

SPECIAL EDUCATION PARENT ADVISORY COUNCIL (SPEDPAC) BYLAWS

ARTICLE 1: NAME

The name of this self-governing organization shall be the Match Special Education Parent Advisory Council.

ARTICLE II: PURPOSE

The Match Special Education Parent Advisory Council will:

- 1. Advocate for students with disabilities and, on behalf of those students, for parents of students with disabilities.
- 2. Foster better understanding and communication between staff, parents, families and administrators concerning all aspects of special needs education.
- 3. Serve as consultants and/or advisors to parents or guardians concerning all aspects of Special Education procedures and to provide information concerning available resources.
- Provide to the school system with parental input and recommendations for its special educational programs and policies via pre-designated meetings with the Special Education Coordinator.
- 5. Serve as a support network for parents/guardians of children with special needs regarding procedures, educational and non-educational issues.
- 6. Provide information and training concerning rights and responsibilities under state and federal special education laws to parents of children with disabilities.

ARTICLE III: MEMBERSHIP

Section 1

The membership of the Match Special Education Parent Advisory Council shall be comprised of:

1. Parents, foster parents, persons acting as parents, and guardians of children with disabilities who have an IEP or 504 Plan who are students at Match Charter Public School.



- 2. Parents, foster parents, persons acting as parents, and guardians who have requested an evaluation for special education services for their child.
- 3. Students with disabilities who have reached their eighteenth birthday.
- 4. Any other interested party.

Section 2

There shall be a Chairperson who shall be responsible for conducting the business of the Match Special Education Parent Advisory Council.

The responsibilities of the Chairperson are to:

- 1. With support from the Special Education Director and/or Coordinator, prepare the agenda for the Council meetings.
- 2. Act as a liaison between the Match Special Education Parent Advisory Council and Match Charter Public School.
- 3. Call and preside at all meetings of the Match Special Education Parent Advisory Council.
- 4. Facilitate quarterly meetings
- 5. Annually request a review of the Bylaws

ARTICLE IV: ELECTIONS

Section 1

Elections for the Chairperson shall take place each year at the last meeting of the school year. Parents shall have the opportunity to nominate themselves or anyone else.

Section 2

The elected Chairperson shall hold office for one school year. If a vacancy shall occur for any reason, the members shall nominate and elect a successor at the next meeting of the Match Special Education Parent Advisory Council.

Section 3

To be eligible to serve in the role of Chairperson, an individual must be the parent, foster parent, person acting as parent, or guardian of a child with special needs who is currently enrolled at and attends Match Charter Public School.

ARTICLE V: MEETINGS

Section 1

The Chairperson will meet with the director and/or coordinator of Special Education to identify topics for upcoming general meetings for that school year.



Section 2

At the start of the school year, the Chairperson shall establish and publish a schedule of meetings for the Council. The meetings will generally take place at Match Community Day Campus or Match Middle School Campus.

Section 3

The Council shall have at least four meetings per school year. The Chairperson may call additional meetings as needed. Each meeting is geared towards a specific topic:

SPED PAC meeting #1: Welcome/Introductions, Student and Parent Special Education Legal Rights Training Workshop

SPED PAC meeting #2: An Overview of Supports and Programs at Match Charter Public School

SPED PAC meeting #3: Summer Opportunities, Transition Supports for Students with Disabilities.

SPED PAC meeting #4: Elect Chairperson for Next School Year, Identify Topics for Next School Year, Parent Feedback

ARTICLE VI: REVIEW OF BYLAWS

The bylaws must be reviewed at the first Council meeting of each school year. The bylaws can also be amended at any other Council meeting by a two-thirds vote of the members present if the proposed amendment has been submitted in writing to members for their review prior to the meeting.

Contact information:

Dan Turco (Special Education Coordinator: Match Charter Public School Central Office) <u>dan.turco@matchschool.org</u>

Samantha Bracy (Special Education Director: Match Community Day) <u>samantha.bracy@matchschool.org</u>

Kim Lake (Special Education Director: Match Middle School) <u>kimberly.lake@matchschool.org</u>

Joey Gallagher (Special Education Director: Match High School) joey.gallagher@matchschool.org



Chairperson: