McCalop)

None. (Chantal Ulysse)

None. (Katchrina Cunningham)

Never. (Audrey Spencer)

Never. (Zenaida L. Feliciano)

I didn't. I don't expect to get a call from him. I don't want a call from him, because it will be trouble! I'm glad he doesn't have to call. (Vivienne Daley)

Never. (Evelyn Maldonado)

No, I've never even talked to the principal. I received an email from Mr. Safran. (Brunie Joas)

With Mr. Sposato, he would call frequently, but then his health deteriorated. I never hear from the new principal. So I have to say I haven't had any calls, although I know he does make an effort to write. (Maria Rodrigues)

I haven't received any calls. I haven't met the new principal. I met the one that passed away recently. (Robert Rhodes)

On average zero. I have received one call. (Shumeane Benford)

I haven't received a call from him, and I tried to call him once and leave a message because I was trying to get Miguel into the Academy at Harvard, but he couldn't do it because of my income. My wife went to the school and talked to him personally. Over the phone I think it's more difficult. (Jesus Chavez)

The principal never calls me. I called the principal once about a demerit situation. (Denise Evans)

I haven't gotten a call personally. (Sonya Walker)

Well I haven't gotten a call from the principal, but more likely for this year I get calls from teachers. (Joan Lynch-Whittaker)

I haven't gotten any. (Omawattie Balram)

I have not really had any experience of speaking with the principal on the phone. I'm not sure if my wife has. (Christopher Bamikole)

The principal? Never, not this year. (Sonia Lopez)

I don't receive calls from him. (Daphne Moore)

I don't remember getting calls from the principal very often. (Elizabeth Santana)

Zero. Not unless I call him first. (Allison Joseph)

QUESTION 10

How many times per month would you say you get a call from your child's teachers, whether for something specific or just to let you know how things are going? Which teachers in particular have called most often?

Five or six, depending on her studying. If she's not doing what she needs to be doing, they let me know. (Carole Elysee)

It depends. They call. She's always doing good. They call once every week to talk about the progress. Math teacher. (Evelyn Matos)

On a weekly basis. Mr. Rao, biology; Ms. Little; Ms. Smith; Mr. Dupuis for calculus — what a great teacher. (Donna Harris)

Well when she first started she wasn't getting the work and I used to get calls 3-4 times per month. Science teacher, Ms. Khalil and Mr. Collins and Ms. Jackson and Ms. McDonough and her tutor too. (Natasha Reed)

A few times, sometimes more depending on whether there are tests coming up or grades. Science teacher, I think. (Sheila Cole)

A few times per month. Math and History, Mr. Hill. (Jill Rogers)

About three times a month; chemistry teacher, science and history too. (Carmen Herrera)

Three times a month (Edith Pierre St. Joy)

2-3 times per month because she has sickle cell so teachers call frequently. (Vanessa Merrin)

2-3 times per month. It depends on what he is struggling in a particular month. (Milton Pouncy)

Two or three times a month. The teacher from history because she's doing poor in history and the teacher from English. (Sonia Lopez)

Let me see. I can put it at two: one was the English teacher and the other one was maybe Mr. Hill. (Wanda Medina)

I think I spoke with Miranda and English teachers twice. (Miriam Martinez)

The teachers call all the time. I would say, let's see...maybe once every two weeks, or more. It depends on what's going on. I hear from Mr. Hill all the time, and Ms. Little...but they all call. (Sheena Bogard)

Mr. Hill lets me know how things are going if she's done well or on a test or homework. He calls about

2 times a month. That's her favorite teacher, and I like him too. (Annette Bonds)

Once or twice a month on average. None that stand out, it is usually when something has happened in class. (Erika Dixon)

Once or twice per month on average. (Shirley Quashie)

About once or twice a month. I wish they called more because I do not know what is going on in the classes. Non-fiction and science. (Silvia Regalis)

Probably about twice a month. Once or twice. Ms. McDonough has called the most. (Tihesha Brown)

Her math teacher calls once a month. Some of her other teachers do call, once or twice a quarter. Mr. Luckett is the one that comes to mind. History and English teachers too. (Gladi Matos-Jackson)

Once or twice. (Sequoia Sullivan)

Once or twice a month. I believe it was actually, I think it was Ms. McDonough and the tutor Mr. Peterson who call the most. (Sylvia Boy)

Mr. Hill I hear from very frequently. All of the other teachers, probably once a month. Mr. Hill is the only one that's really frequent with his phone calls. (Gladys Atkinson)

She's doing great, so they only call me when something is wrong. But they call me maybe once or twice a month. But I think it's good. The tutor calls me the most. She is more involved in Katherine's day. She knows when Katherine needs more help. (Benita Moreno)

Not too often. Once per month. Her math teacher, Mr. Collins, calls the most. (Enoelia Melendez)

Once from non-fiction. (Dinisha Brown)

I think about every month. I don't know the exact names but math teacher and tutor. (Mei Fang Han)

One time. I remember three teachers in the beginning of the year. They gave me their phone number and said I can call them at any time. The Biology teacher, Mr. Taillefer and the Geometry teacher, Mr. Luckett. (Fatima Romero)

They only call me when she is doing badly or they had an incident with her. I have never have received a call about something good. No regular calls, only when there is something bad to say. Mr. Hill calls about once per month and gives me updates about the school and what is going on in the A.P. History course, the schedule for what is going on. (Cheryl Snyder-Samuel)

At least once a month. Ms. McDonough and Ms. Khalil. (Elizabeth Mann-Bennett)

What can I say, one time a month. It depends. I'm very bad at remembering names. (Julio Valdez)

Once a month. I think Nashelskey's teacher called once, but I don't remember his name. (Chantal Ulysse)

Once a month. Yeah, I've spoken with the biology teacher many times. The geometry teacher, if there's problems, he's called me. And the history teacher. (Victor Inoa)

Once a month. I'm surprised that they don't just call you with problems, and I like that. The algebra teacher, and her nonfiction teacher call me, and the science teacher calls me. (Vivienne Daley)

Once a month, lots of communication from tutor. Ms. McDonough calls most often. (Lourdes Lopez)

I would say probably once a month. It's a different teacher usually each time. I may not get as many calls because she's not a student whose grades are low. I do read her report card and encourage her to work to her full potential. (Omawattie Balram)

Once a month. English, math. (Mara Nascimento)

Unless there is a major test coming that they really need Ayisha to focus on, I would say that would be the only time, so about once a month. Mr. Hill – I've received a couple calls from him. (Allison Joseph)

I remember Mr. Hill calling me, depending on the situation maybe once per month. But other than that most of the communication was done through the tutor. (Elizabeth Santana)

Some months I don't get a call at all. (Kossiwa Odjo)

Sometimes, maybe every two months, not every month. Mr. Hill. (Carline Montfleury)

A couple times, maybe once every two months. He is doing well in his classes; they want him to participate more. Science teacher. (Denise O'Neil-Rogers)

I haven't really received calls from teachers. I've gotten 4 calls from the beginning of the school year. (2) Mr. Luckett, history teacher. The geometry teacher that is going to be taking a new position in the fall, he called me, Ms. McDonough and Ms. Smith. (Anonymous 2)

Ms. McDonough, mostly for disciplinary reasons, has called. I usually meet teachers with Open House. I may have gotten a call from one other teacher twice, once a male teacher, and one other occasion. Most times it's the tutors and Ms. McDonough who call. (Donna Bryant)

Maybe every 3 months. (Joan Lynch-Whittaker)

I have received a few, but nothing regular. They call to say something good about her, but never bad. McDonough calls somewhat more often. (Carmen Rosa)

There was the incident... He does really well. We've maybe gotten three calls, some for him paying more attention. McDonough— she was not a bearer of bad news; Denva Jackson; Ms. Khalil. (Michelle Hart)

This year it's different because she's a senior. I might have gotten three calls this year, but I know that I could have called them anytime too. (Jen Fillmore)

We haven't gotten too many calls from teachers. Mostly his tutor calls us. I think in the beginning his non-fiction teacher called a few times. (Gerald Beaman)

From one or two teachers, I've received a call once within the year. I think it was his AP Bio teacher that called, and I believe AP Calculus. And I spoke with his Spanish teacher once. A lot of things have changed, and I'm not sure why it's changed. I've never had any concerns until this year. (Evelyn Maldonado)

2-3 times they have called. I don't remember the teachers' names but it's the grade 10 teachers. (Syeda Gohar and Zulfigar Zaidi)

I have spoken to his teachers just about 2 or 3 times. During my visit to the school I spoke with the science teacher. The teachers in charge of reading and the math teacher, we have had telephone conversations with. (Christopher Bamikole)

I've heard from the English teacher and the history teacher. And I think that was about once or twice when she was having problems. (Betty Hill)

They call about one or two times a year whenever they are unsuccessful at getting the knowledge into my son's head. Mr. Taillefer called me once. (Sergio Morales)

About the same, probably one time this year, and a call is usually if something's up. It's not a regular occurrence. I want to say Mr. Luckett, and Mr. Rao may have called me once. (Genevieve Thomas)

I didn't really get a call from his teachers. They did call me at the end of the year. (Gregory Volel)

I just got one call from the Fiction class teacher. And that's all. (Jesus Chavez)

This year only one teacher contacted me although I contacted some teachers and then they would call me back. Mr. Dupuis – he's like the best teacher there. He's probably the best teacher in the whole world. (Anne Madden)

One class called, nonfiction I think it was, to tell me that Ateyanna had a C or D and had to bring it up. They are real good with contacting me. Her tutoring teacher contacts me the most. (Denise Evans)

I don't have calls from the teachers. I communicate with the tutors. (Vancil Martinez)

The principal calls for the teachers because Mr. Miranda speaks Spanish. (Manuela Gonzalez)

None. (Astides Rodrigues)

There is no call from the teachers, unless I call the school to arrange a meeting, No teacher calls me first. (Barbara Ravenell)

Zero, and that's a good thing. (Ellin Thomas)

None. (Katchrina Cunningham)

I've never gotten one. (Yvette James Trotman)

I as a mother, have never received a phone call, but his father may have and his father is at the school any time that it's necessary. His father is highly participant in his son's education. (Audrey Spencer)

Never. (Zenaida L. Feliciano)

I didn't receive any calls from them, no. Maybe next year might be better. (Brunie Joas)

I haven't received any this year. (Robert Rhodes)

Zero. (Shumeane Benford)

Not really, I think maybe year I've gotten maybe two calls. I don't remember names. I think it probably was a tutor, actually. (DeMirra McCalop)

I was getting calls often during first quarter. During 2nd and 3rd quarters, she does not call at all. Ms. Alwawi, Ms. Thompson, Ms. Little. (Shelly Brown)

Mr. Hill is pretty good. I see the black woman, very religious, AP teacher every morning. I only have problems with the Spanish teacher. She is not recording William's grades. I am waiting for his Spanish teacher to call before steam rises. I am going to talk to the principal about this but he does not like me to confront him. (Crystal Glasford-Lodge)

They only call when something is wrong. But I don't understand the detentions. I have not received a call lately. They call when he is not doing reading right. He doesn't like to read. It is never any bad behavior. He doesn't bring in his homework. (Cynthia Hinds)

I don't know how many times but usually it's from the science or non-fiction teachers.

I haven't heard from the teachers in a while. Ms. McDonough, Ms. Little. (Cherise Wolliston)

The only one that's called... I've received a phone call here and there. Ms. McDonough has called throughout the year. Ms. Khalil has only called maybe once or twice and Ms. Jackson e-mailed me maybe twice but I've e-mailed all and they are not very good about responding. The only one of course is Ms. McDonough that has responded. (Nicole Smith)

I get calls when they are necessary which is unfortunate. History. (Geneva McKinnon)

Sometimes, but not regularly. I do not really know which ones call more often. (Selso Regalis)

Rarely. Always return calls that I made, but less often receive them. Ms. McDonough maybe more than others, but that is because I call her more. Other teachers at max once. (Keri Souffrain)

They call when they have complains about my son. They also call when something is good; they also give us regular updates about his performance and where he is at academically. They all call about equal times. (Merline Prinston and Wisner Larinard)

The only teacher I've really heard from was Ms. McDonough, and the only time she calls is for an issue. She did call for commending him on the way he was handling an issue, but it was still about an issue. (Stacey Kelley)

They haven't had to call me because Mr. Ansin keeps me involved. I have called them, in that case, the response back is timely. Ms. Little, especially since my child was struggling in English. (Yvette Depeiza)

When it's time for tests, they always call, talking about "this is what she should be studying." They make MATCH a special place. McDonough, Ms. Khalil, Ms. Jackson. Mr. Collins... he should be knocking on my door! (Valerie Inniss-Bertrand)

They normally give me a call. I know they call often. (Queen Igbineweka)

Once in a blue moon, not that often. Not for bad things. I've spoken to Mr. Lockett, and a history teacher — I don't know her name. And her weekend tutor. (Lillian Diane Diaz)

I get a call from the teachers some. I'm forgetting her name, but one of the English teachers. Ms. Jackson, yes. (Omar Thomas)

Well, they used to call me regularly. I don't remember who; I don't remember their names. (Anonymous 1)

Many times. Her English, math, and Spanish teacher call. But I don't remember their names. (Piliane Celestin)

I don't often speak with them because they don't speak Spanish. We don't understand each other completely. Any problem she has in class, or whatever, she can talk to them, or they call me, but we don't always understand completely. But with Miranda, I can talk to him more. (Miguel Duran)

Basically I hear a lot from the tutor and just once in a while I hear from a teacher; once in a blue moon. (Sonya Walker)

The only time they call me is when they have a concern about something; if they feel something is wrong. (Kim Pledge)

With Edward, Mr. Dupuis calls all the time. Ms. Jackson has called. I guess because Ayana and EJ do so well I really don't get that many calls which I don't think is a good thing. I think the teachers should call parents whether the students are doing well or not. Ms. Gibbs did call me when EJ wasn't doing well. Ms. Thompson, I told her I didn't need her to call me, I just needed her to deal with EJ and she did. And Mr. Collins didn't call me as often as I'd like because Ayana is a top student in his class. The science teacher might have called me one time. I wish she had called more. I don't even remember her name. (Venecia Mumford)

I don't get many calls from them either. I've been up there a few times but they aren't always available to see me. (Daphne Moore)

They email me and call me on the phone. If I don't hear from them, I'm always emailing or calling. Ms. Alwawi, his history teacher, calls the most. (Eva DeJesus)

This year I didn't get a lot of calls. Since the 9th grade I haven't had a lot of calls because he's been on top of his work, he's very respectful and follows rules. Ms. Thompson, she calls, in 11th grade when

Timothy was having problems in English class. That's about it. When the problem is resolved, they stop calling. (Maria Rodrigues)

At the beginning of the year, they usually call to tell me how she's doing, whether it's good or bad. Lately it's because she hasn't been doing her homework. I just got a call from her English teacher today. I'd say her history teacher, Mr. Hill, has called the most. I do appreciate the calls. (Freda B. Boden)

Every day. Because he goes to after school tutoring. I get daily report on his grades. Whether through email or phone or both. Ms. Strong. And Andy he emails calls me a lot. Mr. Lohman. Andy and Mr. Lohman. (Marlene Sanchez)

QUESTION 11

How much time does your child spend at home doing homework? Do you feel that your child spends enough time doing homework, either at home or at the school?

I cannot get him to do his HW at home. He gets home late and says that he is tired and has already done HW at school. (Cynthia Hinds)

A lot of hours. 2-3 hours per night. At least 2 hours per day. She spends enough time and does excellent HW. (Enoelia Melendez)

2 hrs per night. (Vanessa Merrin)

A ridiculous amount of time. 4-5 hrs per night. Yes-more than necessary. I'm educated myself. I know it is way too much HW. Not realistic. It is a stress on his body. It is not good for his physical and mental health. I see my daughter's health and how it has run down her health. The weight gain. He is not motivated to do anything extra because of the extended day and all of that. (Shelly Brown)

When he was younger, I used to watch him do HW. Now he has a HW room and he goes into there when he gets home. He gets in there at about 7:30pm and takes a shower to go to bed at about 11/11:30pm. He is a pretty smart kid. Yes. (Crystal Glasford-Lodge)

HW was very long for these kids. My daughter stayed up to at least one in the AM. Yes. (Wanda Medina)

She always stays after school every day doing HW. Yes. (Evelyn Matos)

That depends on the date. Generally, between 1-3 hours sometimes. Average, 2 hours. I believe so. (Vancil Martinez)

They stay up to 12 am or 1am doing HW. Yes. (Miriam Martinez)

They usually stay after school and I pick them up at 6:30pm or 7pm and sometimes they still have more and stay up to 9:30/10:00pm. Yes, sometimes I feel bad for them, it is too much, but I feel it's a help. (Tonya Martin)

She doesn't really do HW at home. She probably spends an hour or so at home. She gets a lot of work done at school. Well, she gets home pretty late at 7pm or 8pm and gets up at 5:30am. She gets enough done at school. (Dinisha Brown)

At home- 3 or more frustrating hours after he comes home from school. He spends too much time. It is not like I don't care because I care a great deal about his work and my frustration level has gone through the roof. (Anonymous 2)

A lot. She stays up very late. Yes. She spends a lot of time and takes breaks, eats dinner, and then stays up to 1 am doing homework. (Mei Fang Han)

A lot of hours. Yes. (Manuela Gonzalez)

My son does his homework at school. He doesn't do his HW at home. My daughter does HW at school and 1-1/2hours when she gets home. Yes. (Cherise Wolliston)

He stays busy all the time. He is doing well, always busy. Yes. (Syeda Gohar and Zulfigar Zaidi)

All night. Yes. (Fatima Romero)

That depends. Mon-Thursday she's there most nights till 7pm and then when she comes home, about 1-2 hours (2) oh yeah, I think too much. Yes. (Nicole Smith)

Oh boy, they spend... not enough time. About one half of a hour. They feel comfortable doing most of their work at school. At home, no. (Geneva McKinnon)

The most she spends is one hour and a half and every evening she goes to afterschool and finishes her work there. She finishes up what she does not finish at school at home. Yes I do because she also does HW on Sunday and Saturday with tutors. (Natasha Reed)

The whole afternoon, and most of the night doing homework. Oh she does, she spends enough time doing homework, that's good. (Selso Regalis)

About an hour or two. My child is not doing what he is suppose to be doing, but if he was doing the homework, about an hour or two. (Keri Souffrain)

Everyday she does homework, about one hour and I think it is enough time for her. (Astides Rodrigues)

1-2 hours. After all that time she spends in school, I definitely think that's enough time for homework. I don't always want it to be school, school, and more school. (Erika Dixon)

It ranges anywhere from 1-3 hours. Yes, it is about appropriate. (Sheila Cole)

He usually gets home around 7ish. He then works on homework till about 12ish, so about 4 hours. I do not feel all that was necessary. (Barbara Ravenell)

2-3 hours. Yes it is sufficient. (Jill Rogers)

About two hours. Like I mentioned earlier, I think the work is excessive, but whatever works best. (Shirley Quashie)

About an hour or two. He spends a good amount of time, but it can always be more. (Milton Pouncy)

2-2.5 hours. I think it's too much time spent on homework. (Carmen Rosa)

At least two hours. If she comes straight home then 3 hours, if she did some at school then at least an hour. Yes, but not enough time learning how to study and how to learn....too much mechanical work. (Cheryl Snyder-Samuel)

He gets home about 7 or 8, and then another 3 hours of home work, so about 5 hours total including what he does at school. Yes it is enough since he is going well in his classes. (Denise O'Neil-Rogers)

He does most of his homework after school at MATCH and his tutor keeps me updated as to what he has completed. Yes. (Merline Prinston and Wisner Larinard)

Maybe an hour or two. Yes, she does spend enough time. She spends most of her time doing homework. (Silvia Regalis)

He does it predominately at school, which it great. Keeps them out of trouble. He usually gets everything done there. (Stacey Kelley)

He spends a lot... he's staying after every day. Very little times. (Tihesha Brown)

At home, it's a minimum of four hours. I don't think it's too much. He also needs to spend time for reading just for fun, and there's not much time for that. (Yvette Depeiza)

Two hours at home. Some days she doesn't do any and tells me she's done it in school. 3-4 times a week, she'll be in her room doing homework. (Donna Bryant)

Most of the time she does it at school; not much at home. (Valerie Inniss-Bertrand)

Oh my god, he gets home around 6ish and then has 3-4 hours of homework, sometimes more. He spends a lot of time; I'm a stickler about him being thorough. He's sometimes up late at night. I'm concerned with the shortness of his time versus getting to do other things. They don't have enough time to do homework, especially in the wintertime. It's great to offer late nights, but there's not enough time. (Michelle Hart)

She spends a whole lot of time doing her homework. We don't see her outside often. Sometimes she goes to bed at 2 am. She's always occupied. People ask, "Where is she?" "She's home doing her homework." (Queen Igbineweka)

Three hours per day. Enough time, yes. I think that it's reasonable, because she gets home late. (Carmen Herrera)

2-3 hours per night, and that's after staying at the homework after-school program, so if you add it all up, it's about 4. Sometimes I feel like it's too much homework. (Elizabeth Mann-Bennett)

Endless hours. He spent a lot of time at the school doing homework, which I thought was great too. There's an opportunity to stay after school. We've got a very busy home here, and being able to stay behind was a big help. (Donna Harris)

Yunuel gets home late. Most of the time he does it at school, Monday to Saturday, sometimes Sunday. (Julio Valdez)

I would say daily about 2.5 hours. No. (Ellin Thomas)

Probably about 2 hours. Yeah, I don't think it's a lot. I just think that she gets home late, and then that's another 2 hours taken away from them. I feel bad for her. (Lillian Diane Diaz)

On a daily basis... well, sometimes he comes home and does nothing. His schedule was so weird this year, and some of his homework was done during free periods. I'm going to say an hour on average. (Genevieve Thomas)

On average, she gets home at 6:30 or 7, and she's still doing homework at 10:30 or 11. I think she can prioritize it better so it's not as much as she feels it is. I feel she wouldn't have to stay up as late if she used her time well. (Gladi Matos-Jackson)

Let's see, I think he does a lot of his homework at the school He stays after school most of the time. It seems like 2 hours, if he doesn't stay late after school. (DeMirra McCalop)

A lot of time, but sometimes he does it as school, so he just comes home. Most times he stays late and does his homework there. (Omar Thomas)

2 to 3 hours. Yes. (Chantal Ulysse)

She does it at school. Yes. She wasn't doing enough at one point, but she got back on track. (Carole Elysee)

I don't remember. Yes, because sometimes he stays back at school and does his homework. (Katchrina Cunningham)

My daughters have a very long day at school. They stay until 7:30 and get home by 8. When they don't finish homework at school, they finish at home. On the weekend they do homework for Monday, too. Yes. (Victor Inoa)

He for the most part doesn't; he stays after school until 7 or 7:30. Once in a while if he has a paper, he'll work on it here. He does most of it during his after-school homework club. (Yvette James Trotman)

I cannot tell you that. I don't time her. (Anonymous 1)

Only a little, because he would stay after and do his homework there. I think so; he didn't have a problem in that area. (Gregory Volel)

They spend, sometimes they do their homework at school, they spend about 30 minutes 45 minutes to finish. Enough. Yeah it's good. I like the school because they give the homework, keeps them busy. (Edith Pierre St. Joy)

He spends, I'll say, a lot of time, as a 14 year old. I feel with him having a tutor, his tutor and his teachers should give us more descriptive information regarding what they are looking for in the homework. (Audrey Spencer)

Yes he spends enough time. Let's about 4 or 6 hours a week at school. (Sequoia Sullivan)

I don't think he spends enough time doing homework at home, but I think he spends enough time doing homework at school. I don't think he focuses well enough at home. (Marlene Sanchez)

He's spending not that much time because he does it at school. Under an hour, 45 minutes. (Zenaida L. Feliciano)

It depends- when he gets home about 8, sometimes I go to bed before him. He spends about 2-3 hours a night on homework after getting help at school. (Kossiwa Odjo)

A lot of hours-about 3 hours per night. (Jen Fillmore)

Sometimes she comes in late and works until midnight. Yes, she stays a long time at the school to work. Sometimes she calls and says she has to stay. (Piliane Celestin)

Oh god, she spends a lot of time. Probably 3-4 hours a night, and on the weekend, probably about 6-8 hours. But she also does a lot before she gets home from school, too. So she spends a lot of time. Well, yeah, because she has a really long day. By the time she gets home it's 8, and she works for another 3 hours. She does have to sleep some time! She goes until 11 or 12 at night. She does what she has to do. (Vivienne Daley)

About three hours a night. But sometimes he doesn't do it at home because he does it in school with Ms. Allen. Yes, he does enough. (Eva DeJesus)

Anywhere between 3 and 4 hours. Sometimes longer, it depends on the project and the homework assignment. I don't know, for some reason, the challenge wasn't there for him this year; his grades were below normal from what they were. Maybe because he was taking 3 AP classes, so that was a challenge. He wouldn't stay as much after school as he was the prior year. There were times that he wasn't spending that much time doing his homework. I'm not sure why it was happening; I think it was the stress with the APs. And just him knowing that he's going to go to college, which was kind of a scary feeling for him. (Evelyn Maldonado)

She actually stays until 7 at the school three nights a week, and when she comes home, sometimes she will take two hours more. But when she comes home directly, she will take about three, three ½ hours. She spends a lot of time. Yes. I think that staying at school has helped out a lot, and also gives her more concentration. (Sylvia Boy)

I would say, maybe two hours. She says she does it during her free periods sometimes. I think she does her homework during that time too. (Brunie Joas)

He spends all of his time at MATCH. I drop him off at 7:30, and he doesn't get home until 8 at night. He is someone who definitely utilizes his after school programs. When he's home, he spends an hour, an hour and a half doing homework. He gets most of it done at school – he definitely utilizes the tutors' services. (Maria Rodrigues)

Not enough. It's all Stacie...at the beginning part of this year, she had a terrible report card. I was fed up with asking about her homework, it wasn't up to me, it was her responsibility. And if she failed, then she had to pay the consequences, and I felt as though I had to do it that way. I think that she has improved, and her tutor did the same thing, she relied too much on her tutor to get her work done. This is not MATCH's fault; I think they're doing everything they can, as I have done. (Freda B. Boden)

I wouldn't know that question. But when she stays over here, soon as she comes here, she's in there for a while studying. She's here every weekend. It depends on how much she's got or where she's at. She probably could spend more time, but when they get to be 17 or 18 years old, they don't want to. That's the truth. (Robert Rhodes)

She stays after for the homework lab, so when she comes home, she really doesn't have that much to do by the time she leaves. Some nights it's like 7, 7:30 by the time she leaves. I would say before that maybe she pretended. Because it was not getting done. That's why she's in the homework lab now. (Gladys Atkinson)

Very little because he only wants to come home to play on the computer. But he does pretty fair with the homework. He has been responsible since he was in the elementary. I don't have to spend time with any of them, that's the rule in the house. He does spend maybe two hours a week. I think he does it all the time at school, because I never see him working at home, unless he has to build something for a project. (Jesus Chavez)

I know they do a lot of homework on the weekends. Andre normally goes to the homework lab and then finishes it at school. Allysha will come home and finish up. She does a lot of homework on Saturdays. They spend a lot of time doing homework. (Sheena Bogard)

When Ateyanna comes home she sometimes she doesn't do homework right away. It depends on what time she comes home. Sometimes she doesn't finish homework until after ten. Sometimes she doesn't come home until 8. The school finishes too late. I think she spends too much time on the homework. (Denise Evans)

She doesn't spend too much time working at home; she does most of it at school. She spends like two hours at home. I think it's much, but she needs it and she has to do it. (Benita Moreno)

Sometimes she stays at school to work with her tutor, and when she comes home she will work for usually an hour and a half. Sometimes she will work up to 5 hours. But normally she stays at school to work. (Miguel Duran)

He works a few hours at home and his tutor is always available to help him. I am very happy at how hard Andy is working this year and this is a good challenge for him because I know he is smart and he needs that push. (Lourdes Lopez)

Well he's doing his homework at school. School gets out at 5 and he stays there until 7. From there he doesn't get home until 9 so if he has a little extra work he stays up for about half an hour. (Sonya Walker)

I think he spends more time at school doing his homework than here. He leaves around 6:45 so he spends most of the time in school and gets home late so he doesn't have much work left when he gets home. (Joan Lynch-Whittaker)

She spends a lot of time doing a lot of homework. I wouldn't be so concerned with the hours she spent if she didn't get out at 5. When she gets home at 6:30 to shower and have dinner and spend a little time with the family and then do homework it's a lot. Sometimes she doesn't go to bed until midnight. (Omawattie Balram)

We are always finding out about the time he spent in school after the normal school day. We have been to the school to see what goes on about teacher helping students and homework assignments. At our home it's not possible for a child to come home without conversation about how the school has been, his strengths and weaknesses and ask him if he has completed assignments or not. Both myself and wife are teachers so it's not possible for us to let our child go to bed without discussion about his work. There are times occasionally it's due to our discussion with him concerning his school that he remembers he has something that still needs to be done and we check his work. He knows this is not a home where a child can spend 2 or 3 days without mom or dad looking at his work. We had problems with his coming home late and what we are told again and again is that teachers are always there to help students with homework and there is provision for 1-1 teacher student help. Our son comes home showing stress of having been in school all day and we were going to request that he come home immediately after school. But sometimes because they are engaged in one program or the other its like everybody in the house is a student and we are all working on research and projects, it pays him to get some work done and not leave everything for home. So initially we complained but we gave time to experiment and see how things went and it works out he only brings home what he feels it will be possible to complete. So he does more of the calculations and asking teachers for help and then brings the reading aspect home. Sometimes when we check on him and think that he's sleeping we find him reading. (Christopher Bamikole)

She tells me she usually stays at school quite a bit to do homework. I asked her when she gets home if everything is done and she usually says yes, but I was informed yesterday that she's missing 6 homeworks in English. (Betty Hill)

He does most of his homework at school. When he gets home it's pretty late so he might do an hour more then. (Gerald Beaman)

She spends a lot of time doing homework. She usually stays after school twice a week and when she's here I make he do it until it's done. (Kim Pledge)

She goes to school at 8:30 and I think she does 2-3 hours at school so at home she only has a little to do. Most is done at school. (Annette Bonds)

He does enough at school but certainly doesn't do enough at home. (Shumeane Benford)

Usually she does all her homework after school so she doesn't hardly do any here. Yes. (Sonia Lopez)

Sometimes she stays until 7 and then she comes home and spends two or three hours. Yes. (Mara Nascimento)

Maybe two hours, maybe an hour and a half. It takes Ayana a long time. I think she spends too much time. (Venecia Mumford)

About an hour and a half. I wish it were more. (Daphne Moore)

She spends until 7 or 8 at school and then she comes home and has something to eat and then goes back to homework, probably for another two hours. She does a lot of homework. (Elizabeth Santana)

An hour to two. Too little, she sometimes doesn't complete homework assignments which I'm not aware of until after the fact. (Allison Joseph)

He stays at school until it closes and gets home about 9 p.m., then he is usually up until 1 in the morning doing homework. They wait until the last minute to give it to him and he can't finish it all. (Sergio Morales)

I can't even say because they give a lot of homework. Sometimes she comes home at 7 and then more than four hours to do her homework. Yes. (Carline Montfleury)

1-2 hours but he also spent a lot of time at MATCH doing homework before he came home. Yes. (Anne Madden)

QUESTION 12

On a scale from 1-10, how satisfied are you with the performance of your child?

10. (Vanessa Merrin)

Good except for the Spanish teacher. He is a honor roll student. 10. (Crystal Glasford-Lodge)

10. Very satisfied. She is a very smart girl. She learns so much in school. (Wanda Medina)

10. (Evelyn Matos)

I'm really happy. 10. She can do better though in effort. (Vancil Martinez)

10. Very satisfied. (Tonya Martin)

10. (Dinisha Brown)

10. She is very smart, she works hard. (Manuela Gonzalez)

10. Only 10. (Syeda Gohar and Zulfigar Zaidi)

She has good grades. 10. (Fatima Romero)

She has improved drastically so it would definitely be a 10. She went from receiving Fs in math to being a B student and that was from last summer until now. She's doing really well and I'm really happy with that. (Nicole Smith)

10. (Natasha Reed)

10. Very satisfied. (Selso Regalis)

10. She is doing good and my daughter does not give me a hard time because she does not get in trouble. (Astides Rodrigues)

10. Even though he is failing, I see where he has come from and it a long, long way. I don't care if it's right or wrong, he is doing it. (Barbara Ravenell)

10. (Jill Rogers)

10. (Carmen Rosa)

10. He's been doing well. He's determined, and I've never seen him that determined to make honor roll. (Stacey Kelley)

I don't think he ever made honor roll prior to MATCH, and he's made it every semester except for maybe one. He was really proud of himself. 10. (Donna Harris)

10. (Lillian Diane Diaz)

10. (Katchrina Cunningham)

A 10. (Gregory Volel)

10 for that. (Edith Pierre St. Joy)

10. (Zenaida L. Feliciano)

10 She got a full ride to Northeastern! (Jen Fillmore)

10. (Piliane Celestin)

I am very satisfied, very very pleased. She exceeded my expectations. 10, I guess. (Vivienne Daley)

10. I'm very satisfied with his overall performance. He's passed all of his finals, and he just turned in his final research paper. I'm satisfied and grateful that he's graduating. It's a huge accomplishment. I'm just excited and very happy that he's going to be attending college and not taking any breaks. (Maria Rodrigues)

10. Very satisfied. (Gladys Atkinson)

10. (Lourdes Lopez)

10. (Sonya Walker)

10. (Kim Pledge)

She's doing very well. I'm so proud of her. She beats herself up a lot but she's a hard worker. 10. (Annette Bonds)

I'd say 10. (Mara Nascimento)

100 percent, 10. (Carline Montfleury)

She's a very hard worker. I'll give her a 9.5. She's really a trooper. (Elizabeth Santana)

9 or 10. I'm very satisfied, although the teachers have said to me that she could do better with her academics. She could be an A/B student, but she needs to push herself a little bit more. So I guess I'm satisfied, but being the first year it takes a little bit longer to get used to it. I think she will be much better in the years to come. (Sylvia Boy)

9, 9.5. Even though he's struggling in English, he has come an awfully long way. (Yvette Depeiza)

With Marlene, 9.5. With Elizabeth, a 9. She's put in a lot of work to improve her grades. (Victor Inoa)

9-great! I can't complain. (Miriam Martinez)

9. (Mei Fang Han)

My children can do better but it's their fault that they are not. In MATCH, they are doing much better. They are doing very good, they do their HW and they never used to do that before. I can't give them a 10 because they don't do everything. I give them a 9 compared to what they used to do. (Geneva McKinnon)

9. (Sheila Cole)

9. (Merline Prinston and Wisner Larinard)

9. He's gone from a D student to a B average; it's incredibly better than at his middle school. It's a long day, but I think he really is happy with school. I think he likes being there. His tutor seems to like what she does; it's obvious she's there for the right reason. (Michelle Hart)

9. Good good good. Her performance is good. (Queen Igbineweka)

9. (Carmen Herrera)

9. (Chantal Ulysse)

I'm very happy because before she was in a point of not graduating, but she turned it around. The support made her change her life around. They're not doing it as teachers, they're doing it because they care. Right now, I'd give her a 9. (Carole Elysee)

9. He started slipping away and was listening to his friends about quitting school, but between listening to me and the principal and his teachers, we got him back on the right track. (Eva DeJesus)

9. I think my kids are very smart but very lazy, they don't put their brains to work, I think he can get straight A's easily. I'm not just saying that because he's my son. But because he is a little lazy, he could be doing pretty well with a little effort. You know, they are kids, but they don't get it. I hope that next year he will do it. (Jesus Chavez)

9. Allysha, it was rough for her with AP History. But now she's actually passing the class, with me being in touch with Mr. Hill. She's up to an 85. It's a tough class. I look at the books and I know for myself...okay. Andre did a lot of improvement as well. I think he's passing all of his classes. (Sheena Bogard)

9. She's doing great. (Benita Moreno)

The progress report this time...she did much better than last quarter so I would say a 9. (Betty Hill)

9. (Sonia Lopez)

For Ayana, a 10. For Edward, an 8. (Venecia Mumford)

10 for youngest and 7 for oldest. (Enoelia Melendez)

8 or 9. She could improve. She needs to improve her essays or SSR because she's doing poorly on it. (Denise Evans)

8. There is always room for improvement. (Shirley Quashie)

8. I think she really does well managing her classes and her time but she hasn't developed her study habits to be completely successful in college. (Cheryl Snyder-Samuel)

8. It's his first year and he is still adjusting. (Denise O'Neil-Rogers)

8. (Silvia Regalis)

I rate her an 8. She knows more than I ever imagined; this stuff is hard for me, and she can handle it. She just needs to put more effort into it. She uses nice vocabulary words now. (Valerie Inness-Bertrand)

I would say about an 8. (Elizabeth Mann-Bennett)

Being the critical parent that I am, I'm going to say an 8. He hasn't gotten any C's, but B's aren't my favorite, especially when I know he can do better. (Genevieve Thomas)

So far, I'd give it an 8. (Omar Thomas)

I'd have to say an 8 because he's not doing too well as you can tell. (Marlene Sanchez)

I think she's doing good. I'd give it an 8. (Robert Rhodes)

8. She's very advanced. (Miguel Duran)

He could maybe be better but I'm satisfied with him because he's making strides. Sometimes he is up sometime he is down but if he pushes himself he could do more. But I'm satisfied with the way he's going right now. I'd give him an 8. (Joan Lynch-Whittaker)

8. (Omawattie Balram)

We feel that he can still stretch himself a little bit more given more collaboration with us at home. He can do better. 8. (Christopher Bamikole)

8. Like I said he was really behind before and he has shown improvement this year. (Gerald Beaman)

An 8. (DeMirra McCalop)

I would say an 8. I recognize he's a little bit behind sometimes, he isn't perfect but I recognize he gives effort. (Sergio Morales)

8. (Shelly Brown)

7. (Erika Dixon)

7. (Milton Pouncy)

Good question, it's mixed. I'd say 7. It depends on the subject. (Ellin Thomas)

At this point, a 7. (Gladi Matos-Jackson)

7, I know my son. He's tries. He knows he has the wrath to pay from his mother and his father. He gives, but he's 14. I'm not gonna make him do extra. I know he goes 90 sometimes, but I'm not going to give him that much credit all the time. (Audrey Spencer)

A 7. Because I know she can do better. (Freda B. Boden)

I would say a 7. (Shumeane Benford)

7. (Anne Madden)

7-I don't like his grades. He does some things good and other things bad. (Cynthia Hinds)

7. Daughter- can do a lot better than she is doing but she is frustrated with the school. Son- he hates the school. Their self esteem is low. They feel like they have no life. I don't know if the MATCH school is good for teenagers. His work should be different because he is on an IEP. He really tries but he gave up on school. I give him a 7. (Cherise Wolliston)

Maybe a 6 or 7. She could get better grades. Her grades started to improve, but she's not there yet. (Brunie Joas)

6. She can be doing better in History. She can put a little more time and energy in the work. (Donna Bryant)

About a 6, MATCH is a little bit more challenging than the prior school, that he's not actually used to yet, but I think it will be good for him to get used to it. (Sequoia Sullivan)

About a 6. (Allison Joseph)

6- he can do better than he's doing. He struggles, he may have a C or D on his report card. In the next quarter, he goes up or down. He could do better than what he's doing. He struggles with math and chemistry. (Kossiwa Odjo)

Between a 5-6. His grades are not the greatest this year. He's always been an honor roll student. (Evelyn Maldonado)

I would say a 5, because he could do better, and he does just enough. (Yvette James Trotman)

I'd give him a 5. Not the school as much as he not doing what he's supposed to. (Tihesha Brown)

I'm not as satisfied. Much of the problem is himself and his tutor. I think the match is not very good. I think that's part of the reason. 4. (Julio Valdez)

Not satisfied at all, a 2. (Anonymous 2)

1. I am satisfied with what MATCH has been doing, but my child is a special circumstance, he is just not doing what he is supposed to. (Keri Souffrain)

1. She can do better than she's doing. (Daphne Moore)

I'm not happy at all. (Anonymous 1)

QUESTION 13

The mission of the MATCH school is that your child will succeed in a 4-year college and beyond college. Have you started discussing college plans with your child? If so, which colleges in particular have you discussed?

Youngest-yes she does not know which school she likes but she wants to get a full scholarship to one of the best colleges besides Harvard. She does not want to go to Harvard. Oldest-Yes, she wants to go to Becker in Worcester. (Enoelia Melendez)

Yes- Suffolk University and Northeastern. (Vanessa Merrin)

Yes. I haven't discussed colleges in particular but discussed going with younger. My oldest is all set. She's going to UMass Lowell. She looked at Spelman, Rutgers, Fordham, Union, all the U Mass's. (Shelly Brown)

We've been discussing college since 6th grade. Brandeis is his choice. He was exposed to this school by a mentor at the YMCA who brought him there and since he went there, he has wanted to go there. (Crystal Glasford-Lodge)

Yes, we have. Okay, She is going to Wheelock. She graduates this year. Saturday there is a stay over and we are going to be there from 9am-4pm. (Wanda Medina)

Yes- the one she wants is BC. She doesn't want to go to State school. I say, "what's the difference?" She says, "it's a big difference mommy." (Evelyn Matos)

We mention it but not in a serious talk like a sit down but we throw out the subject at dinner time or at a family reunion. We haven't decided yet on any one. (Vancil Martinez)

Yes. I prefer Sixto to stay in state. He want to go to Virginia and I like Berkeley and UMASS. (Miriam Martinez)

Yes we have discussed it, no specific college but we have talked about if we'll be staying in Boston and that's it. (Tonya Martin)

We've started discussing future goals-a four year or 2 year college or a trade school. I'm trying to see where she is at. That would be my goal, a four year college but the decision is hers and I'm going to support her decisions as long as they are in line with mine. We've talked about Northeastern and BC and that's about it. (Dinisha Brown)

I have, yes. I haven't discussed a particular college but discussed what it takes to get into a college. (Anonymous 2)

Yes. Not exactly. We have discussed a college in New York. (Mei Fang Han)

Yes. Northeastern and UMass Amherst. (Manuela Gonzalez)

Yes. Howard. We will probably discuss more in her junior year. (Cherise Wolliston)

Yes. I am always talking to my kids about college. He is interested in Harvard and MIT. (Syeda Gohar and Zulfigar Zaidi)

Yes- she say she would like to go to Harvard although it's very expensive and hard. (Fatima Romero)

Yes-Johnson & Wales in RI. Wheelock. We just went through a list last night. (Nicole Smith)

Yes, I have. UMASS and the community colleges around here. (Geneva McKinnon)

Yes we have. I also need to get in contact with people that the school had that help people save for college. It's something through the MATCH school. I didn't get to go last time because I was sick. She's talking about going to Atlanta for college: Clark Atlanta or Virginia State University. (Natasha Reed)

Yes we have started discussing plans, but nothing specific yet. Boston College so far and a few others that I cannot remember. (Selso Regalis)

Nothing specific, just brief mentions of it. Probably want her to stay in the state. (Erika Dixon)

I guess you fulfilled your mission. (Sheila Cole)

Yes we did. Before he never wanted to talk about it because he thought he was never going to make it, but now he brings it up with me. He has Harvard in mind, which is just good to hear because before he would not even think he could ever make it. (Barbara Ravenell)

We have discussed it in the past. He has some specific colleges that he has in mind, and as long as he goes where he is happy, I do not mind. (Jill Rogers)

He has already been accepted to college. (Milton Pouncy)

Yes we have. No specific colleges just general talk about college. (Carmen Rosa)

Since she was six years old she wanted to be a doctor, and wanted to go to college and medical school. Pretty much where she gets a scholarship from. Financial obligation will be an issue; I do not want her to be in too much debt. (Cheryl Snyder-Samuel)

Yes. I want him to go to a Massachusetts school like BC, but he wants to go to New York. He wants to go to NYU, but I would prefer BC. (Denise O'Neil-Rogers)

We just opened an account for him to start saving for college. I am pushing him to go to college. I want him to learn about the law, to become a police officer and maybe a lawyer. (Merline Prinston and Wisner Larinard)

We have been since she has been touring colleges. Columbia has been mentioned by her. (Silvia Regalis)

We've talked about college, I'm very interested in Tufts. He has some other ideas. (Yvette Depeiza)

Very general conversation about going to college. I've tried to tell my child that this school is the gateway to college, trying to get her into that mindset. Nothing specific yet. (Donna Bryant)

Yes, oh wow, she's talked about Princeton, Brown, and UMass Amherst. (Valerie Inniss-Bertrand)

We've been thinking about college since Tylor could talk. I'm big on education. I went to school late. He always talked about where he wants to go, up here versus somewhere else, to be a pharmacist or scientist. He goes to the labs where I work. He's looking forward to college tours, and we're looking into scholarships. Howard and Morehouse; maybe a pharmacy school in Boston. We want him to have every opportunity, and I've told him that a sports scholarship would be good, but an academic scholarship would be even better. (Michelle Hart)

Yes, we have. Hopefully she will get the support she needs from MATCH. I think she'll need support to keep track of her progress with applications; I think that should happen. NYU, a college in Pennsylvania, Suffolk University, and then some more out of state. (Carmen Herrera)

Yes. We haven't gone over specifics; it's just been talking in a very general way about maybe starting to do college tours next year. (Elizabeth Mann-Bennett)

He's going to Northeastern on a scholarship. He'll be living on campus. (Donna Harris)

He's planning a lot of things, but I don't know. He's got the name of the schools. I don't remember. I'm not good with names. (Julio Valdez)

Yes. Ones here in Boston. (Ellin Thomas)

Oh yeah, she already has college plans. She has her mentor for finding a college. It's just a matter of deciding what she wants to do. That keeps changing. She wants to be a vet. She wanted to go to Dartmouth. One day she wants to do one thing, one day she wants to do something else. (Lillian Diane Diaz)

Oh, we were discussing college in elementary school. It's not a question of whether he's going; it's just narrowing it down. The bottom line for us will be the money, whoever offers the best package because I'm the only one paying for this. We've discussed a few places. He said Harvard, but I don't know. We've talked about Notre Dame and Virginia State, but like I said, it's going to come down to who offers the best package. (Genevieve Thomas)

Yes. One right now, she's been talking about going to Spelman. She's keeping her eyes open, checking things out. She's looking at going into social work. She wants a school that will provide that kind of program for her. (Gladi Matos-Jackson)

Yes. Not any specific — well yeah, I know he doesn't want to go somewhere around here; he wants to go somewhere warm. He doesn't want to go to Morehouse. He wants it to be coed. He talks about student life things. (DeMirra McCalop)

Yeah I do, we talk about it. We talk about BU mostly. (Omar Thomas)

Yes. We don't know yet. (Chantal Ulysse)

Yes, now she's going to be going to Virginia State. (Carole Elysee)

Yes. We were talking about Northeastern University or BU. My older daughter's in tenth grade, so we're talking about college already. (Victor Inoa)

He's going to Virginia State. He was influenced by Mr. Cherry. He wanted to stay local, so he focused on mostly state schools. But he applied based on information he received from Cherry and based on things he'd read. (Yvette James Trotman)

We always do. Well, she's going to pick the college where she wants to go. She's talked about Boston College. (Anonymous 1)

I have. He wants to go to college in the medical field; he wants to be a dermatologist. He does a little research about those things. I wanted him to stay in Boston, but he's thinking about going to New York or somewhere with a dorm. (Gregory Volel)

Yes, we've talked about it. They want to go to college outside of Boston. I don't know why, but for me I want them to stay here. (Edith Pierre St. Joy)

Oh yes. He knows he's got to go to college. What college, that's not discussed with me and him yet. (Audrey Spencer)

Yes, just pretty much what type of things is he interested in. What is he interested in if he would attend college. What type of school he wants to go to. (Sequoia Sullivan)

Yes, if he all wanted to go to school in Boston or out of state. And he wants to go out of state and he wants to go to a four year. So we talked about that. (Marlene Sanchez)

Yeah, we do. We didn't come up with a choice yet, right now my question is what do you want to do. He has to make up his mind, I don't want him to change his major over and over, and he needs to use the scholarship that he's gotten. You don't want to just go away from home and think you can do whatever you want to do. I'm not too particular about his school, but I want him to know what he wants to study and pick a good school for that. (Kossiwa Odjo)

She is going to school; she wants to study medicine. (Piliane Celestin)

Oh yes, well, my daughter just graduated from Clark Atlanta, so Jessika wants to go there, she's really campaigning for that college. But I pretty much tell her it's up to her, as long as she goes somewhere. We've discussed just going to college, and I'm open to her making that decision. But she's going somewhere, we have that understanding. 4 years, not a community college. Where she goes is up to her. That's not really my choice, I don't think I should be forcing anything on her. I forced her to go to MATCH, we fought about that, and we will not fight about college. She didn't want to go to MATCH, she was really intimidated by the work and the discipline, but I told her, you don't have a choice, you're going. So college is up to her. (Vivenne Daley)

Yeah, he's been sending things out the different colleges, to have them send him brochures. He's sending them all the way from California to everywhere else. A lot of colleges that I haven't heard of. (Eva DeJesus)

He's going to Northeastern. And he's studying...I believe it's biology. (Evelyn Maldonado)

Yes. She is actually planning to attend Northeastern University. (Sylvia Boy)

Oh yeah, she mentioned Virginia State. Now that you mention it, she said that her tutor went there, and she would like to go there, but I don't remember the name of the tutor. (Brunie Joas)

He's going to Wentworth Institute of Technology, and he's majoring in civil engineering. If he had gone to another school, I don't think he would have been prepared for college. Unless, you know, I had paid for private school, but who has the money for that. (Maria Rodrigues)

Stacie is the kind of person who if you say the sun is yellow, she'll say it's green. She's entitled to her opinions. I bring it up every once in awhile for homework, saying she won't be able to get into the college of her choice if she doesn't buckle down. She told me that she wants to go to Northeastern. So we have discussed it. I think she said she wanted to work with kids but she didn't want to be a teacher. She has said that she does want to go to college. (Freda B. Boden)

She went on a trip with the school. Yeah, we talked about it, which ones she liked. I try to tell her to keep her options on the table; if it what you plan doesn't work out, you can still go local. She mentioned that she went to Princeton, and she said she liked the University of Virginia. She picked it based on the fact that my sister lives in Richmond and it's not too far, she can still have family support. But I think she liked the school too. (Robert Rhodes)

Well, we've discussed college as far as whether or not she will be attending. She's unsure what field she will be starting out in, so she's unsure about what school she wants to go to. The school recently started college touring, so I'm hoping that will help her make her decision. (Gladys Atkinson)

Well, we have a mission here, that we are newcomers. We worked hard when we came here in the beginning. We talked about this with our kids; we believe that they have something for this country. And they have the power to change the country. One of the ways to do this is to succeed in school. Miguel has made this goal for himself. My daughter got a \$48,000 scholarship to UMass, but she didn't want to go, she wanted to go to a military academy. She ended up going to a different college. Miguel says, "I think, even if I had to go to UMass, I would go to UMass, because I prefer to have a degree from UMass than to not have a degree." That means he has an idea. Maybe Harvard, he says that sometimes he would like to go to Harvard. I don't know his plan for that, but he says that he will succeed in his grades, and do well in school. (Jesus Chavez)

I know Allysha just came from a college tour, and she seems to be interested in the University of Virginia and BC, but she's not sure, you know, where. Andre wants to do MIT and Brown University. (Sheena Bogard)

I don't know the name of the school she's going to. It's in Massachusetts, about 40 minutes from here. (Miguel Duran)

Yes. He keeps discussing one college but I said don't put all your eggs in one basket. He wants to go to University of Michigan. (Sonya Walker)

He is going on trips to the schools right now. We are planning now. It's hard financially but I would like him to reach college because that's where the dreams come true. (Joan Lynch-Whittaker)

We have started to discuss colleges. She's looking at Northeastern, BC and Brown right now but she hasn't narrowed her list yet. (Omawattie Balram)

I have discussed colleges. She wants to stay in Massachusetts; in the Boston area. (Betty Hill)

Well I've been talking to her about college since the 7th grade. So she knows she's going straight to college after high school. Right now she likes Virginia University and Brown. (Kim Pledge)

We talk about colleges all the time. She just took her SATs on Saturday. She wants to be a dental hygienist but she found out the school that she wants only has that so she doesn't want to limit herself. She was talking about Spellman too. We talk about college a lot. (Annette Bonds)

Preliminarily he expressed some interest in going to North Carolina or Florida State. (Shumeane Benford)

Yes I have. She's not sure yet what she wants so she hasn't given me an answer and since we're planning to have to move back to Florida it would have to be down there. (Sonia Lopez)

Yes. We have so many. We've just been talking about different colleges. There's no specific one. (Mara Nascimento)

EJ's already been accepted to college. He's going to Virginia State. Ayana wants to go to Harvard. She wants to be a lawyer. (Venecia Mumford)

Yes. She's looking at some of the southern colleges but we haven't really narrowed it down. (Daphne Moore)

She's going to Northeastern. She would really like to be a psychologist or veterinarian. One of the things that attracted her to Northeastern was the co-op program they have. She's very excited about going there. (Elizabeth Santana)

Yes. We have looked into Maryland University and others that she had visited. Virginia U along with some colleges right here in Boston. (Allison Joseph)

He's going to UMASS Dartmouth next year. (Anne Madden)

Not Yet. (Cynthia Hinds)

No. I don't think he is following the MATCH plan; he is not going to college. (Keri Souffrain)

No. (Astides Rodrigues)

We haven't talked about college, but he's the youngest of 3 and gets a lot of information from his siblings. I'm waiting until 10th grade to have that conversation. (Stacey Kelley)

Haven't discussed most of that yet. (Tihesha Brown)

No for now, but she has been to check them out a bit. I say she should wait for twelfth grade. Her brothers and sisters will help to choose. She's the baby of the household; everybody is here to support her. (Queen Igbineweka)

No, not yet. (Katchrina Cunningham)

No. (Zenaida L. Feliciano)

I haven't discussed that yet. As far as I know, she wants to go to school for CSI, unless she changes her mind. (Denise Evans)

No, we haven't talked about that yet. It's too early. I don't want to get into that right now, because we are planning to move. We know she wants to go, but we don't know where yet. (Benita Moreno)

No not really because its only his first year. I wanted him to get a taste of what high school is like and enjoy that time, but in the future I will have a conversation with him about college and the future. (Lourdes Lopez)

Not at this time. I know he wants to go but we haven't discussed specific schools. (Gerald Beaman)

We haven't discussed that yet. (Sergio Morales)

Not yet. I know a lot of colleges send her letters but we haven't settled yet. (Carline Montfleury)

QUESTION 14

Is there any other information that you would like the school to know?

My child doesn't tell me much so I only know what's going on only when someone calls or sends home a paper because of my arthritis I can't make it to the school. I have not received a call lately. (Cynthia Hinds)

Yes. I would like my son to stay at MATCH but I may pull him out because I want him to get a full high school experience. More to education than rigor and academics. MATCH needs to get to a full high school level. I want him to learn more about romance languages, community service, and extracurricular activities. (Shelly Brown)

Yes. I want them to find out where my son's grades are with Spanish teacher. I haven't received a progress report from her. I don't look at her like I do Mr. Hill, Ms. Hwang, or Ms. Banks. She didn't call and alert me to a problem. My son was so gung ho about Spanish that at a presentation he had in his community, he talked about Spanish. She hasn't communicated with me like everyone else. She doesn't call. She says he's missing assignment but he turns in all his HW. She is dropping the ball. (Crystal Glasford-Lodge)

I would like to see more sports to be a part of the school or music or activities; some sort of outlet. (Tonya Martin)

I have decided to pull my child out of MATCH. I am kind of sad. MATCH looks good on paper but it is not living up to all the standards. The kids are emotional, frustrated and overwhelmed and it's hard for them to meet the expectations. I am not happy with the demerit system. Some of the infractions are a little much. Some of the stuff is a little much. Sometimes it's too strict and teachers aren't consistently enforcing the rules, what gets someone in trouble in once class, doesn't get them in trouble in another. Teachers have to review policies so everyone is expecting the same thing. I really like MATCH but it is not the right school for him but I like it and what they expect of the students. (Anonymous 2)

We are proud of Marta going to school and we have two kids that are excited when they hear about MATCH school. (Vancil Martinez)

I would like to stress the fact that I know that the teachers are busy and it is a longer day but if they could respond and give more of an update than just progress reports that would be helpful. For parents that are very involved like me, they would prefer more contact. (Nicole Smith)

I want the school to know that they're doing an excellent job. All the teachers and staff, they are doing an excellent job. (Geneva McKinnon)

Nothing specific. I think there should be more extracurricular options, sports, arts, etc. (Keri Souffrain)

Everything is okay, but next year Vanessa will not be going to MATCH because she does not want to go to this school anymore. (Astides Rodrigues)

I would prefer that when a demerit is given it is communicated to the student so that the behavior can be corrected, because otherwise my child ends up with many demerits for the same thing throughout the day. (Barbara Ravenell)

You are doing a good job. (Jill Rogers)

I am fine with the uniforms, in fact I like the uniforms, but they are too strict on it. With the boots, tucked in shirts, what specific shirts they can wear. The minor stuff. (Carmen Rosa)

I wish they develop a parent committee that would help them support the kids that are in trouble. Also a student committee that would allow older students to be mentors to others. I think my daughter would be an excellent mentor to a freshman, it would have been good for both the student and my daughter could have benefited. (Cheryl Snyder-Samuel)

No, they are doing a good job, I am glad he got chosen to go this school. I am glad I got the call to send him here and I want him to achieve his goals. (Denise O'Neil-Rogers)

I want the dress code to be more strictly enforced. They don't let students know if their pants are down, they need to make sure the pants are at the right height. (Merline Prinston and Wisner Larinard)

I am pretty worried about my daughter because she feels like there are too many hours and too much work. So I would suggest that there should be more fun activities, extracurriculars. I have let her go out with her tutor a few times, but besides that her social life is restricted. (Silvia Regalis)

They're doing a great job. They work around individual student concerns well. I hope his tutor continues to work with him and not give up. (Tihesha Brown)

I'm very satisfied. It's a wonderful, hard school. There might be a need for more extracurriculars, but organized in such a way that everyone could be involved (my child is shy). I think the school is doing an excellent job, especially with the tutors. (Yvette Depeiza)

It's a good school overall. I like the discipline. I would like them to involve parents more about curriculum change (it could be that I'm just not available for parent meetings). I like the school. It's a good location, and the teachers really want to help the kids. (Michelle Hart)

Oh, that school is great. If you have a chance to go, just go. (Queen Igbneweka)

They should have better support providing counselors for kids. The school is really stressful for a lot of kids, and they need a stronger support system to address that. They should also listen to students' suggestions. Some things I hear about are ridiculous—rules and certain procedures. (Carmen Herrera)

I've very involved. I think we communicate often and reasonably well. The one thing I wish is that I had more communication with his tutor. (Elizabeth Mann-Bennett)

That I have a child in junior high this year and I'm hoping for him to attend! (Donna Harris)

They need to be sure the match between the student and the tutor is going properly. Most of the time the students fail because they don't match with the tutor. How can he get all the support? (Julio Valdez)

No, they do a great job. They're very dedicated educational professionals. I'm overall quite pleased. (Ellin Thomas)

I've already put my cards on the table. The only problem is her being late a lot — we get stuck in traffic because we're coming from Brockton. They told me once that there's a possibility that she can repeat the grade because she's late. It's usually less than 10 minutes when she's late, so I think that's a little foolish. That's the only thing I'm not thrilled about. Yes I can transfer her, but the schools are no good in Brockton. (Lillian Diane Diaz)

Yes; I know it's difficult for charter schools to expand things, and I know it's hard to get the money, but in terms of extracurricular activities, I'd love to see more languages than Spanish or some sort of music program. I'd love to see them expand on a music department. The school's probably too small for a huge sports program, but it'd be nice to have more than basketball. I might be willing to put extra money into it. But the school day is already so long. (Genevieve Thomas)

I recommend you guys to everyone with a student getting ready to go into high school. I heard that the school was going to open up a school this fall. I like this school and what they're all about. Students feel that it's a lot of work and that it's unnecessary, but I tell Mercedes, take what you can get now, because the real world can be tough. (Gladi Matos-Jackson)

I do think that email is something to make sure they know about as a suggestion. (DeMirra McCalop)

Right offhand, no, not really. Something the other day — the principal wrote something in the paper about MATCH students and parents. I don't think that was very good how he said it. I was surprised to read about that. I don't remember. (Omar Thomas)

I appreciate it for the teachers, the tutors, the principal. Especially the principal helped me out. She didn't want to listen, and they helped me a lot. They care and they talked to me, talked to her, and made her change her life around. It's a pretty good school. (Carole Elysee)

I don't know, because I don't think Richard is going to go back in September. They might hold him back, and I don't think he's supposed to be kept back. (Katchrina Cunningham)

Just to let them know (they already know) that I'm very happy. It's a very different high school, safe, academically good. They communicate with parents. I was so lucky to have my two daughters go there. (Victor Inoa)

My biggest pet peeve is—I understand the goal of MATCH and that academics is primary and will always be, and instilling discipline. But as the kids progress through the grades, they should be lessen the rules. You're preparing the kids to be independent, free-thinking people without a tutor behind you to say, "Make sure your shirt is tucked in." They should be asking, "How can we start treating them as young adults and give them freedom to make their own decisions?" There are the same rules for seniors as for freshmen. They need to loosen up a little bit so they can make conscious, good decisions, and hopefully the rules they've instilled will guide them to make good decisions. (Yvette James Trotman)

They just called with her grades, and she's upstairs crying because she works so hard. She has to repeat the class over. She wants me to take her out of the school right now. I don't want her to get too upset, so I've got to see what I can do. (Anonymous 1)

For me, it's good. It makes the kids just correctly. In other schools kids behave just how they want. The other school my kids were from, they keep the students just correctly, properly. I give the school respect for that. (Edith Pierre St. Joy)

1. I feel that MATCH is basically thinking that all children are alike once they get there. Everybody in that school is a high achiever. And if they're not, they either boot you out. Making that child feel like they're less. I know three other situations, where they were told, this might not be the school for your child. That is a smack in the child's face, if you accept that child you work with that child. You never tell that child you're not good enough to be here. (Audrey Spencer)

I think MATCH reaches out to the parents really well. And they show support to their students and they really want all of their students to succeed. (Sequoia Sullivan)

No, nothing for now. The number of students that pass needs to go up. When a kid goes to summer school and passes, let them go to the next grade. I was really hurt when Folli left because I knew how good the school was for him. But what can you do? If they can change that part, that would be great. With Folli, what I noticed was that when he stayed to get help, it wasn't really help because he was doing something, but he would go to the teacher or tutor, and they didn't have the time to help him. They wouldn't go over it with him. Ok, he wouldn't understand something, and he'd make the same mistakes thinking he was right. It's 5:30, you have 5 students in your room for math. You say, ok, I'm here, and when you need help, come to me. Folli would sit there doing the work and thinking he was getting it right and not getting help. For 45 minutes he'd do this and repeat his mistakes and learn it wrong. He would come home, and I'm like, you're staying after every single day and your grades aren't moving. And he explained to me the system, and I think that system of helping is great for kids who already get it. You should explain it, then go through it with the kids. If you don't catch the mistakes they learn it wrong. But overall, it's a good school. (Kossiwa Odjo)

The school is excellent. I just regret all the kids who left the school. I know the standard is high and that's great, but to see so many leave is sad. I was crying when I heard about it. I'm behind the school 100%. (Jen Fillmore)

Not really, just to keep up the good work. I'm very grateful for all that they've done. My goal is for my kids to get a good education, and if I can accomplish that, then I will have accomplished a lot. The MATCH has exceeded my expectations; I think they've done a hell of a job this year with her. (Vivienne Daley)

They need to keep up the good job they're doing, that's for sure. (Eva DeJesus)

No. Basically just more interaction with the parents. I don't think I'm the only parent that has that concern, with Mr. Miranda not returning the calls. And it's nothing against him, maybe he had other things that needed to be done, but just reaching out to the parents, or having someone call on his behalf. That never happened this year. (Evelyn Maldonado)

I think they're very well prepared with whatever information that they give to parents; they're very well informed. (Sylvia Boy)

I just want to thank the school for all the support and hard work they have given my child for the last four years. I wish them well, each and every one of them. Again, I thank them. I couldn't have done it without their help.

I don't think so. Except that getting in touch with...having someone at the phones. The few times that I've called it was important and there was nobody there to answer. (Freda B. Boden)

Well, if they can send me one of the newsletters, that would be nice. I like the way they put the pressure on, and they can handle it there. When you get out of that environment, you're not going to have those people pushing you, you have to be self-motivated. MATCH is not a school where they don't give the crap, or just churn 'em in, churn 'em out. I always give the school a good review. (Robert Rhodes)

Miguel couldn't go to the Academy at Harvard because of our income. That wasn't fair because we work hard, and we come from another country. When we go through things like that, we want them to help us. We want help from the government or the system, and I would like to see that change. (Jesus Chavez)

Not really, no. That's why I go to the parent meeting, because any concern I have, I bring it up there. That's the best place to bring it up. It's not a whole lot of parents, but we get behind each other and figure out the best way...and Mr. Miranda is usually there. Usually someone is there. And we try to talk about issues there. (Sheena Bogard)

They should end early. The school is a wonderful school, I like the school, but I hear a lot of students are quitting the school because it finishes at 5. I think I might make her leave because the hours are too long. It's like a full time job and too much pressure on her. She wants to join different sports and the step team – not the one at the MATCH, she says that one isn't good – but she doesn't have a life. (Denise Evans)

No. Well, I am not finished with the school now. MATCH is one of the best public/charter schools that they have. They are very nice. I am sorry that my other child didn't continue. MATCH is not for every student and my other child is doing well at the other school. (Miriam Martinez)

No. I would like the school to know that I am happy with the work that they have done with my daughter. I am so proud of everything. (Wanda Medina)

No that's pretty much it. The only thing I would like to say is I want to meet with the counselor to discuss what Andy will work on in college. If MATCH had a counseling program to help me with planning I would be happy to sit and talk with someone who could give me assistance in that area. (Lourdes Lopez)

I think they are doing a great job. I think the curriculum is very strict and will prepare kids for college, but they could probably be a little more understanding and flexible with homework and consider home life. I am happy with the support from the tutors and teachers. I think I made the right decision to put her in that school and it has increased her own personal self-confidence. She doesn't feel pressured by other students. So MATCH should keep doing what they are doing but consider home life of students more. (Omawattie Balram)

I'm totally satisfied with the school and teaching. I support the principals and protocol of the school. (Kim Pledge)

It's a good school. I'm delighted my daughter got in. It's a little hard but it will benefit her in the long run. (Annette Bonds)

I love the school. I think parents need to be more involved. I think we really appreciate the hard work the teachers and administrators do and we need people to recognize all the hard work the parent advisory puts in as well. (Venecia Mumford)

I don't have major concerns; I would just like there to be more communication. (Daphne Moore)

I think they really have to include some more extracurricular activities. I often find Michelle very stressed out about academics and she doesn't have any other activities she can do other than classes. They should have a chance to join a sports team or some kind of hobby they can develop. One thing I really like about MATCH is the core values they have and the discipline, but the only perspective I ever see is the disciplinary part. Sometimes a child needs to be evaluated for mental illness or ADHD and there doesn't seem to be a resource for that. It seems that everything is about discipline there and sometimes that's not the issue. Sometimes there's a medical issue. I don't see how they can address that if there's not someone there with the skills to evaluate the child. (Elizabeth Santana)

His tutor is supposed to be supporting him but instead she caused stress for him this year. She never helped him out. She was never prepared. Whenever they sat down together she never moved a finger to help him out. I talked to the principal to remove her from my son and give him another option and they never did. I called for a meeting from the principal and the principal never showed up. If he had a better tutor, I know he could be achieving, I know he could be making the honor roll. (Sergio Morales)

I'm very glad that Brian went to the MATCH school and I think he got an excellent education there. I am disappointed that he's not graduating with his class. But in terms of the school's goal of preparing students to succeed in college, that was done above and beyond what any other school in the area could do. (Anne Madden)

Not really. (Carline Montfleury)

Not at this time. (Allison Joseph)

No. (Enoelia Melendez)

None at this time. (Vanessa Merrin)

No. (Evelyn Matos)

No. (Dinisha Brown)

No. (Mei Fang Han)

No. (Cherise Wolliston)

No. (Syeda Gohar and Zulfigar Zaidi)

No. Sorry I didn't have a lot of time to talk. (Fatima Romero)

No. Thank you for calling back. (Natasha Reed)

Not right now. (Selso Regalis)

No thank you. (Erika Dixon)

Nothing. (Sheila Cole)

No. (Shirley Quashie)

Not at this time. (Milton Pouncy)

Nope! (Stacey Kelley)

Nope! (Donna Bryant)

If we think of anything, we'll let them know. (Valerie Inniss-Bertrand)

No. (Chantal Ulysse)

No. If something comes up, I can call them. (Gregory Volel)

None! (Zenaida L. Feliciano)

No. (Piliane Celestin)

No. (Brunie Joas)

No, I'm pretty much satisfied. (Gladys Atkinson)

No, I think everything is okay. I feel comfortable and they know what they're doing. (Benita Moreno)

Not that I can think of. (Sonya Walker)

Not likely. (Joan Lynch-Whittaker)

Nothing right now. (Gerald Beaman)

No, I'm very satisfied with the program. (Shumeane Benford)

No. (Sonia Lopez)

No. I'm very happy with the school. (Mara Nascimento)