

December 19, 2016

Dear Match Families,

Enclosed for your review is our school's 2016 "report card." This report card gives information about a school's overall performance and contains specific information about student enrollment and teacher qualifications, student achievement, accountability, how a school is performing relative to other schools in the state, and the progress made toward narrowing proficiency gaps for different groups of students.

The accountability system in Massachusetts measures each school and district's progress toward the goal of reducing proficiency gaps by half between the 2010-11 and 2016-17 school years. Massachusetts uses MCAS and PARCC scores to classify schools into one of five accountability and assistance levels. Schools making sufficient progress toward narrowing proficiency gaps are classified into Level 1, while the state's lowest performing schools are classified into Levels 4 and 5. This year, Match was assigned Level 2. This means that while our MCAS and PARCC scores were exceptionally good, we have more work to do to ensure that we are narrowing proficiency gaps for all of our students. In the aggregate, our students did not meet the designated gap narrowing goals. In many cases, strong schools such as ours are the most likely to miss the bar for narrowing these gaps, because we have the least room to grow towards proficiency due to our already incredibly high performance.

Match students' performance on MCAS and PARCC is incredibly strong. In 2016, our 3rd-8th graders took the PARCC exam. The percentage of our 3rd-8th graders demonstrating proficiency in both ELA and Mathematics is far higher than that of students enrolled in Boston Public Schools (BPS). 53% of Match students demonstrated proficiency in ELA (compared to 40% in BPS) and 60% of Match students demonstrated proficiency in Math (compared to 37% in BPS). In 2016, all 10th graders in Massachusetts took the MCAS. Again, Match student performance far exceeded that of Boston Public Schools: 100% of Match 10th graders demonstrated proficiency in ELA (compared to 83% in BPS) and 91% of Match 10th graders demonstrated proficiency in Math (compared to 66% in BPS). The state measures individual student using a measure called the Student Growth Percentile (SGP). Our SGP results in 2016 were outstanding and placed us among a small group of public schools in Boston that powerfully transform student outcomes.

We will continue to focus on fostering excellent teaching and we are focusing on academic interventions and school culture to best support struggling students. We encourage you to become involved in helping us to improve our school by encouraging your child's learning at home, attending parent-teacher meetings and Parent Advisory Council meetings or by volunteering in our school.

Because our school receives Title I funds, you have the right to request the following information about the qualifications of your child's classroom teacher(s):

- Whether your child's teacher is licensed in the grade levels and subject areas they teach
- Whether your child's teacher is teaching under an emergency license or waiver
- The college degree and major of your child's teacher
- Whether your child is provided services by paraprofessionals and, if so, their qualifications

We are incredibly proud of the accomplishments of Match students. We remain deeply committed to the learning and growth of every single Match student. Please contact us with any questions you have about the school report card.

Sincerely,

Katherine Needham
Principal, Match Community Day

Ryan Holmes
Principal, Match Middle School

Ray Schleck
Principal, Match Next

Hannah Larkin
Principal, Match High School

Match Community Day
Grades: PK – 4
100 Poydras Street
Hyde Park, MA 02136
(617) 983-0300

Match Next
Grades: 5 – 6
215 Forest Hills Street
Jamaica Plain, MA 02130
(857) 284-1531

Match Middle School
Grades: 6 – 8
215 Forest Hills Street
Jamaica Plain, MA 02130
(857) 203-9668

Match High School
Grades: 9 – 12
1001 Commonwealth Avenue
Boston, MA 02215
(617) 233-0300